



Fall 2017: CRN 73452  
Start and End Dates: **Aug 21<sup>st</sup> – Dec 19<sup>th</sup>**

**THIS COURSE IS FULLY ONLINE! THERE ARE NO MANDATORY FACE-TO-FACE MEETINGS!**

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Office Hours: By appointment

Dear Student,

Thank you for your interest in this late start **9-week** online version of Introductory Psychology (**Psyc 201**)! Before you consider enrolling, please read through all of the following information and make sure that you are willing and able to make all the demands of this course.

If you enroll, **I will email you (through your mycuesta email account), a few days prior to the beginning of the term**, information including the Syllabus and a Getting Started document. (**There will be NO face-to-face orientation!**) Once the term begins, I will be communicating with you primarily through [Canvas](#) so be sure to check this site on a regular basis.

You will need to login to [Canvas](#) during the first day of the course (**the syllabus will include instructions on how to login**). (Though you may be able to access our Canvas site before the first day of the course, **the site will not be ready until the first day of the term.**) If you have any problems logging in to Canvas during the first week of the term, email me immediately. (For a quick reference sheet to Canvas, click [here](#). And technical support for Canvas can be found [here](#).)

There are a few additional things to consider before enrolling in this class. First, this course demands that you are self-motivated. It is your responsibility to keep on top of the reading assignments, to log-on to the course site frequently, to turn in the required work on time, and to take the three examinations during the time period specified (you will have a 48-hour window to take the exam—more on this later). Thus, I recommend this course only to those who are well organized and self-disciplined.

Second, this course requires a large amount of reading and a significant time commitment – expect to spend at least 9 hours per week dedicated to this course. Much of the instruction in this course will be coming to you in written form, videos, links, and through the discussions. If you are a quick reader and someone who retains the material you have read, this won't be a problem for you. However, if you are a slow reader, or don't retain information you've read, this course could be quite difficult. Only you can evaluate whether this type of course is for you, but I urge you to take this [self-assessment](#) to determine whether you have the learning style that is compatible with an online course.

Regards,  
Katy

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## PSYC 201 STUDENT LEARNING OUTCOMES

1. Describe the basic concepts, theoretical perspectives and definitions of vocabulary necessary for the understanding of psychology,
2. Compare and contrast the different research methods utilized by psychologists in the analysis of behavior,
3. Apply the basic theoretical perspectives to the scientific analysis of their own and other's behavior and personality, as well as psychological disorders and treatment methods,
4. Analyze the role of cognitive, physiological, hereditary, social, multicultural, and emotional factors in determining the complexity and diversity of human behavior.

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## STUDENT READINESS & CLASS MATERIALS

- Textbook: Grison, S., Heatherton, T., & Gazzaniga, M. (2017). Psychology in Your Life (2<sup>nd</sup> Ed.). W.W. Norton & Co., New York: NY. ISBN: 978-0-393-26515-6. (This book is available at the [Cuesta bookstore](#).)
- A working Cuesta e-mail account, access to Adobe Acrobat Reader (download for free [here](#)), Quicktime and the Internet (and a back-up plan if your internet access or computer go down).
- Basic computer experience
- For information on the minimum hardware and software requirements for Canvas, please click [here](#)
- If you have a disability and might need accommodations (support services) in this class, please contact [Disabled Student Program & Services](#) in Bldg 3300 as soon as possible to ensure that you receive the accommodations in a timely manner.

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## CLASS ADD/DROP POLICIES

- Students will be given add codes based on available space in the course and their position on the course waitlist. For the Cuesta waitlist procedure and instructions go to: <http://www.cuesta.edu/student/studentservices/admreg/arpolicies/Waitlist.html>
- Students will be dropped from the course if they fail to log in to the course Canvas site **on the first day of the course!**
- Cuesta policy for drops (dates are linked each semester [here](#).)