

<https://cuestacollege.sharepoint.com/Committees/Academic%20Senate/Curriculum%20Handbook/Some%20Questions%20To%20Ask%20When%20Reviewing%20A%20Curriculum%20Proposal.aspx>

Some Questions To Ask When Reviewing A Curriculum Proposal

You can refer to these questions and the Course Outline Checklist in CurricUNET or the Course Outline of Record pdf in CurricUNET when reviewing curriculum requests.

1. Does this course meet the five main approval criteria?
 - a. Is the course consistent with the mission of the college? (i.e., academic and vocational instruction; advancing California's economic growth and global competitiveness; remedial instruction; ESL; adult noncredit; support services, et al.)
 - b. Does this course support the need for the program by meeting the stated student learning outcomes for that degree, certificate or general education requirements?
 - c. Is the course designed so that successfully completing the requirements will enable students to fulfill the student learning outcomes?
 - d. Does the college have the resources to maintain the course at the level of quality described in the course outline? (i.e., is there a strategic plan to support this course financially, including ongoing resources?)
 - e. Is the design of the course in conflict with any law (state and federal), including both statutes and regulations?
2. How does this course articulate for easy transferability to the CSU or UC system? (e.g., approximately how many other college/universities have similar courses that may be articulated?) **Meet with the Cuesta College Articulation Officer for this part.**
3. Do the objectives match the outcomes and topics and do the assignments adequately reflect the outcomes?
4. Are the units/lab hours assigned to this course appropriate given the objectives addressed in the course outline?
5. Is there a course similar to this one in another division? If so, what course, and have you talked with the division chair and faculty within that discipline?
6. Based on our **students'** academic goals, does this course meet that objective (i.e., does it adequately address the needs of our students?)
7. Is the program of high value to the community? (i.e., what are the economic needs, job market possibilities, and employment trends?)