



Cuesta College Resource Allocation Rubric

Funding Term:

Requesting Cluster Division/Department: _____

One Time: _____

Designator: _____

Recurring: _____

Both: _____

Total Amount Requested: _____

Scoring Area	Related Components	Scoring Rubric	Score
Outcomes	-Student Learning Outcome Course/Program Level Outcome -Administrative Service Outcome -Student Service Outcome	Max 20 points <i>If request is applicable to an outcome score 20 pts.</i>	
Institutional Learning Outcome	Institutional Learning Outcomes: 1. Personal, Academic and Professional Development 2. Critical thinking and Communication 3. Scientific and Environmental Understanding 4. Social, Historical, and Global Knowledge and Engagement 5. Artistic and Cultural Knowledge and Engagement 6. Technical and Informational Fluency	Max 5 points: <i>If request is applicable to an ILO score 5 pts.</i>	
Alignment with Institutional Achievement Standards, Institutional Effectiveness Outcomes and 2014-2017 Institutional Objectives,	Institutional Achievement Standards (IAS) - Successful course completion - Persistence Rate - Degree Completion - Certificate Rate - Transfer Rate - Job Placement Institutional Effectiveness Outcomes (IEO) - Completion Rate - Persistence Rate -30 Units Completed Rate - Remedial ESL Rate - Remedial English Rate - Remedial Mathematics Rate - Career Technical Education Rate SLOCCCD Strategic Plan 2014-2017 Institutional Objectives	Max 20 points: <i>Sum points (20 points maximum) Institutional Achievement Standards, I.E.O's and Institutional Objectives that are supported by the request.</i> 4 pts I.A.S., I.E.O., - <u>Transfer Prepared/30 Units Completed/Transfer Rate</u> , - Supports Institutional Objective 1.1, 4 pts I.A.S. I.E.O., - <u>Degree or Certificate Completion/Degree Completion/Certificate Rate</u> , - Institutional Objective 1.2, 4 pts I.A.S., I.E.O., - <u>D.E. course completion/ Completion Rate/Successful Course Completion</u> , Institutional Objective 1.3, 4 pts I.E.O - <u>ESL Course Success/ESL Course Improvement/Basic Skills Course Success/ Basic Skills Course Improvement/Remedial ESL Rate/Remedial English Rate/Remedial Math Rate</u> , -Institutional Objective 1.4 and/or 1.5 4 pts I.A.S.,I.E.O., - <u>Persistence of First-Time Students/Persistence Rate</u> , Institutional Objective 1.6, 4 pts - Supports any Institutional Objective 4.x 4 pts - Supports any Institutional Objective 5.x 4 pts - Supports I.A.S., I.E.O., - <u>Career Technical Education Rate/Job Placement</u>	
Health, Safety, or Regulatory	Specific health, safety, or regulatory issue for course, program, department or institution	5 points: <i>Demonstrates a health or safety need</i>	
		Points (Max 50):	
Cluster Prioritization Bonus (Max 10 points): <i>Only for top Cluster priorities established by the Cluster manager 10 pts – Top priority, 10 pts – Second highest priority 9 pts, and etc.</i>			
		Total Points: (Max 60)	

Institutional Objectives 2014-2017

Institutional Objective 1.1:

Increase the percentage of transfer-directed students who are transfer prepared by 2% annually

Institutional Objective 1.2:

Increase the percentage of degree- or certificate- directed students who complete degrees or certificates by 2% annually

Institutional Objective 1.3:

Increase successful completions in distance education courses by 2% annually

Institutional Objective 1.4:

Increase English as a second language credit course success and improvement rates by 2% annually

Institutional Objective 1.5:

Increase basic skills course success and improvement rates by 2% annually

Institutional Objective 1.6:

Increase the percentage of first-time students who complete the fall semester and continue to the immediate spring semester at Cuesta College by 2% annually

Institutional Objective 2.1:

Increase the capture rate of the local 24- 40 age cohort by 2% annually

Institutional Objective 2.2:

Increase the local high school capture rate by 2% annually

Institutional Objective 4.1:

Train the internal community about the integrated planning processes

Institutional Objective 5.1:

Strengthen the partnership with local K-12 instructional administrators and faculty to improve incoming high school student success

Institutional Objective 5.2:

Strengthen partnerships with regional universities to improve student transfer rates