

## Cuesta Team Bios

### Team Chair

**Erika Endrijonas, Ph.D.**, was named the 16th president of Pasadena City College (PCC) in January 2019. Prior to her service at PCC, Dr. Endrijonas was president of Los Angeles Valley College, holding that position since August 2014. Previously, she was Executive Vice President and Accreditation Liaison Officer at Oxnard College in the Ventura County Community College District for five years, and prior to that, she served nine years at Santa Barbara City College as Dean of Educational Programs. Additionally, Dr. Endrijonas has served on numerous ACCJC peer review teams as a Team Chair and as a team member. Dr. Endrijonas has served on the statewide California Community College boards of the Chief Instructional Officers, the Chief Student Services Officers, and the Association for Occupational Education. Dr. Endrijonas served on the Valley Industry and Commerce Association (VICA) board, where she co-chaired the Education Committee, in addition to having served on the board and the management committee of the Valley Economic Alliance. She currently serves as the Chair of the California Community College Athletic Association (CCCAA) board, the co-chair of the national LGBTQ Presidents in Higher Education board, a member of the Intelcom Board of Directors, and a member of the Pasadena Bio Collaborative Board. Dr. Endrijonas holds a bachelor's degree in History from California State University, Northridge, and a Master's and Ph.D. in History from the University of Southern California.

### Team Members

**Jennifer A. Fowler** has been a Communication faculty member at College of Alameda since 2007. She earned her bachelor's and master's degrees in Speech Communication at California State University, Long Beach where she served as a coach for their nationally ranked speech and debate team. Prior to joining College of Alameda as a full-time faculty member, she taught at Chabot College, Diablo Valley College, and Santa Rosa Junior College. She is currently serving as the Department Chair, Distance Education Coordinator, co-chair of the Distance Education Committee, Vice President of the Academic Senate, and was a past member of the Technology Committee at the College of Alameda. She also serves on the District Distance Education Committee and District Academic Senate. Ms. Fowler has two teaching certificates in online instruction and played a key role training faculty during College of Alameda's transition to the Canvas Learning Management System in 2017. This is Ms. Fowler's first time serving on an ACCJC peer review team.

**Markus Geissler, Ph.D.** is currently a Computer Information Science (CIS) faculty member at Cosumnes River College in Sacramento, California. He has been with Cosumnes River College since 1998 teaching courses in Information Technology, Cybersecurity, and Network Administration. Dr. Geissler earned his Ph.D. in Organization and Management (e-Business specialization) from Capella University, MBA and BS degrees in Business Administration from California State University, Sacramento, and an AA degree in French and Spanish from DeAnza College. Dr. Geissler has previously served on two ACCJC accreditation

peer review teams and on one ABET visiting team. Dr. Geissler has served as the chair of the statewide C-ID Information Systems/Information Technology Faculty Discipline Review Group since 2013, and in that capacity he co-authored the C-ID Information Technology Model Curriculum (IT MC). He also serves as Vice Chair of the Association for Computing Machinery's Committee for Computing Education in Community Colleges (ACM CCECC) which develops curriculum guidance and builds community in the various computing disciplines. Dr. Geissler also serves his community at large as the president of the Sacramento Turn Verein's Alpentänzer Schuhplattler, a folk-dance troupe which performs traditional Bavarian and Austrian folk dances, accompanied by a live band, throughout Northern California. He plays several musical instruments, including the accordion and the alphorn.

**Eric Hanson, Ed.D.** is currently the Dean of Library and Learning Support Services and Visual and Performing Arts at Glendale Community College. This is Eric's first time on an accreditation peer review team. He has previously worked to prepare accreditation documents as both a faculty member and as an administrator. Dr. Hanson has worked in community colleges for 9 years and has additional experience working with the United Nations and Starbucks. In his current role at Glendale Community College in Glendale California he oversees Distance Education, Faculty Development, and OER adoption. He was recently selected as President Elect of the Council of Chief Librarians.

**Kate Jolley** currently serves as the Vice President Finance and Administrative Services at Santa Rosa Junior College. Ms. Jolley has been with Santa Rosa Junior College (SRJC) for 25 years and prior to her appointment to Vice President in June 2018, she was the Senior Director of Fiscal Services for the District for 13 years and held various other positions prior to that. As Vice President, she oversees Finance (including accounting, budget and payroll), Purchasing, Risk Management, Facilities Operations, District Police, Information Technology, Auxiliary Services, Logistics, and Reprographics for multiple locations in a single college district. This is Ms. Jolley's first time serving on an ACCJC accreditation peer review team, although she has had varying levels of involvement in multiple accreditation reports at SRJC, including chairing Standard IIID in the last accreditation cycle. Ms. Jolley earned her Associate degree from SRJC, holds a bachelor's degree in Accounting, a Master's in Business Administration, and is a licensed active Certified Public Accountant.

**Dr. Char Perlas** is currently the Vice President of Academic Affairs at the College of the Siskiyous and is also serving as the college's ALO. She has previously served on an accreditation peer review team as the co-lead for Standard III. She has also been on four Accreditation Steering Committees where she served as co-chair for authorship of Standard II. Dr. Perlas has 15 years of experience as a Counseling Faculty member, during which time she has served as a Student Services Division Chair, Counseling Department Chair, SLO Coordinator, and Vice President of the Academic Senate. In addition to her faculty experience, Dr. Perlas has also served as the Dean of Workforce Development, Applied Sciences and Math, Dean of STEM, and Vice President of Student Services.

**Duncan Sutton, Ed.D.** currently serves as the Director of Institutional Effectiveness and Strategic Planning at The Salvation Army's College for Officer Training, a two-year private college in Rancho Palos Verdes California. He is responsible for all accreditation related efforts and serves as the college's ALO and SLO coordinator. In addition to his 9 years of institutional effectiveness/research experience, Dr. Sutton has 16 years' experience as a faculty member and over 25 years' broader experience as a music educator, performer, and conductor. With his undergraduate studies in music education occurring in England, Dr. Sutton continued his education after moving to the U.S., earning both his MA in Music Education and Ed.D. from Long Beach State University. Dr. Sutton has provided leadership for two Institutional Self-Evaluation Reports (ISERs) and comprehensive peer reviews at his own institution and has participated in three previous accreditation peer review teams for the ACCJC. Additionally, he is a non-commissioner member of ACCJC's Commissioner Nominating Committee.

**Erin Vines, Ed.D.** currently serves as Assistant Superintendent/Vice President Student Services at Antelope Valley Community College (AVC). Before his arrival to AVC, Dr. Vines was Dean of Counseling and Special Services at Solano Community College. Dr. Vines also has experience at the secondary level where he served as a high school administrator for seven years, prior to which he served as a counselor, teacher and coach. Dr. Vines has participated in two previous accreditation peer review teams. Dr. Vines received his doctorate from the University of Southern California in Educational Leadership. His research is focused on using action research to close equity gaps in higher education. Dr. Vines received two Master's Degrees, one in Education Counseling from California State University Bakersfield and the other from the University of LaVerne in Educational Leadership. Dr. Vines received a bachelors in Physical Science from California State University Bakersfield and an Associates of Arts in Liberal Studies from Reedley College. Dr. Vines is the President -Elect of CSSO Board and is the Past President of A2MEND.

**Ann Wright, Ph.D.** is currently a biology professor at Hartnell College and she specializes in microbiology, physiology, and cell biology. Dr. Wright has served on several accreditation peer review teams over the past ten years and has seen firsthand out the peer review process has evolved. Dr. Wright has been with Hartnell college since 2001 and in that time has been a faculty chair on two ISERs for Standards III and IV and has served a member on Hartnell College's Accreditation Council. In addition to her accreditation work, Dr. Wright has served on the curriculum committee, Academic Senate, other college governance committees and currently serves as the treasurer for the faculty union. Dr. Wright takes her work on accreditation peer review teams very seriously. She says it is demanding but rewarding work because you learn so much from visiting other colleges and having the opportunity to have deep conversations with colleagues to learn how they serve students and their community. She will miss the face-to-face dialog and spending time with the Cuesta College community.

**ACCJC Liaison**

**Dr. Stephanie Droker** currently serves as ACCJC President, having joined the ACCJC staff in August 2016 as Vice President and then Senior Vice President. Dr. Droker has provided organizational and regional leadership in the development and support of ACCJC's strategic priorities and accreditation initiatives. She has worked with agency staff, Commissioners, and institutional representatives from across ACCJC's membership, including private colleges and those in the Pacific region, to affect change and foster innovation in both ACCJC operations and within member institutions. On the national front, Dr. Droker contributes to educational quality by serving as a member of the committee on recognition for the Council of Higher Education Accreditation (CHEA.) Prior to joining the Commission, Dr. Droker held senior-level college administration and faculty positions within the California Community College system.

### **Team Assistant**

**Crystal Kollross** currently serves as the Executive Director, Institutional Effectiveness and Planning at Pasadena City College (PCC). She has been with PCC for fourteen years. Her responsibilities include all research and data reporting for the college, integrated planning, comprehensive program review, oversight of Board Policies and Administrative Procedures, and Grants. Ms. Kollross chairs three college governance committees: Accreditation Standing Committee, Strategic Planning Standing Committee and the Institutional Effectiveness Committee. She also is a student club advisor and has taught College 1 the First Year Seminar course. Ms. Kollross has served as the college's ALO for the past 5 years and is currently working on her third Institutional Self-Evaluation Report (ISER). She has served on six accreditation site review teams with Cuesta being number seven. Prior to working for PCC, Ms. Kollross worked for the RAND Corporation in Santa Monica CA as field research supervisor, Elmhurst College and William Rainey Harper College as an academic counselor, and as an administrator for Occidental College.