



Everyone

Diversity

Inclusion

Equity

Success

Inspire

Fall 2017
Opening Day

PROGRAM
DISTRICT OPENING DAY
AUGUST 18, 201
The Associated Students Auditorium

- 7:30 — 8:05 a.m. **Receiving**
(light snacks and coffee)
Student Center Courtyard
- 8:05 — 8:20 a.m. **Welcome and Introduction of New Employees**
Dr. Stork and Vice Presidents
- 8:20 — 8:30 a.m. **Service Recognition**
5, 10, 15, 20, 25, 30 year pins;
Dr. Stork and Melissa Richerson,
Executive Director, HR and Labor
Relations
- 8:30 — 8:55 a.m. - **Academic Employee of the Year**
- **Classified Employee of the Year**
- **Management Senate Employee of the Year**
Dr. Stork
- **Teaching Excellence Award**
Stacy Millich, President
Academic Senate
- **Dr. Marie E. Rosenwasser President's Leadership Award**
Dr. Stork

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8:55 — 10:00 a.m.	Advancing Diversity, Equity & Inclusion— Strategies for Business and Education Dr. J. Luke Wood and Dr. Frank Harris III
10:00 — 10:10 a.m.	Faculty Learning Community Allison Merzon Regina Voge
10:10 — 10:45 a.m.	President's Message Dr. Stork
10:45 — 11:00 a.m.	Break
11:00 a.m. — 12:00 p.m.	Faculty Meeting (room 5401)
12:00 — 1:30 p.m.	Lunch Break (division arrangements)
1:30 — 4:00 p.m.	Division Meetings

Dr. J. Luke Wood



Dr. Wood is an associate professor of community college leadership and the director of the Doctoral Program in Community College Leadership at San Diego State University. Dr. Wood is also the chair-elect for the Council on Ethnic Participation for the Association of the Study of Higher Education, director of the Center for African American Research and Policy, and co-editor of the Journal of Applied Research in the Community College.

Dr. Frank Harris III



Dr. Harris is an associate professor of postsecondary education at San Diego State University. His research broadly focuses on student development and student success in postsecondary education and explores questions related to the social construction of the gender race on college campuses, college men and masculinities, and racial and ethnic disparities in college student outcomes.