

CurricUNET Distance Education Addendum

This screenshot shows the top portion of the CurricUNET Distance Education Addendum form. The browser address bar indicates the URL: www.curricunet.com/Cuesta/build/courses/c_builder/e_distance_ed.cfm. The page header includes the CURRICUNET logo and Cuesta College information, with a welcome message for 'Angie' and a 'Log Out' link. A breadcrumb trail reads: 'You are here: Home > Build > Courses > Edit Course'.

The main content area is divided into three columns:

- Left Column (Navigation):** Contains 'Edit Course' details (Cuesta College, ANTH 201, PHYSICAL ANTHROPOLOGY, Mifsud, Lise), 'Reports' (PHYSICAL ANTHROPOLOGY ANTH 201, Existing proposal), and 'Links' (Cuesta College Curriculum Committee, Cuesta College Homepage).
- Middle Column (Distance Education):**
 - Distance Education:** Includes instructions to contact the Faculty Trainer, a link to resources, and two 'Best Practices' documents for review.
 - Rationale:** A large text input field.
 - Class Size Limit:** A section with a 'DE Enrollment Maximum' input field and a text area for explaining differences from traditional courses.
- Right Column (Course Checklist):** A checklist of course components, including 'Main', 'Basic Course Information', 'Student Learning Outcomes', 'Objectives', 'Topics & Scope', 'Assignments', 'Library', 'Methods of Evaluation', 'Methods of Instruction', 'Materials Fee', 'Texts, Readings, and Materials', 'Requisites & Advisories', 'Cuesta General Education', 'CSU Transfer & General Education', 'UC Transfer & IGETC', 'Distance Education', 'Attached Files', and 'Codes/Dates'. A 'Help' button is at the bottom.

This screenshot shows the bottom portion of the CurricUNET Distance Education Addendum form. The browser address bar is the same as the top screenshot.

The main content area is divided into three columns:

- Left Column (Navigation):** This column is partially obscured by the middle column's content.
- Middle Column (Distance Education Course Description):**
 - Distance Education Course Description:** Features a 'Type of Instruction' dropdown menu with 'Fully Distance Education' selected and 'Hybrid' as an option. Below is a text area for meeting requirements.
 - Accessibility:** Includes a text area for describing built-in accommodations and a link to 'Administrative Policy 4105 Distance Education'.
 - Regular and Effective Contact:** Includes a text area for describing contact between instructors and students.
- Right Column (Legend and Help):**
 - A message: 'There is currently no help available for this page.' with 'Edit' and 'More' buttons.
 - Legend:** A list of icons and their functions: Spell Check, Help, Edit, Delete, Move Item Up, Move Item Down, and a note that '*' indicates Required Field.

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CurricUNET - Cuesta

www.curricunet.com/Cuesta/build/courses/c_builder/e_distance_ed.cfm

Regular and Effective Contact

Describe how regular and effective contact among instructor and students will be facilitated. Describe specific synchronous and asynchronous modes; see Curriculum Handbook for Title V requirements.

Adaptations of Methods, Materials, and Delivery of Instruction

Describe how methods, materials and delivery of instruction will be adapted for the distance modality. Describe both the adaptation of the method of instruction and the communication and computing technologies used to deliver the instruction. Describe the student materials required. Do they replace or augment the traditional textbook?

Adaptations to Assignments and Activities

Describe how assignments and activities will be disseminated. If the Course Outline of record indicates that the course requires critical thinking, special presentations, or activities, describe how they will be incorporated.

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Adaptations to Assignments and Activities

Describe how assignments and activities will be disseminated. If the Course Outline of record indicates that the course requires critical thinking, special presentations, or activities, describe how they will be incorporated.

Adaptations to Methods of Evaluation

Describe how the instructor will appropriately verify that students have met the course objectives, including if proctored exams will be required and if so, how they will be administered. Specifically describe any special software or process used in the adaptation.

Save Finish Cancel

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