

## College Council Subcommittee to Review the District Mission

Feedback on the SLOCCCD Mission Statement last revised May 2013

Task Group Recommendation

November 12, 2015

Method: The May 2013 mission statement was reviewed at the SLOCCCD workshop held October 2015 to develop the master plan 2016-2026. This action was moved forward from January 2016 to October 2015 by approval from College Council (8/25/2015) in support of master plan work. A College Council mission statement subcommittee met October 22, 2015 to review the feedback and propose the below mission statement. Included are feedback from the workshop and rationale to support the committee's recommendation.

Following consideration of College Council's November 10, 2015 feedback, the committee recommends the below mission statement.

### Current Mission Statement

Cuesta College is an inclusive institution that inspires a diverse student population to achieve their educational goals.

We effectively support students in their efforts to improve foundational skills, transfer to four-year institutions, earn certificates or associate degrees, and advance in the workforce.

Through dynamic and challenging learning opportunities, Cuesta College improves lives by promoting cultural, intellectual, and professional growth. We prepare students to become engaged citizens in our increasingly complex communities and world. (May 2013 version)

### Proposed Mission Statement

Cuesta College is an inclusive institution that inspires a diverse student population to achieve their educational goals.

We effectively support students in their efforts to improve foundational skills, earn certificates or associate degrees, transfer to four-year institutions, ~~earn certificates or associate degrees~~, and advance in the workforce.

Through dynamic-innovative and challenging learning opportunities, Cuesta College ~~improves~~ enhances lives by promoting cultural, intellectual, personal, and professional growth. We prepare students to become engaged citizens in our increasingly complex communities and world.

Paragraph	Recommendation/Feedback	Adopted		Justification
		Yes	No	
1	CHANGE: “inspires a diverse student population” to “inspires diverse students”		●	The current phrase addresses ACCJC standard I.A by defining the intended student population as the diverse group of students who attend SLOCCCD.
1	Omit “their” ( <i>College Council on 11/10/2015</i> )		●	Where strictness of grammar does not weaken expression, it should be attended to...but where, by small grammatical negligences, the energy of an idea is condensed, or a word stands for a sentence, I hold grammatical rigor in contempt. – Thomas Jefferson
2	CHANGED ORDER: We effectively support students in their efforts to improve foundational skills, <u>earn certificates or associate degrees, transfer to four-year institutions, and advance in the workforce.</u>	●		The new order may seem like a logical progression to some readers.
2	WORD CHANGE: We effectively support students in their efforts to improve foundational skills, transfer to four-year institutions, earn certificates or associate degrees, <del>and</del> <u>or</u> advance in the workforce.		●	The use of the word ‘and’ is deliberate as it is inclusive and indicates more than one of these can be pursued.
2	Add learning outcomes.		●	Learning outcomes help measure how effectively the district is accomplishing its mission.
2	CHANGE: We effectively support students in their efforts to improve foundational skills, earn certificates <del>and</del> <u>or</u> associate degrees, transfer to four-year institutions, and advance in the workforce. ( <i>College Council on 11/10/2015</i> )		●	The use of ‘or’ is deliberate as it gives equal weight to certificates and degrees.
3	Add lifelong learning and personal growth.	●		Added ‘personal’ in the second paragraph.

Paragraph	Recommendation/Feedback	Adopted		Justification
		Y	N	
3	<p>INSERT:</p> <p>Through dynamic and challenging learning opportunities, Cuesta College improves lives by promoting cultural, intellectual, and professional growth. Responding to our students' needs and collaborating with our community, we prepare students to become engaged citizens in our increasingly complex communities and world.</p>		<ul style="list-style-type: none"> <li>•</li> </ul>	<p>Responding to our students' needs is covered in the second paragraph <u>We effectively support students in their efforts</u></p> <p><u>collaborating with our community</u> is not fundamental to the district's mission. The mission describes the institution's broad educational purposes, its intended student population, degrees and credentials offered, and commitment to student learning and achievement.</p>
3	CHANGE: "dynamic" to "innovative"	•		In the next 10 years, we will be challenged by the pedagogical demands of our students due to 1) Common Core and 2) digital/technical advances in education.
3	CHANGE: "improves lives" to "enhances lives"	•		
n/a	Add something regarding the retiree, senior, lifelong learner outcomes, i.e. explore opportunities to address our local population.	•		Added 'personal' in the second paragraph.