

INSTRUCTIONAL SERVICE OFFICE USE ONLY-EVALUATION PACKET CONTENTS			
<input type="checkbox"/> SELF EVALUATION	<input type="checkbox"/> MANAGER	<input type="checkbox"/> PEER/SUMMARY/GOALS & OBJECTIVES	<input type="checkbox"/> STUDENT EVALUATION
DEAN/DIRECTOR SIGNATURE:		DATE:	
CUESTA COLLEGE TRIENNIAL REVIEW SELF-EVALUATION FORM FOR FULL-TIME TENURED & FULL-TIME TENURE TRACK FACULTY			
This form is to be used for all relevant parts of the evaluation process. The processes and procedures that govern faculty evaluations are set forth in Article VII of the District/CCFT Collective Bargaining Agreement.			
INSTRUCTIONS:			
1. This form is to be completed by full-time tenured faculty members undergoing triennial peer evaluation and full-time tenure track faculty undergoing the tenure process. 2. Please type your response. 3. Feel free to include additional pages if necessary.			
Instructor Name:		Semester/Year of Evaluation:	
QUESTIONS			
1. Please describe new strategies or methods you have employed to improve your teaching, including those you have implemented based on assessments of student learning.			
2. In what area(s) of your job performance do you feel that you have been particularly successful? What are your strengths?			
3. Please describe your plans for improving your job performance for next year. In what areas have you been dissatisfied with your performance? What specific plans for improvements have you considered? What could the district do to assist you in improving your effectiveness?			
4. Please describe any conferences, workshops, published material, or professional development activities you have participated in since your last evaluation.			
5. Please describe your involvement in college-wide activities, including names of committees you have served on and describe your major contribution(s) to the committee(s).			
6. Please describe your major contribution to division/department activities. Include some explanation of specific work you have done for your division/department.			
7. Please describe any services you have provided, in your professional capacity, to the outside community. Also describe how you have contributed to student learning outcome assessment cycles in your division or program.			
8. Please describe how you view your professional relationship with your colleagues.			