

WELCOME!

Welcome to History 210 33507, California History. My name is Professor Clark and I am your online facilitator, instructor, coach, and cheering section for this class. A little bit about me. I am a native to San Luis Obispo County; I am married with two children. After graduating from Cal Poly San Luis Obispo, I pursued a career as a museum professional. Now I teach history and I enjoy discussing all topics related to history. If you have questions regarding this course, it is best to contact me at ronald_clark@cuesta.edu. I am pretty good at returning email promptly and I will respond as soon as I possibly can which is usually within 24 hours.

COURSE MANAGEMENT SYSTEM

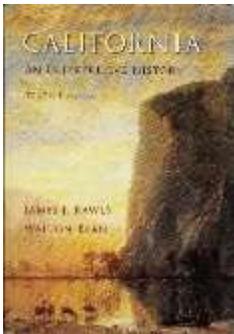
We will be using a new Learning Management System called Canvas and to be honest, we will ALL be learning to use this system so please be patient, but don't hesitate to contact me with questions. Here is a link to videos: [3C Media Solutions](#), [Instructure Guides](#)

HOW TO ACCESS THE CANVAS LEARNING COURSE MANAGEMENT SYSTEM

To log on to Canvas, simply logon to your My.Cuesta account. A link to canvas will be located there. Clicking on that link will take you to your online classes in Canvas.

COURSE DESCRIPTION

History 210 covers California history from pre-discovery to the 1960s. The focus will be on the social, economic, and political development of California during this time.



The textbook you will be using is James J. Rawls [California An Interpretive History](#), Tenth Edition.

HOW LONG IS THIS CLASS?

This class begins on Tuesday, January 22 and it will end on Thursday, May 23. This class is fully online which means all class activities, including exams, are done online. The schedule is below. Please mark your calendars for the exam dates below.

Tuesday, January 22 – Saturday, January 27, Orientation to the class website

Monday, February 11 First Online Exam

Monday, March 4 Second Online Exam.

Monday, March 25 Third Online Exam.

Monday, April 15 Fourth Online Exam.

Monday, May 6 Fifth Online Exam

Monday, May 20, Sixth Online Exam

COURSE OBJECTIVES

As students you have ten learning objectives. By the end of the semester you will be able to:

1. Demonstrate knowledge of basic factual information appropriate to an undergraduate introductory history course in this subject area.
2. Demonstrate the ability to construct basic historical hypotheses based on knowledge of the subject area;
3. Demonstrate an understanding of the role of methodology and historiography in the historical profession;
4. You will be able to interpret and analyze primary sources, as well as interpret, analyze, and critique secondary sources.
6. You will be able to recognize that history is not dogma, but rather the continuing interaction between sources and those who interpret them.
7. You will demonstrate knowledge and understanding of the efforts by minority groups to secure unabridged legal, political, and economic equity.
8. You will analyze different systems of labor and social inequality (such as slavery in its' various forms) and their rationales (such as race, class, and gender).
9. You will explain and analyze the relationship of California as a state within the Union, and as one of the major destinations for immigrants from contact to the modern era; and you will
10. Demonstrate knowledge and understanding of change and continuity in selected political structures and processes

THE ONLINE ENVIRONMENT

It is very likely that you have enough understanding about computers to be successful in this class. If you can access your email, download attachments, use a word processing application such as Microsoft Word and you have access to a fairly new computer and the internet then you have all of the tools needed to be successful in this class. But that is just the technical part of an online class. Online classes also demand dedication in time to reading posted materials and writing independently and in discussion forums. In many ways it is more than an online class. You will be a part of a community and you need to participate and be a part of the community to be successful.

The nice thing about online classes is that they can be accessed from anywhere at any time, but you have to put in the time. The minimum amount of time per week is around 10-hours.

EVERYONE LEARNS DIFFERENTLY

We all have different ways of learning. Some are visual learners while others are more auditory and still others may have additional ways they learn. Still others need a little help finding ways of learning. If you need additional assistance please contact me. I'm here to help in that regard. Additionally, you can contact the Cuesta College DSPS office at 805-546-3148 or you can go to their [website](#) as soon as possible to make necessary arrangements for all needed accommodations.

REMEMBER, THIS IS A COMMUNITY!

Ok, you know a little about me and you have a little bit of information about History 210. Now I invite you to come to the class website on January 22nd, where I will have an ice-breaker forum where you can introduce yourself. When you come be prepared to answer two questions. The first is how do you feel about history? Do you like it or not like it? Second, why do you like or not like it? Also, what are your hobbies or things you like to do. Do you like to travel or are do you do projects from home?

I look forward to meeting each and every one of you online!

Adios

Professor Clark