

Faculty Analysis of Assessment

Course: ESL 703 and 704

Semesters Data included in Analysis: Fall 2018

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ESL 703 SLOs	Assessment Task	Scoring
1. Demonstrate comprehension of beginning-low level reading texts.	28.8: Task 1 Read Medical Labels	Total possible points: 14 Meets- 10 or above Does not meet-9 or less
2. Write sentences using beginning-low level vocabulary and grammatical structures.	28.8: Task 3: Healthy living booklet	Total possible points: 9 Meets – 6 or above Does not meet – 5 or below
3. Recognize and use beginning-low level grammatical structures.		
4. Recognize and use vocabulary at the beginning-low level.		
5. Participate in simple conversations on familiar topics.	28.5: Task 1: Make an appointment role-play	Total possible points: 14 Meets- 10 or above Does not meet-9 or less

ESL 704 SLOs	Assessment Task	Scoring
1. Demonstrate comprehension of beginning-high level reading texts	28.8: Task 1 Read Medical Labels	Total possible points: 16 Meets- 12 or above Does not meet-11 or less
2. Write sentences using beginning-high level vocabulary and grammatical structures.	28.8: Task 3: Healthy living booklet	Total possible points: 20 Meets- 14 or above Does not meet-13 or less
3. Recognize and use beginning-high level grammatical structures.		
4. Recognize and use vocabulary at the beginning-high level.		
5. Participate in basic social interactions.	28.5: Task 1: Make an appointment role-play	Total possible points: 16 Meets- 12 or above Does not meet-11 or less

Findings/Reflections:

This semester, we integrated SLOA with the EL Civics project. We chose the EL Civics Health Portfolio and Assessment task, which all sections completed. Overall, students did better meeting the reading and speaking SLOs and had more difficulty with the writing – both in terms of content and language. This finding is not surprising as writing is one of the most difficult skills for our student population.

We realized the tasks didn't distinguish between the levels enough. They didn't accurately reflect the course SLOs. Also, the interviews were subject to inconsistency because we had various Continuing Education staff conduct them. Although there was a short training, the grading seemed to vary more than was expected.

Anticipated Action (if any): Two suggestions came from the SLOA:

1. For future SLOA in 703 and 704, teachers agreed we should use a final exam with agreed upon tasks that are the same in all sections. These should include a better reading activity and tasks that discern levels and more accurately reflect the course SLOs.
2. There is repetition in the SLO statements. Teachers agreed to revise the SLOs down to 3 for each class. The new SLOs are listed below:

ESL 703 SLOs	ESL 704 SLOs
1. Demonstrate comprehension of beginning-low level reading texts.	1. Demonstrate comprehension of beginning-high level reading texts
2. Write sentences using beginning-low level vocabulary and grammatical structures.	2. Write sentences using beginning-high level vocabulary and grammatical structures.
3. Participate in simple conversations on familiar topics.	3. Participate in basic social interactions.