



CUESTA  
COLLEGE

San Luis Obispo County Community College District



2018 - 2019

# CATALOG

# CUESTA COLLEGE 2018-2019 CATALOG



## SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT

### SAN LUIS OBISPO CAMPUS

P.O. Box 8106  
San Luis Obispo, CA 93403-8106  
(805) 546-3100

### NORTH COUNTY CAMPUS

2800 Buena Vista Dr.  
Paso Robles, CA 93446  
(805) 591-6200

### SOUTH COUNTY CENTER

at Arroyo Grande High School  
Office in Room 913  
Corner of Orchard Ave.  
and W. Cherry Ave.  
Arroyo Grande, CA 93420  
(805) 474-3913

[www.cuesta.edu](http://www.cuesta.edu)



**San Luis Obispo County Community College District**  
PO Box 8106, San Luis Obispo, CA 93403-8106  
(805) 546-3100

<https://www.cuesta.edu>

#### **Accredited by**

Accrediting Commission for Community and Junior Colleges  
of the Western Association of Schools and Colleges

10 Commercial Blvd., Suite 204  
Novato, CA 94949  
(415) 506-0234

An institutional accrediting body recognized by the  
Council for Higher Education Accreditation and the U.S. Department of Education

The Licensed Vocational Nursing Program is approved by the  
Board of Vocational Nursing and Psychiatric Technicians (BVNPT, [www.bvnpt.ca.gov](http://www.bvnpt.ca.gov))  
and by the California Community Colleges Chancellor's Office

The Associate Degree Registered Nursing program is approved by the  
California Board of Registered Nursing (BRN, [www.rn.ca.gov](http://www.rn.ca.gov))  
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and by the California Community Colleges Chancellor's Office

The Cuesta College Paramedic Program is accredited by the  
Commission on Accreditation of Allied Health Education Programs (CAAHEP, [www.caahep.org](http://www.caahep.org))  
and approved by the Committee on Accreditation of Educational Programs for the Emergency Medical Services  
Professional (CoAEMSP, [www.coaemsp.org](http://www.coaemsp.org))  
and by the California Community Colleges Chancellor's Office

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#### *Disclaimer*

*Cuesta College has made every reasonable effort to determine that everything stated in the catalog is accurate. Catalog information, together with other matters contained herein, are subject to change without notice by the administration of Cuesta College for reasons related to student enrollment, level of financial support, or for any other reason at the discretion of the college. The college further reserves the right to add, amend, or repeal any of the rules, regulations, policies and procedures, consistent with applicable laws.*

*The Board of Trustees of the San Luis Obispo County Community College District affirms that no person shall, on the basis of race, color, religious beliefs, gender, gender identity, gender expression, national origin, ethnicity, age, mental or physical disabilities, pregnancy, veteran status, genetic information, ancestry, sexual orientation, marital status, or because he/she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics be unlawfully subject to discrimination under any program or activity of the San Luis Obispo County Community College District, and that the lack of English language skills shall not be a barrier to admission to, and participation in, vocational education programs and services of the San Luis Obispo County Community College District.*

*El Patronato del Distrito de la Universidad Comunitaria del Condado de San Luis Obispo afirma que ninguna persona será ilegalmente sujeta a discriminación, en base a raza, color, creencia religiosa, género, identidad de género, expresión de género, nacionalidad, etnicidad, edad, incapacidad mental o física, estado de embarazo, posición de veterano, información genética, orientación sexual, estado matrimonial, o por el percibimiento de poseer alguna de estas características, o por su asociación con una persona o grupo con alguna(s) de estas características o características percibidas, bajo cualquier programa o actividad del Distrito de la Universidad Comunitaria del Condado de San Luis Obispo, y que la falta de conocimiento del idioma inglés no será un obstáculo para ser admitido y para participar en los programas y servicios educativos vocacionales del Distrito de la Universidad del Condado de San Luis Obispo.*

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# CUESTA COLLEGE SUPERINTENDENT/PRESIDENT'S MESSAGE

Welcome to the San Luis Obispo County Community College District/Cuesta College. I am pleased to recognize the passion and commitment displayed by our students as they pursue their educational goals; and I am equally pleased to recognize the commitment to excellence and student success by our faculty, staff, and administrators.



Cuesta College is the starting point for those who are beginning their journey toward a degree/certificate; prepare for a transfer to a university, train for a new career path, or a waypoint for those desiring to improve career skills or looking to change direction. The opportunities are vast in a welcoming environment and location conducive to advanced learning and success.

The college has an internationally recognized and award-winning Career Education Program, and our transfer students consistently out-perform traditional junior-level students in the University of California and California State University systems. The Registered Nursing (RN) program has been educating top quality, entry-level nursing students since 1969. The first-time pass rate on the national licensure exam (NCLEX-RN) has been above the 90th percentile for the past ten years. Cuesta College also offers all San Luis Obispo County high school graduates their first year of college fee-free thanks to the Cuesta Promise Scholarship.

Browse our website and discover the opportunities that await you in our online catalog, or visit one of our campuses and discover how Cuesta College can help you pursue your dreams and achieve your goals.

A handwritten signature in black ink that reads "G. Stork". The signature is written in a cursive, flowing style.

Dr. Gilbert H. Stork

## BOARD OF TRUSTEES



**ANGELA MITCHELL**  
 District 1  
 Trustee  
 Elected to Office: 2000  
 Current Term: 2016-2020



**DR. BARBARA GEORGE**  
 District 2  
 Trustee Board President  
 Elected to Office: 2012  
 Current Term: 2016-2020



**PATRICK MULLEN**  
 District 3  
 Trustee Board Vice President  
 Elected to Office: 2006  
 Current Term: 2014-2018



**PETE SYSAK**  
 District 4  
 Trustee  
 Elected to Office: 2014  
 Current Term: 2014-2018



**MARY STROBRIDGE**  
 District 5  
 Trustee  
 Elected to Office: 2016  
 Current Term: 2016-2020



**JORDAN JANTZEN**  
 Student Trustee  
 Term: 2017-2018  
 Academic Year

## ADMINISTRATION

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- Dr. Gilbert H. Stork**, Superintendent/President
- Daniel Troy**, Assistant Superintendent/Vice President, Administrative Services
- Dr. Deborah Wulff**, Assistant Superintendent/Vice President, Academic Affairs
- Dr. Mark Sanchez**, Assistant Superintendent/Vice President, Student Services and College Centers
- Madeline Medeiros**, Dean of Academic Affairs, Arts, Humanities & Social Sciences
- Dr. Jason Curtis**, Dean of Academic Affairs, Mathematics, Sciences, Nursing/Allied Health and Athletics
- Dr. John Cascamo**, Dean of Academic Affairs, Workforce and Economic Development
- Dr. Ryan Cartnal**, Dean of Academic Affairs, Institutional Research, Library, Learning Resources & Instructional Technology
- Catherine Riedstra**, Dean of Student Services
- Dr. Maria T. Escobedo**, Dean, North County Campus & South County Center
- Melissa Richerson**, Vice President of Human Resources and Labor Relations
- Shannon Hill**, Executive Director, Foundation/Institutional Advancement
- Keith Stearns**, Executive Director, Information and Technology

# 2018-2019 ACADEMIC CALENDAR

<b>SUMMER 2018: JUNE 18 – JULY 27 (8-WEEK CLASSES SCHEDULED FOR JUNE 11-AUGUST 3)</b>			
June	18	Monday	Instruction Begins
July	4	Wednesday	Independence Day - Holiday (No Classes - Campus Closed)
<b>FALL 2018: AUGUST 13 – DECEMBER 14</b>			
August	7-10	Tuesday-Friday	Flex Day (No Classes - Campus Open)
	13	Monday	Instruction Begins
September	3	Monday	Labor Day - Holiday (No Classes - Campus Closed)
October	5, 8-9	Friday, Monday-Tuesday	Flex Day (No Classes - Campus Open)
November	12	Monday	Veterans Day - Holiday (Observance) (No Classes - Campus Closed)
	22	Thursday	Thanksgiving - Holiday (No Classes - Campus Closed)
	23-24	Friday-Saturday	Board Holiday (Campus Closed)
December	8, 10-14	Saturday-Friday	Final Exams
	14	Friday	Instruction Ends - Last Day Of Finals
	24	Monday	Board Holiday (Campus Closed)
	25	Tuesday	Christmas Day - Holiday (Campus Closed)
	26-28, 31	Wednesday-Friday, Monday	Board Holiday (Campus Closed)
January	1	Tuesday	New Year's Day - Holiday (Campus Closed)
<b>SPRING 2019: JANUARY 22 – MAY 24</b>			
January	16-18	Wednesday-Friday	Flex Day (No Classes - Campus Open)
	21	Monday	Martin Luther King's Birthday - Holiday (No Classes - Campus Closed)
	22	Tuesday	Instruction Begins
February	15-16, 18	Friday-Saturday, Monday	Presidents' Day - Holiday (No Classes - Campus Closed)
April	1	Monday	Board Holiday (No Classes - Campus Closed)
	2-6	Tuesday-Saturday	Spring Break (No Classes - Campus Open)
May	18, 20-24	Saturday, Monday-Friday	Final Exams
	24	Friday	Instruction Ends - Last Day Of Finals
	27	Monday	Memorial Day - Holiday (Campus Closed)

Note: Flex Days are inservice days for faculty members and no classes are held on these days. While campus may be open (as noted above), Student Services offices may have limited staffing and availability on these days. Please contact individual Student Service offices for office hours.

# COLLEGE HISTORY

The original junior/community college in San Luis Obispo County was initiated as a postgraduate division of San Luis Obispo High School in 1916 and remained in operation until the United States entered into World War I. In 1936, the San Luis Obispo High School District again formed a junior college, which remained in operation until June 1959.

On April 16, 1963, San Luis Obispo County voters approved the formation of a countywide junior college district, serving seven public high school districts. The newly-formed San Luis Obispo County Junior College District served the Arroyo Grande Union High School District, Atascadero Union High School District, Coast Joint Union High School District, Paso Robles Joint Union High School District, San Luis Obispo Union High School District, Shandon Joint Union School District and Templeton Union High School District.

During the 1964-65 college year, the San Luis Obispo County Junior College District offered a limited evening division program with 463 students registering for the fall semester and 696 enrolling for the spring semester. Temporary quarters were established at Camp San Luis Obispo, a California National Guard facility located half-way between San Luis Obispo and Morro Bay. Classes and offices were situated in refurbished barracks, recreation rooms, and mess halls.

Despite the District's modest beginnings, 917 day students and 991 evening students were enrolled in classes by the fall of 1965. Evening division classes also were conducted at three other locations in the county - Arroyo Grande, Atascadero, and Paso Robles. On October 4, 1965, the Board of Trustees of the San Luis Obispo County Junior College District named the new college "Cuesta College." In 1971, the "junior" college district was renamed to "community college."

In 1970, ground was broken for the college's first permanent buildings, located on the 150-acre campus west of Camp San Luis Obispo. During the following 40 years, classroom buildings, a library, observatory, student center, art and music lab building, art gallery, high tech learning center, children's center, performing arts center, and office spaces were constructed on the San Luis Obispo Campus. In the fall of 2016, approximately 7,012 students were served on the San Luis Obispo Campus.

In the fall of 1998, the District opened the North County Campus on a 105-acre site in Paso Robles. The campus, built almost exclusively with private gift support, has grown from 1,200 students the first semester to 3,071 students in fall 2016. In the summer of 2005, the first permanent building opened to students: The Fox Family Building. This building houses Allied Health, Math, and Science. The college broke ground for a second permanent building in spring 2010: The North County Campus Learning Resource Center. The Learning Resource Center was completed in fall 2011 and began serving students in spring 2012. The building was named in honor of donors

Dale and Mary Schwartz and dedicated on May 24, 2012.

The South County Center is an off-campus evening instructional site at Arroyo Grande High School, provided in cooperation with the Lucia Mar Unified School District. During the fall 2016 semester, 808 students were served at this site. In the spring of 2016, the college brought back its free Emeritus College non-credit courses for adults, providing a free source for lifelong learning, vocational education, and cultural development for adult community members.

In 2013, Cuesta College rolled out the Cuesta College Promise, a scholarship that today provides all newly graduated San Luis Obispo County high school students a fee-free first year (consecutive fall and spring semesters). In fall 2016, more than 700 local students entered Cuesta College on the Promise Scholarship. In 2016, Cuesta College launched the Cambria Promise, providing a fee-free second year to all Coast Unified School District high school grads. With the proven success of the Cambria Promise, the college recently announced efforts to add a second year of fee-free education to the Promise Scholarship.

On November 4, 2014, the voters of San Luis Obispo County passed Measure L, a \$275 million general obligation bond to improve Cuesta College. Measure L addresses longstanding facility, infrastructure and technology needs. The first two bond-funded buildings (the San Luis Obispo Campus Instructional Building and the North County Campus Center) will be completed in fall 2017 and begin serving students in spring 2018.

Cuesta College maintains various official designations, including as a Hispanic Serving Institution, allowing the college to apply for grants that expand educational opportunities for Latino/a students, and as a Military Friendly® School, recognizing the college's efforts to support military students.

## College Mission

Cuesta College is an inclusive institution that inspires a diverse student population to achieve their educational goals.

We effectively support students in their efforts to improve foundational skills, earn certificates or associate degrees, transfer to four-year institutions, and advance in the workforce.

Through innovative and challenging learning opportunities, Cuesta College enhances lives by promoting cultural, intellectual, personal, and professional growth. We prepare students to become engaged citizens in our increasingly complex communities and world.

## Vision

Cuesta College is dedicated to accessible, high-quality education for the support and enhancement of student success, professional development, and the community we serve.



## Values

Access - Success - Excellence

## San Luis Obispo Community College District

### Code of Ethics

The commitment of faculty, staff, and students to ethical conduct that recognizes the value and dignity of each individual informs the mission, vision, and values of the San Luis Obispo County Community College District/Cuesta College. Faculty and staff are also guided by the standards and principles established by their respective professional associations and organizations. All employees and Board members are expected to uphold rules of conduct defined and established by federal and state law and exhibit behavior that promotes the following principles:

**Integrity:** To demonstrate professional trustworthiness and resist pressures to deviate from professional ethical behavior.

**Civility:** To ensure an honest and supportive climate that promotes the mission of the institution; accept and recognize the benefit of dissenting viewpoints, and recognize that civil behavior is both an individual and a collective responsibility.

**Respect:** To accept individual responsibility to establish a climate of mutual respect for the rights, views, and freedoms of others.

**Fairness:** To treat each other fairly by making decisions and taking actions only after carefully and objectively weighing all information available.

**Confidentiality:** To respect and abide by all pertinent privacy laws and regulations, and maintain the privacy of information that is acquired during the course of our work and do not use confidential information for personal

### Institutional Goals and Objectives

Summary: Institutional Goals 2016-2026 and Institutional Objectives 2017-2020.

**Institutional Goal 1:** San Luis Obispo County Community College District will increase the rates of completion for degrees, certificates, and transfer-readiness overall for all students.

**Institutional Objective 1.1:** Increase student success in Basic Skills, English as a Second Language, Career Technical Education, degrees, and transfer programs.

**Institutional Objective 1.2:** Foster a college environment where students are Directed, Focused, Nurtured, Engaged, Connected, and Valued. (RP Group Six Success Factors)

**Institutional Goal 2:** San Luis Obispo County Community College District will increase student access to higher education.

**Institutional Objective 2.1:** Increase enrollment of low-income and underrepresented students through targeted outreach efforts.

**Institutional Objective 2.2:** Increase enrollment opportunities for community members who are 55 years of age and older.

**Institutional Objective 2.3:** Expand financial support opportunities for students.

**Institutional Objective 2.4:** Increase career pathways for local high school students.

**Institutional Goal 3:** San Luis Obispo County Community College District will develop and sustain collaborative projects and partnerships with the community's educational institutions, civic organizations, businesses, and industries.

**Institutional Objective 3.1:** Increase the number of partnerships with four-year institutions to strengthen and streamline students' transfer opportunities.

**Institutional Objective 3.2:** Increase the number of partnerships with local businesses in order to expand student work-based and experiential-based learning opportunities.

**Institutional Goal 4:** San Luis Obispo County Community College District integrate and improve facilities and technology to support student learning and the innovations needed to serve its diverse communities.

**Institutional Objective 4.1:** Improve facilities and technology in accordance with the District's Facilities Master Plan and Technology Plan.

**Institutional Objective 4.2:** Address the educational and facilities needs of South County residents by conducting and utilizing the results of a community survey.

**Institutional Goal 5:** San Luis Obispo County Community College District will build a sustainable and stable fiscal base.

**Institutional Objective 5.1:** Build a sustainable base of enrollment by effectively responding to the needs of the District as identified in the Educational Master Plan.

**Institutional Objective 5.2:** Identify and develop sources of revenue beyond annual state allocations to support institutional effectiveness.

**Institutional Objective 5.3:** Identify and implement strategies to address the rising costs of employee retirement obligations (CalSTRS and CalPERS) while maintaining support for institutional effectiveness.

### Accreditation

San Luis Obispo County Community College District, Cuesta College is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, 10 Commercial Blvd., Suite 204, Novato, CA 94949 (415) 506-0234, an institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education.

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Cuesta College Accreditation at:  
<https://www.cuesta.edu/accreditation/index.html/>

### **Organizational Memberships**

The San Luis Obispo County Community College District/ Cuesta College belongs to the following organizations:

#### **Statewide Memberships**

- Accrediting Commission for Community and Junior Colleges
- Community College League of California
- Academic Senate for the California Community Colleges
- California Community College Athletic Association

#### **Local Memberships**

- San Luis Obispo Chamber of Commerce
- Templeton Chamber of Commerce
- Paso Robles Chamber of Commerce
- Cayucos Chamber of Commerce
- Atascadero Chamber of Commerce
- Arroyo Grande/Grover Beach Chamber of Commerce
- Morro Bay Chamber of Commerce
- Los Osos/Baywood Chamber of Commerce
- Cambria Chamber of Commerce
- Pismo Beach Chamber of Commerce
- Nipomo Chamber of Commerce
- San Miguel Chamber of Commerce
- San Luis Obispo Economic Vitality Corporation

### **District/College Planning Documents**

The San Luis Obispo County Community College District uses an integrated planning model that is driven by the District Mission Statement. It involves long-term planning facilitated through the Educational and Facilities Master Plans.

The integrated planning model involves various components, which include a strategic plan and operational plans, resource allocation, implementation, annual program and plan effectiveness assessment, institutional program planning and review, and data analysis. Information may be found on the following online pages:

#### **Integrated Planning Manual**

[https://www.cuesta.edu/about/documents/collegeplans-docs/integratedplan-docs/SLOCCCD\\_Integrated\\_Planning\\_Manual2015.pdf](https://www.cuesta.edu/about/documents/collegeplans-docs/integratedplan-docs/SLOCCCD_Integrated_Planning_Manual2015.pdf)

#### **District Planning Documents**

<https://www.cuesta.edu/about/collegeplans/index.html>

## INSTITUTIONAL STUDENT LEARNING OUTCOMES (ILO)

The combined statements are the expected student learning outcomes for Cuesta College students graduating with A.A. or A.S. degrees. These students will be able to demonstrate the knowledge, skills, and attitudes contained within all of the six ILO areas based on General Education and discipline-specific courses at the lower division level. In addition, it is expected that all students who attend Cuesta College will be exposed to at least one ILO as a result of their overall experiences with any aspect of the college, including courses, programs, and student services.

<b>Cuesta College</b>	
<b>ILO Categories</b>	<b>Representative Outcomes – Students achieving these outcomes will be able to ...</b>
1. Personal, Academic, and Professional Development	<ul style="list-style-type: none"> <li>a. Recognize, assess, and demonstrate the skills and behaviors that promote academic and professional development</li> <li>b. Recognize, assess, and practice lifestyle choices that promote personal health and mental well-being</li> <li>c. Demonstrate the professional skills necessary for successful employment</li> </ul>
2. Critical Thinking and Communication	<ul style="list-style-type: none"> <li>a. Analyze and evaluate their own thinking processes and those of others</li> <li>b. Communicate and interpret complex information in a clear, ethical, and logical manner.</li> </ul>
3. Scientific and Environmental Understanding	<ul style="list-style-type: none"> <li>a. Draw conclusions based on the scientific method, computations or experimental and observational evidence</li> <li>b. Construct and analyze statements in a formal symbolic system</li> <li>c. Analyze the relationship between people’s actions and the physical world</li> <li>d. Make decisions regarding environmental issues based on scientific evidence and reasoning</li> </ul>
4. Social, Historical, and Global Knowledge and Engagement	<ul style="list-style-type: none"> <li>a. Analyze, evaluate, and pursue their opportunities and obligations as citizens in a complex world.</li> <li>b. Demonstrate understanding of world traditions and the interrelationship between diverse groups and cultures</li> </ul>
5. Artistic and Cultural Knowledge and Engagement	<ul style="list-style-type: none"> <li>a. Identify, create, or critique key elements of inspirational art forms</li> <li>b. Demonstrate knowledge of and sensitivity to diverse groups and cultures through studying the world’s languages, societies, and histories</li> </ul>
6. Technological and Informational Fluency	<ul style="list-style-type: none"> <li>a. Recognize when information is needed, and be able to locate, evaluate, and utilize diverse sources effectively and ethically</li> <li>b. Produce and share electronic documents, images and projects using modern software and technology</li> </ul>

