

Curriculum Committee Agenda

Meeting:

May 3, 2019 – Room 3134 (PDC Conference Room) - 1:30 p.m. to 3:00/3:15 p.m.

<https://cuestacollege.sharepoint.com/Committees/Academic%20Senate/curriculum%20handbook/Home.aspx>

VOTING MEMBERS

Chair – Alexandra Kahane
 Academic Skills – TBD
 Biology – Christopher Machado
 Business Education – Tanya Downing
 Student Dev. and Success – Regina Voge
 Counseling – Blake Reed
 Engineering & Technology – Rob Thoresen
 English – Sally Demarest
 Fine Arts – Michelle Craig
 Human Development – Denae Boggs

Languages & Communications – Brad Langer
 Leadership – TBD
 Library/Information Technology – Cynthia Wilshusen
 Math – Matt Knudsen
 Non-Credit – TBD
 Nursing – Beth Johnson
 Performing Arts – Ron McCarley
 Kinesiology/Health/Athletics – Allison Head
 Physical Sciences – Lara Baxley
 Social Sciences – Christopher Gilbert

NON-VOTING MEMBERS

DSPS Representative – TBD
 Articulation – Thea Labrenz
 ASCC Representative – David Santander
 CCFT Representative – TBD
 Curriculum Resource Spec. – Monica Fiscalini
 Evaluations – A. Smith, W. Wooster, B. Carter
 Financial Aid Representative – TBD
 Library/Distance Education – Ryan Cartnal
 WED/Non-Credit – Matthew Green
 VP, Academic Affairs – Deborah Wulff
 Copy: Stacy Millich

CURRICULUM DEADLINES

2018-2019

Catalog-Related Curriculum Deadlines (Catalog is released March for the following academic catalog year)

Curriculum Changes Affecting...	Pre-Approval From Dean/Director (Including VPAA) Before Launch*	When to Submit In CurricUNET**	Curriculum Meeting Votes On	BOT Meeting Votes On	Requires CCCCC Approval?	When will my Curriculum become Effective?
New or Modified Certificates of Achievement	By Sept. 1st	By Oct. 1st	November	December	Yes	Next catalog year after CCCCC approval
New or Modified Local AA and AS Degrees (excluding Liberal Arts)	By Sept. 1st	By Oct. 1st	November	December	Yes	Next catalog year after CCCCC approval
New Non-Credit Courses, Course Unit or Prefix Changes***	By Sept. 1st	By Oct. 1st	November	December	Yes	Next catalog year after CCCCC approval
AA Liberal Arts: Arts and Humanities and AA Liberal Arts: Social and Behavioral Sciences Course Additions	No	By Oct. 1st	November	December	No	Next catalog year after CCCCC approval (LA Degrees modified/launched annual by AH and SB Emphasis Group Chairs)
New Credit Courses, Special Topics, Course Unit, or Prefix Changes***	By Oct. 1st	By Nov. 1st	December	January	No	Next catalog year after BOT approval
	By March 1st	By April 1st	May	June	No	Next catalog Addendum
New Department or Department Name Changes (Requires prior College Council Approval)	By Oct. 1st	By Nov. 1st	December	January	No	Next catalog year after BOT approval
Local Requirements: Cuesta General Education, Cuesta Diversity, and Cuesta Health	No	By Nov. 1st	December	January	No	Added by Articulation Officer once a year for catalog deadline
Course Number, Title, or Description Changes	No	By Nov. 1st	December	January	No	Next catalog year after Curriculum Committee approval
Course Deactivations and Reactivations***	No	By Nov. 1st	December	January	No	Next catalog year after Curriculum Committee approval
New or Modified Certificates or Specialization	No	By Jan. 1st	February	March	No	Next catalog year after Curriculum Committee approval
Pre and Co-requisites including Recency Prerequisites	No	By Jan. 1st	February	March	No	Next catalog year after Curriculum Committee approval

* "Pre-Approval from Dean/Director (including VPAA) Before Launch" consists of faculty discussing proposal with Division Chair and Dean/Director. Proposers should email answers to the new course Pre-requirements questions to the Dean/Director by the date indicated. Dean/Director will discuss with the VPAA. Faculty will submit electronic Dean/Director consent by attaching it to the COR or POR when launching the proposal.

** These are the last dates to make catalog. It is recommended that these proposals be submitted sooner. If a proposal doesn't pass on this date, the curricular change will be delayed by at least a year.

*** New courses and reactivations for meetings after semester breaks must be submitted in CurricUNET a month earlier so that Tech Review has time to review: due by December 1st for February meeting and due by July 1st for September meeting.

*Additional Deadlines continued on the next page.

Non-Catalog-Related Curriculum Deadlines

Curriculum Changes Effecting...	Prior Dean or Director Approval Before Launch	When to Submit in CurricUNET	Requires CCCCC Approval	When will my Curriculum become Effective?
Distance Education	No	By February 1 st By August 1 st	No	Summer and Fall semesters if launched 11/1 – 2/1 upon Board of Trustees approval Spring semester if launched 3/1 – 8/1 upon Board of Trustees approval

Curriculum That May Be Submitted Ongoing Throughout the Year

Curriculum Changes Effecting...	Prior Dean or Director Approval Before Launch	When to Submit in CurricUNET	Requires CCCCC Approval?	When will my Curriculum become Effective?
New and Modified Associate Degrees for Transfer (ADTs)	No	August 1 st thru April 1 st	Yes	Upon CCCCC approval
Course Outline content-only changes (i.e. Objectives, Topics & Scope, Assignments, Textbooks)	No	August 1 st thru April 1 st (excluding December meeting which is for catalog-only proposals)	No	Upon Curriculum Committee approval for the next applicable semester
Course Caps	No	August 1 st thru April 1 st	No	Upon Curriculum Committee approval for the next applicable semester

New Course Pre-Requirements (Please send answers to these questions to your Dean):

1. What is the title of the course?
2. What is the tentative course description? (~5 sentences or less)
3. How many credits and lab/lecture hours are being proposed?
4. How will this course fit into any existing degrees or certificates?
5. What is the rationale for the course? (If intended for transfer or articulation, then have you consulted the Cuesta College Articulation Officer)?
6. How does the course fit into the college mission?
7. Does the course require additional resources? If so, how will resources covered for the course?
8. Does the department currently have faculty that meet MQs for the proposed MQDD for the course?
9. What will the course cap be and how will this affect the department's efficiency?
10. Does this course duplicate an already existing course in any department?

Once a general pre-approval to create curriculum is given, then faculty are expected to follow the expanded list of guiding questions for creating curriculum.

Guiding Questions to Consider when Reviewing Curriculum (as well as proposing curriculum changes):

1.	Do contact hours per week match credits (units)?
2.	Do the catalog and schedule descriptions start with a verb and clearly reflect the course content?
3.	Are the pre-/co-requisites/advisories (if applicable) appropriate and validated by content review or statistical
4.	Does "Degree Applicability" show correct choice? Note: Verify that all applicable degrees are checked on the drop-down menu. This information is not displayed on COR.
5.	Is the Method of Instruction indicated and appropriate?
6.	Is Distance Education approval (if applicable) indicated and substantiated. Note: The DE sub-committee will review and give a recommendation to the full committee; the detailed "application" is not on the COR and is viewed by looking in the edit function.
7.	Is the Grading Method indicated and appropriate?
8.	Is the Repeatability blank or zero? There are very few exceptions and those must be checked first though the Curriculum Chair and VPAA to see if they meet the state requirements.
9.	Is the class size (course cap is our college term) indicated and substantiated? Note: Narrative rationales in addition to checked categories are not displayed on COR.

10.	Do the Objectives use Bloom's Taxonomy verbs and are they aligned with Methods of Evaluation selected from drop-down menu?
11.	Are the Topics & Scope aligned with objectives selected from the drop-down menu and do they commensurate with the amount of course credits/units?
12.	Are the examples of independent work assignments aligned with objectives selected from the drop-down menu and do they commensurate with 2 hours of independent work for each hour in class (Carnegie Unit)?
13.	Are the examples of critical thinking drawn from class participation and assignments and aligned with objectives selected from the drop-down menu and are commensurate with the complexity expected at that course level?
14.	Are the Methods of Evaluation indicated and appropriate?
15.	Are the texts and materials primarily dated within the last 5 years?
16.	Is the Cuesta AA General Education / IGETC / CSU GE and UC Transfer information (if applicable) accurate?
17.	Is the rationale for new/major modification inclusive and clear?
18.	Are the Student Learning Outcomes indicated and Bloom's Taxonomy verbs used?
19.	Are the library materials adequate and current (not displayed on COR, see the edit version)?
20.	Has the proposer made applicable updates to any of their own degrees and/or certificates which this course is in?
21.	Do the courses proposed for GE, diversity, health, Liberal Arts, and Distance Ed meet the rubric / requirements? (Note: not displayed on COR; will be reviewed by sub-committees for a recommendation to the full committee)
22.	If the course is changing units, prefix, or name, have degree/certificate changes been launched for the same curriculum meeting and have all affected departments (who include this course in their degrees/certs) been notified
23.	Have program learning outcomes and a program description been included for certificates and degrees?
24.	Remind faculty to begin CPASes for new courses.

Criteria for Curriculum Development

When reviewing a new course for approval the following criteria should be taken into consideration:

- Appropriate to Mission (both college mission & system mission)
- Legitimate need
- Meets established curriculum standards
- Adequate resources available
- Compliance with Title 5 and Board policies

Cuesta College Board Policies

BP 4020 Program, Curriculum, and Course Development

The programs and curricula of the District shall be of high quality, relevant to community and student needs, and evaluated regularly to ensure quality and currency. To that end, the Superintendent/President shall rely primarily on the Academic Senate in establishing procedures for the development and review of all curricular offerings, including their establishment, modification, or discontinuance, based on Title 5 Section 53200 and Board Policy 2510.

Furthermore, these procedures shall include:

- Appropriate involvement of the faculty and Academic Senate in all processes as referenced in BP 2510;
- Regular review and justification of programs and course descriptions;
- Integration with the processes and content of institutional program plan and review;
- Consideration of job market and other related information for career and technical education programs;
- Opportunities for training for persons involved in aspects of curriculum development; and
- Consideration of current Board policies regarding curricular matters.

All new programs and program deletions shall be presented by the President/Superintendent or designee to the Board of Trustees for final approval.

All new programs shall be submitted to the Office of the Chancellor for the California Community Colleges for approval as required.

Individual degree-applicable credit courses offered as part of a permitted educational program shall be approved by the Board. Non-degree-applicable credit and degree-applicable courses that are not part of an existing approved program must satisfy the conditions authorized by Title 5 regulations and shall be approved by the Board.

AGENDA ITEMS	WHO	TIME	NOTES
1. Approval of Minutes - 4/19/2019 and Agenda Changes	All	5 min.	
2. Business Item One Description: Action/Consent Agenda then Non Consent Agenda Items Proposed Outcome: Course and program approvals. Vote on action items that are consent then non consent.	Alex Kahane	20 min.	Curriculum Proposals <u>Action/Consent Items</u> New Courses Course Major Modifications New Degrees/Certificates Modifications Degrees/Certificates <u>Action/Non Consent Items</u> Course Caps Minimum Quals Distance Education Approved by Vice President Information Only Course Inactivation Degree/Certificate Inactivation (Action/Consent Items and Action/Non Consent Items listed below)
3. Business Item Two Description: Review 2018-2019 Curriculum Deadlines and Set 2019-2020 Deadlines Proposed Outcome: Set 2019-2020 Curriculum Deadlines	Alex Kahane	20 min.	
4. Business Item Three Description: Graduation Requirement Workgroup Update Proposed Outcome: Update committee	Alex Kahane	20 min.	
5. Business Item Four Description: Chair's Report Proposed Outcome: Additional updates and announcements.	Alex Kahane	20 min.	
Summary of Meeting Actions/Decisions/Future Steps			

Next Meeting Sept. 6, 2019 – Room 3134 (PDC Conference Room), 1:30 p.m. to 3:00/3:15 p.m.

Action/Consent Items

NEW COURSES			
COURSE/TITLE	STAND ALONE	EFFECTIVE	ACTION
<p>CIS 225 Cloud Databases Course Cap: 30 (Category 6 – Skills/Field Studies) DE 30 (OL), (HY), (BL) The rationale for any database course in a computer science program: databases were invented by computer science (Edgar Codd), and are a standard course for computer science. The rationale for this database course: Cuesta CIS does not have a database class.</p>		S20	
<p>CIS 226 Cloud Architecture and Security Course Cap: 30 (Category 6 – Skills/Field Studies) DE 30 (OL), (HY), (BL) This course fulfills the needs for teaching secure and robust internet application design of cloud-based programs. Cloud-based applications are assembled in a very different way than how traditional applications are developed. Cloud computing is a new environment for programming in general, and so the need is a recent one. Cuesta does not offer any course like it. The security component is another recent need. The course objectives align with the goals of the National Institute for Science and Technology (NIST) Cybersecurity Workforce Framework (NICE Framework)</p>		S20	
<p>CTCH 220 Foundations and Slabs Course Cap: 20 (Category 6 – Skills/Field Studies) Revising CTCH curriculum per advisory committee. Courses are being broken down into smaller, shorter, more concise classes.</p>		S20	
<p>CTCH 222 Floor Framing Course Cap: 20 (Category 6 – Skills/Field Studies) Revising CTCH curriculum per advisory committee. Courses are being broken down into smaller, shorter, more concise classes.</p>		S20	

NEW COURSES

COURSE/TITLE	STAND ALONE	EFFECTIVE	ACTION
<p>CTCH 224 Wall Framing Course Cap: 20 (Category 6 – Skills/Field Studies) Revising CTCH curriculum per advisory committee. Courses are being broken down into smaller, shorter, more concise classes.</p>		S20	
<p>CTCH 226 Roof Construction Course Cap: 20 (Category 6 – Skills/Field Studies) Revising CTCH curriculum per advisory committee. Courses are being broken down into smaller, shorter, more concise classes.</p>		S20	
<p>CTCH 232 Finish Carpentry Course Cap: 20 (Category 6 – Skills/Field Studies) Revising CTCH curriculum per advisory committee. Courses are being broken down into smaller, shorter, more concise classes.</p>		S20	
<p>CTCH 700 Workplace Safety – OSHA 10 Course Cap: 30 (Category 2 – Small Lecture) DE 30 (OL), (HY), (BL) Making the course non-credit.</p>		S20	
<p>CUL 254 Culinary Entrepreneurship Course Cap: 40 (Category – Small Lecture) To support the development of the Culinary Arts Certificate of Achievement and Associate's degree and add a second semester for culinary majors.</p>		S20	
<p>CUL 290 Culinary: Weights, Measures And Calculations Course Cap: 40 (Category – Small Lecture) Expanding the Culinary Arts program classes to include a culinary math class.</p>		S20	
<p>ECE 237 Curriculum And Strategies For Children With Special Needs Course Cap: 40 (Category 2 – Small Lecture) DE 40 (OL) This course is being created as part of the California Early Childhood Curriculum Alignment Project to support transfer and curriculum consistency in the foundational preparation of early childhood education students.</p>		S20	

NEW COURSES

COURSE/TITLE	STAND ALONE	EFFECTIVE	ACTION
<p>GEOL 730 Introduction To Geographic Information Systems Course Cap: 30 (Category – Small Lab) DE 30 (OL), (HY), (BL) The purpose of this proposal is to establish non-credit seats in the course for emeritus students and community members not looking for a degree or certificate. This promotes the college mission of supporting life-long learning.</p>		S20	

MAJOR MODIFICATIONS

COURSE	EFFECTIVE SEMESTER	TITLE/NUMBER	CREDITS	LEC/LAB	COURSE/PROGRAM IMPACT	CATALOG DESCRIPTION	SCHEDULE DESCRIPTION	REQUISITES & ADVISORIES A=Add, D=Delete, C=Change	DISTANCE EDUCATION	METHODS OF INSTRUCTION	GRADING METHOD	COURSE CAPS	SLOs	OBJECTIVES	TOPIC & SCOPE	ASSIGNMENTS	METHODS OF EVALUATION	TEXTBOOKS	TRANSFER STATUS
<p>CIS 220 Introduction to Cloud Computing Course Cap: 30 (Category 6 – Skills/Field Studies) Updating the curriculum context whereby the computer applications are hosted from cloud servers. Currently, this course considers internal network servers only, and cloud servers can accomplish those goals and more.</p>	S20	✓		✓		✓	✓		✓	✓			✓	✓	✓	✓	✓	✓	✓

MAJOR MODIFICATIONS

COURSE	EFFECTIVE SEMESTER	TITLE/NUMBER	CREDITS	LEC/LAB	COURSE/PROGRAM IMPACT	CATALOG DESCRIPTION	SCHEDULE DESCRIPTION	REQUISITES & ADVISORIES A=Add, D=Delete, C=Change	DISTANCE EDUCATION	METHODS OF INSTRUCTION	GRADING METHOD	COURSE CAPS	SLOs	OBJECTIVES	TOPIC & SCOPE	ASSIGNMENTS	METHODS OF EVALUATION	TEXTBOOKS	TRANSFER STATUS
<p>CIS 223 Cloud Programming Course Cap: 30 (Category 6 – Skills/Field Studies) Update from server-side to cloud server-side programming, the next generation of internet programming. Reduce credit 4 to 3 because adding recommended prerequisites CIS201 and new CIS220 that more than cover 1 cr worth of material. Corrected: CIS106 has been part of the Internet Applications Developer COS but was not checked off here in Curricunet until now.</p>	S20	✓	✓			✓	✓	✓ C	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓
<p>COUN 254 Major and Career Exploration Course Cap: 30 (Category 3 – Facilitated Learning) A major modification of COUN 254 is needed based on the following rationale: 1. COUN 254 will be changing from a 1 unit course to a .5 unit course in order to meet the needs of students who are unsure of their major and thus require a short course that will enable the student to choose an appropriate major based on their values, interests and abilities. 2. Currently, COUN 254 not only encompasses assessment of student's interests, skills, personality and values, but the current course</p>	S20	✓	✓	✓		✓	✓	D	✓	✓			✓	✓	✓	✓	✓	✓	

also includes a major section on career research including Informational Interviewing and planning for transfer/career readiness. While the later subjects are important, they do not fit the new purpose of this course, which is primarily to assist new students choose appropriate majors. Therefore, for the most part, the first part of the current COUN 254 course will remain the same (assisting students identify their values, interests and abilities); however, the second half of the course no longer suites the intended purpose of this course. 3. The primary purpose for this course is for incoming Freshmen to choose a major that is most related to their values, interests and abilities so that they may have a clear goal and pathway to reach said goal. Therefore, it is the intention of the Counseling Division to be able to assist students in creating, at a minimum, an abbreviated student education plan so that students may have a clear understanding of how to reach their goals in a more streamlined fashion. The ability to assist students with their educational plan is much more feasible when students know what their major is.

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MAJOR MODIFICATIONS

COURSE	EFFECTIVE SEMESTER	TITLE/NUMBER	CREDITS	LEC/LAB	COURSE/PROGRAM IMPACT	CATALOG DESCRIPTION	SCHEDULE DESCRIPTION	REQUISITES & ADVISORIES A=Add, D=Delete, C=Change	DISTANCE EDUCATION	METHODS OF INSTRUCTION	GRADING METHOD	COURSE CAPS	SLOs	OBJECTIVES	TOPIC & SCOPE	ASSIGNMENTS	METHODS OF EVALUATION	TEXTBOOKS	TRANSFER STATUS
<p>CTCH 200 Workplace Safety – OSHA10 Course Cap: 30 (Category 2 – Small Lecture) DE 30 (OL), (HY), (BL) Making the course a 200 level plus making the course compliant for only OSHA10. Currently the course covers OSHA10 and OSHA30. OSHA10 requires a minimum of 10 hours of instructions, hence the term OSHA "10". We will be removing content and reducing the units. (formerly CTCH 100) Requesting DE approval.</p>	S20	✓	✓			✓	✓		✓	✓		✓	✓	✓	✓	✓	✓	✓	✓
<p>CTCH 210 Blueprint Reading Course Cap: 30 (Category 2 – Small Lecture) DE 30 (OL), (HY), (BL) Making the course 200 level per Thea. Also increase class size from 20 to 30. Making the class 2 units rather than 3. Based on info from the CTCH advisory committee CTCH210 will only be 2 units. This is not the same as CTCH164 but is a watered down version of it. CTCH164 will be deleted once 210 is approved.</p>	S20	✓	✓				✓	D	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓

MAJOR MODIFICATIONS

COURSE	EFFECTIVE SEMESTER	TITLE/NUMBER	CREDITS	LEC/LAB	COURSE/PROGRAM IMPACT	CATALOG DESCRIPTION	SCHEDULE DESCRIPTION	REQUISITES & ADVISORIES A=Add, D=Delete, C=Change	DISTANCE EDUCATION	METHODS OF INSTRUCTION	GRADING METHOD	COURSE CAPS	SLOs	OBJECTIVES	TOPIC & SCOPE	ASSIGNMENTS	METHODS OF EVALUATION	TEXTBOOKS	TRANSFER STATUS
CTCH 270 Basic Water Treatment Course Cap: 30 (Category 2 – Small Lecture) DE 30 (OL), (HY), (BL) Making the 200 level to indicate transferability. Formerly CTCH 176. Will also be making the course non-credit. Also increase the cap to 30. Nothing else is being changed. Previously DE – Cap change	S20	✓					✓	C	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓
CTCH 272 Water Distribution Systems Course Cap: 30 (Category 2 – Small Lecture) DE 30 (OL), (HY), (BL) Making the 200 level to indicate transferability. Previously CTCH 177. Will also be making the course non-credit. Also increase the cap to 30. Nothing else is being changed. Previously DE – Cap change.	S20	✓					✓	C	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓
CUL 243 Cuisines of the World Course Cap: 30 (Category 9 – Lab-Small) To support the development of the Culinary Arts Certificate of Achievement, Associates Degree, and add second semester for Culinary Arts majors.	S20	✓	✓			✓	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

MAJOR MODIFICATIONS

COURSE	EFFECTIVE SEMESTER	TITLE/NUMBER	CREDITS	LEC/LAB	COURSE/PROGRAM IMPACT	CATALOG DESCRIPTION	SCHEDULE DESCRIPTION	REQUISITES & ADVISORIES A=Add, D=Delete, C=Change	DISTANCE EDUCATION	METHODS OF INSTRUCTION	GRADING METHOD	COURSE CAPS	SLOs	OBJECTIVES	TOPIC & SCOPE	ASSIGNMENTS	METHODS OF EVALUATION	TEXTBOOKS	TRANSFER STATUS
CUL 245 Advanced Pastry Arts Course Cap: 30 (Category 2 – Small Lecture) Expanding the Culinary Arts program classes to include an advanced pastry arts class as a follow up class to CUL 225.	S20	✓	✓			✓	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
EMS 211 Paramedic Theory II Course Cap: 24 (Category 6 – Skills/Field Studies) Due to schedule changes in the overall Paramedic program, the co-requisite tying EMS 211 and EMS 211L with EMS 212 and EMS 213A needs to be removed.	S20							C											
EMS 211L Paramedic Skills Course Cap: 24 (Category 9 – Lab-Small) Due to schedule changes in the overall Paramedic program, the co-requisite tying EMS 211 and EMS 211L with EMS 212 and EMS 213A needs to be removed.	S20							C											
EMS 212 Paramedic Clinical Course Cap: 24 (Category 9 – Lab-Small) Due to schedule changes in the overall Paramedic program, the co-requisites of EMS 211 and EMS 211L need to be changed to prerequisites.	S20							C											

MAJOR MODIFICATIONS

COURSE	EFFECTIVE SEMESTER	TITLE/NUMBER	CREDITS	LEC/LAB	COURSE/PROGRAM IMPACT	CATALOG DESCRIPTION	SCHEDULE DESCRIPTION	REQUISITES & ADVISORIES A=Add, D=Delete, C=Change	DISTANCE EDUCATION	METHODS OF INSTRUCTION	GRADING METHOD	COURSE CAPS	SLOs	OBJECTIVES	TOPIC & SCOPE	ASSIGNMENTS	METHODS OF EVALUATION	TEXTBOOKS	TRANSFER STATUS
<p>EMS 213 Paramedic Internship Course Cap: 24 (Category 6 – Skills/Field Studies) Due to schedule changes in the overall Paramedic program, the co-requisites of EMS 211 and EMS 211L need to be changed to prerequisites.</p>	S20							C											
<p>MATH 220 Mathematics For Elementary School Teachers Course Cap: 30 (Category 3 – Facilitated Learning) After offering the course for the first time and doing more research on how other school's such as Cal Poly structure this course, we would like to modify our Assignments and Methods of Evaluation to include more group work, work with manipulatives, and essays. We also want to change the Caps category to Facilitated Learning and pick a more appropriate cap for this type of course. Cal Poly has a cap of 25.</p>	S20							C		✓		✓		✓		✓	✓		

NEW DEGREES/CERTIFICATES

TYPE/TITLE	EFF
<p>C.A. Inclusion and Special Needs Certificate of Achievement Total Major Requirement Credit: 16 The Inclusion and Special Needs Certificate of Achievement is designed to prepare students to work in the field of special education.</p>	<p>S20 (Pending Chancellor's Office Approval)</p>

DEGREES/CERTIFICATES MODIFICATIONS	
TYPE/TITLE	EFF
C.A. Nursing, Licensed Vocational Nurse Total Major Requirement Credit: 62-63 Changed Prerequisites from Math 007 to Math 127 or 128	S20 (Pending Chancellor's Office Approval)
C.A. Nuclear Energy Systems Total Major Requirement Credit: 16 Due to Title 5 changes, this program is being converted from a Certificate of Specialization to a Certificate of Achievement.	S20 (Pending Chancellor's Office Approval)
C.A. Personal Training Total Major Requirement Credit: 16 Due to Title 5 changes, this program is being converted from a Certificate of Specialization to a Certificate of Achievement.	S20 (Pending Chancellor's Office Approval)
C.A. Power and Instrumentation Total Major Requirement Credit: 16 Due to Title 5 changes, this program is being converted from a Certificate of Specialization to a Certificate of Achievement.	S20 (Pending Chancellor's Office Approval)

Action/Non Consent Items

COURSE CAPS	
COURSE	EFF
CIS 225 Cloud Databases Course Cap: 30 (Category 6 – Skills/Field Studies) DE 30 (OL), (HY), (BL)	S20
CIS 226 Cloud Architecture and Security Course Cap: 30 (Category 6 – Skills/Field Studies) DE 30 (OL), (HY), (BL)	S20
CTCH 200 Workplace Safety – OSHA10 Proposing a new Course Cap: 18 30 (Category 2 – Small Lecture) DE 30 (OL), (HY), (BL)	S20
CTCH 210 Blueprint Reading Proposing a new Course Cap: 20 to 30 (Category 2 – Small Lecture) DE 30 (OL), (HY), (BL)	
CTCH 224 Wall Framing Course Cap: 20 (Category 6 – Skills/Field Studies)	S20
CTCH 226 Roof Construction Course Cap: 20 (Category 6 – Skills/Field Studies)	S20
CTCH 232 Finish Carpentry Course Cap: 20 (Category 6 – Skills/Field Studies)	S20
CTCH 270 Basic Water Treatment Proposing a new Course Cap: 28 30 (Category 2 – Small Lecture) DE 30 (OL), (HY), (BL)	S20
CTCH 272 Water Distribution Systems Proposing a new Course Cap: 24 30 (Category 2 – Small Lecture) DE 30 (OL), (HY), (BL)	S20
CTCH 700 Workplace Safety – OSHA 10 Course Cap: 30 (Category 2 – Small Lecture)	S20

COURSE CAPS	
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COURSE	EFF
CUL 243 Cuisines of the World Proposing a new Course Cap: 15 to 30 (Category 9 - Lab-Small)	S20
CUL 245 Advanced Pastry Arts Proposing a new Course Cap: 15 to 30 (Category 2 - Small Lecture)	S20
CUL 254 Culinary Entrepreneurship Course Cap: 40 (Category - Small Lecture)	S20
CUL 290 Culinary: Weights, Measures And Calculations Course Cap: 40 (Category - Small Lecture)	S20
ECE 237 Curriculum And Strategies For Children With Special Needs Course Cap: 40 (Category 2 - Small Lecture) DE 40 (OL)	S20
GEOL 730 Introduction To Geographic Information Systems Course Cap: 30 (Category - Small Lab)	S20
MATH 220 Mathematics For Elementary School Teachers Proposing new Course Cap: 40 30 (Category 3 - Facilitated Learning)	S20

CCCCO MINIMUM QUALIFICATIONS	
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COURSE/TITLE	EFF
CIS 225 Cloud Databases (See Sharepoint for Form in Curriculum Meeting 5/3/2019)	S20
CIS 226 Cloud Architecture and Security (See Sharepoint for Form in Curriculum Meeting 5/3/2019)	S20
CTCH 220 Foundations and Slabs (See Sharepoint for Form in Curriculum Meeting 5/3/2019)	S20
CTCH 222 Floor Framing (See Sharepoint for Form in Curriculum Meeting 5/3/2019)	S20
CTCH 224 Wall Framing (See Sharepoint for Form in Curriculum Meeting 5/3/2019)	S20
CTCH 226 Roof Construction (See Sharepoint for Form in Curriculum Meeting 5/3/2019)	S20
CTCH 232 Finish Carpentry (See Sharepoint for Form in Curriculum Meeting 5/3/2019)	S20
CTCH 700 Workplace Safety - OSHA 10 (See Sharepoint for Form in Curriculum Meeting 5/3/2019)	S20
CUL 243 Cuisines of the World (See Sharepoint for Form in Curriculum Meeting 5/3/2019)	S20
CUL 245 Advanced Pastry Arts (See Sharepoint for Form in Curriculum Meeting 5/3/2019)	S20
CUL 254 Culinary Entrepreneurship (See Sharepoint for Form in Curriculum Meeting 5/3/2019)	S20
CUL 290 Culinary: Weights, Measures And Calculations (See Sharepoint for Form in Curriculum Meeting 5/3/2019)	S20

CCCCO MINIMUM QUALIFICATIONS

COURSE/TITLE	EFF
ECE 237 Curriculum And Strategies For Children With Special Needs (See Sharepoint for Form in Curriculum Meeting 5/3/2019)	S20
GEOL 730 Introduction To Geographic Information Systems (See Sharepoint for Form in Curriculum Meeting 5/3/2019)	S20

DISTANCE EDUCATION

COURSE/TITLE	EFF
CIS 220 Introduction to Cloud Computing Adding DE to Existing Course. DE Modality Limit 30 (OL), (HY), (BL) (Course Cap: 30)	F19
CIS 223 Cloud Programming Adding DE to Existing Course. DE Modality Limit 30 (OL), (HY) (Course Cap: 30)	F19
CIS 225 Cloud Databases New Course. DE Modality Limit 30 (OL), (HY), (BL) (Course Cap: 30)	S20
CIS 226 Cloud Architecture and Security New Course. DE Modality Limit 30 (OL), (HY), (BL) (Course Cap: 30)	S20
COUN 254 Major and Career Exploration Adding DE to Existing Course. DE Modality Limit 30 (OL) (Course Cap: 30)	F19
CTCH 200 Workplace Safety – OSHA10 Existing Course. DE Modality Limit 30 (OL), (HY), (BL) (Course Cap: Changing from 18 to 30)	F19
CTCH 210 Blueprint Reading Existing Course. DE Modality Limit 30 (OL), (HY), (BL) (Course Cap: Changing from 20 30)	F19
CTCH 270 Basic Water Treatment Existing Course. DE Modality Limit 30 (OL), (HY), (BL) (Course Cap: Changing from 28 to 30)	F19
CTCH 272 Water Distribution Systems Existing Course. DE Modality Limit 30 (OL), (HY), (BL) (Course Cap: Changing from 24 to 30)	F19
ECE 237 Curriculum And Strategies For Children With Special Needs New Course. DE Modality Limit 40 (OL) (Course Cap 40)	S20
GEOL 730 Introduction To Geographic Information Systems New Course. DE Modality Limit 30 (OL), (HY), (BL) (Course Cap: 30)	S20
MATH 123 Elementary Algebra Adding modes. DE Modality Limit 40 (OL), (HY), (BL) (Course Cap: 40)	S20
MATH 128 Applied Beginning And Intermediate Algebra Adding modes. DE Modality Limit 35 (OL), (HY), (BL) (Course Cap: 35)	F19
MATH 247 Introduction to Statistics Adding modes. DE Modality Limit 40 (OL), (HY), (BL) (Course Cap: 40)	F19

MATH 265A Calculus I Adding modes. DE Modality Limit 40 (OL), (HY), (BL) (Course Cap: 40)	F19
MATH 265B Calculus II Adding modes. DE Modality Limit 40 (OL), (HY), (BL) (Course Cap: 40)	F19

APPROVED BY VICE PRESIDENT (INFORMATION ONLY)			
COURSE INACTIVATIONS	EFFECTIVE SEMESTER	COURSE/PROGRAM IMPACT	ACTION
EMS 213A Paramedic Internship I EMS 213A is being replaced by EMS 213 due to schedule changes in the overall Paramedic program.	S20		
EMS 213B Paramedic Internship II EMS 213B is being replaced by EMS 213 due to schedule changes in the overall Paramedic program.	S20		
NRAD 203 Nursing Transitions The course is no longer required in accordance to the California Board of Registered Nursing for LVN to RN.	S20		
DEGREE/CERTIFICATE INACTIVATIONS			
A.A. International Studies This degree has been replaced by the Global Studies ADT, and is no longer needed.	S20		