

## IEC – 2013 Comprehensive Program Planning and Reviews - Recommendations

#	Recommendation	Responsible Parties/Committees	Adopted	Action
1.	<p><u>The Need for Online Support:</u> Several programs, including English, Computer Services, Counseling, and Financial Aid report that additional online support is needed to ensure that students can achieve stated outcomes in distance education courses and in service programs that affect all students who might interface with Cuesta electronically. The committee recommends that the Strategic Planning Committee and the Distance Education Committee both agendize this issue.</p>	Strategic Planning, Distance Education	Yes	Included in the Strategic Plan 2014-17 D.E. committee will be responsible to develop action steps
2.	<p><u>The Need for Bilingual Support</u> Both Counseling and Financial Aid report that in order for students to successfully achieve learning outcomes, additional bilingual support is needed. The committee has no recommendations at this time.</p>	President’s Cabinet Human Resources	Yes	HR is responsible for: recruitment and job descriptions to promote bilingual qualifications and Add to the Position proposal form.
3.	<p><u>The Need for Additional Assessment Training</u> Several CPPR documents need more developed analysis of program assessment results, and several programs indicate plans to move from indirect assessment to direct assessment. The Math Division, as a leader in high-quality assessment work, is seeking support for how best to maintain a sustainable cycle that combines high quality work within a manageable work load. The committee recommends that the SLOA Co-coordinators and the SLOA Committee conduct training sessions on best practices for defining program outcomes and conducting direct assessment. The</p>	Deans/Cluster Managers          SLOA Committee	Yes	All cluster managers should review SLOs and Assessments.          Include SLOA Coordinators to conduct training on best practices and direct assessment as a SLOA committee initiative.

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<p>committee also recommends that the SLOA Co-coordinators work with the IPPR committee and the academic deans to ensure that assessment results and analysis are effectively documented through program review and that SLO assessment work is at a level of sustainable continuous quality improvement.</p> <p><u>Reading Comprehension:</u></p> <ol style="list-style-type: none"> <li>1. The IEC recommends that the SLOA Committee develop a plan for additional assessment in order to improve our understanding of student learning challenges in this area.</li> <li>2. The IEC recommends that the faculty involved in the reading grant project (led by Dr. Berta Parrish, Academic Support) be presented with this data for discussion.</li> <li>3. The IEC recommends that the following groups agendize this issue for dialogue and planning: the English Division, Academic Skills, Student Support and Success Committee, Strategic Planning Committee</li> </ol> <p><u>Technological Competencies:</u></p> <ol style="list-style-type: none"> <li>1. The IEC recommends that the SLOA Committee and the Technology Committee work together to develop a plan for additional assessment in order to improve our understanding of student learning challenges in this area.</li> </ol> <p>The IEC recommends that the following groups agendize</p>	<p>Deans/Cluster Managers</p> <p>Reading:</p> <ol style="list-style-type: none"> <li>1. SLOA Committee</li> <li>2. Pamela Ralston, Luis Sanchez, Madeline Mederios, Academic Skills &amp; English faculty</li> <li>3. Dean of Humanities</li> </ol> <p>Cabinet recommends the Library faculty who are the information literacy experts work with the SLOA Coordinators to develop a plan for additional assessment.</p>	<p>Deans and cluster managers are responsible to complete an analysis of all comprehensive program review in their areas.</p> <p>Reading:</p> <ol style="list-style-type: none"> <li>1. SLOA Committee Initiative</li> <li>2. Pamela Ralston will work with Academic Skills and English faculty to review the data.</li> <li>3. The Dean of Humanities will bring to the cluster the IEC recommendation for division chairs to agendize for a Fall 2013 division meeting.</li> </ol> <p>Recommended: Academic Senate weigh in on action steps for this recommendation.</p>
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	this topic for dialogue and planning: relevant instructional programs, the Technology Committee, Computer Services, the Strategic Planning Committee, and the Academic Senate.			