



## **San Luis Obispo County Community College District**

### **Cuesta College Local College Vision Goals**

In July 2017, the Chancellor's Office released the *Vision for Success: Strengthening the California Community Colleges to Meet California's Needs*. This document established a vision for improvement, including clear goals and a set of commitments needed to reach those goals. State law requires colleges to adopt local goals aligned with the *Vision for Success*, produce several plans to guide how the colleges will use state resources consistent with the Guided Pathways framework, and adopt budgets each year to support those activities. The San Luis Obispo County Community College District Board of Trustees adopted the *Local College Vision Goals* for Cuesta College on May 1, 2019.

#### **Goal 1: Completion**

*Systemwide Goal: Increase by at least 20% the number of CCC students annually who acquire associate degrees, credentials, certificates, or specific job-oriented skill sets.*

#### **Goal 2: Transfer**

*Systemwide Goal: Increase by at least 35% the number of CCC students system-wide transferring annually to a UC or CSU.*

#### **Goal 3: Unit Accumulation**

*Systemwide Goal: Decrease the average number of units accumulated by CCC students earning associate degrees, from approximately 87 total units to 79 total units, a decrease of 9%.*

#### **Goal 4: Workforce**

*Systemwide Goal: Increase the percent of exiting students who report being employed in their field of study, from the most recent statewide average of 69% to 76%, an increase of 9%.*

#### **Goal 5: Equity**

*Systemwide Goal: Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40% within 5 years and fully closing those achievement gaps for good within 10 years.*

# Cuesta College LOCAL VISION GOALS

## Goal 1: Completion

**Systemwide Goal: Increase by at least 20% the number of CCC students annually who acquire associate degrees, credentials, certificates, or specific job-oriented skill sets.**

Goal 1A: Increase All Students Who Earned an Associate Degree (including ADTs)- Cuesta College will increase among all students, the number who earned an associate degree or associate degree for transfer in the selected or subsequent year from:

|                       |       |
|-----------------------|-------|
| # in 2016-17          | 894   |
| Expected # in 2021-22 | 1,073 |
| % Increase            | 20%   |

Goal 1B: Increase All Students Who Earned a Chancellor's Office Approved Certificate- Cuesta College will increase among all students, the number who earned a Chancellor's Office approved certificate in the selected or subsequent year from:

|                       |     |
|-----------------------|-----|
| # in 2016-17          | 332 |
| Expected # in 2021-22 | 398 |
| % Increase            | 20% |

Goal 1C: Increase All Students Who Attained the Vision Goal Completion Definition- Cuesta College will increase among all students, the unduplicated count of students who earned one or more of the following: Chancellor's Office approved certificate, associate degree, and/or CCC baccalaureate degree, and had an enrollment in the selected or previous year from:

|                       |       |
|-----------------------|-------|
| # in 2016-17          | 1,011 |
| Expected # in 2021-22 | 1,213 |
| % Increase            | 20%   |

## Goal 2: Transfer

**Systemwide Goal: Increase by at least 35% the number of CCC students system-wide transferring annually to a UC or CSU.**

Goal 2A: Increase All Students Who Earned an Associate Degree for Transfer- Cuesta College will increase among all students, the number who earned an associate degree for transfer in the selected or subsequent year from:

|                       |     |
|-----------------------|-----|
| # in 2016-17          | 384 |
| Expected # in 2021-22 | 518 |
| % Increase            | 35% |

Goal 2B: Increase All Students Who Transferred to a CSU or UC Institution- Cuesta College will increase among all students, the number who transferred to a four-year institution from:

|  |       |
|--|-------|
| # in 2016-17 (students last enrolled in 2015-16) | 764   |
| Expected # in 2021-22                            | 1,031 |
| % Increase                                       | 35%   |

## Goal 3: Unit Accumulation

**Systemwide Goal: Decrease the average number of units accumulated by CCC students earning associate degrees, from approximately 87 total units to 79 total units, a decrease of 9%.**

Goal 3A: Decrease Average Number of Units Accumulated by All Associate Degree Earners- Cuesta College will decrease among all students who earned an associate degree in the selected year and who were enrolled in the previous or selected year, the average number of units earned in the California community college system among students who had completed at least 60 units at any community college from:

|                       |    |
|-----------------------|----|
| # in 2016-17          | 87 |
| Expected # in 2021-22 | 79 |
| % Decrease            | 9% |

## Goal 4: Workforce

**Systemwide Goal: Increase the percent of exiting students who report being employed in their field of study, from the most recent statewide average of 69% to 76%, an increase of 9%.**

Goal 4A: Increase Median Annual Earnings of All Students-  
Cuesta College will increase among all students who did not transfer to a four-year institution, sum of median earnings for the four quarters immediately following academic year of exit from:

|  |          |
|--|----------|
| \$ per year in 2016-17 (students last enrolled in 2015-16) | \$27,188 |
| Expected \$ per year in 2021-22                            | _____    |
| % Increase   | 0%       |

Goal 4B: Increase All Students Who Attained the Living Wage-  
Cuesta College will increase among all students who exited college and did not transfer to a four-year institution, the proportion who attained the regional living wage for a single adult measured immediately following academic year of exit from:

|  |       |
|--|-------|
| % in 2016-17 (students last enrolled in 2015-16) | 46%   |
| Expected % in 2021-22                            | _____ |
| % Increase                                       | 0%    |

Goal 4C: Increase All Students with a Job Closely Related to Their Field of Study-  
Cuesta College will increase among all students who responded to the CTE Outcomes Survey and did not transfer, the proportion who reported that they are working in a job very closely or closely related to their field of study from:

|  |     |
|--|-----|
| % in 2016-17 (students last enrolled in 2014-15) | 69% |
| Expected % in 2021-22                            | 75% |
| % Increase                                       | 9%  |

## Goal 5: Equity

**Systemwide Goal: Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40% within 5 years and fully closing those achievement gaps for good within 10 years.**

### Disproportionately Impacted (DI) Students Groups

Which groups of students at your college have been identified as disproportionately impacted? (Check all that apply)

#### Age Group

- 19 or less
- 20 to 24
- 25 to 29
- 30 to 34
- 35 to 39
- 40 to 54
- 55 and older

#### Ethnicity

- American Indian/Alaska Native
- Asian
- Black or African American
- Filipino
- Hispanic
- Native Hawaiian or Other Pacific Islander
- Two or More Races
- White

#### Gender

- Male
- Female

#### Pell Grant

- Pell Grant Recipient
- Not Pell Grant Recipient

**College Promise Grant**

- Promise Grant (BOG Waiver) Recipient
- Not Promise Grant (BOG Waiver) Recipient

**Economically Disadvantaged**

- Economically Disadvantaged
- Not Economically Disadvantaged

**LGBT**

- LGBT
- Not LGBT

**First Generation**

- First Generation
- Not First Generation

**Foster Youth**

- Foster Youth
- Not Foster Youth

**Disabled**

- Disabled
- Not Disabled

**Veteran**

- Veteran
- Not Veteran

Goal 5.1A: Increase All Students Who Earned an Associate Degree (including ADTs)- Cuesta College will increase the All Students Who Earned an Associate Degree (including ADTs) from 894 in 2016-17 to 1,073 in 2021-22.

| DI Student Group   | # in 2016-17  | Expected # in 2021-22 | % Increase |
|--|---|-----------------------|------------|
| Economically Disadvantaged: Not Economically Disadvantaged | 334   | 467                   | 40%        |
| Ethnicity: Black or African American                       | Not a disproportionately impacted group for this metric |                       |            |
| Foster Youth: Foster Youth                                 | Not a disproportionately impacted group for this metric |                       |            |
| Ethnicity: Two or More Races                               | 39  | 55                    | 41%        |
| Gender: Female   | 533   | 746                   | 40%        |
| Economically Disadvantaged: Economically Disadvantaged     | 560   | 784                   | 40%        |
| First Generation: First Generation                         | 320   | 448                   | 40%        |
| Disabled: Disabled   | 101   | 141                   | 40%        |
| Ethnicity: Asian   | 13  | 18                    | 38%        |
| Ethnicity: American Indian/Alaska Native                   | Not a disproportionately impacted group for this metric |                       |            |
| Ethnicity: Filipino  | Not a disproportionately impacted group for this metric |                       |            |
| Ethnicity: Native Hawaiian or Other Pacific Islander       | Not a disproportionately impacted group for this metric |                       |            |
| Gender: Male   | Not a disproportionately impacted group for this metric |                       |            |
| LGBT: LGBT   | Not a disproportionately impacted group for this metric |                       |            |

Local Vision Goals Summary Produced: Jan 15, 2020- The data in the Local Vision Goals on NOVA is taken from the Student Success Metrics (SSM) on the Launchboard. However, when the SSM metrics are updated, there may be a slight (less than 24 hours) lag before the NOVA numbers are updated.

Goal 5.1B: Increase All Students Who Earned a Chancellor’s Office Approved Certificate- Cuesta College will increase the All Students Who Earned a Chancellor’s Office Approved Certificate from 332 in 2016-17 to 398 in 2021-22.

| DI Student Group   | # in 2016-17  | Expected # in 2021-22 | % Increase |
|--|---|-----------------------|------------|
| Economically Disadvantaged: Not Economically Disadvantaged | 88  | 123                   | 40%        |
| Gender: Male   | Not a disproportionately impacted group for this metric |                       |            |
| Ethnicity: Black or African American                       | 16  | 23                    | 44%        |
| Ethnicity: Two or More Races                               | 15  | 21                    | 40%        |
| Gender: Female   | 210   | 294                   | 40%        |
| Economically Disadvantaged: Economically Disadvantaged     | 244   | 342                   | 40%        |
| First Generation: First Generation                         | 129   | 181                   | 40%        |
| Disabled: Disabled   | 39  | 55                    | 41%        |
| Ethnicity: Asian   | 14  | 20                    | 43%        |
| Ethnicity: Filipino  | 10  | 14                    | 40%        |
| Ethnicity: American Indian/Alaska Native                   | Not a disproportionately impacted group for this metric |                       |            |
| Ethnicity: Native Hawaiian or Other Pacific Islander       | Not a disproportionately impacted group for this metric |                       |            |
| LGBT: LGBT   | Not a disproportionately impacted group for this metric |                       |            |
| Foster Youth: Foster Youth                                 | Not a disproportionately impacted group for this metric |                       |            |

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Goal 5.1C: Increase All Students Who Attained the Vision Goal Completion Definition- Cuesta College will increase the All Students Who Attained the Vision Goal Completion Definition from 1,011 in 2016-17 to 1,213 in 2021-22.

| DI Student Group   | # in 2016-17  | Expected # in 2021-22 | % Increase |
|--|---|-----------------------|------------|
| LGBT: LGBT   | 13  | 19                    | 46%        |
| Economically Disadvantaged: Not Economically Disadvantaged | 363   | 508                   | 40%        |
| Foster Youth: Foster Youth                                 | 13  | 19                    | 46%        |
| Ethnicity: Black or African American                       | 28  | 40                    | 43%        |
| Ethnicity: Two or More Races                               | 46  | 65                    | 41%        |
| Gender: Female   | 604   | 846                   | 40%        |
| Economically Disadvantaged: Economically Disadvantaged     | 648   | 907                   | 40%        |
| First Generation: First Generation                         | 379   | 531                   | 40%        |
| Disabled: Disabled   | 107   | 150                   | 40%        |
| Ethnicity: Asian   | 27  | 38                    | 41%        |
| Ethnicity: Filipino  | 17  | 24                    | 41%        |
| Ethnicity: American Indian/Alaska Native                   | Not a disproportionately impacted group for this metric |                       |            |
| Ethnicity: Native Hawaiian or Other Pacific Islander       | Not a disproportionately impacted group for this metric |                       |            |
| Gender: Male   | Not a disproportionately impacted group for this metric |                       |            |

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Goal 5.2A: Increase All Students Who Earned an Associate Degree for Transfer- Cuesta College will increase the All Students Who Earned an Associate Degree for Transfer from 384 in 2016-17 to 518 in 2021-22.

| DI Student Group   | # in 2016-17  | Expected # in 2021-22 | % Increase |
|--|---|-----------------------|------------|
| Ethnicity: Two or More Races                               | 23  | 33                    | 43%        |
| Gender: Female   | 191   | 268                   | 40%        |
| Economically Disadvantaged: Economically Disadvantaged     | 224   | 314                   | 40%        |
| Economically Disadvantaged: Not Economically Disadvantaged | 160   | 224                   | 40%        |
| First Generation: First Generation                         | 129   | 181                   | 40%        |
| Disabled: Disabled   | 41  | 58                    | 41%        |
| Ethnicity: American Indian/Alaska Native                   | Not a disproportionately impacted group for this metric |                       |            |
| Ethnicity: Asian   | Not a disproportionately impacted group for this metric |                       |            |
| Ethnicity: Black or African American                       | Not a disproportionately impacted group for this metric |                       |            |
| Ethnicity: Filipino  | Not a disproportionately impacted group for this metric |                       |            |
| Ethnicity: Native Hawaiian or Other Pacific Islander       | Not a disproportionately impacted group for this metric |                       |            |
| Gender: Male   | Not a disproportionately impacted group for this metric |                       |            |
| LGBT: LGBT   | Not a disproportionately impacted group for this metric |                       |            |
| Foster Youth: Foster Youth                                 | Not a disproportionately impacted group for this metric |                       |            |

Local Vision Goals Summary Produced: Jan 15, 2020- The data in the Local Vision Goals on NOVA is taken from the Student Success Metrics (SSM) on the Launchboard. However, when the SSM metrics are updated, there may be a slight (less than 24 hours) lag before the NOVA numbers are updated.

Goal 5.2B: Increase All Students Who Transferred to a CSU or UC Institution- Cuesta College will increase the All Students Who Transferred to a CSU or UC Institution from 764 in 2016-17 (students last enrolled in 2015-16) to 1,031 in 2021-22.

| DI Student Group   | # in 2016-17  | Expected # in 2021-22 | % Increase |
|--|---|-----------------------|------------|
| LGBT: LGBT   | 11  | 16                    | 45%        |
| Disabled: Disabled   | 64  | 90                    | 41%        |
| First Generation: First Generation                         | 185   | 259                   | 40%        |
| Ethnicity: Two or More Races                               | 41  | 58                    | 41%        |
| Gender: Male   | 380   | 532                   | 40%        |
| Economically Disadvantaged: Economically Disadvantaged     | 467   | 654                   | 40%        |
| Economically Disadvantaged: Not Economically Disadvantaged | 297   | 416                   | 40%        |
| Ethnicity: Asian   | 33  | 47                    | 42%        |
| Ethnicity: American Indian/Alaska Native                   | Not a disproportionately impacted group for this metric |                       |            |
| Ethnicity: Black or African American                       | Not a disproportionately impacted group for this metric |                       |            |
| Ethnicity: Filipino  | Not a disproportionately impacted group for this metric |                       |            |
| Ethnicity: Native Hawaiian or Other Pacific Islander       | Not a disproportionately impacted group for this metric |                       |            |
| Gender: Female   | Not a disproportionately impacted group for this metric |                       |            |
| Foster Youth: Foster Youth                                 | Not a disproportionately impacted group for this metric |                       |            |

Local Vision Goals Summary Produced: Jan 15, 2020- The data in the Local Vision Goals on NOVA is taken from the Student Success Metrics (SSM) on the Launchboard. However, when the SSM metrics are updated, there may be a slight (less than 24 hours) lag before the NOVA numbers are updated.

Goal 5.3A: Decrease Average Number of Units Accumulated by All Associate Degree Earners- Cuesta College will decrease the Average Number of Units Accumulated by All Associate Degree Earners from 87.47 in 2016-17 to 79 in 2021-22.

| DI Student Group   | # in 2016-17  | Expected # in 2021-22 | % Decrease |
|--|---|-----------------------|------------|
| Ethnicity: Black or African American                       | 91  | 79                    | 13%        |
| Ethnicity: Two or More Races                               | 89  | 79                    | 11%        |
| Gender: Female   | 87  | 79                    | 9%         |
| Economically Disadvantaged: Economically Disadvantaged     | 90  | 79                    | 12%        |
| Economically Disadvantaged: Not Economically Disadvantaged | 82  | 79                    | 4%         |
| First Generation: First Generation                         | 87  | 79                    | 9%         |
| Foster Youth: Foster Youth                                 | 101   | 79                    | 22%        |
| Disabled: Disabled   | 98  | 79                    | 19%        |
| Ethnicity: Asian   | 95  | 79                    | 17%        |
| Ethnicity: American Indian/Alaska Native                   | Not a disproportionately impacted group for this metric |                       |            |
| Ethnicity: Filipino  | Not a disproportionately impacted group for this metric |                       |            |
| Ethnicity: Native Hawaiian or Other Pacific Islander       | Not a disproportionately impacted group for this metric |                       |            |
| Gender: Male   | Not a disproportionately impacted group for this metric |                       |            |
| LGBT: LGBT   | Not a disproportionately impacted group for this metric |                       |            |

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Goal 5.4C: Increase All Students with a Job Closely Related to Their Field of Study- Cuesta College will increase the All Students with a Job Closely Related to Their Field of Study from 69% in 2016-17 (students last enrolled in 2014-15) to 75% in 2021-22.

| DI Student Group   | % in 2016-17  | Expected % in 2021-22 | % Increase |
|--|---|-----------------------|------------|
| Gender: Female   | 74%   | 75%                   | 1%         |
| Economically Disadvantaged: Economically Disadvantaged     | 69%   | 75%                   | 9%         |
| Economically Disadvantaged: Not Economically Disadvantaged | 70%   | 75%                   | 7%         |
| First Generation: First Generation                         | 70%   | 75%                   | 7%         |
| Ethnicity: Black or African American                       | Not a disproportionately impacted group for this metric |                       |            |
| Ethnicity: American Indian/Alaska Native                   | Not a disproportionately impacted group for this metric |                       |            |
| Ethnicity: Asian   | Not a disproportionately impacted group for this metric |                       |            |
| Ethnicity: Filipino  | Not a disproportionately impacted group for this metric |                       |            |
| Ethnicity: Native Hawaiian or Other Pacific Islander       | Not a disproportionately impacted group for this metric |                       |            |
| Ethnicity: Two or More Races                               | Not a disproportionately impacted group for this metric |                       |            |
| Gender: Male   | Not a disproportionately impacted group for this metric |                       |            |
| LGBT: LGBT   | Not a disproportionately impacted group for this metric |                       |            |
| Foster Youth: Foster Youth                                 | Not a disproportionately impacted group for this metric |                       |            |
| Disabled: Disabled   | Not a disproportionately impacted group for this metric |                       |            |

## Additional Metrics

**No additional metrics have been added.**

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