

# ECE/FMST 202, Child Family & Community

## Instructor:

Arica Marshall

## Contact information

E-mail: ([arica\\_marshall@cuesta.edu](mailto:arica_marshall@cuesta.edu)) Once the semester begins and you have logged into the course, use the Canvas Messages tool exclusively. You will receive a reply within 24 hours (M – F).

Office Hours: In person office hours are by appointment only.

**Regular Effective Contact policy:** Regular and Effective Instructor Contact will be met through weekly instructor initiated threaded discussion forums; weekly announcements to students; timely and effective feedback on student assignments; email, phone or messaging to individuals; and office hours.

## Course Description

Examines the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families.

## Student Learning Outcomes

1. Analyze theories of socialization that address the interrelationship of child, family and community.
2. Critically assess how educational, political, and socioeconomic factors directly impact the lives of children and families.
3. Synthesize and analyze research regarding social issues, changes and transitions that affect children, families, schools and communities.
4. Critique strategies that support and empower families through respectful, reciprocal relationships to involve all families in their children's development and learning.
5. Critically assess community support services and agencies that are available to community and families.
6. Analyze one's own values, goals and sense of self as related to family history and life experiences, assessing how this impacts relationships with children and families.

## Text Book and Materials

Required Textbook: Child, Family, School, Community: Socialization and Support, Berns, 10th Edition Textbooks are available at the Cuesta College bookstore. While earlier editions may be available, the course (& its exams) is based on the current edition. Weekly chapter readings are required.

## Access to the Course:

Reaching Canvas is simple: just click through from the Student tab in MyCuesta: login at <https://my.cuesta.edu/cp/home/displaylogin>

A detailed Canvas guide can be found at <https://guides.instructure.com/m/4212>.

Once the semester begins, it is your responsibility to access the course using Canvas. ALL students (no matter when they register), will be held to the same assignment deadlines for this class. The first Discussion Board post is due on the first Wednesday of the semester, and the follow up by Sunday at Midnight. Along with the first Discussion Board there is an Introductory Quiz that is due by 11:59pm on the first Sunday of the semester. IF YOU DO NOT COMPLETE THE FIRST ASSIGNMENTS BY THE DEADLINE, YOU WILL BE DROPPED FROM THE COURSE.

## Technical Support

Cuesta students are encouraged to direct all technical support inquiries to [support@my.cuesta.edu](mailto:support@my.cuesta.edu). Students may also refer to Cuesta College's Distance Education Technical Support:

[http://www.cuesta.edu/student/aboutacad/distance/technical\\_support.html](http://www.cuesta.edu/student/aboutacad/distance/technical_support.html)

If you are having difficulty viewing the course, it may be because you are using your phone or using a non-optimal browser (e.g., Internet Explorer). I encourage you to access the course from a desktop or laptop, using Firefox or Chrome. This may solve your problem!

Browser Requirements/Minimum Computer Specifications at:

[http://www.cuesta.edu/student/aboutacad/distance/faqs\\_technical.html](http://www.cuesta.edu/student/aboutacad/distance/faqs_technical.html)

## Online Learning

Online classes are not inherently easier, although they may be much more convenient for many students. You should expect to spend at least as much time on this course as on a course that meets face to face. Since there is no lecture component, much of this time will be self-directed and there will be a substantial amount of reading, viewing, studying, and writing required. This course is completely online using Canvas; all coursework (discussions, assignments, quizzes) is submitted online. There are no face-to-face meetings.

Please be prepared to spend 8 - 12 hours per week on coursework for this class. Are you wondering how successful you may be at a distance education course? Take the Self-Assessment Survey at

<http://www.cuesta.edu/student/aboutacad/distance/survey.html>.

## Accommodations:

If you have a disability and might need accommodations in this class, please contact the instructor as soon as possible so that you can receive appropriate accommodations in a timely manner. You should also contact DSPP (Disabled Student Programs & Services) at 805-546-3148 or <http://academic.cuesta.edu/acasupp/dsps>

## College & Course Policies:

You can access the Cuesta College policy for adds/drops and important registration dates here:

<http://academic.cuesta.edu/admrreg/infodate.htm>

Please review the Cuesta College Student Code of Conduct & Academic Honesty policy here:

[http://academic.cuesta.edu/president/2008BP/BP5000/AP%205500\\_Standards%20of%20Conduct.pdf](http://academic.cuesta.edu/president/2008BP/BP5000/AP%205500_Standards%20of%20Conduct.pdf)

Information about how the Cuesta College Waitlist works is posted here:

<http://www.cuesta.edu/student/getstarted/register/Waitlist.html>