



## San Luis Obispo County Community College District Board of Trustees



Board Date: Wednesday, March 7, 2012

Title: Board Evaluation

Description: A monthly discussion by the Board to identify the areas of board function that are working well and those that may need improvement.

Agenda Section: Discussion/Action

Originator: Superintendent/President

Other:

Presented by: President of the Board

**Background Information:** The Board of Trustees agreed to develop a monthly self-evaluation process. This instrument encompasses the standards mandated by the Accrediting Commission, and will provide useful information for the board members during its annual self-evaluation review process. Discussions will include board roles and responsibilities. Through this evaluation process board members should identify areas for improvement, understand what they expect from themselves and each other to be an effective board, and summarize their notable accomplishments and characteristics.

**Current Considerations:**

1. What practices are working well during Board meetings, and what can be improved?
2. Does the board self-evaluation process, as defined and described in its policies, promote an effective review?

**Fiscal Impacts:** N/A

**Recommendation:** Discussion/Critique

Agenda Approval: \_\_\_\_\_, Gilbert H. Stork, Ed.D,  
Superintendent/President

Date: \_\_\_\_\_



## San Luis Obispo County Community College District Board of Trustees



Board Date: Wednesday, August 1, 2012

Title: Board Critique

Description: A monthly discussion by the Board to identify the areas of board function that are working well and those that may need improvement.

Agenda Section: Discussion/Action

Originator: Superintendent/President Other:

Presented by: President of the Board

**Background Information:** The Board of Trustees agreed to develop a monthly self-evaluation process. This instrument encompasses the standards mandated by the Accrediting Commission, and will provide useful information for the board members during its annual self-evaluation review process. Discussions will include board roles and responsibilities. Through this evaluation process board members should identify areas for improvement, understand what they expect from themselves and each other to be an effective board, and summarize their notable accomplishments and characteristics.

**Current Considerations:**

1. What practices are working well during Board meetings, and what can be improved?
2. Do board policies adequately address parameters for fiscal management that meet audit standards?

**Fiscal Impacts:** N/A

**Recommendation:** Discussion/Critique

Agenda Approval: \_\_\_\_\_, Gilbert H. Stork, Ed.D,  
Superintendent/President

Date: \_\_\_\_\_



# San Luis Obispo County Community College District Board of Trustees



Board Date: Thursday, September 13, 2012

Title: Board Evaluation

Description: A monthly discussion by the Board to identify the areas of board function that are working well and those that may need improvement.

Agenda Section: Discussion/Action

Originator: Superintendent/President Other:

Presented by: President of the Board

**Background Information:** The Board of Trustees agreed to develop a monthly self-evaluation process. This instrument encompasses the standards mandated by the Accrediting Commission, and will provide useful information for the board members during its annual self-evaluation review process. Discussions will include board roles and responsibilities. Through this evaluation process board members should identify areas for improvement, understand what they expect from themselves and each other to be an effective board, and summarize their notable accomplishments and characteristics.

**Current Considerations:**

1. What practices are working well during Board meetings, and what can be improved?
2. Does the board have an ongoing program to address board development?

**Fiscal Impacts:** N/A

**Recommendation:** Discussion/Critique

Agenda Approval: \_\_\_\_\_, Gilbert H. Stork, Ed.D,  
Superintendent/President

Date: \_\_\_\_\_



# San Luis Obispo County Community College District Board of Trustees



Board Date: Wednesday, July 10, 2013

Title: Board Evaluation

Description: A monthly discussion by the Board to identify the areas of board function that are working well and those that may need improvement.

Agenda Section: Discussion/Action

Originator: Superintendent/President

Other:

Presented by: President of the Board

**Background Information:** The Board of Trustees agreed to conduct a monthly self-evaluation critique. This instrument encompasses the standards mandated by the Accrediting Commission, and will provide useful information for the board members during its annual self-evaluation review process. Discussions will include board roles and responsibilities, and attainment of Board Goals. Through this evaluation process board members should identify areas for improvement, understand what they expect from themselves and each other to be an effective board, and summarize their notable accomplishments and characteristics.

**Current Considerations:**

1. What mechanisms does the board use in its evaluation of the chief administrator's performance on implementation of board policies and achievement of institutional goals?

(Accreditation Standard IV.B.1.j) - The governing board has the responsibility for selecting and evaluating the district/system chief administrator (most often known as the chancellor) in a multi-college district/system or the college chief administrator (most often known as the president) in the case of a single college. The governing board delegates full responsibility and authority to him/her to implement and administer board policies without board interference and holds him/her accountable for the operation of the district/system or college, respectively.

**Fiscal Impacts:** N/A

**Recommendation:** Discuss/Critique

Agenda Approval: \_\_\_\_\_, Gilbert H. Stork, Ed.D,  
Superintendent/President

Date: \_\_\_\_\_



# San Luis Obispo County Community College District Board of Trustees



Board Date: Wednesday, August 7, 2013

Title: Board Evaluation

Description: A monthly discussion by the Board to identify the areas of board function that are working well and those that may need improvement.

Agenda Section: Discussion/Action

Originator: Superintendent/President Other:

Presented by: President of the Board

**Background Information:** The Board of Trustees agreed to conduct a monthly self-evaluation critique. This instrument encompasses the standards mandated by the Accrediting Commission, and will provide useful information for the board members during its annual self-evaluation review process. Discussions will include board roles and responsibilities, and attainment of Board Goals. Through this evaluation process board members should identify areas for improvement, understand what they expect from themselves and each other to be an effective board, and summarize their notable accomplishments and characteristics.

**Current Considerations:**

1. Does the governing board development program address the need to learn about accreditation standards and expectations?

Accreditation Standard IV.B.1.f - The governing board has a program for board development and new member orientation. It has a mechanism for providing for continuity of board membership and staggered terms of office.

**Fiscal Impacts:** N/A

**Recommendation:** Discuss/Critique

Agenda Approval: \_\_\_\_\_, Gilbert H. Stork, Ed.D,  
Superintendent/President

Date: \_\_\_\_\_



## San Luis Obispo County Community College District Board of Trustees



Board Date: Wednesday, October 2, 2013

Title: Board Evaluation

Description: A monthly discussion by the Board to identify the areas of board function that are working well and those that may need improvement.

Agenda Section: Discussion/Action

Originator: Superintendent/President

Other:

Presented by: President of the Board

**Background Information:**

The Board of Trustees agreed to conduct a monthly self-evaluation critique. This instrument encompasses the standards mandated by the Accrediting Commission, and will provide useful information for the board members during its annual self-evaluation review process. Discussions will include board roles and responsibilities, and attainment of Board Goals. Through this evaluation process board members should identify areas for improvement, understand what they expect from themselves and each other to be an effective board, and summarize their notable accomplishments and characteristics.

**Current Considerations:**

1) Do the records of the Board's actions (minutes, resolutions) indicate that its actions are in a manner consistent with its policies?

Accreditation Standard IV.B.1.e - The governing board acts in a manner consistent with its policies.....

**Impact on District Resources:**

N/A

**Recommendation:**

Discuss/Critique

Agenda Approval: \_\_\_\_\_, Gilbert H. Stork, Ed.D,  
Superintendent/President

Date: \_\_\_\_\_



## San Luis Obispo County Community College District Board of Trustees



Board Date: Wednesday, November 6, 2013

Title: Board Evaluation

Description: A monthly discussion by the Board to identify the areas of board function that are working well and those that may need improvement.

Agenda Section: Discussion/Action

Originator: Superintendent/President

Other:

Presented by: President of the Board

**Background Information:**

The Board of Trustees agreed to conduct a monthly self-evaluation critique. This instrument encompasses the standards mandated by the Accrediting Commission, and will provide useful information for the board members during its annual self-evaluation review process. Discussions will include board roles and responsibilities, and attainment of Board Goals. Through this evaluation process board members should identify areas for improvement, understand what they expect from themselves and each other to be an effective board, and summarize their notable accomplishments and characteristics.

**Current Considerations:**

1) Do the written policies on governance procedures specify appropriate roles for all staff and students?

2) Do the written policies on governance procedures specify the academic roles of faculty in areas of student educational programs and services planning?

Accreditation Standard IV.A.3 - Through established governance structures, processes, and practices, the governing board, administrators, faculty, staff, and students work together for the good of the institution. These processes facilitate discussion of ideas and effective communication among the institution's constituencies (stakeholders).

**Impact on District Resources:**

N/A

**Recommendation:**

Discuss/Critique

Agenda Approval: \_\_\_\_\_, Gilbert H. Stork, Ed.D,  
Superintendent/President

Date: \_\_\_\_\_



## San Luis Obispo County Community College District Board of Trustees



Board Date: Wednesday, December 4, 2013

Title: Board Evaluation

Description: A monthly discussion by the Board to identify the areas of board function that are working well and those that may need improvement.

Agenda Section: Discussion/Action

Originator: Superintendent/President Other:

Presented by: President of the Board

**Background Information:**

The Board of Trustees agreed to conduct a monthly self-evaluation critique. This instrument encompasses the standards mandated by the Accrediting Commission, and will provide useful information for the board members during its annual self-evaluation review process. Discussions will include board roles and responsibilities, and attainment of Board Goals. Through this evaluation process board members should identify areas for improvement, understand what they expect from themselves and each other to be an effective board, and summarize their notable accomplishments and characteristics.

**Current Considerations:**

1) Does the governing board development program address the need to learn about Accreditation Standards and expectations?

Accreditation Standard IV.B.1.f - The governing board has a program for board development and new member orientation. It has a mechanism for providing for continuity of board membership and staggered terms of office.

**Impact on District Resources:**

N/A

**Recommendation:**

Discuss/Critique

Agenda Approval: \_\_\_\_\_, Gilbert H. Stork, Ed.D,  
Superintendent/President

Date: \_\_\_\_\_





## San Luis Obispo County Community College District Board of Trustees



Board Date: Wednesday, January 8, 2014

Title: Board Evaluation

Description: A monthly discussion by the Board to identify the areas of board function that are working well and those that may need improvement.

Agenda Section: Discussion/Action

Originator: Superintendent/President Other:

Presented by: President of the Board

**Background Information:**

The Board of Trustees agreed to conduct a monthly self-evaluation critique. This instrument encompasses the standards mandated by the Accrediting Commission, and will provide useful information for the board members during its annual self-evaluation review process. Discussions will include board roles and responsibilities, and attainment of Board Goals. Through this evaluation process board members should identify areas for improvement, understand what they expect from themselves and each other to be an effective board, and summarize their notable accomplishments and characteristics.

**Current Considerations:**

1) Does the governing board use analyses of quantitative and qualitative data and analysis in its decision making?

Standard I: Institutional mission and effectiveness. The institution demonstrates strong commitment to a mission that emphasizes achievement of student learning...The institution uses analyses and quantitative and qualitative data and analysis in an ongoing and systematic cycle of evaluation, integrated planning, implementation, and re-evaluation to verify and improve the effectiveness by which the mission is accomplished.

**Impact on District Resources:**

None

**Recommendation:**

Discussion/Critique

Agenda Approval: \_\_\_\_\_

Date: \_\_\_\_\_

Gilbert H. Stork, Ed.D.  
Superintendent/President



## San Luis Obispo County Community College District Board of Trustees



Board Date: Wednesday, March 6, 2013

Title: Board Evaluation

Description: A monthly discussion by the Board to identify the areas of board function that are working well and those that may need improvement.

Agenda Section: Discussion/Action

Originator: Superintendent/President Other:

Presented by: President of the Board

**Background Information:** The Board of Trustees agreed to conduct a monthly self-evaluation critique. This instrument encompasses the standards mandated by the Accrediting Commission, and will provide useful information for the board members during its annual self-evaluation review process. Discussions will include board roles and responsibilities, and attainment of Board Goals. Through this evaluation process board members should identify areas for improvement, understand what they expect from themselves and each other to be an effective board, and summarize their notable accomplishments and characteristics.

**Current Considerations:**  
 1. Does the board, through the CEO, seek advice and recommendations from faculty, staff, and students in developing educational policy?

**Fiscal Impacts:** N/A

**Recommendation:** Discuss/Critique

Agenda Approval: \_\_\_\_\_, Gilbert H. Stork, Ed.D,  
 Superintendent/President

Date: \_\_\_\_\_



# San Luis Obispo County Community College District Board of Trustees



Board Date: Wednesday, April 2, 2014

Title: Board Evaluation

Description: A monthly discussion by the Board to identify the areas of board function that are working well and those that may need improvement.

Agenda Section: Discussion/Action

Originator: Superintendent/President Other:

Presented by: President of the Board

**Background Information:**

The Board of Trustees agreed to conduct a monthly self-evaluation critique. This instrument encompasses the standards mandated by the Accrediting Commission, and will provide useful information for the board members during its annual self-evaluation review process. Discussions will include board roles and responsibilities, and attainment of Board Goals. Through this evaluation process board members should identify areas for improvement, understand what they expect from themselves and each other to be an effective board, and summarize their notable accomplishments and characteristics.

**Current Considerations:**

1) In order to assure the academic integrity of the teaching-learning process, the governing board has adopted policies on academic freedom and responsibility, student academic honesty, and specific institutional beliefs or world views; and these policies make clear the institution's commitment to the free pursuit and dissemination of knowledge.

**Standard II: Student Learning Programs and Services; IIA.7**

**Impact on District Resources:**

None

**Recommendation:**

Discussion/Critique

Agenda Approval: \_\_\_\_\_

Date: \_\_\_\_\_

Gilbert H. Stork, Ed.D.  
Superintendent/President