

CUESTA COLLEGE REGISTERED NURSING PROGRAM
 CLINICAL SELF- EVALUATION TOOL FOR CARING BEHAVIORS

Student Name _____

Semester Level _____ Date _____

1. **COMMUNICATION.** This concept measures ability in verbal, nonverbal behavior and written communication. Concepts of interviewing, self-awareness, respect, establishing trust, self-revelation and interpersonal therapy are evaluated.

STRENGTHS	NEEDS IMPROVEMENT/ GOALS

2. **NURSING PROCESS.** This concept looks at the student's ability to use the scientific approach to nursing practice including assessment, planning, implementation and evaluation.

STRENGTHS	NEEDS IMPROVEMENT/ GOALS

3. **JUDGMENT.** This concept considers the student's critical thinking and decision-making ability. Is accountable for own nursing practice. Is self-motivated and self directed.

STRENGTHS	NEEDS IMPROVEMENT/ GOALS

4. **ENERGY.** This concept considers the student's ability to act to provide efficient nursing care to promote optimal health or a peaceful death.

STRENGTHS	NEEDS IMPROVEMENT/ GOALS

5. PSYCHOMOTOR SKILLS. This concept examines the student's technical competence.

STRENGTHS	NEEDS IMPROVEMENT/ GOALS

6. TEACHING/LEARNING. This concept considers the student's ability to apply teaching/learning principles to client situations.

STRENGTHS	NEEDS IMPROVEMENT/ GOALS

7. LIFESPAN. This concept examines the student's ability to incorporate growth and development theory and situational crisis into nursing practice.

STRENGTHS	NEEDS IMPROVEMENT/ GOALS

8. CARING. This concept examines the student's process of commitment to self and others.

STRENGTHS	NEEDS IMPROVEMENT/ GOALS

Absences: _____ Tardies: _____

Student Signature

Instructor Initials

Student self-evaluation is to be attached to instructor clinical evaluation and placed in student file