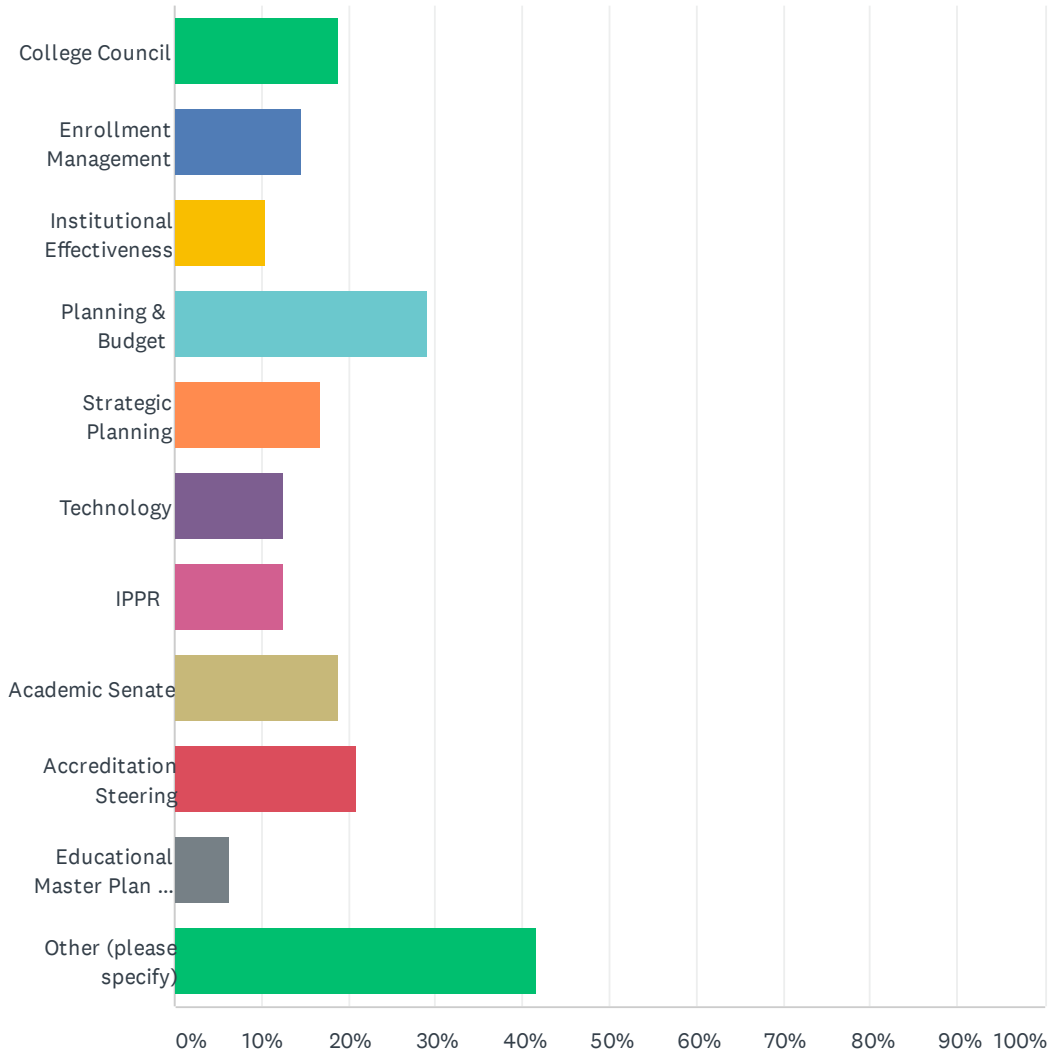


# Q1 Please select each committee in which you are a member.

Answered: 48 Skipped: 12



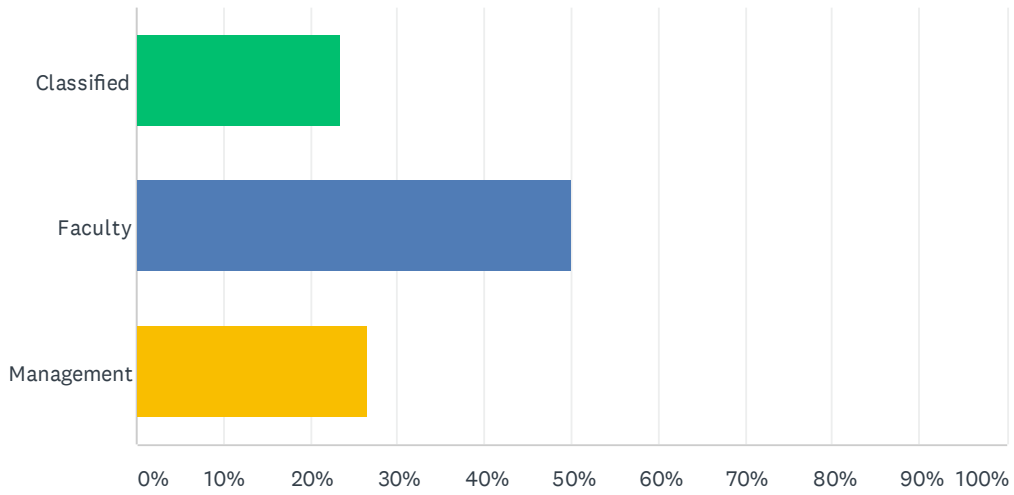
## 2019 Planning and Decision Making Process Assessment

ANSWER CHOICES	RESPONSES	
College Council	18.75%	9
Enrollment Management	14.58%	7
Institutional Effectiveness	10.42%	5
Planning & Budget	29.17%	14
Strategic Planning	16.67%	8
Technology	12.50%	6
IPPR	12.50%	6
Academic Senate	18.75%	9
Accreditation Steering	20.83%	10
Educational Master Plan Ad Hoc Committee	6.25%	3
Other (please specify)	41.67%	20
Total Respondents: 48		

#	OTHER (PLEASE SPECIFY)	DATE
1	Student Success/Equity	3/6/2019 5:13 PM
2	Scholarship	3/5/2019 4:42 PM
3	Guided Pathways Implementation Team	3/5/2019 8:45 AM
4	Curriculum	3/5/2019 6:46 AM
5	CCFT	3/4/2019 4:25 PM
6	Workload	3/4/2019 3:26 PM
7	None	3/4/2019 3:24 PM
8	Latina Leadership Network Cuesta Chapter as well as Outreach	3/4/2019 3:10 PM
9	Equity and Student Success	3/4/2019 2:24 PM
10	Equity and Student Success	3/4/2019 2:08 PM
11	None	3/4/2019 1:23 PM
12	Technology and Web (new name)	3/4/2019 10:30 AM
13	Benefits and MPDC	3/1/2019 2:40 PM
14	Sabbatical, Bookstore	3/1/2019 11:17 AM
15	CCFT Council	2/28/2019 9:05 PM
16	Calendar	2/28/2019 4:54 PM
17	Homelessness Taskforce	2/28/2019 4:14 PM
18	Online Education, Professional Development	2/28/2019 3:45 PM
19	Online Education	2/28/2019 3:22 PM
20	Wellness	2/28/2019 3:20 PM

## Q2 Please select your employee group.

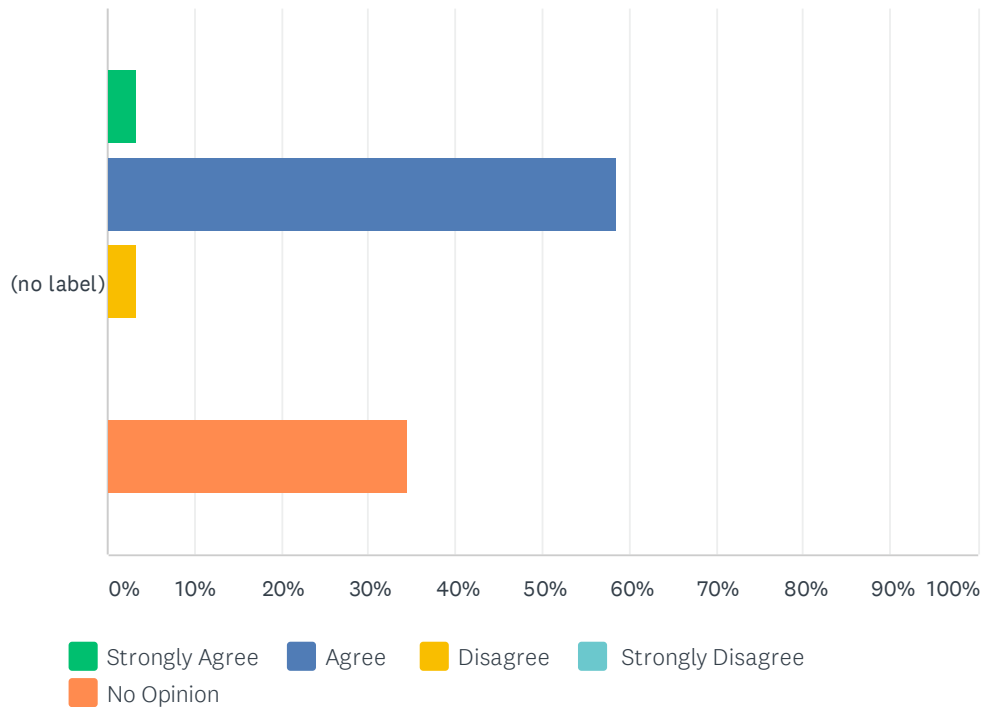
Answered: 60 Skipped: 0



ANSWER CHOICES	RESPONSES	
Classified	23.33%	14
Faculty	50.00%	30
Management	26.67%	16
TOTAL		60

### Q3 The timeline for developing the Strategic Plan 2017-2020 was adequate.

Answered: 58 Skipped: 2

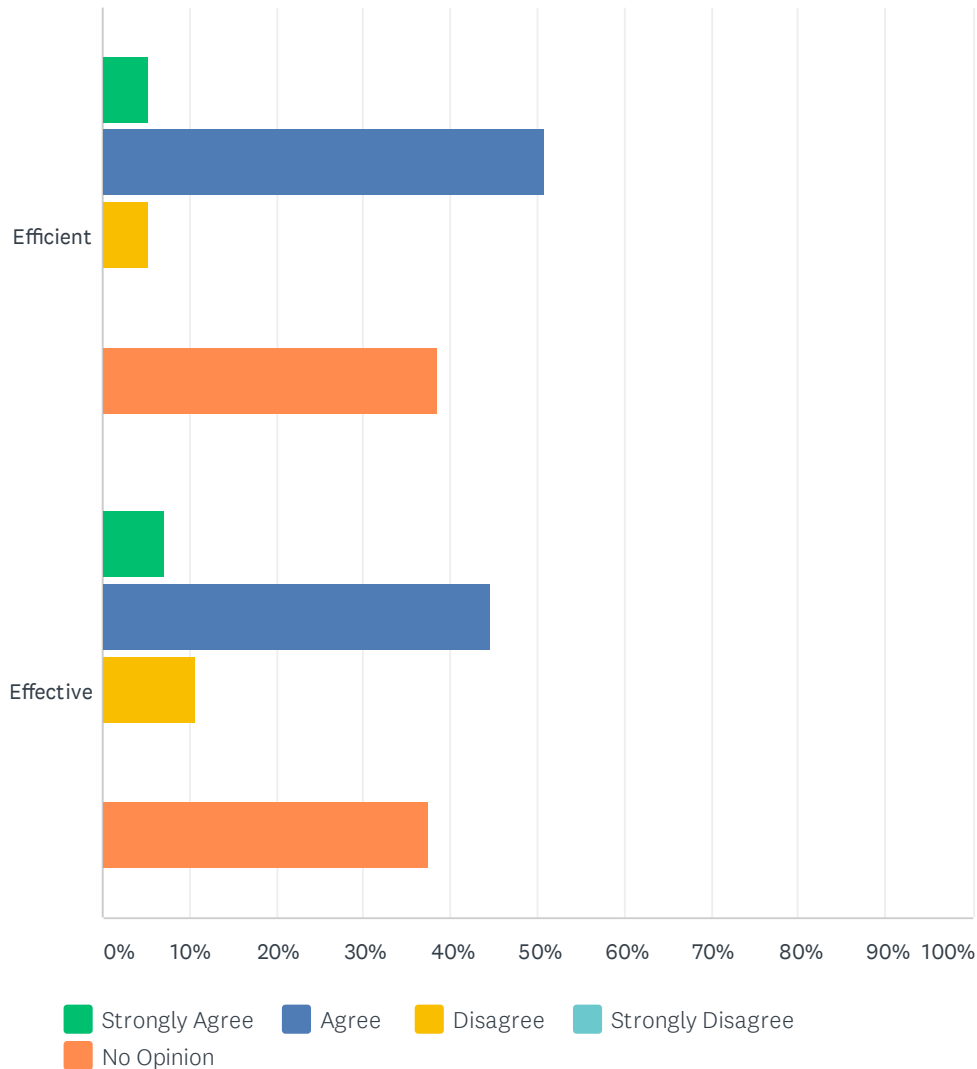


	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	NO OPINION	TOTAL	WEIGHTED AVERAGE
(no label)	3.45%	58.62%	3.45%	0.00%	34.48%	58	3.00
	2	34	2	0	20		

#	COMMENTS:	DATE
1	Not involved	2/28/2019 5:44 PM
2	Believe five years would be more realistic.	2/28/2019 3:33 PM

## Q4 The process for developing the Strategic Plan 2017-2020 was:

Answered: 58 Skipped: 2

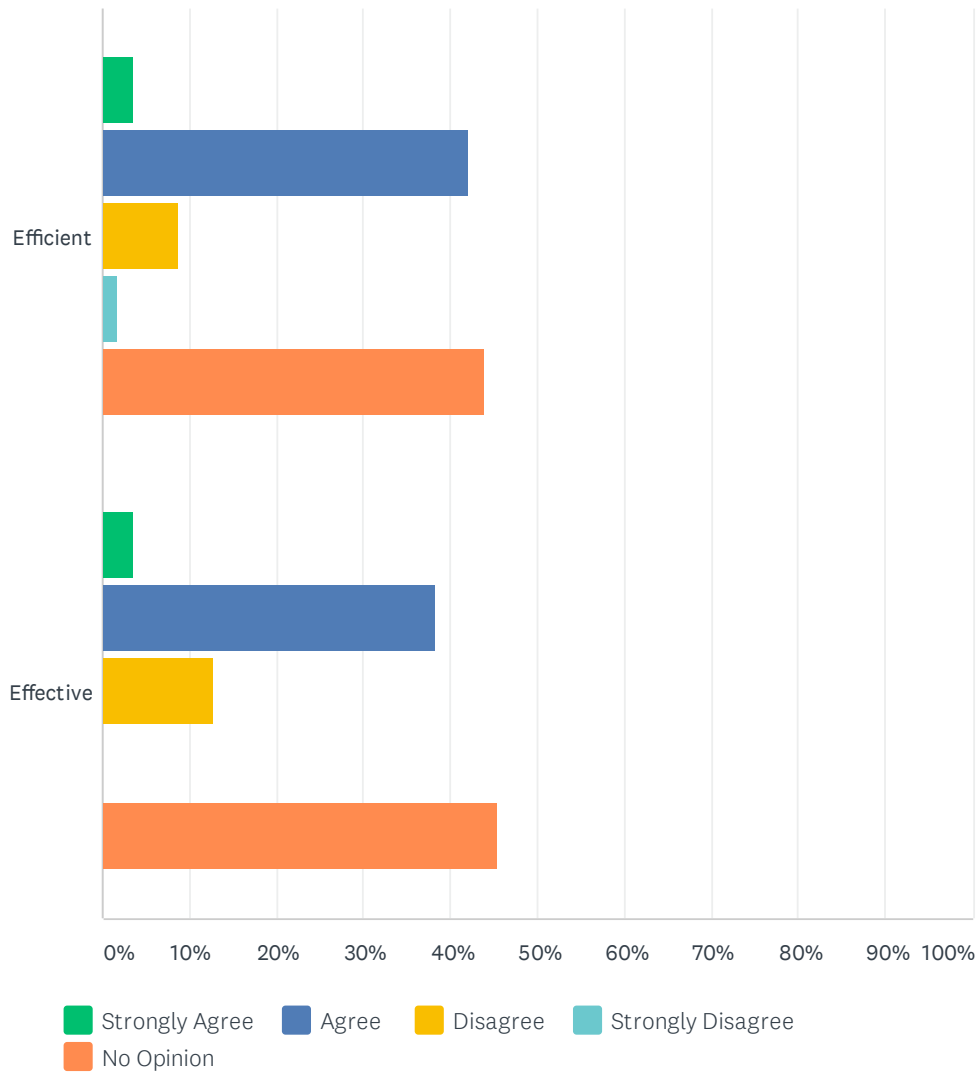


	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	NO OPINION	TOTAL	WEIGHTED AVERAGE
Efficient	5.26% 3	50.88% 29	5.26% 3	0.00% 0	38.60% 22	57	3.00
Effective	7.14% 4	44.64% 25	10.71% 6	0.00% 0	37.50% 21	56	2.94

#	COMMENTS:	DATE
1	It seemed that the initiatives and goals were mostly predetermined and that input on new initiatives weren't entirely welcome	3/5/2019 4:33 PM

## Q5 The process for the Strategic Plan 2017-2020 Progress Report development is:

Answered: 58 Skipped: 2

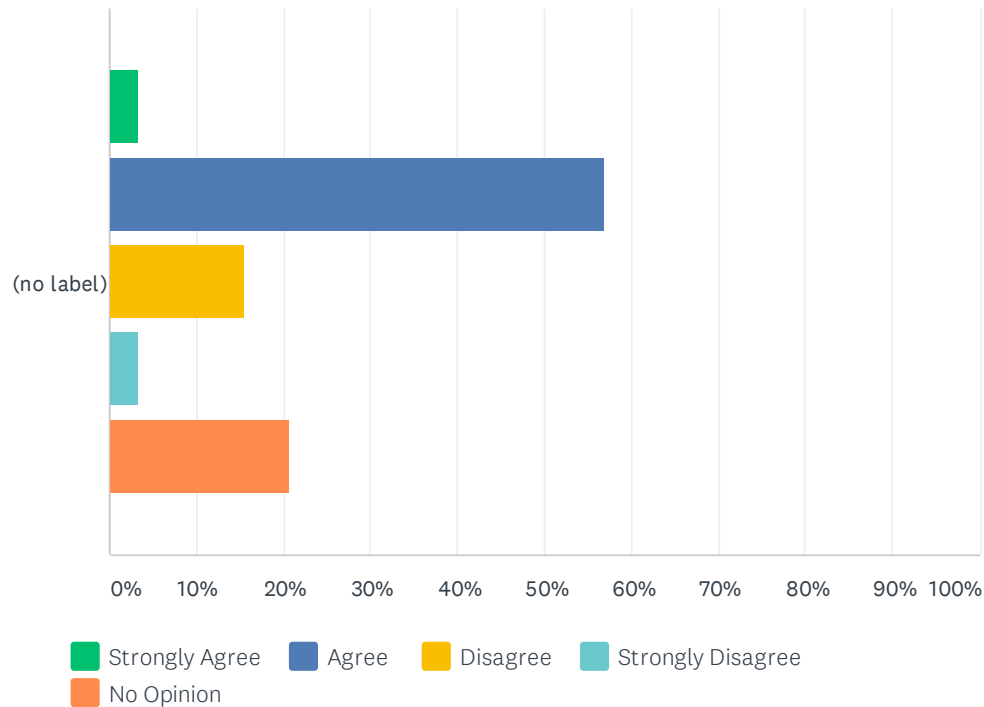


	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	NO OPINION	TOTAL	WEIGHTED AVERAGE
Efficient	3.51% 2	42.11% 24	8.77% 5		1.75% 1	43.86% 25	57 2.84
Effective	3.64% 2	38.18% 21	12.73% 7		0.00% 0	45.45% 25	55 2.83

#	COMMENTS	DATE
1	It's sometimes painful when the data isn't clearly defined	3/4/2019 3:40 PM
2	The elements identified to be included in the report were not the same as briefed to the StratPlan Committee. This is confusing when the people responsible for providing the data/information and administrative support personnel, who consolidate and prepare the report.	3/4/2019 3:29 PM

## Q6 The Strategic Plan 2017-2020 gives guidance to programs regarding the initiatives necessary to achieve the Institutional Goals.

Answered: 58 Skipped: 2

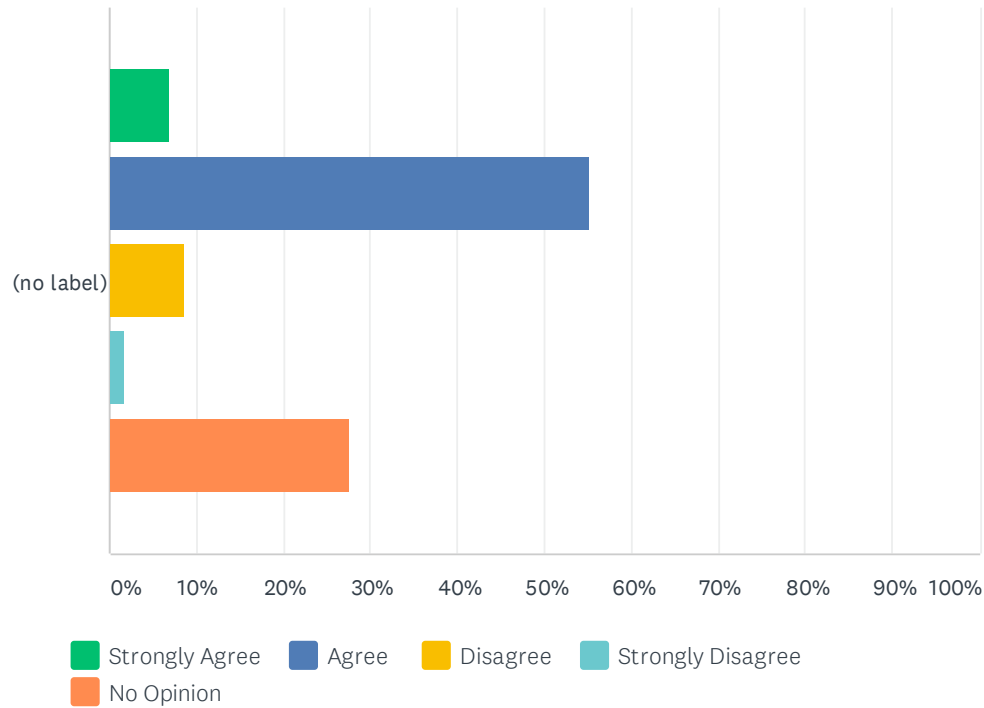


	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	NO OPINION	TOTAL	WEIGHTED AVERAGE
(no label)	3.45%	56.90%	15.52%		3.45%	20.69%	
	2	33	9		2	12	58
							2.76

#	COMMENTS:	DATE
1	It would be interesting for the Office of Academic Affairs to give the college an example of how the Strategic Plan is giving guidance for an instructional program to achieve a goal	3/5/2019 4:33 PM
2	I agree, however it is a shifting landscape. Moving forward, Goal #3 (partnership) could be eliminated and use partnership as a means of reaching a more concrete goal.	3/5/2019 2:19 PM
3	For the most part.	3/4/2019 3:29 PM
4	It would have been helpful to have the Chancellor's guidelines for our college goals so that our Institutional Goals could be better aligned.	3/4/2019 2:24 PM
5	I wouldn't say guidance is given to programs; the desired goals and outcomes are stated, but there is not guidance for achieving the goals or outcomes.	2/28/2019 3:24 PM

## Q7 The Strategic Plan 2017-2020 informs the IPPR.

Answered: 58 Skipped: 2



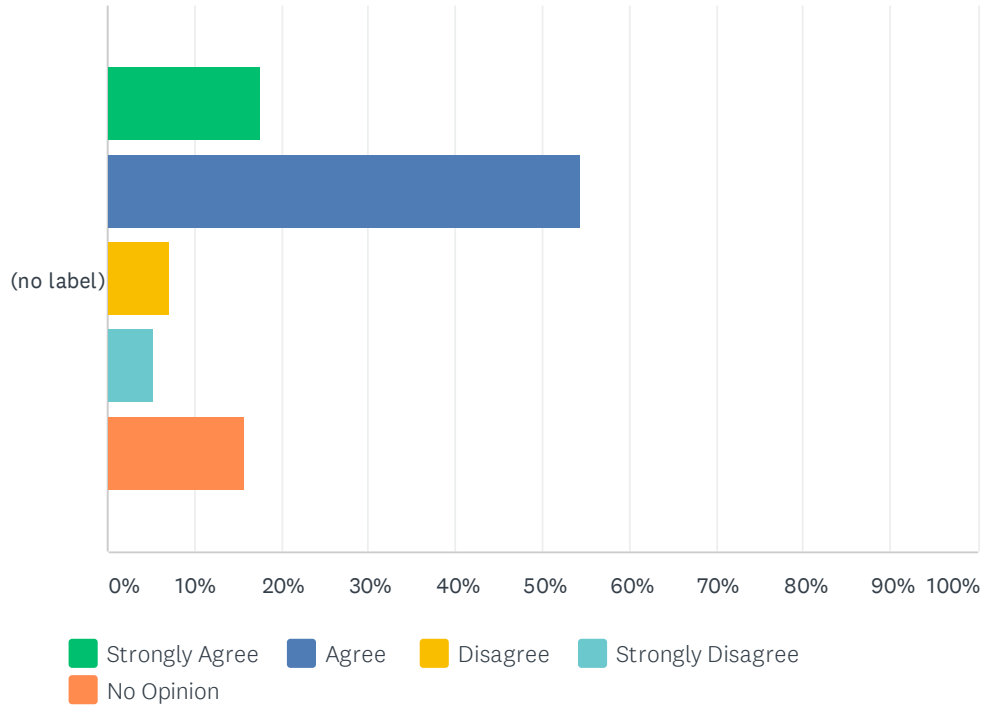
	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	NO OPINION	TOTAL	WEIGHTED AVERAGE
(no label)	6.90%	55.17%	8.62%		1.72%	27.59%	
	4	32	5	1	16	58	2.93

#	COMMENTS:	DATE
1	We are supposed to write about how our program helps the college with the strategic plan. An example of how this is supposed to work would be helpful.	3/5/2019 4:33 PM
2	Use full names of programs instead of acronyms, please. You're assuming everyone knows what IPPR stands for. I looked it up.	3/4/2019 5:19 PM
3	Shouldn't IPPR inform the future 'Strategic' plan?	3/4/2019 3:26 PM



## Q8 The District uses data to analyze program effectiveness.

Answered: 57 Skipped: 3

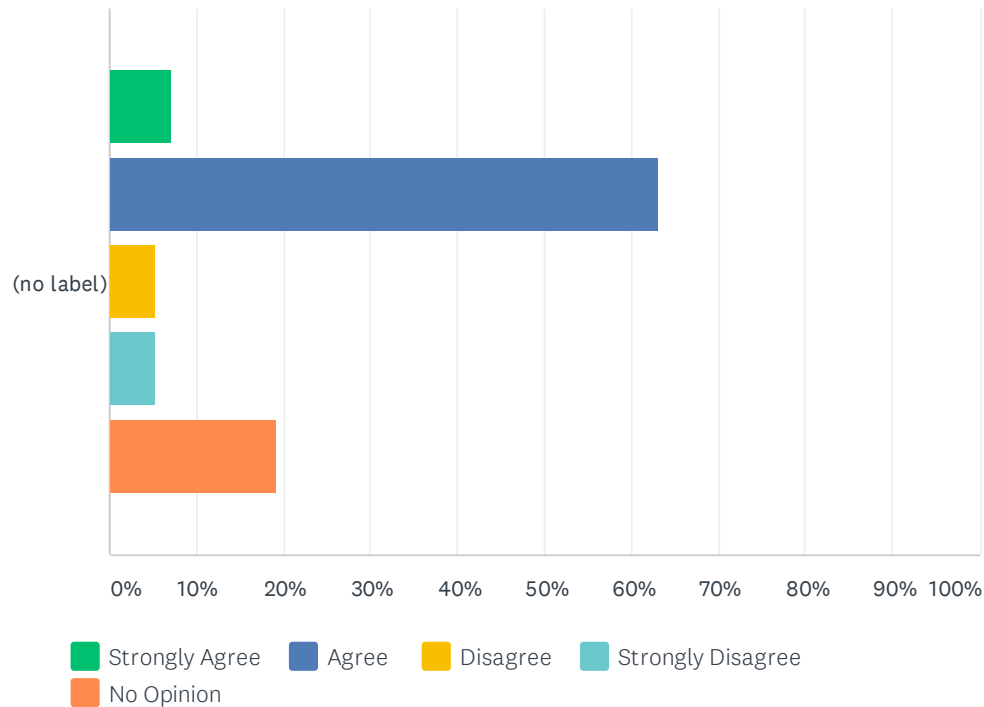


	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	NO OPINION	TOTAL	WEIGHTED AVERAGE
(no label)	17.54%	54.39%	7.02%		5.26%	15.79%	
	10	31	4	3	9	57	3.00

#	COMMENTS:	DATE
1	Our division looks at our program data	3/5/2019 4:33 PM
2	both agree and disagree, depending on the program and goal	3/4/2019 3:40 PM
3	We collect data that we often don't use	3/4/2019 3:26 PM
4	I question the type of analysis or the conclusions drawn, especially on student success	3/4/2019 2:44 PM
5	I haven't seen this data.	3/4/2019 2:08 PM

### Q9 Institutional Goals focus the District in advancing the mission and meeting current and anticipated challenges.

Answered: 57 Skipped: 3

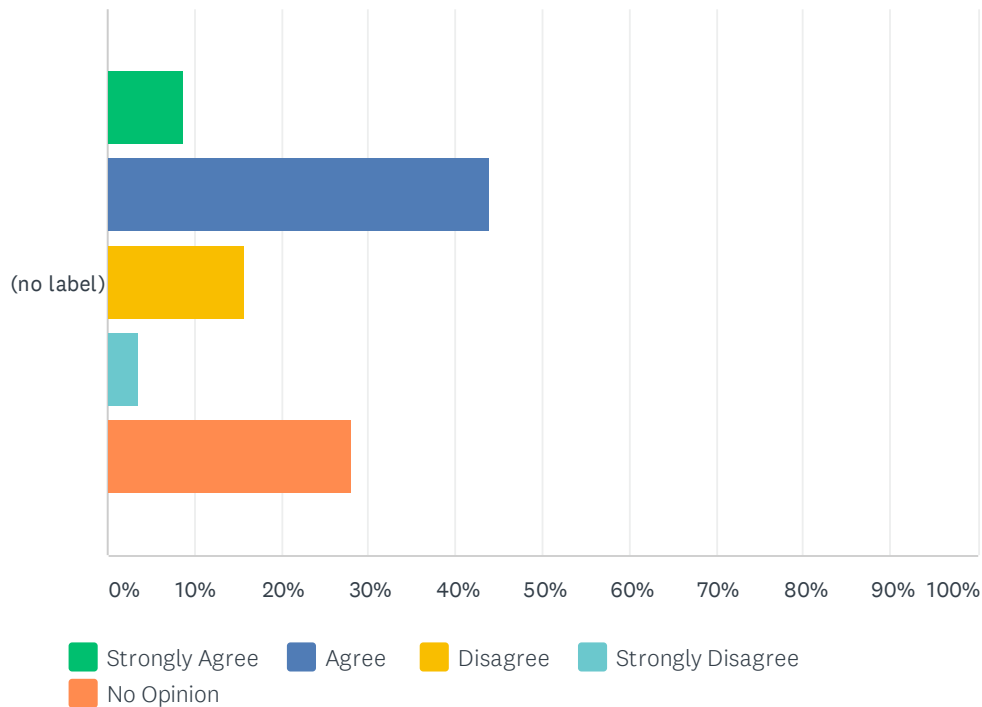


	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	NO OPINION	TOTAL	WEIGHTED AVERAGE
(no label)	7.02%	63.16%	5.26%		5.26%	19.30%	
	4	36	3	3	11	57	2.89

#	COMMENTS:	DATE
1	new challenges have arisen since 2017	3/4/2019 3:40 PM

Q10 Institutional Resource allocations are aligned with the Integrated Planning Manual Resource Allocation Rubric:RUBRIC:1. Contribution proposal will make toward achievement of Institutional Goals and/or Institutional Objectives2. An outcome based on the measurement of SLOs (Student Learning Outcomes) or AUOs (Administrative Unit Outcomes)3. Data in the IPPR4. List of recommended priorities from each Cluster5. Health or safety concerns

Answered: 57 Skipped: 3

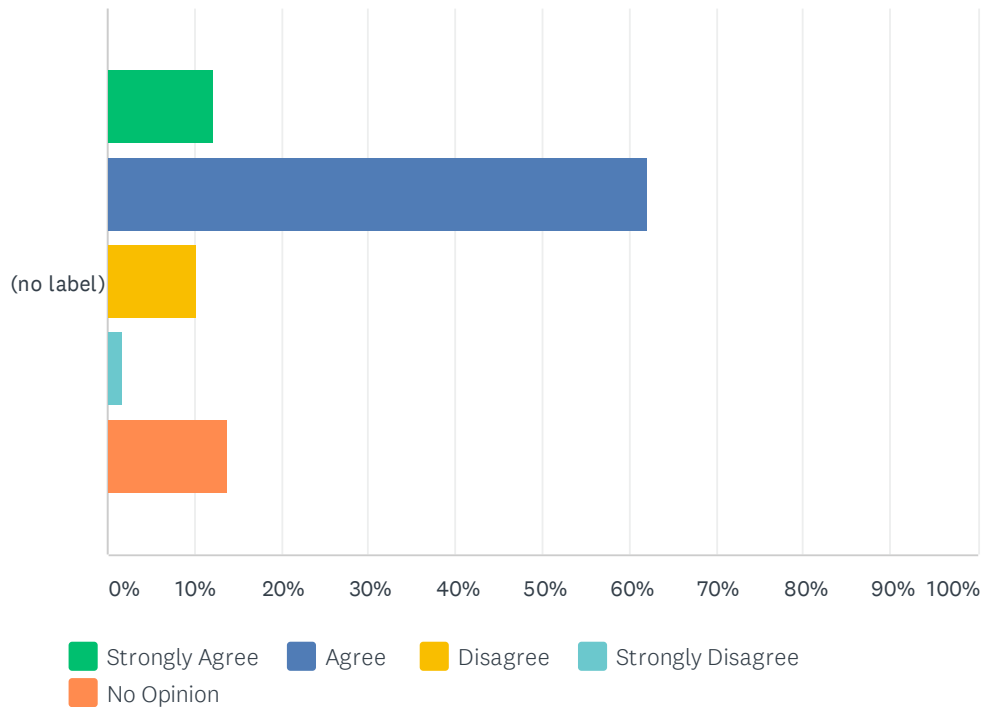


	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	NO OPINION	TOTAL	WEIGHTED AVERAGE
(no label)	8.77%	43.86%	15.79%	3.51%	28.07%	57	2.80
	5	25	9	2	16		

#	COMMENTS:	DATE
1	Resource *Prioritizations* are aligned with the Rubric. Because the actual allocations happen in a much more haphazard way, the prioritization rubric isn't particularly relevant.	3/8/2019 5:26 PM
2	Scarcity of resources provides challenge in funding priorities let alone initiatives	3/6/2019 2:54 PM
3	Planning and budget rarely seems to discuss what items we should budget for, or planning for expenditures in the future. There are lots of reports, and we 'approve' the budgets, but there seems to be little planning and budgeting	3/5/2019 4:33 PM

### Q11 The institution uses human, physical, technology, and financial resources to achieve its mission and to improve academic quality.

Answered: 58 Skipped: 2

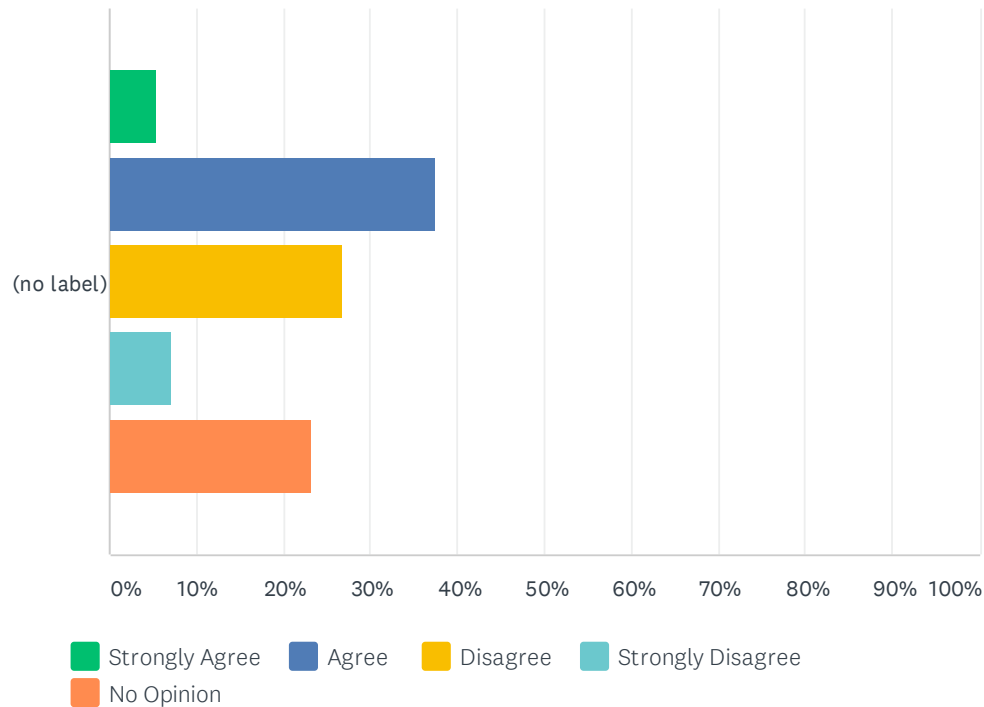


	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	NO OPINION	TOTAL	WEIGHTED AVERAGE
(no label)	12.07%	62.07%	10.34%		13.79%	58	2.98
	7	36	6	1	8		

#	COMMENTS:	DATE
1	More consideration should be given to programs that have been funded categorically but whose funding sources are going away. How will the college continue to support practices meant to improve student outcomes and achievement?	3/4/2019 2:24 PM
2	Moving to block schedules and DE is pedagogically unsound.	2/28/2019 9:05 PM

## Q12 The institution effectively communicates the results of assessment of student learning and achievement.

Answered: 56 Skipped: 4

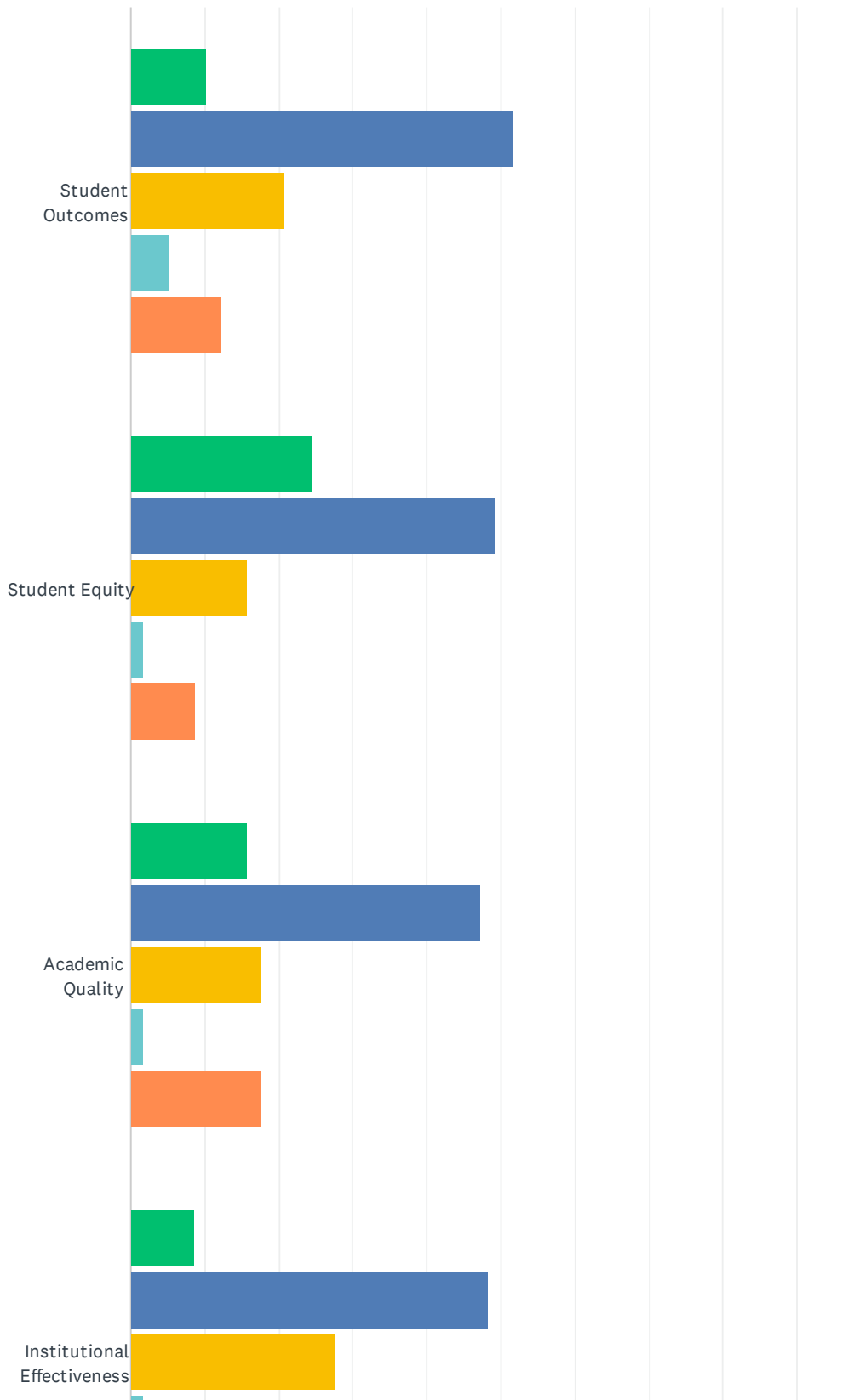


	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	NO OPINION	TOTAL	WEIGHTED AVERAGE
(no label)	5.36%	37.50%	26.79%	7.14%	23.21%	56	2.53
	3	21	15	4	13		

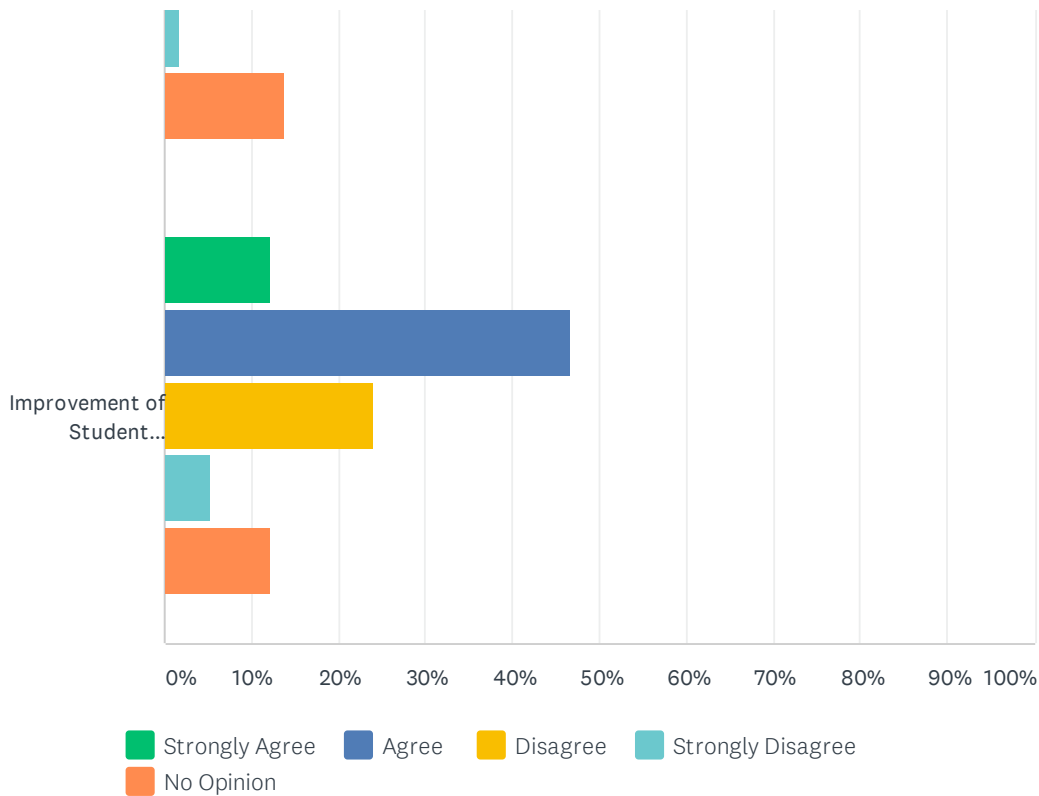
#	COMMENTS:	DATE
1	I believe that the transition to ELumen has reduced the communication of SLO results.	3/8/2019 12:47 PM
2	We communicate the results, but we could do it more effectively. The loss of the CPAS was significant.	3/5/2019 6:51 PM
3	There might be reports to the board or cabinet, but it's hard to find evidence of discussions/communications of assessment data or achievement data. We of course can find that information on the website or in Tableau, but that is a bit different	3/5/2019 4:33 PM
4	Somewhat agree.	3/5/2019 2:19 PM
5	When was the last communique?	3/4/2019 2:44 PM
6	More could be done in this area. Not enough faculty and staff are aware of reports that go the Board.	3/4/2019 2:24 PM
7	This is an area of improvement for the District. Divisions work in silos with their data	3/4/2019 1:32 PM

### Q13 The institution demonstrates a sustained, substantive and collegial dialog about:

Answered: 58 Skipped: 2



## 2019 Planning and Decision Making Process Assessment

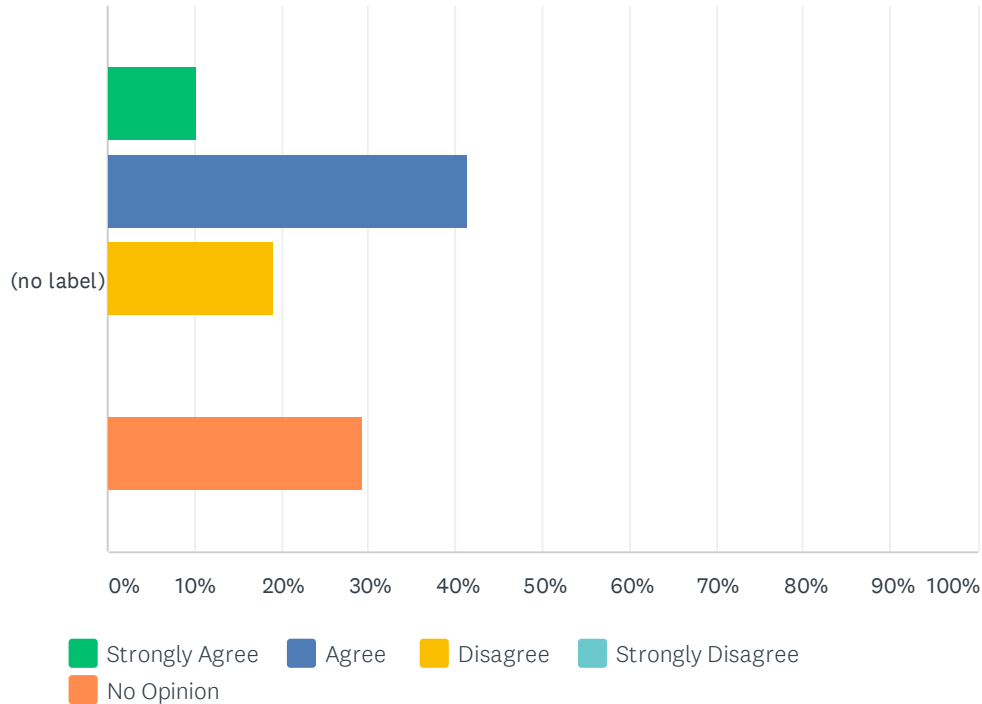


	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	NO OPINION	TOTAL	WEIGHTED AVERAGE
Student Outcomes	10.34% 6	51.72% 30	20.69% 12	5.17% 3	12.07% 7	58	2.76
Student Equity	24.56% 14	49.12% 28	15.79% 9	1.75% 1	8.77% 5	57	3.06
Academic Quality	15.79% 9	47.37% 27	17.54% 10	1.75% 1	17.54% 10	57	2.94
Institutional Effectiveness	8.62% 5	48.28% 28	27.59% 16	1.72% 1	13.79% 8	58	2.74
Improvement of Student Learning and Achievement	12.07% 7	46.55% 27	24.14% 14	5.17% 3	12.07% 7	58	2.75

#	COMMENTS:	DATE
1	Dialog is not strong in any category at the participatory governance level	3/6/2019 2:54 PM
2	instructional programs are supposed to have dialog as described above, but it doesn't really occur at an institutional level	3/5/2019 4:33 PM
3	Discussion around student equity has improved greatly since we hire Que.	3/5/2019 2:19 PM
4	There are very different ideas about what is "sustantive dialog."	3/4/2019 3:26 PM
5	Student Equity is still a topic which needs to be embedded and embraced in all areas of the institution	3/4/2019 1:32 PM
6	Would like to find a way to draw more faculty/staff into this dialog. Perhaps financial incentives?	2/28/2019 3:33 PM
7	I have not seen much evidence of dialogue of student learning, outcomes or achievement at the Institutional level; perhaps is is happening in departments (silos) but not Institution or district - wide	2/28/2019 3:24 PM

### Q14 The timeline for completing Institutional Program Planning and Review is adequate.

Answered: 58 Skipped: 2



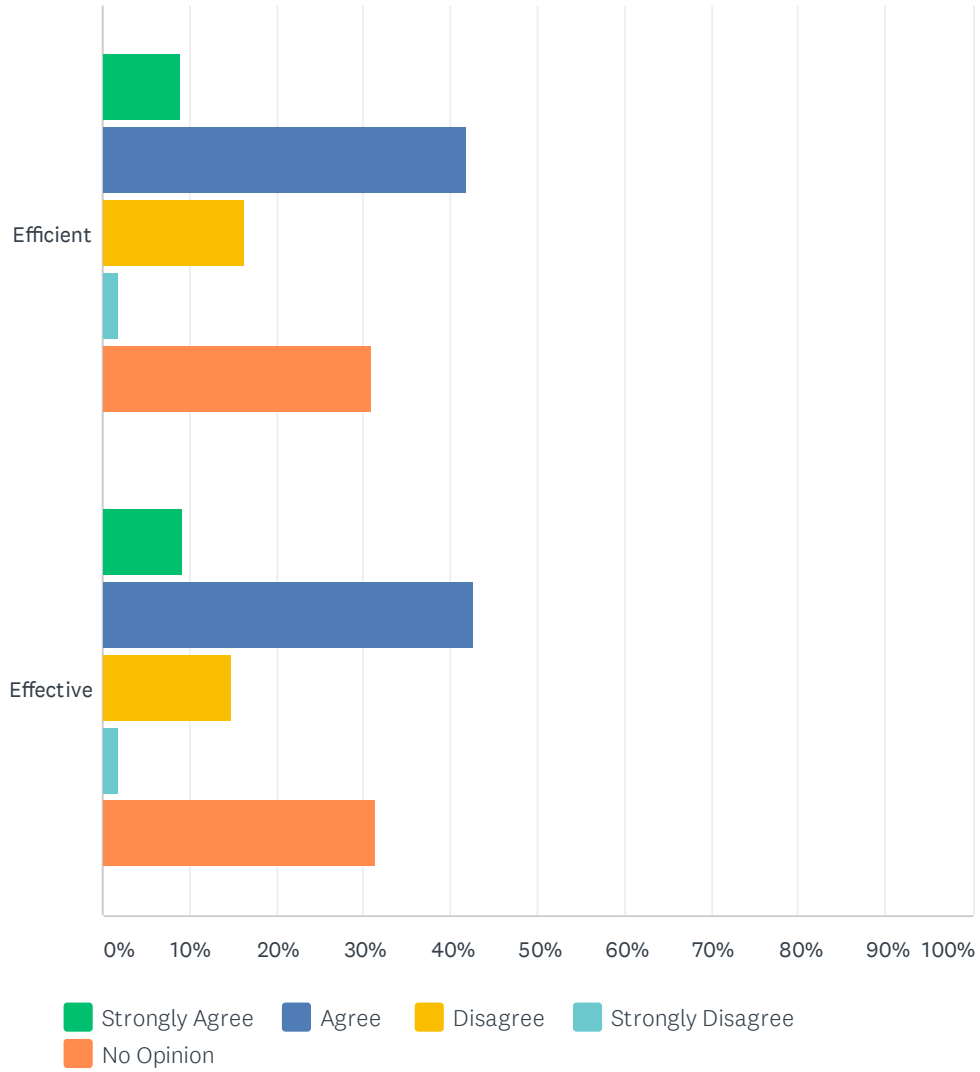
	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	NO OPINION	TOTAL	WEIGHTED AVERAGE
(no label)	10.34%	41.38%	18.97%	0.00%	29.31%	58	2.88
	6	24	11	0	17		

#	COMMENTS:	DATE
1	Some people complain, but it's really not that bad or time consuming	3/5/2019 4:33 PM
2	A little more time should be given to the CPPR and unit Plans	3/4/2019 3:26 PM
3	One extra week could help ...	3/4/2019 3:10 PM
4	The timelines need to be reviewed to be more aligned with annual data versus using 18 months of data to plan for the future	3/4/2019 1:32 PM
5	Why does the deadline get earlier every year?	2/28/2019 6:37 PM



### Q15 The process for completing Institutional Program Planning and Review is:

Answered: 57 Skipped: 3



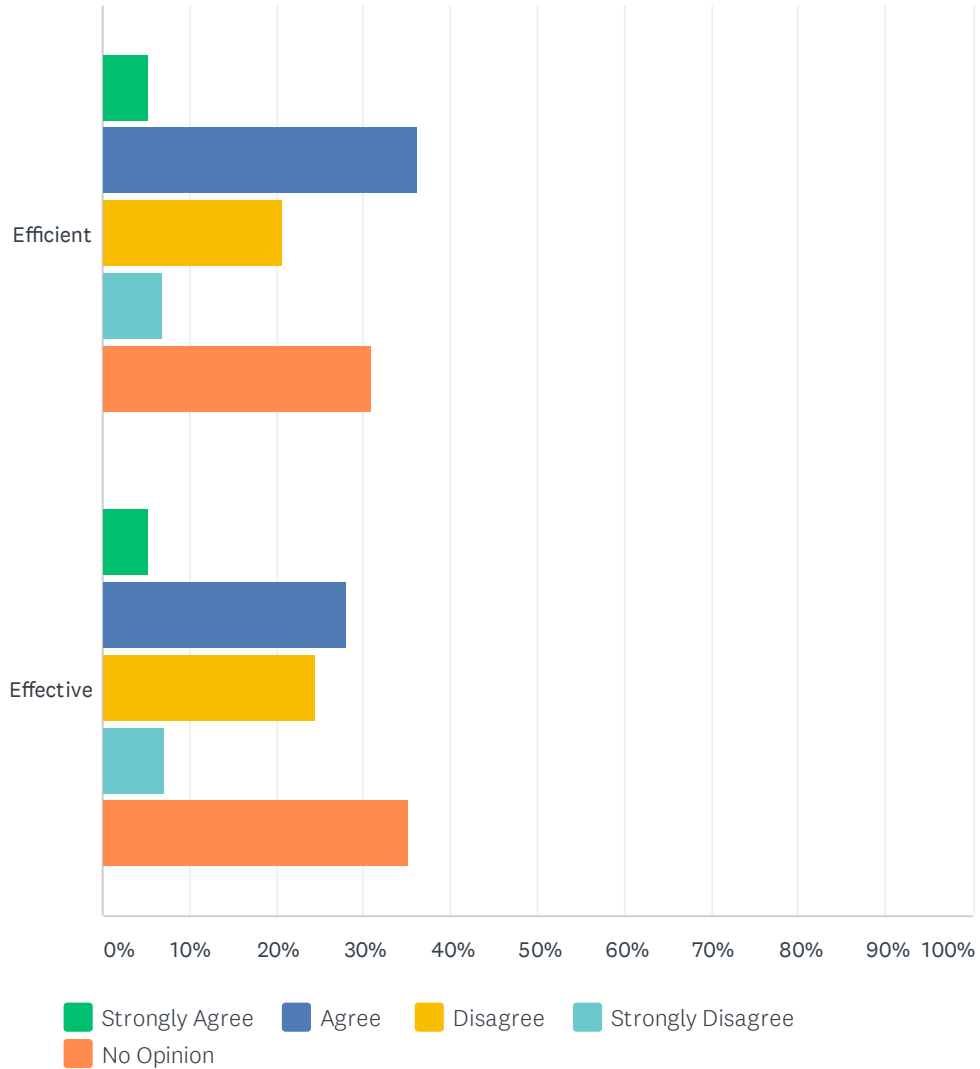
	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	NO OPINION	TOTAL	WEIGHTED AVERAGE
Efficient	9.09% 5	41.82% 23	16.36% 9		1.82% 1	30.91% 17	55 2.84
Effective	9.26% 5	42.59% 23	14.81% 8		1.85% 1	31.48% 17	54 2.86

## 2019 Planning and Decision Making Process Assessment

#	COMMENTS:	DATE
1	Simply too much process and planning to plan. Dialog has been squeezed out of committees and councils	3/6/2019 2:54 PM
2	For a few years in 2012-2015 or so, it seemed like CPPR and APPW documents were reviewed by somebody and recommendations were made. That doesn't appear to happen any more, and the program review documents seem to go to the deans and be mothballed in the government storage facility next to the Ark of the Covenant	3/5/2019 4:33 PM
3	There is still a gap in identifying institutional needs within unit/cluster plans and consolidating the effort and resources on a broader scale.	3/4/2019 3:29 PM
4	With regard to effective, some of it is valuable and some of it is a waste of time	3/4/2019 3:26 PM

### Q16 The process for resource allocations is:

Answered: 58 Skipped: 2



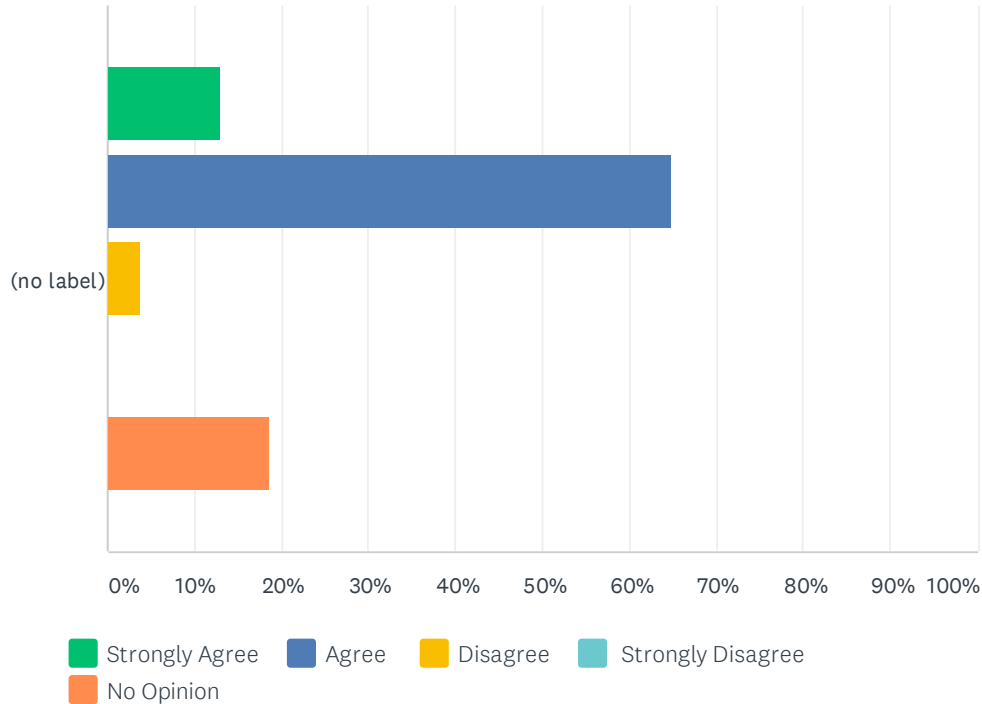
	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	NO OPINION	TOTAL	WEIGHTED AVERAGE
Efficient	5.17% 3	36.21% 21	20.69% 12	6.90% 4	31.03% 18	58	2.58
Effective	5.26% 3	28.07% 16	24.56% 14	7.02% 4	35.09% 20	57	2.49

## 2019 Planning and Decision Making Process Assessment

#	COMMENTS:	DATE
1	Our division doesn't even seem to have a budget this year, so how are we supposed to allocate our resources?	3/5/2019 4:33 PM
2	Based on available funding.	3/4/2019 3:29 PM
3	At a 'meta' level the allocation of resources to instruction, student services, operations and facilities does not reflect a coherent set of institutional priorities.	3/4/2019 3:26 PM
4	The District needs to improve in the communication District-wide on which items were funded and selected and the reasons why these items were selected.	3/4/2019 1:32 PM
5	If the request does not come from instruction then it is rarely funded.	3/1/2019 2:40 PM
6	Money is the driving force	2/28/2019 4:53 PM

### Q17 The Integrated Planning Manual 2017 defines timelines and accountability and effectively describes how the components in district-planning processes link to one another in a cycle of evaluation.

Answered: 54 Skipped: 6



	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	NO OPINION	TOTAL	WEIGHTED AVERAGE
(no label)	12.96%	64.81%	3.70%	0.00%	18.52%	54	3.11
	7	35	2	0	10		

#	COMMENTS:	DATE
1	There is far too much emphasis on "the Plan" and "the timeline"	3/6/2019 2:57 PM
2	There is still a disconnect in terms of campus-wide knowledge about this area.	3/4/2019 1:33 PM
3	But it does not create opportunities for growth	2/28/2019 5:45 PM

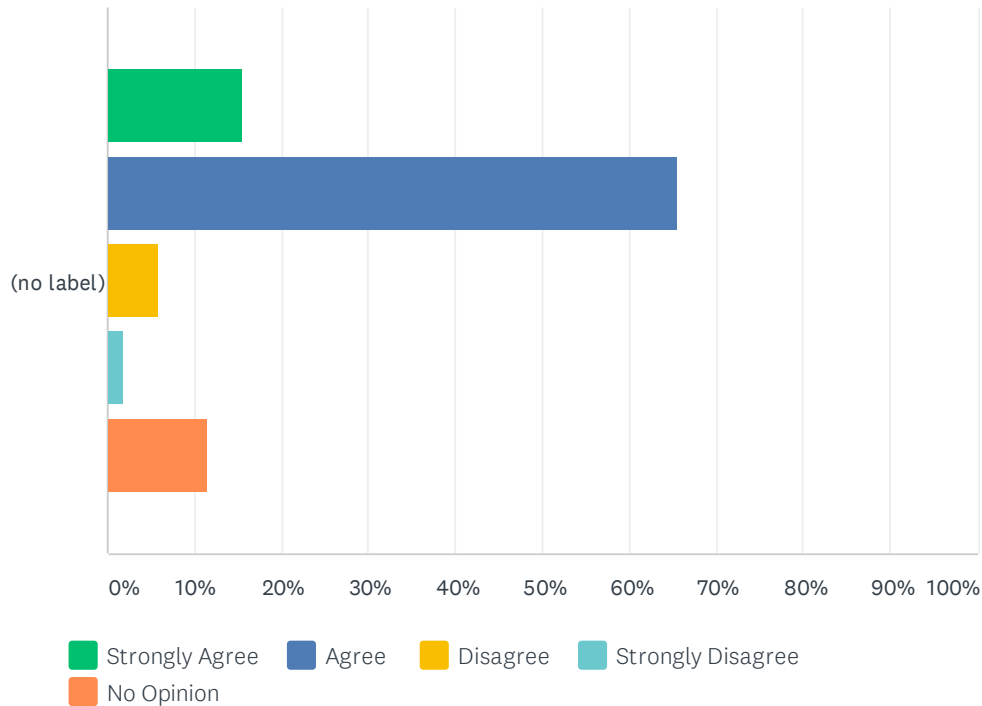
## Q18 Please offer comments about the Integrated Planning Manual 2017's timelines, accountability, and defined processes:

Answered: 8 Skipped: 52

#	RESPONSES	DATE
1	The new requirements from the CCCCCO around the Simplified Metrics and goal-setting requirements currently sit "outside" of any of our planning processes. There may be value in trying to incorporate the new metrics and goal-setting... if we think they are going to last more than 3 years.	3/8/2019 5:33 PM
2	We have built a model of integrated planning that supports integrated planning, but not collegial dialogue and engagement leading to improvement of outcomes. All of the important work of the college is happening outside of the formal planning framework.	3/6/2019 2:57 PM
3	Review the process for forwarding the prioritized funding requests to Supt/President (Cabinet?) Supt/Pres reviews and makes final funding determination. Review the timelines for StratPlan Annual Progress Report - Data availability does not facilitate completion of the report as defined.	3/4/2019 4:16 PM
4	There is still a lack of clarity for what is presented at the Academic Senate for feedback. All issues, topics, or decisions that may affect faculty or that may be in the 10+1 should be presented either for feedback or for approval, depending on the topic.	3/4/2019 3:13 PM
5	The IPM's timelines are clearly spelled out; however, the IPM does not outline a process for updating the IPM itself. This needs to be added to the Manual.	3/4/2019 2:25 PM
6	I apologize for all the "no opinion" answers, but I'm part-time faculty and don't feel I have enough hands-on experience with these topics to have a valid opinion.	3/4/2019 2:18 PM
7	Too much time spent planning to plan	2/28/2019 5:45 PM
8	not all classified are involved or aware of process.	2/28/2019 4:54 PM

### Q19 The 2017 SLOCCCD Participatory Governance: Decision-Making and Committee Handbook describes the relationships, role and responsibilities, and authority of committees and stakeholder groups:

Answered: 52 Skipped: 8

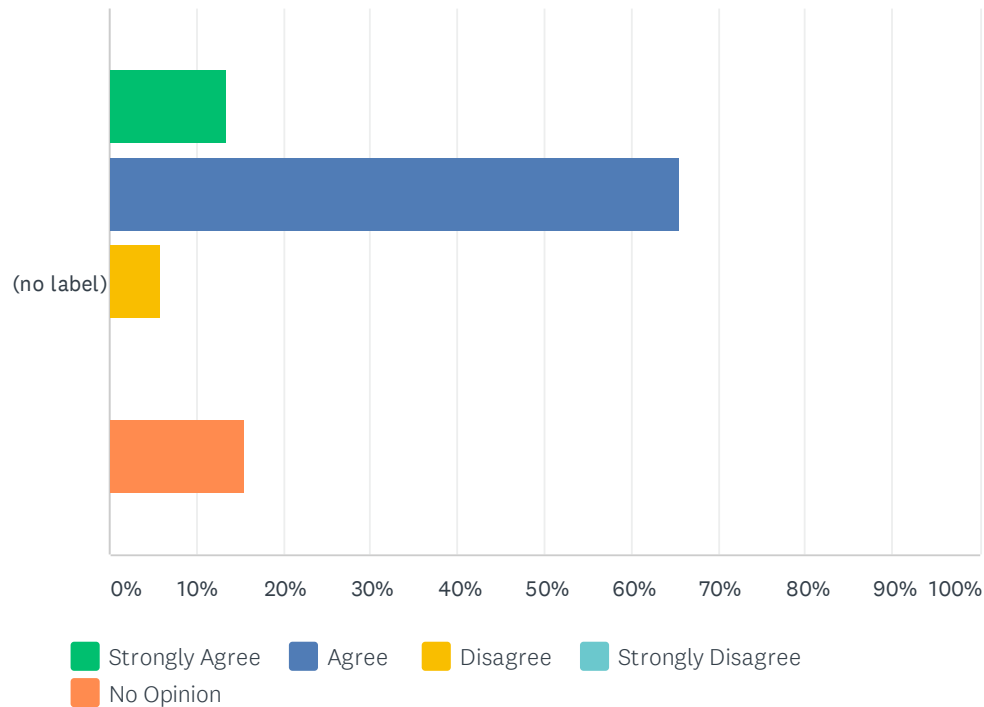


	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	NO OPINION	TOTAL	WEIGHTED AVERAGE
(no label)	15.38%	65.38%	5.77%	1.92%	11.54%	52	3.07
	8	34	3	1	6		

#	COMMENTS:	DATE
1	Division chairs are not included in the framework	3/6/2019 2:59 PM
2	Committees are advisory - they make recommendations to the Supt/Pres and sometimes the Board. There is no authority.	3/4/2019 4:25 PM

## Q20 The 2017 SLOCCCD Participatory Governance: Decision-Making and Committee Handbook describes how decisions are made.

Answered: 52 Skipped: 8



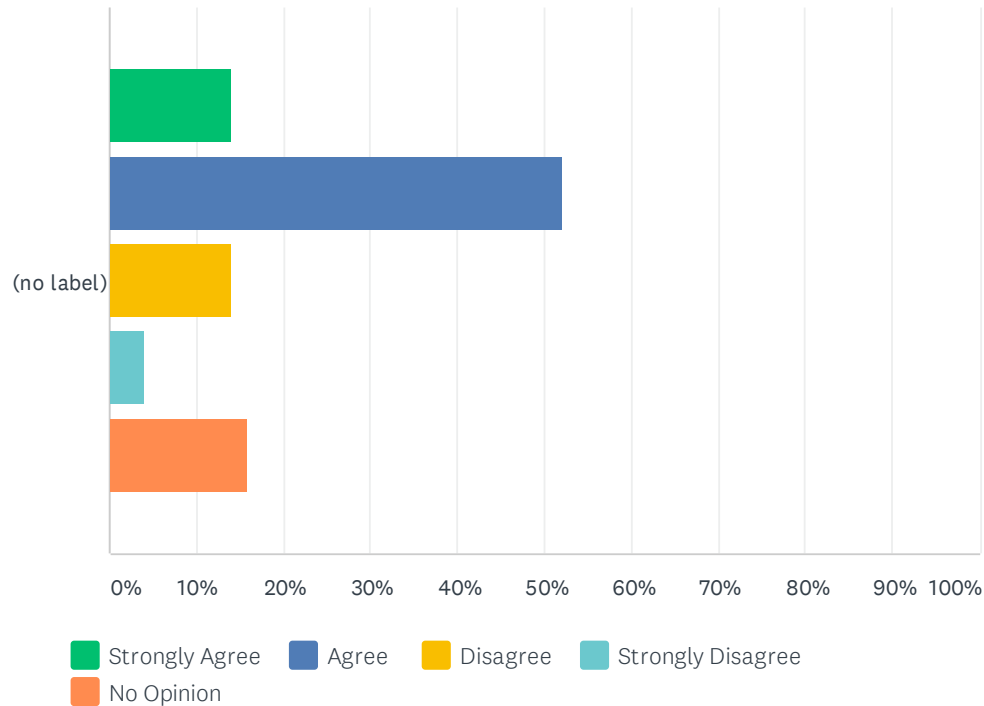
	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	NO OPINION	TOTAL	WEIGHTED AVERAGE
(no label)	13.46%	65.38%	5.77%	0.00%	15.38%	52	3.09
	7	34	3	0	8		

#	COMMENTS:	DATE
1	To the degree process is followed.	3/4/2019 4:25 PM
2	how decisions are made and how they are supposed to be made should be different questions	3/4/2019 3:40 PM



## Q21 The 2017 SLOCCCD Participatory Governance: Decision-Making processes ensure that there are opportunities for meaningful collaboration.

Answered: 50 Skipped: 10

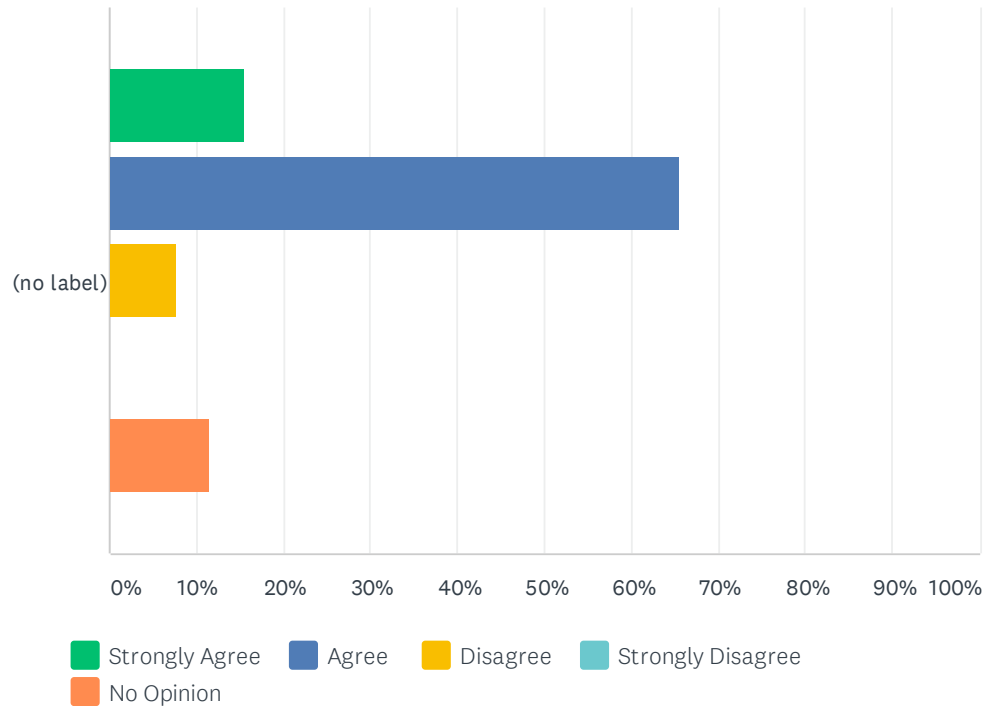


	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	NO OPINION	TOTAL	WEIGHTED AVERAGE
(no label)	14.00%	52.00%	14.00%	4.00%	16.00%	50	2.90
	7	26	7	2	8		

#	COMMENTS:	DATE
1	It appears on paper, but does not evident in the process	3/6/2019 2:59 PM
2	I agree, although we are still somewhat in silos. Meaningful discussion about large goals are difficult to attain.	3/5/2019 2:22 PM
3	There is still interpretation of the processes, esp. by those sitting in CC and PB chair positions in moving projects through the process. Too much fightign over processs and not enough on merit of programs or new ideas.	3/4/2019 3:53 PM
4	some are colaborative and others not	3/4/2019 3:40 PM
5	Somewhat agreeet. The individuals who are knoweldgeable are those in committees, not sure how well informed the remainder of the campus stakeholders are aware of the processes.	3/4/2019 1:36 PM

## Q22 The 2017 SLOCCCD Participatory Governance: Decision-Making and Committee Handbook effectively describes the categories of committees and stakeholder groups.

Answered: 52 Skipped: 8

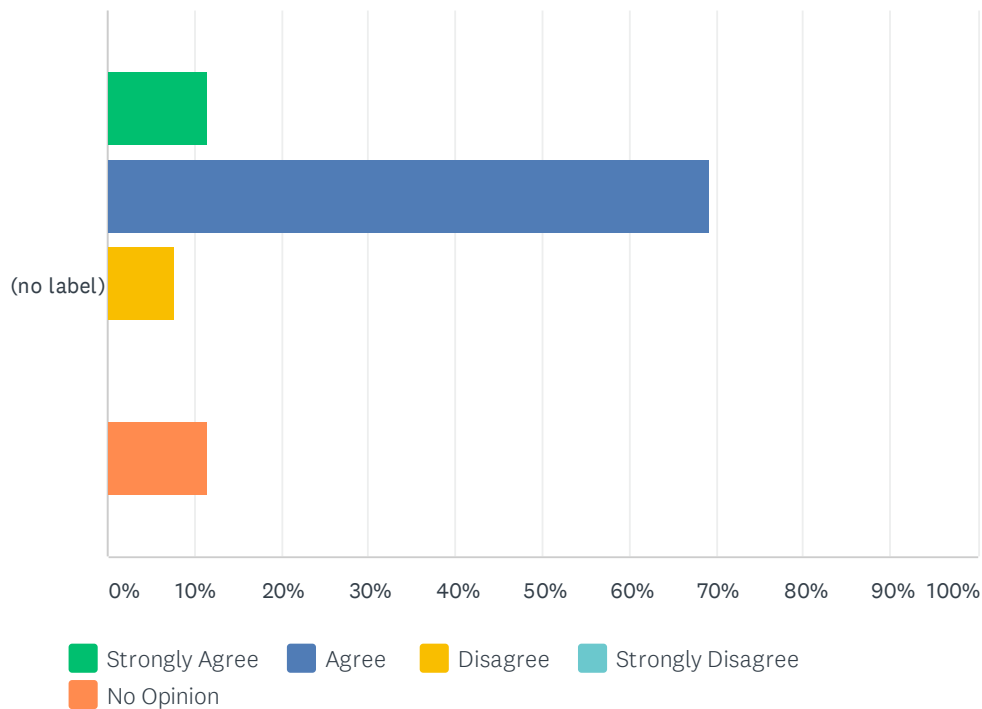


	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	NO OPINION	TOTAL	WEIGHTED AVERAGE
(no label)	15.38%	65.38%	7.69%	0.00%	11.54%	52	3.09
	8	34	4	0	6		

#	COMMENTS:	DATE
1	These need to be updated since our committee reorganization process took place.	3/4/2019 2:26 PM
2	The flow chart on page 6 is very helpful	2/28/2019 3:25 PM

### Q23 The 2017 SLOCCCD Participatory Governance: Decision-Making and Committee Handbook effectively describes the relationships and workflow between committees and stakeholder groups.

Answered: 52 Skipped: 8

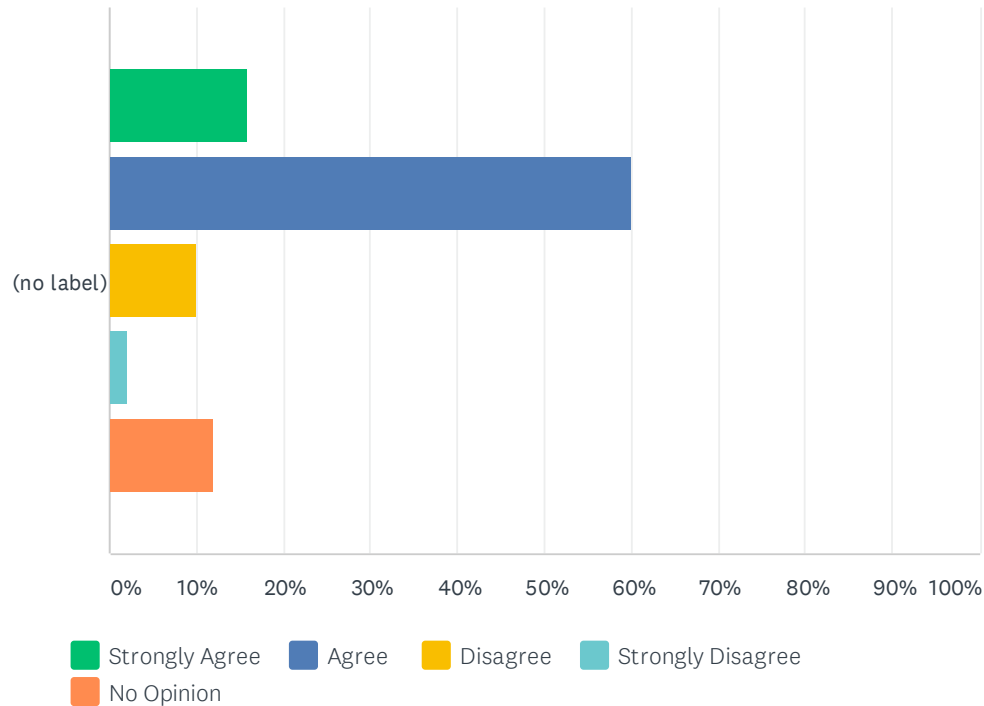


	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	NO OPINION	TOTAL	WEIGHTED AVERAGE
(no label)	11.54%	69.23%	7.69%	0.00%	11.54%	52	3.04
	6	36	4	0	6		

#	COMMENTS:	DATE
1	Well defined, but not executed. Representatives are not empowered to engage on behalf of the constituency they represent.	3/6/2019 2:59 PM
2	To some degree. There is no concurrent input/feedback on issues, which delays process(es).	3/4/2019 4:25 PM
3	Workflow is described, but as people change in leadership roles the UNDERSTANDING of the workflow (esp between Academic Senate and College Council) has gotten muddled.	3/4/2019 3:53 PM

## Q24 The 2017 SLOCCCD Participatory Governance: Decision-Making and Committee Handbook effectively describes the process to initiate a new idea, plan or policy proposal.

Answered: 50 Skipped: 10

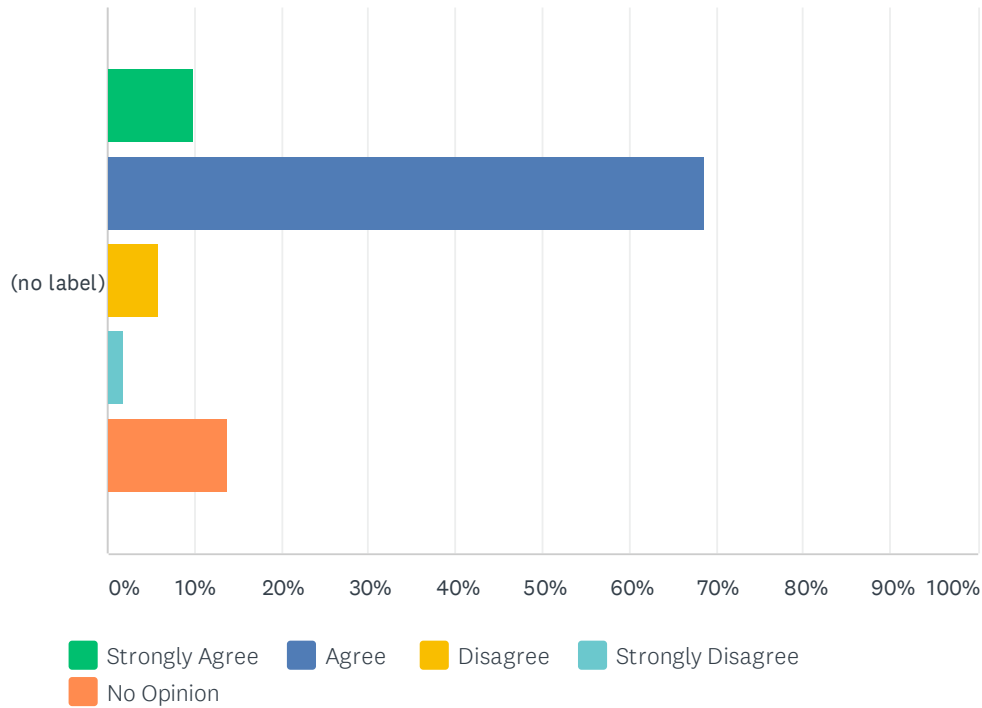


	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	NO OPINION	TOTAL	WEIGHTED AVERAGE
(no label)	16.00%	60.00%	10.00%		2.00%	12.00%	
	8	30	5		1	6	50
							3.02

#	COMMENTS:	DATE
1	Little evidence of it being an effective mechanism for bringing forth ideas	3/6/2019 2:59 PM
2	Process is described, but as people change in leadership roles the UNDERSTANDING of the workflow (esp between Academic Senate and College Council) has gotten muddled.	3/4/2019 3:53 PM
3	Somewhat	3/4/2019 1:36 PM
4	not a simple process	2/28/2019 4:57 PM

### Q25 The 2017 SLOCCCD Participatory Governance: Decision-Making and Committee Handbook effectively describes individuals or groups responsible for completing the tasks.

Answered: 51 Skipped: 9

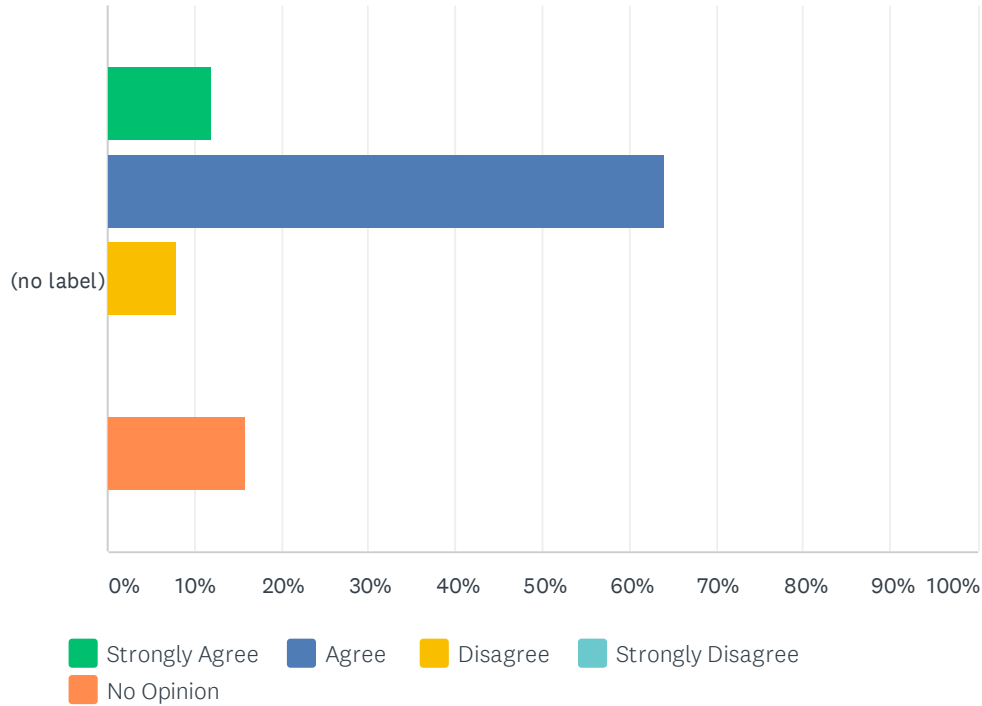


	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	NO OPINION	TOTAL	WEIGHTED AVERAGE
(no label)	9.80%	68.63%	5.88%		1.96%	13.73%	
	5	35	3	1	7	51	3.00

#	COMMENTS:	DATE
1	Also the handbook describes the process, the committees do not follow.	3/1/2019 2:42 PM

**Q26 The 2017 SLOCCCD Participatory Governance: Decision-Making and Committee Handbook effectively describes individuals or groups that will receive the recommendations and render final decisions.**

Answered: 50 Skipped: 10

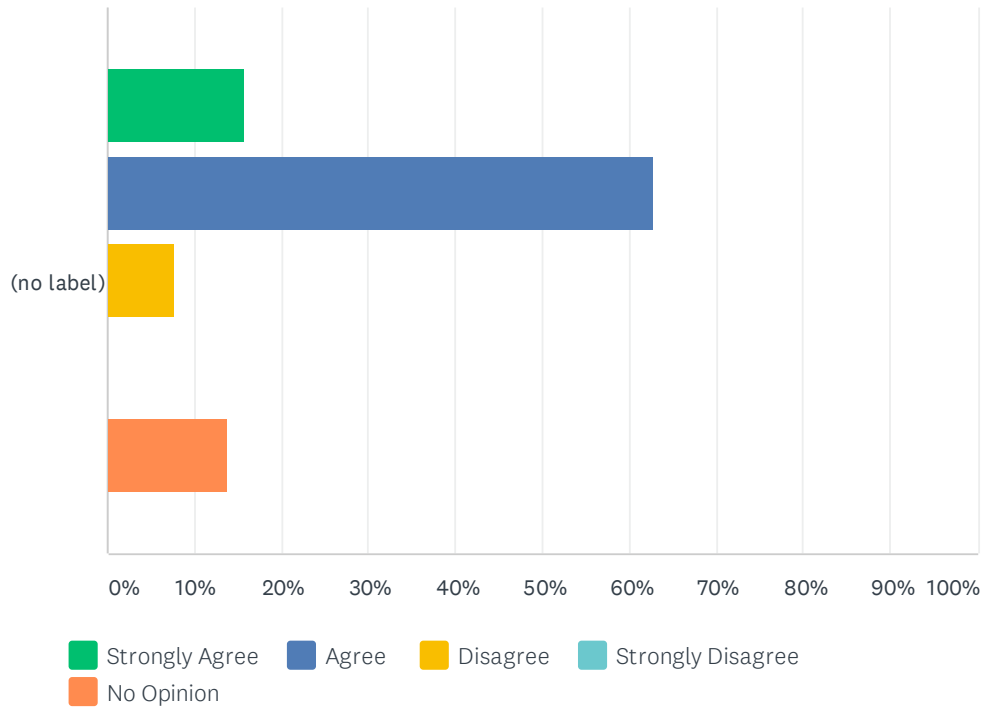


	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	NO OPINION	TOTAL	WEIGHTED AVERAGE
(no label)	12.00%	64.00%	8.00%	0.00%	16.00%	50	3.05
	6	32	4	0	8		

#	COMMENTS:	DATE
1	There is too much infighting about where things go first, making it harder to know where to bring items.	3/4/2019 3:53 PM
2	Again, outlined in the handbook but rarely followed.	3/1/2019 2:42 PM

### Q27 The 2017 SLOCCCD Participatory Governance: Decision-Making and Committee Handbook effectively outlines the process SLOCCCD uses for making district-wide decisions.

Answered: 51 Skipped: 9



	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	NO OPINION	TOTAL	WEIGHTED AVERAGE
(no label)	15.69% 8	62.75% 32	7.84% 4	0.00% 0	13.73% 7	51	3.09

## Q28 Overall comments on the Participatory Governance decision-making processes:

Answered: 7 Skipped: 53

#	RESPONSES	DATE
1	These largely have similar committee members serving on these committees and how and why decisions are made, largely do not get communicated to the campus community.	3/5/2019 8:50 AM
2	It should be made more clear that the Academic Senate represents college-wide faculty interests -- and should review, discuss, and/or approve any 10+1 topics that will directly affect faculty or that will be implemented by faculty in various programs.	3/4/2019 5:06 PM
3	I agree that the processes, etc have been outlined, but there apparently needs to be agreement between College Council leadership and Academic Senate leadership on where the timelines fall. Too many times CC is distracted by AS desire to see things before CC - even though the decisionmaking handbook clearly states it goes to the CC co-chairs first. Resolution is needed because if the co-chairs feel that a presenter does not need to go to Senate as part of Step 1 on page 14, and Senate believes they need to be included, this should be resolved prior to a presenter coming to CC. It is getting embarrassing for presenters to have to deal with this rift on the committee.	3/4/2019 3:53 PM
4	Too many important decisions are made by one or a few individuals, and then "participation" is being told to implement the decision or policy.	3/4/2019 3:40 PM
5	Each group is represented in various committees, however the representatives do not take the information back to the group they are representing. This causes delays in moving things forward. Although you have to start at College Council, a person with a revised BP or form has to take it to various venues multiple times. This is not efficient.	3/1/2019 2:42 PM
6	same stakeholders making decisions based on past practices. Need new input from more District employees for new ideas.	2/28/2019 4:57 PM
7	This handbook needs to be distributed/referenced more often in committee and department meetings.	2/28/2019 3:28 PM