

Dear Students,

Welcome to **HIST 207B: History of the United States**. My name is Professor Reynolds and I will be your online instructor for the next 6 weeks.

### **COURSE DESCRIPTION**

During our class, we will reconstruct the South following the Civil War, build American industries with Vanderbilt, Carnegie, Rockefeller, and J.P. Morgan, survive the Great Depression, storm the beaches of Normandy with the Allies, march to Washington D.C. with Martin Luther King Jr., witness the fall of the Berlin Wall, and so much more!

Our course highlights these and many more incredible historical events, surveying the history of the United States of America from 1865 to present. We will concentrate on broad political, economic, religious, social, and cultural themes as well as how these forces interacted and often conflicted with race, ethnicity, class and gender to create the America we know today. I hope you are excited to take each of these incredible journeys!

### **ONLINE FORMAT**

Please note, this class is **fully online**, there are **NO** mandatory meetings for this class. Please make sure you have a reliable Internet connection, a fairly new computer (no older than 5 years), and a current operating system.

### **LENGTH OF COURSE**

This class runs 6 weeks beginning on **Monday, June 12<sup>th</sup> and ending on Saturday, July 22<sup>nd</sup>**. You must be able to commit to all 6 weeks of class. No quizzes, exams, or other assignments may be completed early to shorten the length of this class.

### **TEXTBOOKS**

The following two textbooks are required for this course:

- **Main course textbook:** Shi, David Emory and George Brown Tindall, *America: A Narrative History, Volume 2* (10<sup>th</sup> Edition) (W.W. Norton & Company Inc., 2016) ISBN-10: 0393265951, ISBN-13: 978-0393265958
  - eTextbook version available for rent or purchase:  
[https://www.amazon.com/America-Narrative-History-Tenth-Vol-ebook/dp/B019NZK462/ref=mt\\_kindle?encoding=UTF8&me=](https://www.amazon.com/America-Narrative-History-Tenth-Vol-ebook/dp/B019NZK462/ref=mt_kindle?encoding=UTF8&me=)
- **Primary source textbook:** Sheets, Kevin B. *Sources for America's History Volume 2 Since 1865* (8<sup>th</sup> Edition) (Bedford/St. Martin's Press, 2014) ISBN-10: 1457628910, ISBN-13: 978-1457628917
  - eTextbook version available for rent or purchase:  
[https://www.amazon.com/Sources-Americas-History-First-Since-ebook/dp/BooHQOo9RW/ref=sr\\_1\\_1?s=digital-text&ie=UTF8&qid=1495499481&sr=1-1&keywords=sources+for+america%27s+history](https://www.amazon.com/Sources-Americas-History-First-Since-ebook/dp/BooHQOo9RW/ref=sr_1_1?s=digital-text&ie=UTF8&qid=1495499481&sr=1-1&keywords=sources+for+america%27s+history)

### **ASSESSMENTS**

There will be three types of assessments in our class: forum/discussion posts, reading quizzes, and exams. While this course is fully online, there are some specific due dates for

the assessments mentioned above. You **MUST** be available on these dates. There are **NO** exceptions to this.

- **Forum/Discussion Posts** will open one week before their due date. All forum/discussion posts must be completed by Saturday at 11:59 p.m.
- **Reading Quizzes** will open one week before their due date. All quizzes are timed and must be completed within the specified time limit (e.g. 45 minutes). All quizzes are due by Sunday at 11:59 p.m.
- **Exams** will open on Thursday morning and close on Saturday night, giving you a 48-hour window to complete the exam. All exams are timed. Once you begin an exam, you must complete it within the specified time limit (e.g. 2.5 hours). We will have two exams during the semester: **Thursday, June 29<sup>th</sup> - Saturday July 1<sup>st</sup> and Thursday, July 20<sup>th</sup> - Saturday, July 22<sup>nd</sup>**

## **WORKLOAD**

While some weeks are lighter than others, expect to spend an average of **15-25 hours a week** on course readings, forum/discussion posts, activities/projects, quizzes and exams.

## **LEARNING MANAGEMENT SYSTEM**

We will be using **Canvas** for our course. Please read the following instructions for logging in:

- To visit Canvas, please type in the link below or copy and paste into your browser: <https://auth.cuesta.edu/idp/profile/SAML2/Redirect/SSO?execution=e2s1>
- Your login name matches your My.Cuesta login name: firstname\_lastname
  - Please note: Some students may have a number after their name such as john\_smith3
- Your Canvas password also matches your My.Cuesta password
- Once you are logged in, you will see your Canvas dashboard with a list of courses in which you are currently enrolled
  - You should be automatically enrolled in HIST 207B
    - If for some reason you are not, please contact me at [elena\\_reynolds@cuesta.edu](mailto:elena_reynolds@cuesta.edu) and I will manually add you to the course
- If you need further technical support, please read the following Canvas Quick Reference Guide for students:
- [https://www.cuesta.edu/student/documents/distance\\_ed\\_students/Canvas\\_Quick\\_Reference\\_Students.pdf](https://www.cuesta.edu/student/documents/distance_ed_students/Canvas_Quick_Reference_Students.pdf) or email: [support@my.cuesta.edu](mailto:support@my.cuesta.edu)

## **ACCOMODATIONS**

For students with disabilities, please visit the following link to DSPTS and familiarize yourself with their available services:

[http://www.cuesta.edu/student/servs\\_classes/dspts/index.html](http://www.cuesta.edu/student/servs_classes/dspts/index.html) If you wish to contact DSPTS directly with more specific questions, please email them at: [dspsinfo@cuesta.edu](mailto:dspsinfo@cuesta.edu)

## **CONTACT**

Email is the best way to reach me. If you should have any further questions regarding our course, feel free to contact me at: [elena\\_reynolds@cuesta.edu](mailto:elena_reynolds@cuesta.edu)

## **COURSE OUTCOMES**

1. Demonstrate basic knowledge and understanding of U.S. History from 1865 to present.
2. Demonstrate knowledge of America's political structure and foreign policy from 1865 to present.
3. Identify the major time periods in U.S. History from 1865 to present, analyzing and properly evaluating the cause of major economic, social, political, and cultural developments in U.S. History from 1865 to present.
4. Make connections between different time periods in U.S. History from 1865 to present and discuss the value of historical study for understanding changes in American politics, foreign policy, etc.
5. Demonstrate understanding of the experiences, conflicts, and social inequalities between and within diverse groups, taking into account issues such as race, gender, and class.
6. Demonstrate knowledge of the efforts by minority groups, such as African-Americans, to secure unabridged legal, political, and economic equality.
7. Demonstrate ability to interpret, analyze, and compose arguments utilizing appropriate support from primary sources (letters, diaries, speeches, etc.) and secondary sources (work produced by historians such as textbooks, articles, quotations, etc.).

I look forward to meeting each of you and learning with you this semester.

Bon Voyage,  
Professor Reynolds