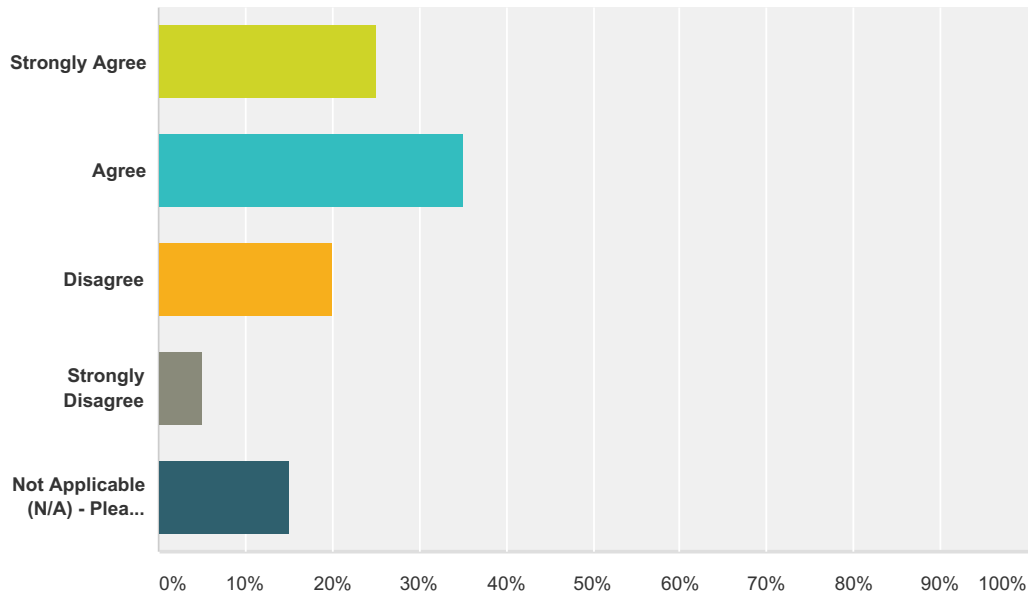


### Q1 I received helpful training from the Student Success Center in order to prepare me to be an Embedded Tutor.

Answered: 20 Skipped: 0

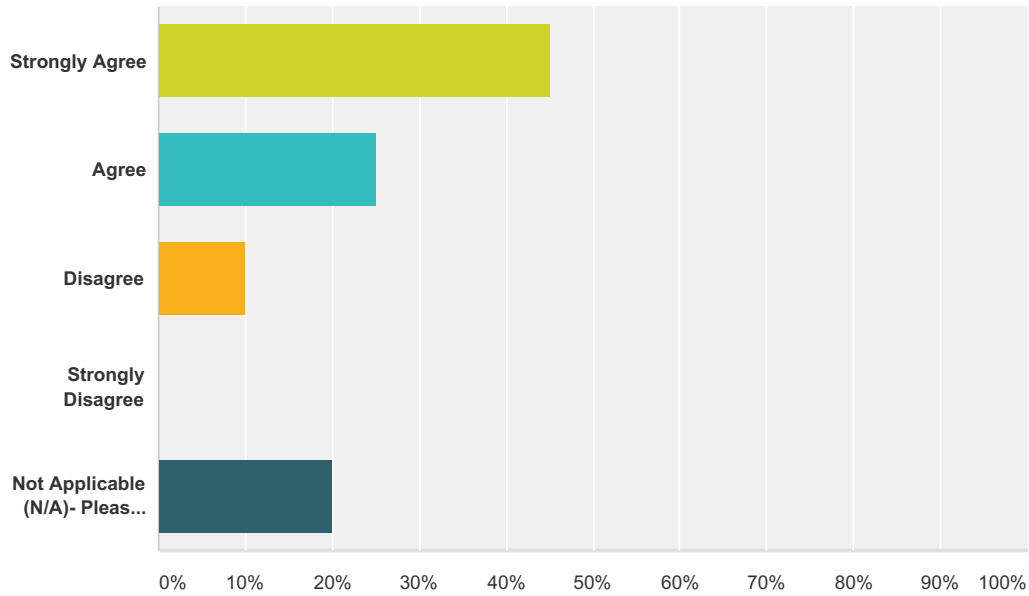


Answer Choices	Responses	
Strongly Agree	25.00%	5
Agree	35.00%	7
Disagree	20.00%	4
Strongly Disagree	5.00%	1
Not Applicable (N/A) - Please explain why in the comment box below.	15.00%	3
<b>Total</b>		<b>20</b>

#	Other (please specify)	Date
1	I did receive very helpful training through the course CSS 168, although this was not directly through the SSC.	11/30/2016 9:18 PM
2	I already had experience tutoring.	11/30/2016 11:00 AM
3	If we would have had more training, like one on one practice time, I would have felt more comfortable with my tutoring abilities	11/29/2016 12:20 PM
4	I'm neutral I think my teacher did a better job helping me than the class did	11/29/2016 12:06 PM

**Q2 It was important and useful to me to have access to the library study rooms and rooms in the Student Success Center for study sessions.**

Answered: 20 Skipped: 0

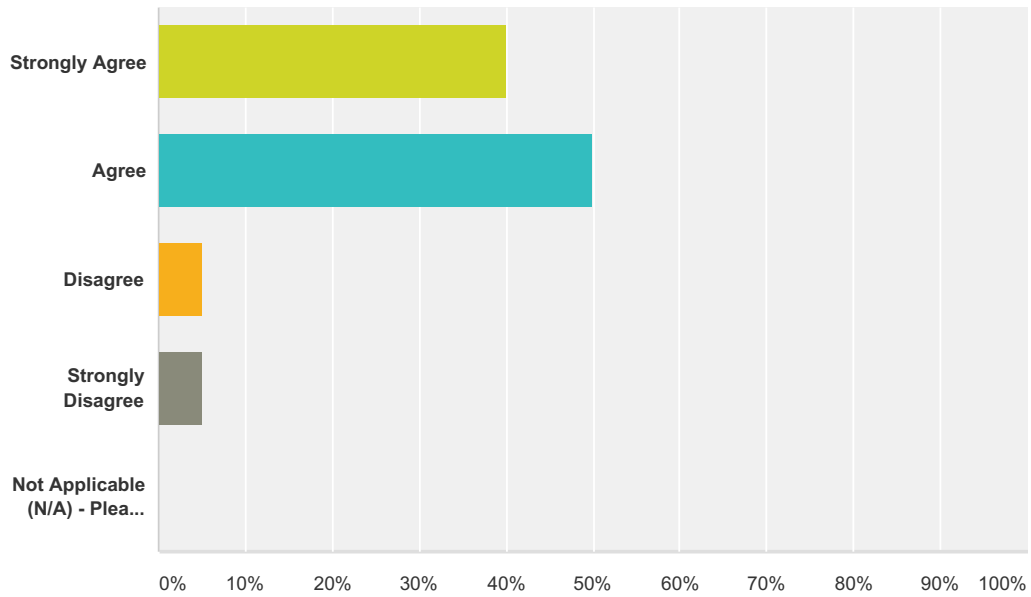


Answer Choices	Responses
Strongly Agree	45.00% 9
Agree	25.00% 5
Disagree	10.00% 2
Strongly Disagree	0.00% 0
Not Applicable (N/A)- Please explain why in the comment box below.	20.00% 4
<b>Total</b>	<b>20</b>

#	Other (please specify)	Date
1	Since I was off-site at night, it was not so convenient to have the students come to the main campus at a different time for review sessions. Also, the Los Osos Middle School only allowed me to arrive one hour before the main class, so all extra tutoring had to be in small groups- not helping individual students, very beginning learners, who could have used special private tutoring sessions. Also, it made for long class sessions with tutoring on top of a long night class.	12/2/2016 8:56 PM
2	I tutored in the evening in the tutoring center. I didn't make use of the study rooms in the library	11/30/2016 11:00 AM
3	I work off site.	11/29/2016 9:27 PM
4	Embedded Tutor in a classroom	11/29/2016 1:35 PM

**Q3 The instructor I was working with clearly conveyed his/her expectations of me in the classroom.**

Answered: 20 Skipped: 0

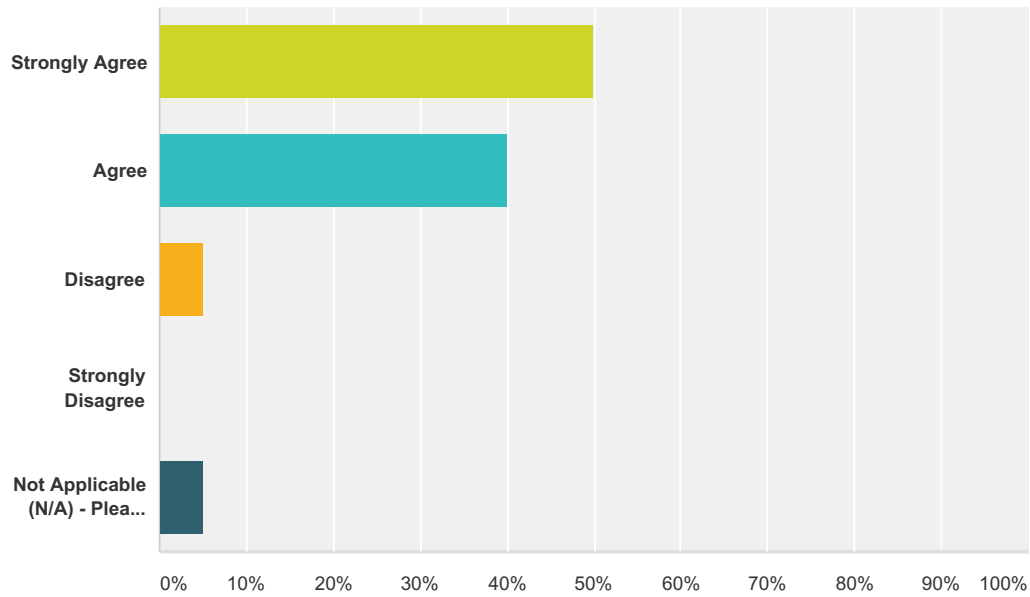


Answer Choices	Responses
Strongly Agree	40.00% 8
Agree	50.00% 10
Disagree	5.00% 1
Strongly Disagree	5.00% 1
Not Applicable (N/A) - Please explain why in the comment box below.	0.00% 0
<b>Total</b>	<b>20</b>

#	Other (please specify)	Date
	There are no responses.	

**Q4 I met with the instructor throughout the semester to get feedback, direction, and discuss my role in the classroom.**

Answered: 20 Skipped: 0

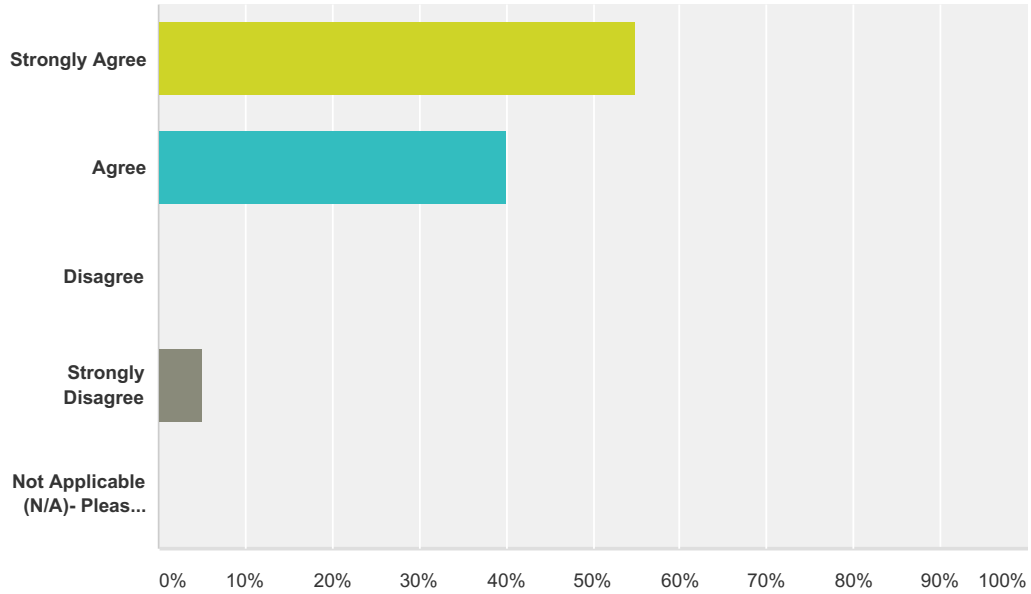


Answer Choices	Responses	
Strongly Agree	50.00%	10
Agree	40.00%	8
Disagree	5.00%	1
Strongly Disagree	0.00%	0
Not Applicable (N/A) - Please state why you made this choice in the Other comment box.	5.00%	1
<b>Total</b>		<b>20</b>

#	Other (please specify)	Date
1	No, we didn't do this. I didn't know we were supposed to, and maybe the instructor didn't know it either.	11/30/2016 11:00 AM

**Q5 The instructor helped promote me as an Embedded Tutor and encouraged students to work with me outside of class.**

Answered: 20 Skipped: 0



Answer Choices	Responses
Strongly Agree	55.00% 11
Agree	40.00% 8
Disagree	0.00% 0
Strongly Disagree	5.00% 1
Not Applicable (N/A)- Please explain why in the comment box below.	0.00% 0
<b>Total</b>	<b>20</b>

#	Other (please specify)	Date
	There are no responses.	

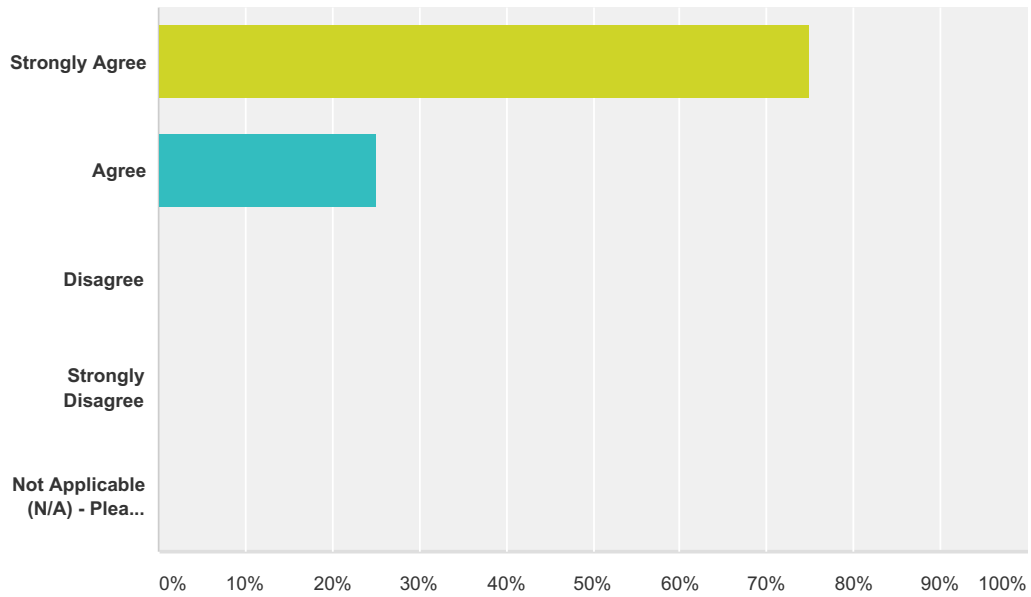
**Q6 Please give an example of how your instructor effectively helped promote and encourage students to attend your out-of-class tutoring sessions.**

Answered: 17 Skipped: 3

#	Responses	Date
1	The instructor announced to the class, the extra tutoring available on the two days per week, and that the sessions were always one hour before the ESL class.	12/2/2016 8:56 PM
2	We made a sign-in sheet with my hours on it and showed it off in class	12/1/2016 8:26 AM
3	My instructors reminded students during almost every class period of my availability, and encouraged them to take advantage of such a great resource.	11/30/2016 9:18 PM
4	They told students of my hours, and encouraged them to attend to practice the material	11/30/2016 2:58 PM
5	She let the students know several times that tutoring outside class with me was available if they wanted it.	11/30/2016 11:00 AM
6	I did in class tutoring at a corner table that the instructor set-up, it worked very well =.	11/30/2016 10:38 AM
7	He would recommend me to the whole class when covering challenging topics and to individuals who are struggling. He also has very thorough and challenging study guides that a lot of students need help on.	11/29/2016 9:12 PM
8	When Marie and I initially met, we both decided that the way to encourage students to come to my sessions was to schedule my sessions when Marie wasn't available.	11/29/2016 7:39 PM
9	Teacher would remind students to get help from me before their exams and quizzes.	11/29/2016 7:29 PM
10	This did not happen.	11/29/2016 2:47 PM
11	Speaking at the start of class and suggesting that they visit me and attend her office hours equally.	11/29/2016 2:09 PM
12	She always encouraged the students to meet me before class for extra homework help	11/29/2016 1:53 PM
13	before and after quizzes and exams, professor would tell the lecture hall if students need have or are having trouble, see "my name" after class during said hours	11/29/2016 1:50 PM
14	He encouraged students in class to come to my sessions to work on homework and participate in review sessions.	11/29/2016 1:27 PM
15	One example is the instructor offered an extra credit assignment that was graded as to where you either got full credit or zero credit. One option to ensure full credit was to have the sheet checked by me in the tutoring lab.	11/29/2016 12:25 PM
16	at the beginning of each class, my out-of-class sessions are posted on the whiteboard	11/29/2016 12:20 PM
17	I got a massive following this semester. I spoke at Cuesta Connect about the program and my teacher is good about reminding students I'm available.	11/29/2016 12:06 PM

**Q7 The instructor utilized me in-class through tutoring, group discussions, OR in-class activities.**

Answered: 20 Skipped: 0



Answer Choices	Responses	
Strongly Agree	75.00%	15
Agree	25.00%	5
Disagree	0.00%	0
Strongly Disagree	0.00%	0
Not Applicable (N/A) - Please state why you made this choice in the Other comment box.	0.00%	0
<b>Total</b>		<b>20</b>

#	Other (please specify)	Date
	There are no responses.	

## Q8 Please give an example of how your instructor effectively used you in the classroom.

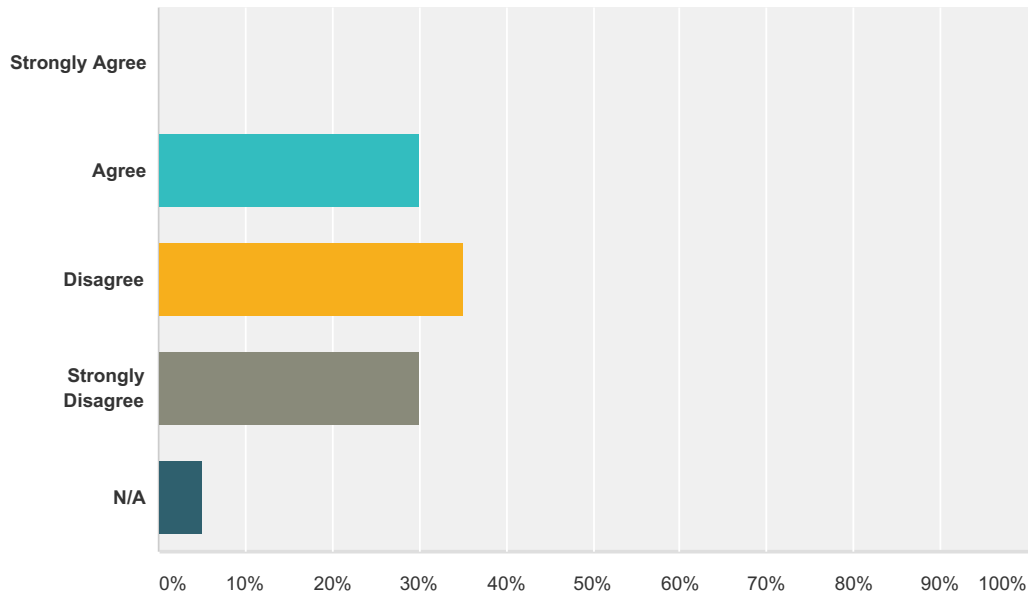
Answered: 18 Skipped: 2

#	Responses	Date
1	Being a multi-level ESL class, I was used in small groups with either the 701-702s or with the 703-704 students helping them learn to speak, read, write, learn grammar, or do civics activities.	12/2/2016 8:56 PM
2	I can go around when they are separated into groups to check to see if there is something I can help with.	12/1/2016 8:26 AM
3	During activities within the lecture period, I would walk around and help students with understanding concepts they were learning, and with working through problems. When possible, he would do the same so we could help twice as many students. I also was able to give feedback on certain assignments to make sure students understood the material.	11/30/2016 9:18 PM
4	I walked around the room during sections where the students worked through problems on their own, giving hints and answering questions when needed	11/30/2016 2:58 PM
5	She and I would circulate around the room during pairing and group activities to answer questions or help students with the activities.	11/30/2016 11:00 AM
6	He had me helping some needy students to understand directions and to make sure they were doing the correct assignment, giving them any help needed'	11/30/2016 10:38 AM
7	The class was divided into levels and we each worked with one level, changing midway through the semester.	11/29/2016 9:27 PM
8	I would go around the classroom during lab answering questions to the best of my ability and trying to walk students through concepts.	11/29/2016 9:12 PM
9	By having me walk around during the first part of class when the students are discussing homework and doing a warm up exercise, Marie encouraged the students to also ask me questions as she checked their homework.	11/29/2016 7:39 PM
10	Every class day I would assist with in class worksheets and student's comprehension of the sheets.	11/29/2016 7:29 PM
11	I assisted students throughout the class period.	11/29/2016 2:47 PM
12	Helped student groups during textbook exercises.	11/29/2016 2:09 PM
13	She use me in the class room by working in group	11/29/2016 1:53 PM
14	Answered questions, directed students to correct method of problem solving.	11/29/2016 1:50 PM
15	During individual work while doing examples I walked around the class with the instructor to check work and answer questions. I also was allowed to ask clarifying or leading questions during instruction.	11/29/2016 1:27 PM
16	During the mediated math class, students flip from a blue cup to a red cup to indicate they have a question. The teacher and I field their questions. Sometimes there is a long line of questions, so having 2 of us working is more efficient.	11/29/2016 12:25 PM
17	I help check students' work on problems given in class and instruct them what they need to do in order successfully solve them	11/29/2016 12:20 PM
18	My handwriting is better than his so the class can better understand what he was saying so that we could get on with the lecture better. I remind him of pertinent examples. I also help him look things up so he can continue lecturing	11/29/2016 12:06 PM



**Q9 Based on the nature of the classroom environment, it was not necessary for me to attend every class session.**

Answered: 20 Skipped: 0



Answer Choices	Responses	Count
Strongly Agree	0.00%	0
Agree	30.00%	6
Disagree	35.00%	7
Strongly Disagree	30.00%	6
N/A	5.00%	1
<b>Total</b>		<b>20</b>

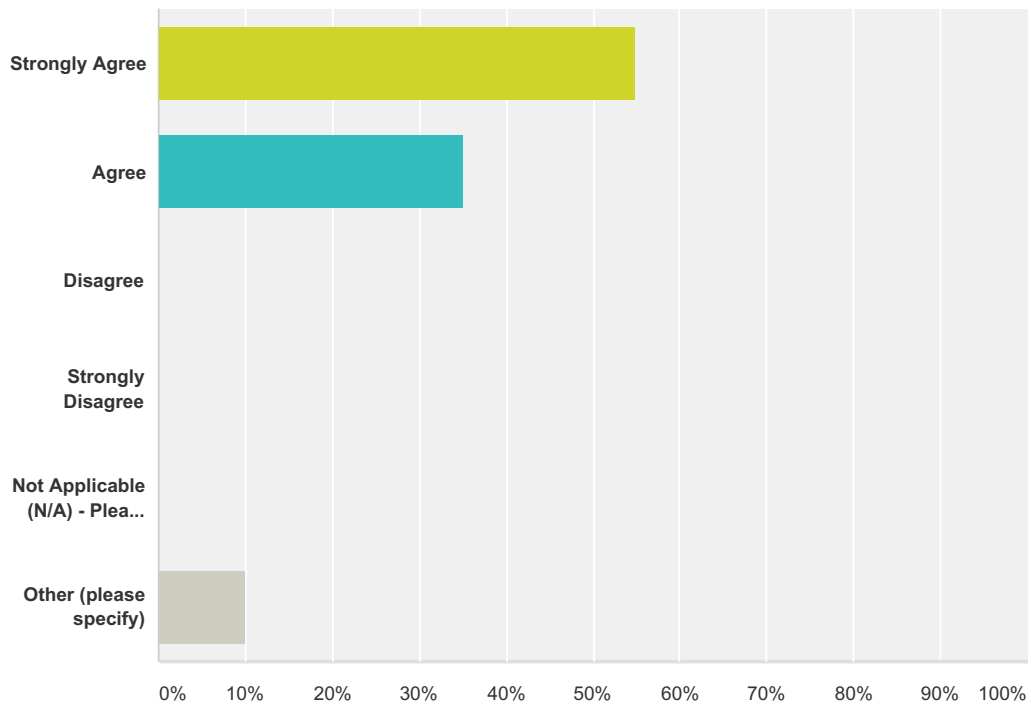
#	Comments:	Date
1	It Was very necessary for me to attend and help at every class session in this multi-level ESL class.	12/2/2016 8:56 PM
2	Even when I'm not doing anything that day it is important to still attend. I get to see the students and I don't become a stranger.	12/1/2016 8:26 AM
3	One class was a lecture, so it did not require my presence. My Stats class, however, was the perfect environment for having me in every class session and providing useful help to students.	11/30/2016 9:18 PM
4	In our classroom it was nwcessary to be in the classroom. Especially when the instructor was teaching three different levels in different books..	11/30/2016 10:38 AM
5	I only tutor in his lab sessions, and i needed to be at every session.	11/29/2016 9:12 PM
6	I wouldn't attend on exam days or the first part of quiz days.	11/29/2016 7:39 PM
7	Taking notes along with students helped us both.	11/29/2016 7:29 PM
8	I had to keep on top of the material as well.	11/29/2016 2:09 PM
9	On test days it was not necessary for me to be in class.	11/29/2016 1:27 PM

## TUTOR SURVEY Embedded Tutoring Program Fall 2016

10	when students were taking a test or a quiz I left early, but I have attended every class (except for when I had strep)	11/29/2016 12:20 PM
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**Q10 My role inside of the classroom was positive and helpful to students.**

Answered: 20 Skipped: 0

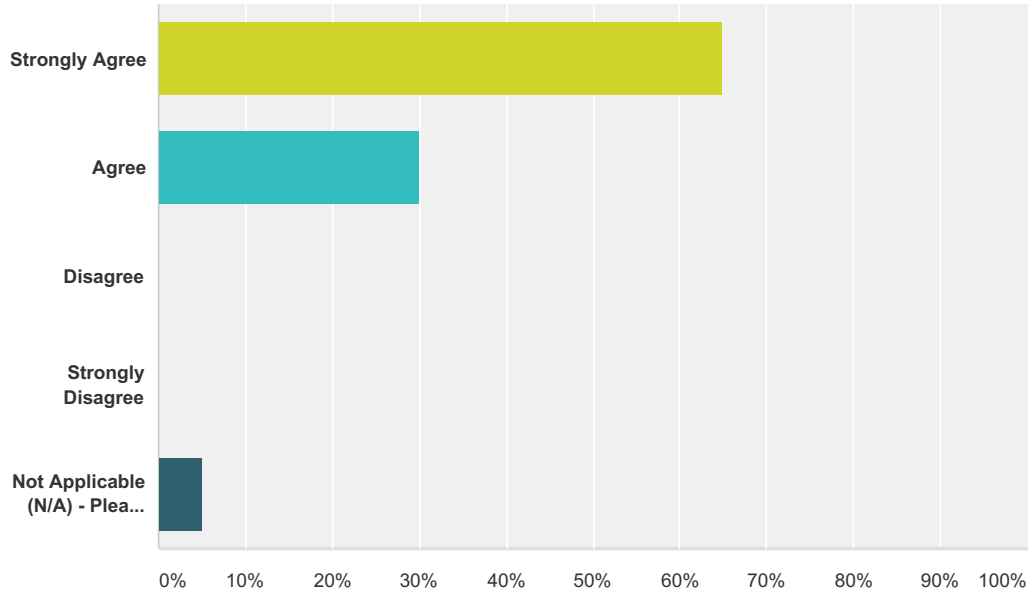


Answer Choices	Responses	
Strongly Agree	55.00%	11
Agree	35.00%	7
Disagree	0.00%	0
Strongly Disagree	0.00%	0
Not Applicable (N/A) - Please explain why in the comment box below.	0.00%	0
Other (please specify)	10.00%	2
<b>Total</b>		<b>20</b>

#	Other (please specify)	Date
1	I hope so.	11/29/2016 9:27 PM
2	I would not move on to the next student until i knew the current student could explain what they did not know prior	11/29/2016 9:12 PM

**Q11 Being embedded in the classroom helped me effectively explain subject concepts and model the instructor's approach.**

Answered: 20 Skipped: 0

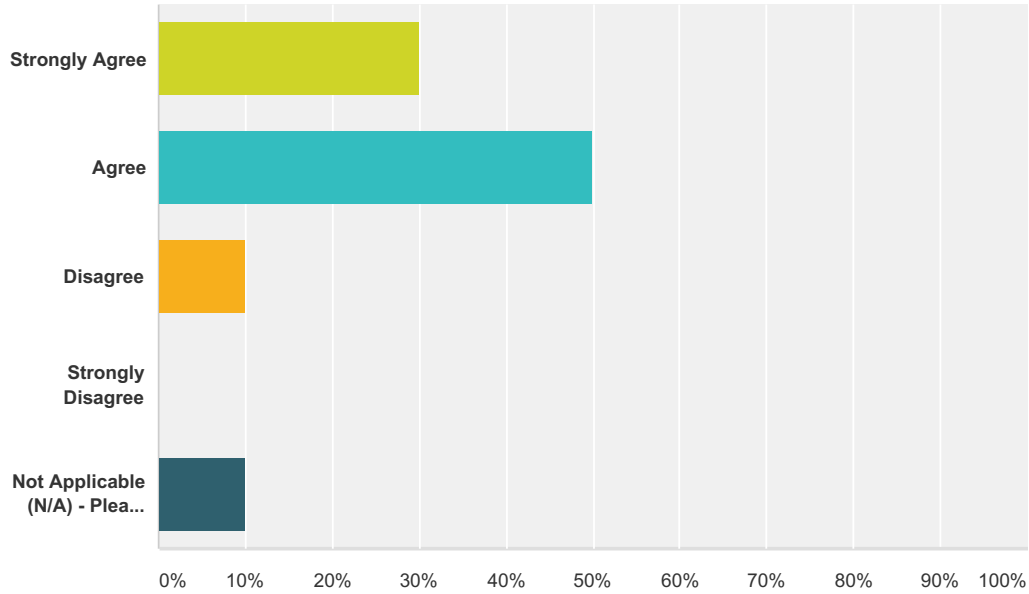


Answer Choices	Responses
Strongly Agree	65.00% 13
Agree	30.00% 6
Disagree	0.00% 0
Strongly Disagree	0.00% 0
Not Applicable (N/A) - Please explain why in the comment box below.	5.00% 1
<b>Total</b>	<b>20</b>

#	Other (please specify)	Date
	There are no responses.	

**Q12 It was easy to communicate with students about out-of-class study sessions, times and locations.**

Answered: 20 Skipped: 0

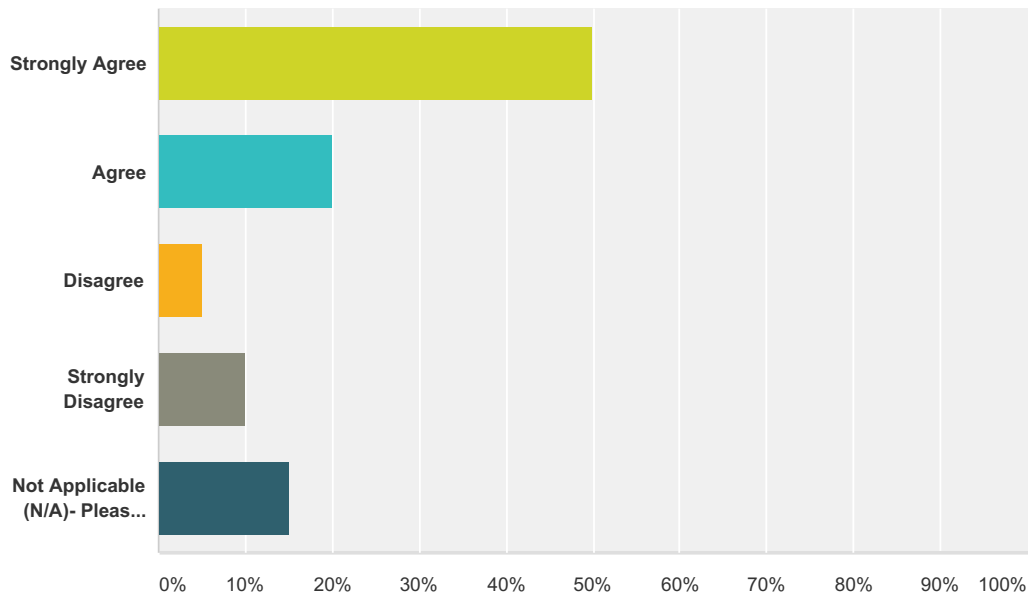


Answer Choices	Responses
Strongly Agree	30.00% 6
Agree	50.00% 10
Disagree	10.00% 2
Strongly Disagree	0.00% 0
Not Applicable (N/A) - Please explain why in the comment box below.	10.00% 2
<b>Total</b>	<b>20</b>

#	Other (please specify)	Date
1	It was mostly easy, but many students do not check their Cuesta email. This presents a significant communication barrier, especially for the class that did not require my consistent attendance.	11/30/2016 9:18 PM
2	I worked in the classroom.	11/30/2016 10:38 AM

### Q13 I had students who regularly attended my out-of-class tutoring sessions.

Answered: 20 Skipped: 0



Answer Choices	Responses
Strongly Agree	50.00% 10
Agree	20.00% 4
Disagree	5.00% 1
Strongly Disagree	10.00% 2
Not Applicable (N/A)- Please explain why in the comment box below.	15.00% 3
<b>Total</b>	<b>20</b>

#	Other (please specify)	Date
	We're sorry. Your individual responses are currently unavailable. Please try again later.	

## Q14 What could be improved about the Embedded Tutoring program?

Answered: 15 Skipped: 5

#	Responses	Date
1	If the off-campus ESL classes could have supervised tutoring at the site other times besides one hour before the regular class, more beginning students could be helped during the day. Our off site contracts with , for example, a school, are limiting due to liability of being on their campus. Schools are out by 3PM, but tutoring was not allowed until 5PM- right before the night class. That takes a lot of energy for the student and the tutor to do all the study in a contiguous four hours! If tutoring could be on different days, it would be much better and individualized to help each learner at his rate and ability.	12/2/2016 8:56 PM
2	No problem that I can see! :)	12/1/2016 8:26 AM
3	I think you are doing a wonderful job with the program! Being able to use the Tutor Lab area was extremely helpful - I cannot think of anything that I lacked.	11/30/2016 9:18 PM
4	More rooms/more times available A list of embedded hours online, similar to the page available for drop in. A cloud that everyone can access where tutors can upload their study material so those who can't make the sessions can easily find what they need	11/30/2016 2:58 PM
5	As someone who has a B.A. in the subject I'm tutoring in, it would be nice to get more actual 'teaching' experience in the classroom (supervised by the teacher). Change the salary structure to benefit 'tutors' who hold bachelor's or master's degrees over tutors who don't.	11/30/2016 11:00 AM
6	I wouldn't change anything.	11/30/2016 10:38 AM
7	I prefer paper sign in sheets. I don't know how to use the new method, so i have a pile of sign in sheets that i don't know what to do with.	11/29/2016 9:12 PM
8	Letting students know that their will be tutoring available when they enroll so more student swill show up.	11/29/2016 7:29 PM
9	It would be helpful if the Instructor would promote the tutors lab hours throughout the semester.	11/29/2016 2:47 PM
10	Make it easier to contact students outside of the classroom for tutor.	11/29/2016 2:09 PM
11	I think everything is fine.	11/29/2016 1:53 PM
12	Having a recommended method for communication with students outside the classroom would help.	11/29/2016 1:27 PM
13	Not have a pay decrease.	11/29/2016 12:25 PM
14	giving a more in-depth training, explaining what exactly my role is, BEFORE school starts would have been helpful for me	11/29/2016 12:20 PM
15	Learning the subject that people tutor. You have to have a tutor that knows what they are talking about. I've seen some of my coworkers struggle because they have only had one semester on a subject and their major is in something else.	11/29/2016 12:06 PM