

FLEX FEST 2019!

**Lunch
Included!**

**Thursday
January 17, 2019**
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**Keynote: "Guided Pathways:
Making the College Ready for
Students"**
Dr. Irene Malmgren
VP Instruction
Mt. San Antonio College

**Up to 5
Hours of
Flex Credit!**

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**Opening Keynote at 9:00 AM with Sessions to Follow
In the Math Lab on the SLO Campus • 3400 Building**
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**Sponsored by Student Equity and Success
and the Faculty Professional Development Committee**

Please Choose to Attend Either Session 1 OR Select One Session Each from Sessions 2A and 2B

Opening Keynote 9:00 AM – 9:50 AM in the Math Lab (3400 Building)			
Session 1 10:00 AM – 12:50 PM	Session 2A 10:00 AM – 11:20 AM		
<p>Using Geographic Information Systems (GIS) in Teaching and Campus Operations</p> <p>Presented by Feride Schroeder</p> <p>This 3-hour workshop will introduce faculty and staff to Geographic Information Systems (GIS) using ArcGIS Online. This activity will provide faculty with a new tool to incorporate spatial thinking into the learning process. GIS facilitates the use of real data for critical thinking exercises in the classroom. GIS technology can also be used by staff to improve management of campus services. This activity provides Cuesta faculty and staff training in an innovative technology that can be applied to instruction and campus management.</p> <p>Room 3406</p>	<p>Becoming Equity Minded Through Your Syllabus</p> <p>Presented by Greg Baxley and Lara Baxley</p> <p>For some faculty members, the syllabus is a guide that outlines what learners should expect in a course and clarifies what is expected of them. For students, the syllabus helps them figure out what they need to do to ensure they will pass the course. In many ways the syllabus conveys much more than rules and course expectations and as such, serves a larger purpose that can shape the students' academic experiences and foster their success. This workshop will offer faculty tools and concrete strategies to develop equity minded syllabi to greater support all students. Participants will bring their syllabus and work in small groups to update and infuse equity into their syllabus.</p> <p>Room 3411</p>	<p>Six Support Factors that Support Student Achievement</p> <p>Presented by Elizabeth DeSwart</p> <p>This presentation, followed by active discussion, will present and define the Six Success Factors, share student suggestions for how to cultivate those factors inside and outside the classroom, and explore ways we can cultivate factors in our classrooms/areas and at Cuesta College.</p> <p>Room 3413</p>	
	Session 2B 11:30 AM-12:50 PM		
	<p>Embedded Tutoring Best Practices</p> <p>Presented by Siboney Guardado, Matthew Davis, and Mike Kinter</p> <p>You requested an Embedded Tutor and want to share and compare strategies with faculty? Do you have feedback for a better Embedded Tutoring program? Come discuss the Do's and Don'ts of working with an Embedded Tutor and find out new strategies how to use an embedded tutor in your class to help with student success. Faculty will share strategies that have worked during class and outside of the classroom!</p> <p>Room 3411</p>	<p>Student Behavior Referrals and Well-Being Concerns: Working Together for Student Success</p> <p>Presented by Donna Howard</p> <p>We will be discussing which negative behaviors should be addressed by faculty and which should be referred to the VPSS office. Discussing the practical application of the authority of the instructor. Developing a behavioral contract within a syllabus. How to obtain help for students you suspect are living with mental illness. The who, what, when and where of filing a Behavior Referral and/or Well-Being Concern.</p> <p>Room 3412</p>	<p>Perspectives on Research: A Workshop</p> <p>Presented by Bruce Henderson</p> <p>What is the best format to encourage effective student research? Should the 'long paper' be abandoned in favor of shorter assignments? How many sources are sufficient to demonstrate objectivity and depth? What types of research topics make for successful outcomes as well as for student engagement? Should students propose their own topics or choose from a list devised by the instructor? At what point in the semester should research be assigned? What other activities might accompany the submission of the finished research project? These and other questions will be explored in an interactive workshop.</p> <p>Room 3413</p>

Lunch to follow in the Math Lab sponsored by Student Equity; please RSVP at <https://form.jotform.com/83334254797163>