



**ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES**
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

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**2017 Annual Report
REVIEW**

Cuesta College
P.O. Box 8106
San Luis Obispo, CA 93403-8106

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Dr. Ryan Cartnal & Dr. Deborah Wulff
3.	Phone number of person preparing report:	805546-3122
4.	E-mail of person preparing report:	deborah_wulff@cuesta.edu
5.	Total unduplicated headcount enrollment:	Fall 2016: 10,860 Fall 2015: 10,115 Fall 2014: 9,523
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2016: 9,903 Fall 2015: 9,527 Fall 2014: 8,818
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2016: 805 Fall 2015: 802 Fall 2014: 915
8.	Number of programs which may be fully completed via distance education:	Fall 2016: 1 Fall 2015: 1 Fall 2014: 1
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2016: 2,274 Fall 2015: 2,133 Fall 2014: 1,748
10.	Do you offer Correspondence Education?	No
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2016: n/a Fall 2015: n/a Fall 2014: n/a

Student Achievement Data

#	Question	Answer												
12.	<p>What is your Institution-set standard for successful a. student course completion?</p> <p>b. Actual successful course completion rate:</p>	<table border="1"> <thead> <tr> <th>2016</th> <th>2015</th> <th>2014</th> </tr> </thead> <tbody> <tr> <td>72.3 %</td> <td>71.3 %</td> <td>70.3 %</td> </tr> <tr> <td>76.09 %</td> <td>74.7 %</td> <td>74.96 %</td> </tr> </tbody> </table>	2016	2015	2014	72.3 %	71.3 %	70.3 %	76.09 %	74.7 %	74.96 %			
2016	2015	2014												
72.3 %	71.3 %	70.3 %												
76.09 %	74.7 %	74.96 %												
13.	<p>a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe:</p> <p>b. What is your Institution-set standard for degrees?</p> <p>c. Actual number degrees awarded:</p>	<p>Percent-Other We use the scorecard to calculate our degree rate standard, using a five year average</p> <table border="1"> <thead> <tr> <th>2016</th> <th>2015</th> <th>2014</th> </tr> </thead> <tbody> <tr> <td>16 %</td> <td>16 %</td> <td>17 %</td> </tr> <tr> <td>19 %</td> <td>16 %</td> <td>17 %</td> </tr> </tbody> </table>	2016	2015	2014	16 %	16 %	17 %	19 %	16 %	17 %			
2016	2015	2014												
16 %	16 %	17 %												
19 %	16 %	17 %												
14.	<p>a. Type of Institute-set standard for certificates If Number-other or Percent-other, please describe:</p> <p>b. What is your Institution-set standard for certificates?</p> <p>c. Actual number certificates awarded:</p>	<p>Percent-Other We use the scorecard to calculate our certificate rate standard, using a five year average.</p> <table border="1"> <thead> <tr> <th>2016</th> <th>2015</th> <th>2014</th> </tr> </thead> <tbody> <tr> <td>8 %</td> <td>3 %</td> <td>3 %</td> </tr> <tr> <td>10 %</td> <td>10 %</td> <td>11 %</td> </tr> </tbody> </table>	2016	2015	2014	8 %	3 %	3 %	10 %	10 %	11 %			
2016	2015	2014												
8 %	3 %	3 %												
10 %	10 %	11 %												
15.	<p>a. Type of Institute-set standard for student transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe:</p> <p>b. What is your Institution-set standard for number of students who transfer to 4-year colleges/universities?</p> <p>c. Actual number of students who transferred to 4-year colleges/universities:</p>	<p>Percent-Other We use the Scorecard to calculate our Transfer Rate standard, using a five year average.</p> <table border="1"> <thead> <tr> <th>2016</th> <th>2015</th> <th>2014</th> </tr> </thead> <tbody> <tr> <td>36 %</td> <td>36 %</td> <td>39 %</td> </tr> <tr> <td>40 %</td> <td>36 %</td> <td>38 %</td> </tr> </tbody> </table>	2016	2015	2014	36 %	36 %	39 %	40 %	36 %	38 %			
2016	2015	2014												
36 %	36 %	39 %												
40 %	36 %	38 %												
16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	<table border="1"> <tbody> <tr> <td>2016: 7</td> </tr> <tr> <td>2015: 7</td> </tr> <tr> <td>2014: 7</td> </tr> </tbody> </table>	2016: 7	2015: 7	2014: 7									
2016: 7														
2015: 7														
2014: 7														
17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	<table border="1"> <tbody> <tr> <td>2016: 43</td> </tr> <tr> <td>2015: 37</td> </tr> <tr> <td>2014: 72</td> </tr> </tbody> </table>	2016: 43	2015: 37	2014: 72									
2016: 43														
2015: 37														
2014: 72														
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:	<table border="1"> <thead> <tr> <th>Program</th> <th>Examination</th> <th>Institution set standard (%)</th> <th>2015 Pass Rate (%)</th> <th>2014 Pass Rate (%)</th> <th>2013 Pass Rate (%)</th> </tr> </thead> <tbody> <tr> <td>Licensed Vocational Nurse</td> <td>state</td> <td>85 %</td> <td>90 %</td> <td>96 %</td> <td>92 %</td> </tr> </tbody> </table>	Program	Examination	Institution set standard (%)	2015 Pass Rate (%)	2014 Pass Rate (%)	2013 Pass Rate (%)	Licensed Vocational Nurse	state	85 %	90 %	96 %	92 %
Program	Examination	Institution set standard (%)	2015 Pass Rate (%)	2014 Pass Rate (%)	2013 Pass Rate (%)									
Licensed Vocational Nurse	state	85 %	90 %	96 %	92 %									

Registered Nurse	national	85 %	100 %	93.3 %	97.7 %
Emergency medical Technician	national	63 %	86 %	76 %	90 %
Paramedic	national	70 %	81 %	80 %	80 %
Psychiatric Technician	state	72 %	90 %	96 %	92 %
Nursing Assistant	other	85 %	100 %	98 %	96 %
Certified Phlebotomist	state	75 %	92.5 %	100 %	100 %

Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:

Program	Institution set standard (%)	2015 Job Placement Rate (%)	2014 Job Placement Rate (%)	2013 Job Placement Rate (%)
BUSINESS AND MANAGEMENT	60.47 %	72.83 %	60.47 %	76.14 %
ACCOUNTING	72.73 %	76.92 %	64.29 %	90 %
BUSINESS ADMINISTRATION	71.43 %	71.43 %	73.68 %	0 %
BUSINESS MANAGEMENT	59.38 %	76.6 %	59.38 %	75.51 %
OFFICE TECHNOLOGY/OFFICE COMPUTER APPLICATIONS	54.55 %	64.29 %	54.55 %	64.71 %
INFORMATION TECHNOLOGY	50 %	54.55 %	75 %	50 %
ENGINEERING AND INDUSTRIAL TECHNOLOGIES	64.71 %	69.49 %	71.83 %	74.51 %
AUTOMOTIVE TECHNOLOGY	47.06 %	61.54 %	47.06 %	88.24 %
MANUFACTURING AND INDUSTRIAL TECHNOLOGY	68.42 %	68.42 %	75 %	70 %
WELDING TECHNOLOGY	68.42 %	68.42 %	75 %	70 %
HEALTH	67.61 %	71.61 %	67.61 %	85.59 %
NURSING	55.07 %	82.09 %	55.07 %	90.63 %
REGISTERED NURSING	75 %	87.5 %	75 %	94.59 %
LICENSED VOCATIONAL NURSING	27.59 %	74.07 %	27.59 %	85.19 %
PSYCHIATRIC TECHNICIAN	57.97 %	57.97 %	75.95 %	80.49 %
FAMILY AND CONSUMER SCIENCES	67.86 %	69.64 %	67.86 %	79.75 %
CHILD DEVELOPMENT/EARLY CARE AND EDUCATION	68.42 %	69.23 %	68.42 %	81.03 %
NUTRITION, FOODS, AND CULINARY ARTS	61.54 %	78.57 %	61.54 %	0 %
PARALEGAL	55.56 %	76.92 %	55.56 %	0 %
LIBRARY TECHNICIAN (AIDE)	76.19 %	88.24 %	76.19 %	76.92 %
PUBLIC AND PROTECTIVE SERVICES	78.26 %	80 %	78.26 %	93.75 %
ADMINISTRATION OF JUSTICE	78.26 %	80 %	78.26 %	93.75 %

19.

Student Learning Outcomes and Assessment

Note: Colleges were expected to achieve the proficiency level of Student Learning Outcomes assessment by fall 2012. At this time, colleges are expected to be in full compliance with the Accreditation Standards related to student learning outcomes and assessment. All courses, programs, and student and learning support activities of the college are expected to have student learning outcomes defined, so that ongoing assessment and other requirements of Accreditation Standards are met across the institution. In completing the 2016 Annual Report, please refer to the revised Accreditation Standards adopted June 2014.

#	Question	Answer
20.	Courses	2016 2015 2014
	a. Total number of college courses:	911 856 878

	2016	2015	2014
b. Number of college courses with ongoing assessment of learning outcomes:	911	856	878
Programs			
a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	137	123	123
b. Number of college programs with ongoing assessment of learning outcomes:	137	123	123
Student Services and Learning Support			
a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	22	22	22
b. Number of student and learning support activities with ongoing assessment of learning outcomes:	22	22	22

Other Information

23.	<p>Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).</p> <p>N/A</p>
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Go To Question #: 2

The Annual Report must be certified as complete and accurate by the CEO (Dr. Gilbert Stork). Once you have answered all the questions, you may send an e-mail notification to the CEO that the report is ready for certification.

Only the CEO may submit the final Annual Report.

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