

DEGREES, CERTIFICATES AND TRANSFER PLANNING



ASSOCIATE DEGREES AND CERTIFICATES

Students wishing to receive an associate degree or certificate must complete the Cuesta College Associate Degree Application or Certificate Application in order for the Evaluations Office to perform an official final evaluation of the student's record for completion of requirements. Students must be within two terms of completing requirements before the application will be accepted, and should consult with a counselor for verification. The applications are available on the Office of Admissions and Records' website and in the Student Services Center at all campus locations.

Degrees and certificates are awarded two to three months after the completion of the term in which requirements were met. Posting dates reflect the final date of the traditional semester or session in which the requirements were completed.

Degree candidates are encouraged to participate in the Cuesta College Commencement Ceremony which takes place each May on the San Luis Obispo campus. Commencement information is available on the Evaluations Office website, in the Commencement channel in myCuesta student portal or commencement website at <http://bit.ly/cuestagrad>

Catalog Rights

Catalog rights allow a student the ability to self-identify a particular catalog year which he or she will fulfill the published requirements for a particular degree or certificate. Catalog rights protect students from being unfairly disadvantaged when degree or certificate patterns change from one catalog year to the next. Thus, students may choose to graduate under catalog requirements in effect during the academic year they first enroll at Cuesta, or, during any preceding catalog year during the time of their continuous enrollment at Cuesta College. Continuous enrollment is defined as enrollment at Cuesta during at least one fall or spring term each academic year. Students who are not enrolled at Cuesta for two regular consecutive semesters (e.g. fall and spring) must follow degree and certificate requirements in effect at the time of their re-enrollment at Cuesta College. Students who are no longer enrolled at Cuesta College, but wish to obtain an active degree or certificate will need to fulfill the current degree/certificate requirements.

Residency credit requirements for degree, certificate, GE certification and application of alternative education credit

Residency credit does *not* refer to with whether or not a student is a resident of the State of California.

Residency credit is defined as credits earned while in residence at the campus granting the degree, certificate, general education certification, or application of alternative education credit.

Credit that does not satisfy the residency credit requirement:

- Advanced Placement
- Credit-by-Exam
- Military
- Other alternative education credit

Residency credit required for the awarding of Cuesta College degrees, certificates and general education certifications:

- **DEGREES** - Minimum of 12 semester credits
- **CERTIFICATE OF ACHIEVEMENT** - Minimum of two of the required courses
- **CERTIFICATE OF COMPETENCY** - Minimum of one of the required courses
- **CERTIFICATE OF COMPLETION** - Minimum of one of the required courses
- **CERTIFICATE OF SPECIALIZATION** - Minimum of one of the required courses
- **CSU GENERAL EDUCATION CERTIFICATION** - Minimum of one course (at least three semester credits)
- **IGETC** (Intersegmental General Education Transfer Curriculum) – Minimum of one course (at least three semester credits)

Residency credit required for the application of alternative education credit:

- **CREDIT-BY-EXAM** – Minimum 12 semester credits with "C" average work
- **ADVANCED PLACEMENT** – Minimum 12 semester credits
- **MILITARY CREDIT** - Minimum 12 semester credits of "C" average work

Requirements For the Associate Degree

Graduates from Cuesta College have conferred upon them the degree of Associate in Arts or Associate in Science. Requirements for graduation are prescribed by the Board of Governors of the California Community Colleges and the District Board of Trustees.

Designated Degree Requirements

- 60 semester degree applicable credits overall - lower division coursework only (use of upper division credits is subject to appeal)
- 18 credits of Cuesta general education coursework with a minimum overall GPA of 2.00
- Prescribed coursework in a specific major with grades of "C" or better
- Residency
- Health Education

- Diversity
- English Competency
- Math Competency
- 2.00 GPA overall

A.A., Liberal Arts Requirements

- 60 semester transferable credits overall (CSU or UC) - lower division coursework only (use of upper division credit is subject to appeal)
- Completion of the CSU GE with an overall minimum GPA of 2.00, or
- Completion of IGETC (minimum grade of “C” required in all coursework), or
- Completion of Cuesta AAGE with a minimum overall GPA of 2.0
- 18 semester credits of coursework in one of the following Areas of Emphasis with grades of “C” or better:
 - Arts and Humanities
 - Science
 - Social and Behavioral Sciences

For Depth, two courses must be from a single discipline
For Breadth, at least three disciplines must be selected

Associate Degrees for Transfer (ADT)

A Degree with a Guarantee

Cuesta College offers Associate Degrees for Transfer to the CSU. This includes Associate in Arts (AA-T) and Associate in Science (AS-T) degrees. These degrees are designed to provide a clear pathway to a CSU major and baccalaureate degree. Cuesta College students who are awarded an AA-T or AS-T degree are guaranteed admission with junior standing in the CSU system and given priority admission consideration to their local CSU campus or to a program that is deemed similar to their community college major. This priority does not guarantee admission to specific or campuses, but can make you more competitive.

Students who have been awarded an AA-T or AS-T are able to complete their remaining requirements for the 120 semester credits baccalaureate degree within 60 semester or 90 quarter credits.

To view the most current list of Cuesta College Associate Degrees for Transfer and to find out which CSU campuses accept each degree, please go to www.adegreewithaguarantee.com. Current and prospective community college students are encouraged to meet with a counselor to review their options for transfer and to develop an educational plan that best meets their goals and needs.

Requirements:

- (1) Completion of 60 semester credits or 90 quarter credits that are eligible for transfer to the California State University, including:
 - (A) The California State University General Education

Breadth Requirements (CSU GE) or the Intersegmental General Education Transfer Curriculum (IGETC), and

(B) A minimum of 18 semester credits or 27 quarter credits in a major or area of emphasis, as determined by the community college district.

- (2) A minimum overall grade point average of 2.0 in all CSU-transferable coursework.
- (3) A “C” or better grade or a “P” grade if the course is taken on a pass/no-pass basis, in all courses required for the major or area of emphasis. External exams such as Advanced Placement, etc. are not subject to this grade restriction.

Per SB 1440 guidelines, students earning Associate Degree for Transfer are exempt from having to satisfy Cuesta’s local general education/graduation requirements and local residency requirements.

Consult with the Cuesta College Transfer Center for mandatory application, evaluation and notification deadlines.

Important Information for Transfer-bound Students

Earning an associate degree may not guarantee transfer readiness into a particular CSU or UC campus or major. Consult with an academic counselor for details and a thorough evaluation of your transferable credits, grade point average, and lower division major preparation.

Required Records for Degree Evaluation

Cuesta College incorporates all associate degree applicable coursework from all regionally accredited institutions attended, into overall totals for the degree.

Official transcripts are required from all post secondary institutions attended. Incomplete or missing transcripts and other records will cause the degree to be denied.

Official documentation is required for Advanced Placement scores and other sources of alternative education.

Any foreign credentials must be independently evaluated and the official independent evaluation submitted to the Evaluations Office. Academic Credentials Evaluation Institute, Inc. (ACEI) is the preferred provider for independent evaluation of foreign credentials (<http://www.acei1.com>), and a “comprehensive” evaluation is required.

CUESTA GENERAL EDUCATION

General education is a cohesive pattern of courses intended to serve three purposes: to strengthen students’ essential intellectual skills; to broadly introduce students to the core concepts and methods of the major disciplines; and to prepare students to lead enriched lives in our multicultural society. General education courses are distinguished from those required for a major or allowed as freely chosen electives. Courses in the general education category are “general” in two senses: independently, they survey the core concepts and methods of the discipline in which they are included; and they point, where possible, to the influences and contributions of the discipline to

other disciplines, culture, human history and our quest to understand our universe.

Through this program, students will acquire the ability to think and communicate clearly and effectively both orally and in writing; to use mathematics and other symbolic systems; to understand the modes of inquiry of the major disciplines; to appreciate the structures and processes of the natural environment; to be aware of other cultures and times; to achieve insights by thinking about ethical and social problems; to understand and appreciate the history of U.S. culture and its governing institutions.

OVERARCHING GENERAL EDUCATION OUTCOMES

Upon completion of the general education course pattern, in addition to the area-specific outcomes, students should be able to:

- identify, explain, and analyze the core concepts and methods of the major discipline in which the course is included;
- identify, explain, and analyze the influences and contributions of the specific discipline to other disciplines, cultures, human history, and our quest to understand the universe.
- organize, integrate, and critically analyze information within the course, using these skills to generate and evaluate alternative perspectives; and
- prepare students to live enriched lives in our multicultural society.

AREA A: PHYSICAL AND LIFE SCIENCES

After successfully completing courses in this category, students will:

- demonstrate understanding of the scientific method and its role in research, analyze problems in a structured way, and develop and employ strategies for solutions using scientific principles.
- demonstrate understanding of the empirical bases for current scientific theories, how those theories develop and change, and how they explain the natural world.
- appreciate the influence of scientific knowledge on the development of civilization.

AREA B: SOCIAL AND BEHAVIORAL STUDIES

After successfully completing courses in this category, students will:

- demonstrate understanding of the theories and be able to employ and evaluate the methods of social science inquiry.
- analyze and critically assess ideas about the individual, social groups, institutions and society, as well as their interrelationships, structure and function.
- use this knowledge to develop a capacity for self-understanding and to understand contemporary issues, conflicts, problems and their origins.

AREA C: ARTS AND HUMANITIES

After successfully completing courses in this category, students will:

- recognize the value of the great works of the human

imagination in a broad context and understand their contribution to human culture.

- analyze and appraise cultural/artistic achievements in verbal and/or non-verbal forms.

Since language acquisition is a door to understanding the arts and humanities of other cultures, students who acquire second language skills also fulfill the category C requirement.

AREA D: ENGLISH AND MATH COMPETENCY REQUIREMENT

Competency in reading, written expression, and mathematics must be demonstrated. The reading and written expression competency requirement is satisfied by completing English 201A, or an equivalent college level writing course with a grade of "C" or better, from a regionally accredited institution.

The mathematics competency requirement is satisfied by completing Math 126B or 127, or a higher college level mathematics course, with a grade of "C" or better. Equivalent college level mathematics courses completed at regionally accredited colleges and universities are also acceptable.

(Note: Students who have been in attendance at Cuesta or any regionally accredited institution prior to Fall 2009 should see a Cuesta counselor to establish catalog rights regarding competency requirements.)

AREA D1: COMMUNICATIONS IN ENGLISH

After successfully completing this category, students will be able to:

- read and write effective expository and argumentative prose with a focus on inquiry as well as persuasion.
- read critically in order to comprehend the central ideas and rhetorical techniques in the assigned texts.
- demonstrate an ethical use of various rhetorical techniques in their written work.

AREA D2: ANALYTICAL THINKING

After successfully completing this category, students will be able to:

- construct and analyze statements in a formal symbolic system, and understand the relationship between the symbolic system and its various applications in the real world.
- appreciate the strengths and limitations of the system, its logical structure, and its derivation.

AREA E: AMERICAN INSTITUTIONS

After successfully completing courses in this category, students will:

- demonstrate understanding of the impact of social, political, and economic forces in the historical development of the U.S.
- employ interpretative skills to analyze historical causes and effects.
- demonstrate an enhanced understanding of the interrelationship among the branches of our government over time.
- develop an understanding of U.S. cultural and social diversity, and ethnic, gender, and class conflict.

DIVERSITY REQUIREMENT

After successfully completing the requirement, students will be able to:

- identify, assess, and challenge biased assumptions and behaviors of individuals and societal institutions.
- analyze inter-group relations within categories of identity, such as race, ethnicity, gender, religion, sexual orientation, class, ability, nationality, or age.
- examine struggles of non-dominant groups for power, justice, and access to resources.

HEALTH REQUIREMENT

After successfully completing this requirement, students will be able to apply a breadth and depth of knowledge that is inclusive of all the dimensions of health (e.g., spiritual, environmental, social, mental, emotional, and physical). The scope and content of the health education course work in this requirement provides the student with the knowledge and problem solving skills essential to evaluate health literature, analyze personal health risks and promote lifestyle choices. This preparation empowers the student to make relevant choices applicable to their genetic, environmental, and health risk factors that ultimately optimize mind/body/spirit health over a lifetime.

- Describe and discuss content of the major chronic diseases in the United States.
- Evaluate individual risk factors for chronic diseases from a genetic, environmental, and lifestyle perspective.
- Describe and discuss content about communicable diseases/infections (e.g., STI's, Hepatitis C) including symptoms and prevention.
- Analyze the influence of environmental and nutritional concepts on food choices.
- Relate diet, exercise, and stress management to prevention of diseases and psychological well being.
- Develop an appropriate physical fitness program that includes cardiovascular conditioning, muscle strength and endurance training, and flexibility.
- Examine the relationship between values and beliefs and mental health. Utilize this relationship to create effective interpersonal communication in relationships, coping, prevention of addictive behaviors and personal safety.
- Analyze and apply spiritual concepts to improve health and wellness.



Alert! The Fall 2018 Cuesta General Education pattern will be available after May 1, 2018.
See a counselor for the '18-'19 pattern.

FALL 2017 General Education Requirements for the Associates Degree

Name _____ Student ID _____

Program/Degree _____ Date: _____

Complete at least one course from Areas A – E.	Course	College	Term	Credit
A. PHYSICAL AND LIFE SCIENCES: Complete one course				
AGPS 241, 242; ANTH 201; ASTR *210; BIO *201A, *204, 205, 211, 212, 213, 216, 220, 221, 222, 224; CHEM *201A, *210FL, *211; EET *213; GEOL *210, *211, 212, 220; METE *212; NUTR 210, 211; OCEN *210, PHYS *205A, *208A; PSYC *202	A			
B. SOCIAL AND BEHAVIORAL STUDIES: Complete one course				
ANTH 202, <203, 225; AGB *201 (form. ECON 201AG); FTVE (form. BCST) 221, COMM 230, 280; CJ 202; ECE *201; ECON *201A, *201AG, *201B; HDHS (form. FMST) 212, <213, 214, <215, <218, 270; GEOG 201, 202; HIST 203A, 203B, 204A, 204B, 207A, 207B, 210, <212, <233, <237, 260; JOUR 201B; LGL <217; POLS 201, 202, 204, 205, 206, 209; PSYC *200, 201, <206, *233; SOC 201A, 201B, <206, <208	B			
C. ARTS AND HUMANITIES: Complete one course				
ASL 201, *202; ART 200, 203, 204, 205, 207, 208, 209, 210, 220, 221, 240, 244, *270, 271, 280; DRA 200 (form. 201A), 207, 214; ENGL *201B, *205, *206, *212A, *212B, <*213, *215, *216, <*217, *231, 237, *245A, *245B, *246A, *246B; FR 201, *202, *203; GER 201, *202, *203; MUS 201 (form. 239), 235, 236, 237, 238; PHIL 205, 206, 209, 212, 213; SPAN 201, *202, *203	C			
D. COMMUNICATION AND ANALYTICAL THINKING: Complete one course from D1 and one course from D2				
Students who have been in attendance at Cuesta or any regionally accredited institution prior to Fall 2009 should see a Cuesta counselor to establish catalog rights regarding competency requirements. Competency in reading, written expression, and mathematics must be demonstrated. The reading and written expression competency requirement is satisfied by completing ENGL 201A, or an equivalent college level writing course with a grade of "C" or better. The mathematics competency requirement is satisfied in one of two ways: 1) Completing MATH 126B, 127, 128, or a higher college level mathematics course, with a grade of "C" or better, or 2) Demonstrating proficiency in intermediate algebra by scoring at the appropriate level on the Cuesta Mathematics Assessment Test				
D1: Communications in English. Complete ENGL *201A	D1			
D2: Analytical Thinking. Complete one course from: MATH *126B, *127, *128, *229, *230, *231, *232, *236, *242, *247, *255, *265A, *265B, *283, *287; CIS 201, 217, 231; EET *216; PHIL 208 Note: Students who satisfy Area D2 with a course from outside of the Math department must also satisfy the Math competency requirement –see above.	D2			
E. AMERICAN INSTITUTIONS: Complete one course				
HIST 207A, 207B; POLS 202 (cannot be double counted for Area B)	E			
Legend *Prerequisite required. < Course also meets the Diversity requirement (see back). <u>Underlined courses include a lab.</u>				
Previous Colleges	1	2	3	
Counselor				

Additional Requirements on Back Page

Graduation Requirements:

Health Education Requirement:

After successfully completing this requirement, students will be able to apply a breadth and depth of knowledge that is inclusive of all the dimensions of health, e.g., spiritual, environmental, social, mental and emotional, and physical. The scope and content of the health education course work this requirement provides the student with the knowledge and problem solving skills essential to evaluate health literature, analyze personal health risks and promote lifestyle choices. This preparation empowers the student to make relevant choices applicable to their genetic, environmental, and health risk factors that ultimately optimize mind/body/spirit health over a lifetime.

- Descriptive and discussion content of the major chronic diseases in the United States.
- Evaluation of individual risk factors for chronic diseases from a genetic, environmental, and lifestyle perspective.
- Descriptive and discussion content about communicable diseases/infections (e.g., STI's, Hepatitis C) including symptoms and prevention.
- Analyzing the influence of environmental and nutritional concepts on food choices.
- Relating diet, exercise, and stress management to prevention of diseases and psychological well-being.
- Developing an appropriate physical fitness program that includes cardiovascular conditioning, muscle strength and endurance training, and flexibility.
- Examining the relationship between values and beliefs and mental health. Utilize this relationship to create effective interpersonal communication in relationships, coping, prevention of addictive behaviors and personal safety.
- Analyze and apply spiritual concepts to improve health and wellness.

Complete one course: HEED 202 or 203 or 208 or 210

Note: HEED 203 or 208 will satisfy both the Health Education and the Diversity Requirement.

The following degree or certificate will also satisfy the Health Education Requirement:

A.S., Nursing, Registered; C.A., Nursing, Registered (30 Credit Option)

COURSE COMPLETED AT: _____ **COURSE** _____ **TERM** _____ **CREDITS** _____

Diversity Requirement:

After successfully completing the requirement, students will be able to identify, assess, and challenge biased assumptions and behaviors of individuals and societal institutions; analyze inter-group relations within categories of identity, such as race, ethnicity, gender, religion, sexual orientation, class, ability, nationality, or age; and examine struggles of non-dominant groups for power, justice, and access to resources. **Complete one course:**

ANTH <203, 220; **BUS** 260; **COMM** 212; **CJ** 224, **ECE** 215; **ENGL** <*213, <*217, **FMST** <213, <215, <218; **HEED** 203, 208; **HIST** <212, <233, <237; **LGL** <217; **NUTR** 222; **PSYC** <206; **SOC** 202, <206, <208.

Note: HEED 203 or 208 will satisfy both the Diversity and the Health Education requirement. The symbol "<" denotes that the course will also satisfy a general education requirement (See page 1).

The following degree or certificate will also satisfy the Diversity Requirement:

A.S., Nursing, Registered; C.A., Nursing, Registered (30 Credit Option)

COURSE COMPLETED AT: _____ **COURSE** _____ **TERM** _____ **CREDITS** _____

Are You Ready To Apply for Your Associates Degree?

YES NO

Are You Ready To Apply for Your Associates Degree?	YES	NO
1. 60 Associate Degree applicable semester credits		
2. 18 credits of General Education, (see page 1), with an overall GPA of 2.0 in GE coursework		
3. A minimum of 12 credits completed in residence at Cuesta College		
4. A minimum cumulative grade point average of 2.0 in all degree applicable course work		
5. Math Competency (Area D2, page 1)		
6. English Competency (Area D1, page 1)		
7. Health Education Requirement (page 2)		
8. Diversity Requirement (page 2)		
9. Completion of a Designated Degree (A.A. or A.S.) pattern, with a "C" grade or better in each course required for the major.		
10. Official transcripts from all postsecondary institutions on file with the Evaluations Office		

3.28.17

CAREER AND VOCATIONAL PROGRAMS

In addition to programs that prepare students for University transfer, Cuesta also offers career and technical programs designed to prepare students for immediate employment in a specific technical or vocational area. These programs range in length from one semester to several years to complete, depending on the area of study. The curriculum for these specialized programs is monitored by an advisory committee, which includes business and industry leaders, as well as Cuesta faculty and staff from the specific occupation or profession. Cuesta's programs are evaluated and reviewed on a regular basis to make certain that the curriculum is kept up to date with current industry and licensing standards, and to ensure that students are receiving the most relevant training and education available for their chosen field.

Cuesta College offers both Associate Degrees and Certificate Programs with career and vocational emphases:

Associate in Arts and Associate in Science Degrees

Cuesta offers a variety of Associate in Arts and Associate in Science degrees in Technical and vocational subjects. An Associate Degree requires completion of a minimum of 60 semester credits of degree-applicable course work, to include major related course work, general education, and Cuesta graduation requirements in Health Education and Diversity. A minimum 2.0 overall GPA is required, and all courses required for a major must be earned with "C" grades or better. See the "Associate Degrees and Certificates" section of this catalog for additional information.

Certificate of Specialization

A Certificate of Specialization is a course (or group of courses) designed to prepare a student for work in a specific field or profession. Unlike the Associate's degrees, Certificates of Specialization do not require completion of general education or graduation requirements. Most Certificates of Specialization total 18 semester credits or less. They are awarded to students who have completed the Certificate requirements with a minimum of "C" grade in each course required for the Certificate, who have met Cuesta residency requirements, and who have applied for the Certificate through the Admissions and Records office.

Certificate of Achievement

A Certificate of Achievement is a group of courses designed to prepare a student for work in a specific field or profession. Unlike the Associate's degrees, Certificates of Achievement do not require completion of general education or graduation requirements. Certificates of Achievement must total 18 credits or more, and the completed Certificate is posted to the student's official transcript. They are awarded to students who have completed the Certificate requirements with a minimum of "C" grade in each course required for the Certificate, who have met Cuesta residency requirements, and who have applied for the Certificate through the Admissions and Records office.

Certificate of Competency

A Certificate of Competency is a course (or group of courses) designed to those students in a recognized career field articulated with degree applicable coursework, completion of an associate degree, or transfer to a baccalaureate institution. Unlike the Associate's degrees, Certificates of Competency do not require completion of general education or graduation requirements. They are awarded to students who have completed the Certificate based on program requirements for the Certificate who have met Cuesta residency requirements, and who have applied for the Certificate through the Admissions and Records office.

Certificate of Completion

A Certificate of Completion are state-approved non-credit certificates programs of study. Unlike the Associate's degrees, Certificates of Completion do not require completion of general education or graduation requirements. They are awarded to students who have completed the Certificate based on program requirements for the Certificate, who have met Cuesta residency requirements, and who have applied for the Certificate through the Admissions and Records office.

Often students who have obtained employment after earning a Certificate of Achievement, a Certificate of Specialization, a Certificate of Competency, or a Certificate of Completion will return to Cuesta to continue with additional requirements needed to earn an Associate in Arts or an Associate in Science degree. Counselors are available to assist students with this process.

EVALUATIONS, SUBSTITUTIONS, WAIVERS AND APPEALS

Degrees and certificates are awarded by the Evaluations Office after a student has applied for the degree or certificate, and after a formal review of the student's academic records has been made. Students who are planning to earn a degree or certificate should schedule regular appointments with a counselor to make sure that they are taking the right courses to meet their desired educational goal.

In certain circumstances, students may initiate a Substitution or Waiver petition through Counseling Services to request use of other coursework to meet requirements for one of Cuesta's degrees or certificates. These substitution and/or course waiver petitions must first be reviewed by a counselor, and then are forwarded to the division office for review and decision by the division chair and Academic Affairs dean. If approved, the approval form is submitted to Admissions & Records to retain a formal record of the decision.

In certain extenuating circumstances, students may submit an Evaluations Office "Policy Appeal for Extenuating Circumstances" to the Director of Admissions and Records when they have certain impediments that prevent them from completing all requirements for a degree or certificate, such as all general education course work, or all graduation requirements. The Director of Admissions and Records has final say in the determination about

whether to grant this appeal. Contact the Evaluations Office at (805) 546-3141 for further information.

CREDIT FOR ALTERNATIVE EDUCATION

Cuesta College affirms that there is merit in awarding college credit for other than the traditional classroom experiences. Therefore, Cuesta College awards credit according to the policies stated below.

Advanced Placement Examination

Cuesta College recognizes the completion of College Board Advanced Placement Exams (AP), authorized by the College Entrance Examination Board (CEEB). Credit is awarded based upon the criteria established by the college. Advanced placement scores may be ordered by calling the College Board at (888) 308-0013.

Credit for Educational Training in the Military

For currently enrolled students, in good standing, who have completed at least 12 semester credits of "C" average work at Cuesta College, the college may grant up to 12 elective semester credits in accordance with the recommendations of the American Council on Education (ACE) for educational training completed in the military service. Educational work completed through the United States Armed Forces Institute (USAFI) will also be accepted with no unit maximum. For more information contact the Veterans Resource Center.

Credit by Examination (Challenge of Courses)

Credit by Examination enables students to use their acquired knowledge, abilities and competencies to challenge certain existing courses for credit.

Petitions for Credit by Examination must be submitted to the Admissions and Records Office no later than the Friday of the fourth week of the fall or spring semester or the Thursday of the second week of summer session.

These requirements must be met in order to qualify for Credit by Examination:

- The course is listed in the current catalog and is included in the current list of courses that may be challenged (available on the Cuesta website).
- The student has completed all prerequisites for the course.
- The student is duly registered, in good standing, and has completed at least 12 semester credits of "C" average work at Cuesta College. The student may not be on academic probation/dismissal or progress/dismissal.

The following restrictions apply per Cuesta College Board Policy 4235:

- A course may be challenged for a letter grade or on a pass/no pass basis if the course has an either/or grade option code.
- A maximum of 15 semester credits may be challenged.
- A course may not be challenged more than once.
- Credits received through a challenge may not be used

to satisfy eligibility requirements for athletics, financial aid or veterans benefits.

- For courses that involve a lab, the examination will include a lab portion, studio portfolio evaluation or a similar demonstration of ability.
- Credits received through challenge may not be used to satisfy residency requirements.

For more information, refer to the "Petition for Credit by Examination" form available in the Admissions and Records Office or on our website.

Independent Studies

The option of Independent Study at Cuesta College provides an opportunity for an in-depth study or practicum experience by an individual student in a selected topic under the direction of an instructor. In order to qualify, a student must be in good standing, must be enrolled in another class in addition to the independent study course, and must have completed the prerequisite and preparatory course work. A student may not earn more than two credits for an independent study course in any semester/session. To initiate independent study, a student should confirm through the Admissions and Records Office eligibility to enroll in an independent study course and should contact the appropriate academic division.

Independent Studies follows all policies pertaining to academic credit classes.

Credits Not Accepted Toward Degrees/Certificates/Certifications

Continuing Education Units (CEU)

Continuing education courses are designed for personal enrichment or job advancement and are not applicable to degrees or certificates.

Non-Degree Applicable Credits

Non-degree applicable college courses are not applied to degrees or certificates. Degree applicability is determined according to the catalog for the semester/session in which course was taken.

Credits from Non-Accredited Institutions

Cuesta College only accepts course work from regionally accredited institutions.

Upper Division Course Work

Upper division courses may be applied to Cuesta College general education area or major and/or elective requirements based on content equivalency to general education area, major, or elective requirements.

Upper division courses in math or English composition may be used to satisfy competency requirements for the Associate degree.

Policy on the use of upper-division coursework on the IGETC and CSU GE is governed by the University of California and California State University system. Consult the IGETC Standards and CSU Executive Order 1100 for complete details.

Course Work from Religious-Affiliated Institutions

Course work taken from regionally accredited church or religious-affiliated institutions is accepted as long as the course is not specific to the application of a single doctrine.

TRANSFER TO THE CALIFORNIA STATE UNIVERSITY (CSU) SYSTEM

Cuesta College offers lower division (freshman and sophomore) courses to meet both major preparation and general education requirements for students planning to transfer to the California State University (CSU). Students are advised to check with Cuesta College Counseling Services for detailed information about specific campus, major, and general education requirements.

Minimum requirements for transfer as an upper division student to the CSU

- Complete 60 semester (90 quarter) transferable credits.
- Complete at least 30 semester (45 quarter) credits of general education courses with at least “C-” grade or better including:
 - Oral Communication (Area A1 of the CSU GE-Breadth)
 - Written Communications (Area A2 of the CSU GE-Breadth)
 - Critical Thinking (Area A3 of the CSU GE Breadth)
 - Mathematics (Area B4 of the CSU GE-Breadth)
- Attain a grade point average of 2.0 or better (2.40 for non-California residents) in all transferable college units attempted. (Note that a higher GPA is required for most CSU campuses.)
- Stay in good academic standing at the last college or university attended prior to transfer (e.g. eligible to re-enroll at that college or university).

Completion of General Education (CSU GE-Breadth)

The CSU requires completion of 48 lower division credits of general education for graduation, 39 of which may be certified by Cuesta College. Courses taken to fulfill Areas A1, A2, A3, and B4 of the CSU GE pattern must be completed with grades of “C-” or better, to meet minimum CSU admission requirements. It is strongly recommended that students complete all or most of their CSU GE as part of their minimum 60 credits required for transfer. Students who complete the CSU GE pattern prior to transfer will not be held to additional lower division GE requirements after transfer. The CSU also accepts the Intersegmental General Education Transfer Curriculum (IGETC) toward fulfillment of lower division general educations. Click here to view the most current CSU GE pattern:

https://www.cuesta.edu/student/documents/transfer_center/Fall17_CSUGE.pdf

Alert! The Fall 2018 CSU GE pattern will be available after May 1, 2018.
See a counselor for the '18-'19 pattern.



CUESTA COLLEGE

FALL 2017 CSU GENERAL EDUCATION REQUIREMENTS

NAME _____

STUDENT ID. # _____

CSU CAMPUS _____

MAJOR _____

Courses in multiple areas may be used in one GE AREA only.		Course/AP Score	College	Term	Credit
Area A - ENGLISH LANGUAGE COMMUNICATION AND CRITICAL THINKING Complete 9 sem/12 qtr units total with a minimum of 3 sem/4qtr units in A1, A2 & A3. These 3 courses must be completed with "C-" grades or better.					
A1-Oral Communication: COMM 201 (formerly 201A), 210, 215		A1			
A2-Written Communication: ENGL 201A		A2			
A3-Critical Thinking: ENGL 201B, ENGL 201C, PHIL 208, COMM 215		A3			
Area B - SCIENTIFIC INQUIRY & QUANTITATIVE REASONING Complete 9 sem/12 qtr units total with a minimum of 3 sem/4qtr units in B1, B2, & B4. One of the science courses must include a laboratory component. Lecture courses that include a lab are <u>underlined</u> .					
B1-Physical Science: ASTR 210; CHEM <u>201A/B, 210FL, 211, 212A/B</u>; GEOL <u>210, 211, 212, 220</u>; METE 212; OCEN 210; PHYS <u>205A/B, 208A/B</u>		B1			
B2-Life Science: ANTH 201 (F08); BIOL <u>201A/B, 202, 204, 205, 206, 211, 212, 213, 216, 220, 221, 222, 224</u>; PSYC 202 (F07)		B2			
B3-Laboratory Activity: (must be taken with or after lecture course in B1/B2) ANTH 201L (F08); ASTR 210L; BIO 212L, 220L, 222L; OCEN 210L		B3			
B4-Mathematics/Quantitative Reasoning: ("C-" grade or better) CIS 241 (F08); MATH 229, 230, 231, 232, 236, 242, 247, 255, 265A/B, 283, 287		B4			
Area C - ARTS & HUMANITIES Complete 9 sem/12 qtr units total with a minimum of 3 sem/4qtr units in each course. One course in C1 & C2, and a third course selected from either C1 or C2.					
C1-Arts: ART 200, 203, 204, 205, 207, 208, 209, 210, 220, 221, 244, 245, 270, 271, 280, 281A; DRA 207, 248; ENGL 237; MUS 201, 235, 236, 237, 238. <u>If completed prior to Fall 2017</u> , DRA 200 will also apply to Area C1. <u>If completed prior to Fall 2015</u> , the following courses will apply to Area C1: ART 222, 223, 230, 231, 234, 241A, 266, 267, 274A, 282, 293, 295; DRA 211; MUS 220, 258.		C1			
C2-Humanities: ASL 201, 202; ENGL 201B, 205, 206, 212A, 212B, 213, 215, 216, 217, 231, 245A, 245B, 246A, 246B; FR 201, 202, 203; GER 201, 202, 203, 204; HIST 203A, 203B, 204A, 204B, 207A, 207B, 210, 212, 233; PHIL 205, 206, 209, 212, 213; SPAN 201, 202, 203, 204. (If completed prior to Fall 2017, ECE 234 will also apply to Area C2.)		C2			
Required third course to selected from either C1 or C2.		C1/C2			
Area D - SOCIAL SCIENCES Complete 9 sem/12 qtr units total with a minimum of 3 sem/4qtr units in each course, from at least 2 disciplines (subject areas) listed below.					
AGB 201 (formerly ECON 201AG); ANTH 201 (F95-F09 only), 202, 203, 220, 221, 225; COMM 212; 230; 280; CJ 202 (F09), 224 (F14); 228 (F11); ECON 201A, 201B; ECE 201, 202; FTVE 221 (F15); GEOG 201, 202; HDHS 202, 212, 213, 214, 215 (F08); HIST 203A, 203B, 204A, 204B, 207A, 207B, 210, 212, 233, 237(F07), 260; JOUR 201B (F16) ; LGL 217; POLS 201, 202, 204, 205, 206, 209; PSYC 200, 201(S07), 233; SOC 201A, 201B, 202, 204 (F09), 206, 208 (HDHS prefix was FMST prior to F 17)		D			
		D			
		D			
Area E - LIFELONG LEARNING & SELF-DEVELOPMENT Complete 1 course, 3 sem/4 qtr units minimum.					
CSS 225; ECE 201(S06); HDHS 212, 215, 216, 218; HEED 202, 203, 206, 208, 210; NUTR 210; PSYC 201, 206; SOC 206 (F08-SU13 only)		E			
U.S. HISTORY, CONSTITUTION & AMERICAN IDEALS This CSU graduation requirement may be met by completing 2 courses as part of coursework from <i>Area C or D</i> above.		<input type="checkbox"/> HIST 207A OR 207B <input type="checkbox"/> POLS 202			
Previous Colleges	1.	2.	3.		
Counselor				Date	

The 23 CSU CAMPUSES

Bakersfield	California Maritime Academy	Cal Poly SLO	Cal Poly Pomona
Channel Islands	Chico	Dominguez Hills	East Bay
Fresno	Fullerton	Humboldt	Long Beach
Los Angeles	Monterey Bay	Northridge	Sacramento
San Bernardino	San Diego	San Francisco	San Jose
San Marcos	Sonoma	Stanislaus	

CSU GENERAL EDUCATION CERTIFICATION

CSU GE Certification refers to the official notification on a California Community College transcript that a student has completed all requirements for lower-division CSU general education (Areas A – E as noted below). It is the student's guarantee that no additional lower division general education will be required after transfer.

Certification is awarded to students who have completed all sections of the Cuesta CSU General Education Pattern, and who have applied for the Certification at Cuesta College. After transfer, three upper division general education courses will be required.

Partial Certification (up to two courses short in Areas A-E) may also be awarded, with the missing general education area to be made up after transfer.

To earn full CSU GE Certification, students must satisfactorily complete a minimum of 39 semester lower-division credits, distributed as follows:

AREA A: Minimum 9 CREDITS: One course from each group: A1, A2, A3 (Minimum grade of C- required)

AREA B: Minimum 9 CREDITS: One course from B1, B2 and B4. One lab course is required: B3 lab must be taken with or subsequent to corresponding lecture course from B1 or B2. (Minimum grade of C- required.)

AREA C: Minimum 9 CREDITS: Three courses to include at least one course from Arts (C1) and one course from Humanities (C2)

AREA D: Minimum 9 CREDITS: Three courses, chosen from at least two different subject areas

AREA E: Minimum 3 CREDITS: One course

CSU CAMPUS SPECIFIC REQUIREMENTS (See a Counselor for additional details)

Major Preparation: In addition to general education, most majors at most CSU campuses require students to have completed specific lower division course work in their major prior to transfer

Foreign Language: Some campuses require course work in a foreign language as part of the campus "graduation requirements". This can be completed before or after transfer.

Multicultural/Ethnic Studies: Many CSU campuses require a course in this area as part of a graduation requirement. Some campuses require that the course be upper division. This can be completed before or after transfer.

US History, Constitution and American Ideals. All CSU campuses require students to complete college-level coursework in US History, American and California Government, in order to meet a CSU graduation requirement. At Cuesta this CSU graduation requirement can be satisfied by completing HIST 207A or 207B, and POLS 202 (two courses). These courses can also "double count" towards General Education requirements.

TRANSFER TO THE UNIVERSITY OF CALIFORNIA (UC) SYSTEM

The University of California gives highest priority to transfer students from the California Community Colleges. Cuesta College students can become eligible for admission to the UC by meeting specific course and GPA requirements, and by meeting with a counselor early to be apprised of specific campus and major requirements and selection criteria.

The requirements described below represent the minimum academic standards students must attain to be eligible for admission to the University. Meeting the minimum requirements does not guarantee admission to the University, nor does it guarantee admission to a particular campus. Admission to the campus and program of choice often requires students to meet more demanding standards. See a counselor for more detail and information.

At UC, a transfer student is defined as a student who has enrolled in at least one regular term (fall, winter, or spring) at a college or university following the summer of his/her high school graduation. Students who meet the university's definition of a transfer student are held to junior-level transfer admission requirements and not freshmen admission requirements. A student who attends college in a summer term immediately following his/her high school graduation, and/or who has completed college work while in high school is still considered a freshman applicant.

Junior-level Transfer Admission Requirements

The vast majority of transfer students come to the University at the junior level from California community colleges. In order to meet minimum UC eligibility criteria as a junior level transfer, students must fulfill the following criteria:

1. Complete 60 semester (90 quarter) units of UC transferable college credit with a GPA of at least 2.40 (higher for non-residents).
2. Complete either the Intersegmental General Education Transfer Curricula (IGETC) pattern, or, complete the following 7-course pattern, earning a grade of C or better in each course:
 - Two UC transferable college courses (3 semester or 4-5 quarter units each) in English composition.
 - One UC transferable college course (3 semester or 4-5 quarter units) in mathematical concepts and quantitative reasoning;
 - Four transferable college courses (3 semester or 4-5 quarter units each) chosen from at least two of the following subject areas: the arts and humanities, the social and behavioral sciences, and the physical and biological sciences.

Note that meeting minimum UC admission criteria is often not sufficient preparation to gain admission to most UC campuses.

Preparation for Transfer

1. Meet minimum eligibility for admission (see Admission Requirements listed above).
2. Prepare for upper-division study in the chosen major: transfer students should select a major and take courses that meet major requirements. In most cases, completing at least a portion of the major requirements is essential to gain admission to the major. Major preparation information is available at www.assist.org and Cuesta counselors are available to assist students in how to best prepare for their major.
3. Complete an appropriate set of general education course requirements and electives, as time allows.

Transfer students have two options for fulfilling GE preparation for the UC, depending on the campus and major selected:

- IGETC – accepted by both the UC and CSU, is most helpful for students who know they want to transfer but have not yet decided upon a particular institution, campus or major.
- or
- Campus-specific general education requirements of the college or campus they plan to attend. (see assist.org)

The UC Campuses are:

- UC Berkeley
- UC Davis
- UC Irvine
- UC Merced
- UC Los Angeles
- UC Riverside
- UC San Diego
- UC San Francisco (graduate only)
- UC Santa Barbara
- UC Santa Cruz

IGETC Certification

For the University of California (UC) and California State University (CSU)

Completion of the Intersegmental General Education Transfer Curriculum (IGETC) with certification will permit a student to transfer to a UC or CSU campus without the need, after transfer, to take additional lower-division general education courses to satisfy campus-specific general education requirements. All courses taken for IGETC must be completed with a grade of "C" or better (or score of 3 or higher on AP tests). Grades of "C-" are not acceptable. The IGETC Certification must be requested by the student; applications are available in the Admissions and Records office. Pre-major courses may also count towards IGETC; see a counselor for details. Cuesta College will "pass along" courses taken from other colleges and

university into the IGETC pattern, as appropriate and based on the policies outlined in the IGETC Standards.

The IGETC is well suited for students planning majors in the Arts, Humanities, or Social and Behavioral Sciences. Students who intend to transfer into majors that require extensive lower-division major preparation, such as engineering and many of the physical and natural sciences, should concentrate on completing the pre-major prerequisites ahead of completion of the IGETC, to be most competitive for admission into these majors.



Alert! The Fall 2018 IGETC pattern will be available after May 1, 2018.
See a counselor for the '18-'19 pattern.

Fall 2017 Intersegmental General Education Transfer Curriculum (IGETC)

NAME _____ STUDENT ID. # _____

UC/CSU CAMPUS _____ MAJOR _____

Courses listed in more than one area may be counted in one area only.	COURSE	COLLEGE	TERM	CREDITS
AREA 1 – ENGLISH COMMUNICATION For CSU - 3 courses required; one each from Group A, B and C. For UC - 2 courses required; one from Group A and one from Group B. Each course must be 3 sem/4quarter units minimum				
1A: English Composition, ENGL 201A	1A			
1B: Critical Thinking - English Composition, ENGL 201B (F10) or 201C	1B			
1C: Oral Communication, (CSU requirement only) - COMM 201 or 210 (F14)	1C			
AREA 2A – MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING: 1 course, 3 sem/4 qtr credits minimum. Note: UC allows credit for Math 232 or Math 242, not both.				
CIS 241 (F08); MATH 230, ^232, ^236, ^242, ^247, ^255, 265A, 265B, 283, 287	2			
AREA 3 – ARTS AND HUMANITIES: Complete at least 3 courses, 9 sem/12 qtr credits minimum. Each course must be 3 sem/4 qtr. units. Choose one course from Arts, one course from the Humanities and the third course from either area.				
3A: Arts: ART 200, 203, 204, 205, 207, 208, 209 (F16), 210 (F16); DRA 207; ENGL 237; MUS 235, 236, 237, 238	3A			
3B Humanities: ENGL 201B, 205, 206, 212A, 212B, 213, 215, 216, 217, 245A, 245B, 246A, 246B; FR 203; GER 203, 204; HIST 203A, 203B, 204A, 204B, 207A, 207B, 210, 212, 233, 237; PHIL 205, 206, 209, 212, 213; SPAN 203, 204	3B			
One additional course chosen from 3A or 3B	3A/3B			
AREA 4 – SOCIAL AND BEHAVIORAL SCIENCES: Complete at least 3 courses from at least 2 different disciplines. 9 sem/12 qtr credits minimum, each course a minimum of 3 sem/4 qtr units.				
AGB ^201 (formerly ECON 201AG); ANTH 201 (S07-F09), 202, 203, 220, 221, 225; COMM 212 (F14); 230, 280; CJ 202 (F09), 224 (F14); ECE 201, ECE 202; ECON 201A, ^201B; FTVE 221 (F16); GEOG 201, 202; HDHS 212, 213; HIST 203A, 203B, 204A, 204B, 207A, 207B, 210, 212, 233, 237, 260; JOUR 201B (F16); LGL 217; POLS 201, 202, 204, 205, 206, 209; PSYC 201, 200, 206, 233; SOC 201A, 201B, 202, 204, 206, 208	4			
	4			
	4			
AREA 5 – PHYSICAL AND BIOLOGICAL SCIENCES: Complete at least 2 courses, (a) one physical and (b) one biological science course of at least 3 sem/4 qtr units each. At least one course must include a laboratory. Lecture courses that include a lab are underlined. 7 sem/9 qtr credits minimum. (Your combined courses must total at least 7 semester credits.)				
5A Physical Sciences: ASTR 210; CHEM <u>201A</u> , <u>201B</u> , ^210FL, ^211, ^212A, <u>212B</u> ; GEOL <u>210</u> , <u>211</u> , 212, 220; OCEN 210, METE 212; PHYS ^205A, ^205B, ^208A, ^208B	5A			
5B Biological Sciences: ANTH 201 (F08); BIO <u>201A</u> , <u>201B</u> , <u>202</u> , <u>204</u> , <u>205</u> , <u>206</u> , ^211, 212, 213, <u>216</u> , 220, <u>221</u> , 222, <u>224</u> ; PSYC 202 (F07)	5B			
5C Science Laboratory: ANTH 201L; ASTR 210L; BIO 212L, 220L, 222L; OCEN 210L	5C			
AREA 6A LANGUAGES OTHER THAN ENGLISH (UC requirement only) Proficiency equivalent to two years of high school study in one language. There are various ways to satisfy this area, including completing two years of high school study in one language with "C-" grades or higher, or, completing one of the courses listed below. It is your responsibility to provide high school transcripts if you are validating this area through high school course work. See a counselor for additional details.				
FR 202, GER 202, SPAN 202, ASL 202	6A			
CSU GRADUATION REQUIREMENT IN "U.S. HISTORY, CONSTITUTION AND AMERICAN IDEALS". This CSU graduation requirement may be met by completing the following two courses as part of your course work from Area 3 and/or 4 above:	_____ Hist 207A or 207B and _____ POLS 202			
Legend: ^ Indicates that UC transfer credit limits apply. Consult a counselor for details.				
Previous Colleges	1.	2.	3.	
Counselor				Date

General Education Requirements And IGETC (Intersegmental General Education Transfer Curriculum)

General Education courses are part of the requirements for a university degree. These are courses which are designed to give you an exposure to all major academic disciplines—natural sciences, physical sciences, social sciences, humanities, and the fine arts. Together, general education coursework and major course work make up a baccalaureate degree. Each campus within the California State University (CSU) and the University of California (UC) has its own unique general education pattern. However, students preparing to transfer to a CSU or UC often do not know which system they will attend. In order to facilitate the transfer of students from the California Community Colleges to the CSU and UC system, the IGETC was developed in 1991.

By completing the IGETC at a California Community College, you can transfer to a CSU or UC campus without the need, after transfer, to take additional lower-division, general education courses. The IGETC is most useful for students who know that they want to transfer to a CSU or UC, but who have not yet decided upon a particular system, campus, or major. It is also generally the most appropriate pattern for students who are choosing majors in the humanities, arts, or social sciences, as these majors generally have fewer lower division major requirements than majors in the sciences and engineering.

Is the IGETC required to gain admission to a CSU or a UC?

No, the IGETC is not an admissions requirement to either system. The IGETC is a way for you to complete a general education pattern that is accepted by the CSU and UC, prior to transfer. Completing the IGETC does not guarantee admission to a particular campus or major. However, for certain colleges and majors, completion of IGETC can improve your chances of admission as a transfer student. Your counselor can help you determine if completing the IGETC is a good idea for you.

The Importance of Major Preparation

Major preparation requirements specify the courses you must take to prepare for advanced (upper division) study in your particular major. Completion of major preparation should generally take precedence over completion of general education. Because transfer applicants are evaluated for admission, in part, on the basis of their performance in major preparation coursework, it is important that you investigate the requirements for your intended major as soon as possible. If your major requires mathematics and science, it is especially important that you complete those prerequisites before you transfer.

Your counselor can advise you about the specific major preparation requirements for the program you select, or you may research them in the General Catalog of the campus you plan to attend. You can visit the public articulation website at www.assist.org for information about major preparation.

You should begin coursework in your major as soon as you have selected one. Lack of pre-major work may affect your eligibility for your major, particularly, if there are many applicants and a limited number of spaces.

When is IGETC not a good choice?

Students who intend to transfer into a major that requires extensive lower division preparation, such as majors in the sciences or engineering may not be well served by completing IGETC.

Do all CSU and UC campuses accept the IGETC?

While all CSU's and most UC's do accept IGETC, there are some majors on certain UC campuses which do not accept IGETC. A list of those Colleges can be found at:

<http://admission.universityofcalifornia.edu/counselors/files/transfer-admission-matrix.pdf>

Is there a GPA requirement for IGETC coursework?

All courses applied to IGETC must be completed with a grade of "C" or higher. A grade of "Credit" or "Pass" may also be used if the community college's policy states that it is equivalent to a grade of C or better.

Can Advanced Placement Test Scores be applied to the IGETC?

Yes, an acceptable score ("3" or higher) on the Advanced Placement (AP) test can be applied to the IGETC. See a counselor for details.

Must all IGETC coursework be completed at the same college?

No, courses taken at more than one community college, or from an accredited college outside of the California Community College system, may be used on IGETC, as determined by a counselor.

Can a course be used to satisfy more than one IGETC subject area?

No, courses may only be used once even if they are listed in more than one subject area.

Can a course be used both for IGETC and to satisfy a major prerequisite?

Yes. The University will allow courses to count toward both the IGETC and to also satisfy a lower division major requirement.

Does the IGETC have to be fully completed prior to transfer?

It is strongly recommended that you complete IGETC in its entirety prior to transfer. Completion of IGETC (or a campus-specific general education pattern) may be a part of the transfer admission process for certain campuses and majors. However, a Partial Certification of the IGETC is allowed. Partial certification is defined as completing all but two (2) courses on the IGETC pattern. (Keep in mind that in general, the English and Math portions of IGETC must be completed to meet minimum admission requirements to the university so a student who is missing these courses may not be eligible to a CSU or UC). It is your responsibility to request a partial certification from your community college. Your community college will send the Partial IGETC Certification to the UC or CSU that you have decided to attend. The CSU or UC will then instruct you as to how you can complete the remaining courses on your IGETC.

Who certifies that a student has completed the IGETC?

It is your responsibility to request an IGETC certification from your community college. Students who have completed coursework at more than one California Community College should have their coursework certified by the last college attended for a regular term (fall or spring) prior to transfer. You can request certification from a community college that is not your last school of attendance, but it is up to the discretion of that community college to certify.

ADVANCED PLACEMENT POLICY

College credit is awarded for Advanced Placement (AP) exams passed with scores of 3, 4, or 5. This chart depicts how Advanced Placement exam scores are applied to Cuesta's local General Education requirements, to the CSU General Education pattern, and to the IGETC. It also depicts the total number of transfer units students earn towards baccalaureate credit in the CSU and UC systems. Students completing a Cuesta College AA or AS degree will be awarded the same number of units towards their AA or AS degree as awarded by the CSU system for a particular exam.

The acceptance of an AP exam in satisfaction of major-specific course work is an individual campus decision, and policy differs from campus to campus. Therefore, transfer-bound students are strongly advised to see a counselor to determine if their AP exam will be accepted in lieu of a college course that is required for their major at their desired transfer institution. Students with AP exam credit should also see a counselor before completing a college course of comparable content, as it may be considered duplication and credit may not be granted for both.

Official score reports are required and should be sent to Cuesta's Admissions and Records Office. Information about ordering AP score reports is at <https://apscore.collegeboard.org/scores/score-reporting>.

EXAM	Cuesta AA/AS General Education	CSU GE	CSU units earned towards transfer and baccalaureate degree (apply same units for Cuesta AA degree)	IGETC	UC units earned towards transfer and baccalaureate degree
Art – Studio Art Drawing	Area C: Arts/Humanities	N/A	3 semester units	N/A	8 quarter/5.3 semester units
Art – Studio 2D Design	Area C: Arts/Humanities	N/A	3 semester units	N/A	8 quarter/5.3 semester units
Art – Studio 3D Design	Area C: Arts/Humanities	N/A	3 semester units	N/A	8 quarter/5.3 semester units
AP Studio Exam Unit limitations			CSU: No credit limit for multiple Art Studio Exams		UC: Max credit limit is 8 quarter/5.3 semester units for Art Studio Exam
Art History	Area C: Arts/Humanities	Area C1 or C2 3 semester units	6 semester units	Area 3A or 3B 3 semester units	8 quarter/5.3 semester units
Biology	Area A: Physical and Life Science	Area B2 and B3 4 semester units	6 semester units	Area 5B (with lab) 4 semester units	8 quarter/5.3 semester units
Calculus AB	Area D2: Analytical Thinking and Math 265A	Area B4 3 semester units	3 semester units	Area 2A 3 semester units	4 quarter/2.7 semester units
Calculus BC	Area D2: Analytical Thinking and Math 265A	Area B4 3 semester units	6 semester units	Area 2A 3 semester units	8 quarter/5.3 semester units
AP Calculus Exam Unit Limitations	Cuesta: Max 6 sem units		CSU: Max 6 sem units; only one exam may be applied to the baccalaureate		UC: Max credit is 8 quarter/5.3 semester units for Calc Exam
Chemistry	Area A: Physical and Life Science	Areas B1 and B3 4 semester units	6 semester units	Area 5A (with lab) 4 semester units	8 quarter/5.3 semester units
Chinese Language & Culture	Area C: Arts/Humanities	Area C2 3 semester units	6 semester units	Area 3B and 6A 3 semester units	8 quarter/5.3 semester units
Computer Science A	N/A	N/A	3 semester units	N/A	2 quarter/1.3 semester units
Computer Science Principles	N/A	N/A	6 semester credits	N/A	8 quarter/5.3 semester units
Computer Science AB (no longer offered as of 2010)	N/A	N/A	6 semester units	N/A	4 quarter/2.7 semester units
AP Computer Science Unit Limitations			CSU: Max credit is 6 sem units; only one exam may be applied to the baccalaureate		UC: Max credit is 10 quarter/6.66 semester units for both exams
Economics - Macroeconomics	Area B: Social and Behavioral Sciences	Area D2 3 semester units	3 semester units	Area 4B 3 semester units	4 quarter/2.7 semester units

EXAM	Cuesta AA/AS	CSU GE	CSU units earned towards transfer and baccalaureate degree	IGETC	UC units earned towards transfer and baccalaureate degree
Economics - Microeconomics	Area B: Social and Behavioral Sciences	Area D2 3 semester units	3 semester units	Area 4B 3 semester units	4 quarter/2.7 semester units
English - Language & Composition	Area D1: Communication in English and English 201A	Area A2 3 semester units	6 semester units	Area 1A 3 semester units	8 quarter/5.3 semester units
English - Literature & Composition	Area D1: Communication in English and English 201A	Area A2 and C2 6 semester units	6 semester units	Area 1A or 3B 3 semester units	8 quarter /5.3 semester units
AP English Exam Unit Limitations			CSU: No credit limit for multiple English exams		UC: Max credit is 8 quarter/5.3 semester units for both English Exams
Environmental Science	Area A: Physical and Life Science	Area B1 and B3 (regardless of when completed) or Area B2 and B3 (only if completed prior to Fall 2009)	4 semester units	Area 5A (with lab) 3 semester units	4 quarter/2.7 semester units
French Language and Culture	Area C: Arts/Humanities	Area C2 3 semester units	6 semester units	Area 3B and 6A 3 semester units	8 quarter/5.3 semester units
French Literature (no longer offered)	Area C: Arts/Humanities	Area C2 3 semester units	6 semester units	Area 3B and 6A 3 semester units	8 quarter/5.3 semester units
German Language and Culture	Area C: Arts/Humanities	Area C2 3 semester units	6 semester units	Area 3B and 6A 3 semester units	8 quarter/5.3 semester units
Government & Politics - Comparative	Area B: Social and Behavioral Sciences	Area D8 3 semester units	3 semester units	Area 4H 3 semester units	4 quarter/2.7 semester units
Government and Politics - U.S.	Area B: Social and Behavioral Sciences Or Area E: American Institutions	Area D8 and US 2 3 semester units	3 semester units	Area 4H and US 2* 3 semester units	4 quarter/2.7 semester units
		*Does not fulfill AHI California Government requirement	Student can satisfy the AHI requirement after transfer		
History - European	Area B: Social and Behavioral Sciences	Area C2 or D6 3 semester units	6 semester units	Area 3B or 4F and US 1 3 semester units	8 quarter/5.3 semester units
History - U.S.	Area B: Social and Behavioral Sciences Or Area E: American Institutions	Area C2 or D6 and US 1 3 semester units	6 semester units	Area 3B or 4F and US 1 3 semester units	8 quarter/5.3 semester units
History - World	Area B: Social and Behavioral Sciences	Area C2 or D6 3 semester units	6 semester units	Area 3B or 4F 3 semester units	8 quarter/5.3 semester units
Human Geography	Area B: Social and Behavioral Sciences	Area D5 3 semester units	3 semester units	Area 4E 3 semester units	4 quarter/2.7 semester units
Italian Language & Culture	Area C: Arts/Humanities	Area C2 3 semester units	6 semester units	Area 3B and 6A 3 semester units	8 quarter/5.3 semester units
Japanese Language & Culture	Area C: Arts/Humanities	Area C2 3 semester units	6 semester units	Area 3B and 6A 3 semester units	8 quarter/5.3 semester units
Latin	Area C: Arts/Humanities	Area C2 3 semester units	6 semester units	Area 3B and 6A 3 semester units	4 quarter/2.7 semester units
Music Theory	Area C: Arts/Humanities	Area C1 (if taken prior to Fall 2009) 3 semester units	6 semester units	N/A	8 quarter/5.3 semester units

10/13/2017

EXAM	Cuesta AA/AS	CSU GE	CSU units earned towards transfer and baccalaureate degree	IGETC	UC units earned towards transfer and baccalaureate degree
Physics 1 (replaces Phys B Fall 14)	Area A: Physical and Life Science	Area B1 and B3 4 semester units	4 semester units	Area 5A (with lab) 3 semester units	8 quarter /5.33 semester units
Physics 2 (replaces Phys B Fall 14)	Area A: Physical and Life Science	Area B1 and B3 4 semester units	4 semester units	Area 5A (with lab) 3 semester units	8 quarter /5.33 semester units
Physics B (deactivated F 2014)	Area A: Physical and Life Science	Area B1 and B3 4 semester units	4 semester units	Area 5A (with lab) 4 semester units	8 quarter /5.3 semester units
Physics C - Electricity & Magnetism	Area A: Physical and Life Science	Area B1 and B3 4 semester units	4 semester units	Area 5A (with lab) 3 semester units	4 quarter /2.7 semester units
Physics C - Mechanics	Area A: Physical and Life Science	Area B1 and B3 4 semester units	4 semester units	Area 5A (with lab) 3 semester units	4 quarter /2.7 semester units
AP Physics Exam Unit Limitations	Cuesta: Max 6 semester units		CSU: Maximum of 6 semester units total for Physics exams		UC Maximum credit of 8 quarter/5.3 semester units for Physics exams
Psychology	Area B: Social and Behavioral Sciences	Area D9 3 semester units	3 semester units	Area 4I 3 semester units	4 quarter /2.7 semester units
Spanish Language and Culture	Area C: Arts/Humanities	Area C2 3 semester units	6 semester units	Area 3B and 6A 3 semester units	8 quarter /5.3 semester units
Spanish Literature and Culture	Area C: Arts/Humanities	Area C2 3 semester units	6 semester units	Area 3B and 6A 3 semester units	8 quarter /5.3 semester units
Statistics	Area D2: Analytical Thinking	Area B4 3 semester units	3 semester units	Area 2 3 semester units	4 quarter /2.7 semester units