

Welcome to English 201C, English Composition: Critical Thinking Summer 2017

Hello potential students! My name is Matthew Fleming, and I'm looking forward to working with you this semester.

Welcome to the world of online learning:

I'm presuming this is a new experience for the majority of you, so please read on to determine whether a Distance Education, 6 week course is right for you!

CRN: 50613 or 50139

Instructor: Matthew Fleming

Email: mfleming@cuesta.edu

Distance Education Course: We have no face-to-face meetings, only virtual.

Summer 2017, Course Start and End Dates: June 12th-July 21st.

Required Text:

Writing Logically, Thinking Critically 8th Edition, by Cooper and Patton (ISBN: 978-0-321-92652-4). All other course materials will be accessible in Cuesta's new Learning Management System (Canvas). (You may purchase this textbook on a variety of websites and "real life" bookstores, including Cuesta College's. Please make certain you purchase the 8th addition.

Course Learning Management System (LMS): Canvas

We will be the pilot users of our new Learning Management System (Canvas), so please feel free to ask questions, look up youtube videos on how Canvas works, and contact our support desk when needing help (see below).

Online help from Cuesta: Send an email to support@my.cuesta.edu

- Include your name, class, section number (CRN), instructor's name.
- Describe the problem you are experiencing.

This information will be sent to a technical support individual at Cuesta who will get back to you within 48 hours (usually a response will be much sooner).

Course Description:

English 201C, English Composition: Critical Thinking presents an advanced composition course beyond ENGL 201A which emphasizes critical thinking, including reasoning, rhetoric, reading, and information fluency in order to develop argumentative skills for diverse contexts and audiences.

Is a distance education course right for you?:

<http://www.cuesta.edu/student/aboutacad/distance/survey.html>

Technical Questions/Hardware Requirements:

<http://www.cuesta.edu/student/aboutacad/distance/faqs technical.html>

For technical support: please call 805-546-3100 ext. 2802 during the hours of 7:30 am-6:00 pm, Mon.-Thu.

Disabled Students:

If you have a verifiable learning disability, please contact me before the first day of class to discuss strategies for mitigating problems or accessing resources.

http://www.cuesta.edu/student/servs_classes/dsps/

Student Learning Outcomes

1. I can identify rhetorical appeals (such as *logos*, *ethos*, and *pathos*) and evaluate their relative effectiveness in arguments.
2. I can identify fallacies (such as *slippery slope*, *appeal to pity*, and *personal attack*) and the effects they have on an argument's persuasiveness.
3. I can differentiate between inferences, facts, and judgments.
4. I can differentiate between inductive and deductive reasoning and evaluate their use in argumentative essays.
5. I can write argumentative and analytic essays that are clear, organized, and persuasive. That is, they employ a strong thesis, logical and substantial evidence, and other essential rhetorical skills.