



Greetings!

Welcome to Early Childhood Education #234, Children's Literature online. Fall 2017 begins August 21 and ends December 22. I am excited to share my love of children's literature with you. During this semester you'll have the opportunity to reminisce about your own favorite children's books and discover new popular children's literature authors and books. In this class you will develop an appreciation for the value of children's literature in the growth and development of children from birth through elementary age. You'll learn to select quality books (both text and illustrations) from a variety of genres. We'll explore multicultural and international literature, as well as discover methods to make literature come alive in the classroom. Below you'll find the **Student Learning Outcomes for E.C.E. #234**. Students will be able to:

- Design literature activities that are developmentally appropriate and reflect the goals of social, emotional, physical, cognitive and language development.
- Identify and implement early reading and literacy skills as a part of a child's daily experiences.
- Demonstrate the ability to select appropriate literature for children by choosing quality, cultural diverse and developmentally appropriate books.
- Apply and analyze the historical evolution of books for children to see how they can be used in today's world.
- Demonstrate the creative aspects of children's literature including all genres and techniques of presenting literature across the classroom (literature trays, puppets, art experiences, cooking activities as examples).

This class is completely online through the Canvas Course Management System. You can gain access to this class through <https://cuesta.instructure.com/>. This class requires self-direction, motivation, patience, and a sense of humor. Your personal time commitment will vary depending on your experience with web/online technology and your reading//writing skills.

To be successful in this class you will need the following:

- Solid computer skills (word processing, email, file management, use of different browsers, uploading files/photos)
- Digital camera or cell phone with built in camera
- Power Point or similar program (helpful but not required for picture book project)
- Read, write and think critically (English 201A is a pre-requisite)
- Time management skills
- Skills to be an active participant in the class learning communities (discussion boards)

Please take this brief survey- <http://library.cuesta.edu/distance/survey.htm>

A Canvas Quick Reference is available to students:

http://www.cuesta.edu/student/documents/distance_ed_students/Canvas_Quick_Reference_Students.pdf

I recommend you view the Canvas Orientation videos:

http://www.cuesta.edu/student/aboutacad/distance/fac_de_resources/Student_Videos.html

Also view the Canvas Minimum requirements:

http://www.cuesta.edu/student/documents/distance_ed_students/Canvas_System_MinReq.pdf

Do you have Minimum Computer Requirements?

- Reliable Computer and Internet connection
- Cuesta email account-check for course updates
- Access to digital camera or scanner

Minimum PC requirements:

- 500 megahertz (MHz) processor or higher
- 256 MB RAM or higher
- Windows XP, Vista, or Windows 7
- 1024 X 768 or higher resolution monitor
- Cookies, JavaScript, &Java enabled

Minimum Macintosh requirements:

- Intel, PowerPC, or PowerPC G4 (500MHz or faster)
- Mac OS X version 10.4.9 or later 512 MB of RAM or more
- 1024 X 768 or higher-resolution monitor
- Cookies, JavaScript, &Java enabled

Required Textbook: Textbooks are available in the Cuesta College main campus & North County Campus bookstores.

The Joy of Children's Literature, (2nd Edition), by Denise Johnson, ISBN #13-978-1-111-298364

Esperanza Rising by Pam Munoz Ryan, ISBN #-13-978-0-439-12042-5

The Tale of Depereaux by Kate DiCamillo, ISBN #-978-0-7636-2529-0 illustrations by Timothy Basil Ering (be sure you have the correct version with this illustrator)

Do This First:

- Read this letter carefully. Save this letter as a Favorite/Bookmark, so that you can easily find it again.
- Print out this letter so that you have the detailed course requirements and login instructions.
- If you need to contact me prior to the start of the semester, email me **at nhurd@cuesta.edu**. Please write **E.C.E. #234 DE- #70385** on the subject line. You can also leave a message with the Human Development secretary at 546-3263.

Access to the Course:

You can log into the course on the first day of the semester: you cannot access the course before the semester starts. Be prepared to log in by the end of the first day, otherwise you will be dropped just as you would be in my face to face classes! Mark your calendar so you don't forget to log in! Course information will be provided in Canvas on August 21. To Log In:

- There is a Login to the Canvas link at <https://cuesta.instructure.com/>.
- Your user name (ID) is the same as your Cuesta user name. For example Joan Smith is joan_smith. *Be sure your user name is lower case.
- Your default password is Changeme1 (this is case sensitive) You must change this once you are logged in.

If you experience technical problems, email support@my.cuesta.edu describing the problem you are experiencing. Be sure to tell the staff the course name (E.C.E. #234), CRN (#70385), your name and ID #.

If you have a verified disability, please contact me and disabled Student Programs and services at 805-546-3148 or <http://academic.cuesta.edu/acasupp/dsps>

**Waitlist students should view the Cuesta waitlist Procedures & Instructions-
<http://academic.cuesta.edu/admreg/waitlist.htm>**

If you have any questions or concerns along the way, please don't hesitate to contact me at nhurd@cuesta.edu. I will respond within 24 hours M-F.

I look forward to being your online instructor for E.C.E. #234, Children's Literature.

Nancy Hurd