

Curriculum Committee Minutes

Meeting:

May 3, 2019 - Room 3134 (PDC Conference Room) - 1:30 p.m. to 3:00/3:15 p.m.

VOTING MEMBERS		NON-VOTING MEMBERS
✓ Chair – Alexandra Kahane	✓ Languages & Communications – Brad Langer	DSPS Representative – TBD
Academic Skills – TBD	Leadership – TBD	Articulation – Thea Labrenz
✓ Biology – Christopher Machado	Library/Information Technology – Cynthia Wilshusen	✓ ASCC Representative – David Santander
Business Education – Tanya Downing	✓ Math – Matt Knudsen	CCFT Representative – TBD
✓ Student Dev. and Success – Regina Voge	Non-Credit – TBD	✓ Curriculum Res. Spec. – Monica Fiscalini
✓ Counseling – Blake Reed	✓ Nursing – Beth Johnson	Evaluations – A. Smith, W. Wooster, B. Carter
A Engineering & Tech. – Rob Thoresen	✓ Performing Arts – Ron McCarley	Financial Aid Representative – TBD
✓ English – Sally Demarest (R Finger sub)	✓ Kinesiology/Health/Athletics – Allison Head	Library/Distance Education – Ryan Carnal
A Fine Arts – Michelle Craig	✓ Physical Sciences – Lara Baxley	WED/Non-Credit – Matthew Green
✓ Human Development – Denae Boggs (C. Moore sub)	✓ Social Sciences – Christopher Gilbert	A VP, Academic Affairs – Deborah Wulff Copy: Stacy Millich
		Guests: Kelli Lyons, Amy Kayser, Glenda Moscoso, Angela Neary

CURRICULUM DEADLINES

2018-2019

Catalog-Related Curriculum Deadlines (Catalog is released March for the following academic catalog year)

Curriculum Changes Affecting...	Pre-Approval From Dean/Director (Including VPAA) Before Launch*	When to Submit In CurriUNET **	Curriculum Meeting Votes On	BOT Meeting Votes On	Requires CCCCC Approval?	When will my Curriculum become Effective?
New or Modified Certificates of Achievement	By Sept. 1st	By Oct. 1 st	November	December	Yes	Next catalog year after CCCCC approval
New or Modified Local AA and AS Degrees (excluding Liberal Arts)	By Sept. 1st	By Oct. 1 st	November	December	Yes	Next catalog year after CCCCC approval
New Non-Credit Courses, Course Unit or Prefix Changes***	By Sept. 1st	By Oct. 1 st	November	December	Yes	Next catalog year after CCCCC approval
AA Liberal Arts: Arts and Humanities and AA Liberal Arts: Social and Behavioral Sciences Course Additions	No	By Oct. 1 st	November	December	No	Next catalog year after CCCCC approval (LA Degrees modified/launched annual by AH and SB Emphasis Group Chairs)
New Credit Courses, Special Topics, Course Unit, or Prefix Changes***	By Oct. 1 st	By Nov. 1 st	December	January	No	Next catalog year after BOT approval
New Credit Courses, Special Topics, Course Unit, or Prefix Changes***	By March 1 st	By April 1 st	May	June	No	Next catalog Addendum
New Department or Department Name Changes (Requires prior College Council Approval)	By Oct. 1 st	By Nov. 1 st	December	January	No	Next catalog year after BOT approval
Local Requirements: Cuesta General Education, Cuesta Diversity, and Cuesta Health	No	By Nov. 1 st	December	January	No	Added by Articulation Officer once a year for catalog deadline
Course Number, Title, or Descriptio	No	By Nov. 1 st	December	January	No	Next catalog year after Curriculum Committee approval

n Changes						
Course Deactivations and Reactivations***	No	By Nov. 1 st	December	January	No	Next catalog year after Curriculum Committee approval
New or Modified Certificates or Specialization	No	By Jan. 1 st	February	March	No	Next catalog year after Curriculum Committee approval
Pre and Co-requisites including Recency Prerequisites	No	By Jan. 1 st	February	March	No	Next catalog year after Curriculum Committee approval

* "Pre-Approval from Dean/Director (including VPAA) Before Launch" consists of faculty discussing proposal with Division Chair and Dean/Director. Proposers should email answers to the new course Pre-requirements questions to the Dean/Director by the date indicated. Dean/Director will discuss with the VPAA. Faculty will submit electronic Dean/Director consent by attaching it to the COR or POR when launching the proposal.

** These are the last dates to make catalog. It is recommended that these proposals be submitted sooner. If a proposal doesn't pass on this date, the curricular change will be delayed by at least a year.

*** New courses and reactivations for meetings after semester breaks must be submitted in CurricUNET a month earlier so that Tech Review has time to review: due by December 1st for February meeting and due by July 1st for September meeting.

*Additional Deadlines continued on the next page.

Non-Catalog-Related Curriculum Deadlines

Curriculum Changes Effecting...	Prior Dean or Director Approval Before Launch	When to Submit in CurricUNET	Requires CCCCC Approval	When will my Curriculum become Effective?
Distance Education	No	By February 1 st By August 1 st	No	Summer and Fall semesters if launched 11/1 – 2/1 upon Board of Trustees approval Spring semester if launched 3/1 – 8/1 upon Board of Trustees approval

Curriculum That May Be Submitted Ongoing Throughout the Year

Curriculum Changes Effecting...	Prior Dean or Director Approval Before Launch	When to Submit in CurricUNET	Requires CCCCC Approval?	When will my Curriculum become Effective?
New and Modified Associate Degrees for Transfer (ADTs)	No	August 1 st thru April 1 st	Yes	Upon CCCCC approval
Course Outline content-only changes (i.e. Objectives, Topics & Scope, Assignments, Textbooks)	No	August 1 st thru April 1 st (excluding December meeting which is for catalog-only proposals)	No	Upon Curriculum Committee approval for the next applicable semester
Course Caps	No	August 1 st thru April 1 st	No	Upon Curriculum Committee approval for the next applicable semester

New Course Pre-Requirements (Please send answers to these questions to your Dean):

1. What is the title of the course?
2. What is the tentative course description? (~5 sentences or less)
3. How many credits and lab/lecture hours are being proposed?
4. How will this course fit into any existing degrees or certificates?
5. What is the rationale for the course? (If intended for transfer or articulation, then have you consulted the Cuesta College Articulation Officer)?
6. How does the course fit into the collegemission?
7. Does the course require additional resources? If so, how will resources covered for the course?
8. Does the department currently have faculty that meet MQs for the proposed MQDD for the course?
9. What will the course cap be and how will this affect the department's efficiency?
10. Does this course duplicate an already existing course in any department?

Once a general pre-approval to create curriculum is given, then faculty are expected to follow the expanded list of guiding questions for creating curriculum.

Guiding Questions to Consider when Reviewing Curriculum (as well as proposing curriculum changes):

1. Do contact hours per week match credits (units)?
2. Do the catalog and schedule descriptions start with a verb and clearly reflect the course content?
3. Are the pre-/co-requisites/advisories (if applicable) appropriate and validated by content review or statistical
4. How will this course fit into any existing degrees or certificates?
5. Is the Method of Instruction indicated and appropriate?
6. Is Distance Education approval (if applicable) indicated and substantiated. Note: The DE sub-committee will review and give a recommendation to the full committee; the detailed "application" is not on the COR and is viewed by looking in the edit function?
7. Is the Grading Method indicated and appropriate?
8. Is the Repeatability blank or zero? There are very few exceptions and those must be checked first though the Curriculum Chair and VPAA to see if they meet the state requirements.
9. Is the class size (course cap is our college term) indicated and substantiated? Note: Narrative rationales in addition to checked categories are not displayed on COR.
10. Do the Objectives use Bloom's Taxonomy verbs and are they aligned with Methods of Evaluation selected from drop-down menu?
- 11.

12. Are the Topics & Scope aligned with objectives selected from the drop-down menu and do they commensurate with the amount of course credits/units?
13. Are the examples of independent work assignments aligned with objectives selected from the drop-down menu and do they commensurate with 2 hours of independent work for each hour in class (Carnegie Unit)?
14. Are the examples of critical thinking drawn from class participation and assignments and aligned with objectives selected from the drop-down menu and are commensurate with the complexity expected at that course level?
15. Are the Methods of Evaluation indicated and appropriate?
16. Are the texts and materials primarily dated within the last 5 years?
17. Is the Cuesta AA General Education / IGETC / CSU GE and UC Transfer information (if applicable) accurate?
18. Is the rationale for new/major modification inclusive and clear?
19. Are the Student Learning Outcomes indicated and Bloom's Taxonomy verbs used?
20. Are the library materials adequate and current (not displayed on COR, see the edit version)?
21. Has the proposer made applicable updates to any of their own degrees and/or certificates which this course is in?
22. Do the courses proposed for GE, diversity, health, Liberal Arts, and Distance Ed meet the rubric / requirements? (Note: not displayed on COR; will be reviewed by sub-committees for a recommendation to the full committee)
23. If the course is changing units, prefix, or name, have degree/certificate changes been launched for the same curriculum meeting and have all affected departments (who include this course in their degrees/certs) been notified
24. Have program learning outcomes and a program description been included for certificates and degrees?
25. Remind faculty to begin CPASes for new courses.

Criteria for Curriculum Development

When reviewing a new course for approval the following criteria should be taken into consideration:

- Appropriate to Mission (both college mission & system mission)
- Legitimate need
- Meets established curriculum standards
- Adequate resources available
- Compliance with Title 5 and Board policies

Cuesta College Board Policies

BP 4020 Program, Curriculum, and Course Development

The programs and curricula of the District shall be of high quality, relevant to community and student needs, and evaluated regularly to ensure quality and currency. To that end, the Superintendent/President shall rely primarily on the Academic Senate in establishing procedures for the development and review of all curricular offerings, including their establishment, modification, or discontinuance, based on Title 5 Section 53200 and Board Policy 2510.

Furthermore, these procedures shall include:

- Appropriate involvement of the faculty and Academic Senate in all processes as referenced in BP 2510;
- Regular review and justification of programs and coursedescriptions;
- Integration with the processes and content of institutional program plan and review;
- Consideration of job market and other related information for career and technical education programs;
- Opportunities for training for persons involved in aspects of curriculum development; and
- Consideration of current Board policies regarding curricular matters.

All new programs and program deletions shall be presented by the President/Superintendent or designee to the Board of Trustees for final approval.

All new programs shall be submitted to the Office of the Chancellor for the California Community Colleges for approval as required.

Individual degree-applicable credit courses offered as part of a permitted educational program shall be approved by the Board. Non-degree-applicable credit and degree- applicable courses that are not part of an existing approved program must satisfy the conditions authorized by Title 5 regulations and shall be approved by the Board.

AGENDA	WHO	TIME	NOTES
<p>1. Approval of Minutes - 4/19/2019 and Agenda Changes</p>	<p>All</p>	<p>5 min.</p>	<p>Agenda changes CTCH 700 not listed in DE section CTCH 222 not listed under course caps</p> <p>Agenda Approval M/S/P - Johnson/Reed</p> <p>Minutes Approval M/S/P Knudsen/Machado</p>

<p>2. Business Item One</p> <p>Description: Action/Consent Agenda then Non Consent Agenda Items</p> <p>Proposed Outcome: Course and program approvals. Vote on action items that are consent then non consent.</p>	<p>Alex Kahane</p>	<p>20 min.</p>	<p>Two proposals pulled from the consent agenda for discussion:</p> <ul style="list-style-type: none"> • Nursing, Licensed Vocational Nurse, CA • COUN 254 Major and Career Exploration <p>Curriculum Proposals <u>Action/Consent Items</u> New Courses Course Major Modifications New Degrees/Certificates Modifications Degrees/Certificates</p> <p>Consent Agenda M/S/P – Johnson/Machado</p> <p><u>Nursing, Licensed Vocational Nurse, CA Discussion</u></p> <ul style="list-style-type: none"> • Nursing requested that certificate be pulled and made consistent with degree. • Remove from Program of Study: BIO 212, ENGL 156, MATH 127 and MATH 128 • Students required to take these courses prior to admission. • Units go from 62-63 to 50. <p>M/S/P – McCarley/Johnson</p> <p><u>COUN 254 Major and Career Exploration Discussion</u></p> <p>Counseling advocating for student self-exploration. Proposal decreases unit value of existing course and adds DE.</p> <p>Alex shared VPAA concerns:</p> <ul style="list-style-type: none"> • Counseling faculty in the classroom rather than working directly with students • Overlap with CSS • Could be CSS class taught by counselors • Content could be available to all students for free either as non-
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- credit or self-guided online
- Non-credit faculty are paid at a non-credit rate

Discussion:

- Additional units for students
- CSS enrollment declining
- Need faculty discussion about overlap
- Every community college has a career exploration class
- Can teach both career exploration and college success
- It's not unusual for counselors to teach
- Counselors could teach as an overload
- Significant overlap with CSS 225, College Success, which is also being revised; looks like overlap with SLOs
- Need this type of class for Guided Pathways
- Original idea was for counselors to teach a portion of CSS 225

M/S/P Head/Gilbert

Do not pass but ask that counseling and CSS faculty and involved parties (deans, chairs) work together to look at issues and fill student need.

Moore and Reed abstain.

Primary issues to be addressed as part of the motion:

- Content has been modified, therefore, check overlap
- Offer as credit or non-credit?
- Unit value?
- Crosslist as COUN and CSS?
- If not crosslisted, which department is appropriate?
- Disparity between faculty who would have to be on overload vs not
- Student need

Action/Non Consent Items

Course Caps
Minimum Quals
Distance

Education

Distance Education Subcommittee report

Beth - divided proposals and made comments and minor edits.

		<p>Ex: Spelled out Learning Management Systems, etc. MATH 123 Math 128 COUN 254 ECE 237</p> <p>M/S/P - Johnson/Langer</p> <p><u>Course caps Subcommittee report</u> CTCH 200/700, CTCH 270 and CTCH 272 proposed caps were raised to 55 after the agenda was posted. The MATH 220 variance to go from 40 to 30 was approved.</p> <p>M/S/P - Baxley/Machado</p> <p><u>Minimum Quals Subcommittee report</u> CUL 290 -- Math Dept OK either way with Math MQDD</p> <p>M/S/P - Baxley/Johnson</p> <p>Approved by Vice President Information Only Course Inactivation Degree/Certificate Inactivation</p> <p>(Action/Consent Items and Action/Non Consent Items listed below)</p>
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<p>3. Business Item Two Description: Review 2018-2019 Curriculum Deadlines and Set 2019- 2020 Deadlines</p> <p>Proposed Outcome: Set 2019-2020 Curriculum Deadlines</p>	<p>Alex Kahan</p>	<p>20 min.</p>	<p>Rationale for changing curriculum deadlines:</p> <ul style="list-style-type: none"> • COCI goes down for two weeks in December. This will be the norm. • New CTE programs require consortium minutes and recommendations. • Peppe recommends setting big catalog deadline as November instead of December. Would have December for overflow. <p>Further CTE certificate discussion:</p> <ul style="list-style-type: none"> • CTE certificates need to go to consortium before Curriculum committee. • Need notation on calendar that CTE programs need additional information. • If CS to CA -- even though not a new certificate to Cuesta – first time going through COCI. <p>Existing course limits for each meeting:</p> <ul style="list-style-type: none"> • 25 per division • 100 per meeting <p>DE deadlines</p>
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			<ul style="list-style-type: none"> Add in DE box: "You may submit DE request after these deadlines and have course entered into schedule if pre- arranged with dean." <p>Further discussion that will be reflected in 2019- 2020 Curriculum Deadlines grid presented with Sept. 6, 2019 agenda.</p>
<p>4. Business Item Three Description: Graduation Requirement Workgroup Update</p> <p>Proposed Outcome: Update committee</p>	Alex Kahane	20 min.	<p>Graduation Requirement Workgroup met twice at the request of the VPAA.</p> <p>Workgroup discussed adding health requirements and diversity requirements to the local GE pattern.</p> <p>Thea surveyed 20 colleges and many had options for health and diversity in local GE pattern.</p> <p>Workgroup meetings included faculty knowledgeable about the health education requirement but was short on faculty who could address the diversity requirement. Will meet again with expanded group in the fall for the 2020-2021 catalog. Taskforce will be needed to develop a rubric for including courses.</p> <p>Ryan Cartnal reported to the workgroup that a large number of former students met all graduation requirements except for health and/or diversity. The new funding formula will be tying graduation numbers to funding.</p> <p>State requires GE to include math, writing, history, social sciences and options for ethnic studies.</p>
<p>5. Business Item Four Description: Chair's Report</p> <p>Proposed Outcome: Additional updates and announcements.</p>	Alex Kahane	20 min.	<p>Text Flex resulted in 50 CORs being updated with current textbook info. Faculty who want COR date to be updated can let Monica or Alex know.</p> <p>September committee training will be done via training packet sent with agenda and interactive discussion at meeting.</p> <p>Regina Voge will be going to Academic Senate as the SDS rep and Amy Kayser will be serving on Curriculum Committee for SDS.</p>

Summary of Meeting Actions/Decisions/Future Steps			
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Next Meeting Sept. 6, 2019 - Room 3134 (PDC Conference Room), 1:30 p.m. to 3:00/3:15 p.m.

Action/Consent Items

NEW COURSES			
COURSE/TITLE	STAND ALONE	EFFECTIVE	ACTI ON
<p>CIS 225 Cloud Databases Course Cap: 30 (Category 6 – Skills/Field Studies) DE 30 (OL), (HY), (BL) The rationale for any database course in a computer science program: databases were invented by computer science (Edgar Codd), and are a standard course for computer science. The rationale for this database course: Cuesta CIS does not have a database class.</p>		S20	
<p>CIS 226 Cloud Architecture and Security Course Cap: 30 (Category 6 – Skills/Field Studies) DE 30 (OL), (HY), (BL) This course fulfills the needs for teaching secure and robust internet application design of cloud-based programs. Cloud-based applications are assembled in a very different way than how traditional applications are developed. Cloud computing is a new environment for programming in general, and so the need is a recent one. Cuesta does not offer any course like it. The security component is another recent need. The course objectives align with the goals of the National Institute for Science and Technology (NIST) Cybersecurity Workforce Framework (NICE Framework)</p>		S20	
<p>CTCH 220 Foundations and Slabs Course Cap: 20 (Category 6 – Skills/Field Studies) Revising CTCH curriculum per advisory committee. Courses are being broken down into smaller, shorter, more concise classes.</p>		S20	
<p>CTCH 222 Floor Framing Course Cap: 20 (Category 6 – Skills/Field Studies) Revising CTCH curriculum per advisory committee. Courses are being broken down into smaller, shorter, more concise classes.</p>		S20	

NEW COURSES			
COURSE/TITLE	STAND ALONE	EFFECTIV E	ACTI ON

CTCH 224 Wall Framing Course Cap: 20 (Category 6 – Skills/Field Studies) Revising CTCH curriculum per advisory committee. Courses are being broken down into smaller, shorter, more concise classes.		S 2 0	
CTCH 226 Roof Construction Course Cap: 20 (Category 6 – Skills/Field Studies) Revising CTCH curriculum per advisory committee. Courses are being broken down into smaller, shorter, more concise classes.		S 2 0	
CTCH 232 Finish Carpentry Course Cap: 20 (Category 6 – Skills/Field Studies) Revising CTCH curriculum per advisory committee. Courses are being broken down into smaller, shorter, more concise classes.		S 2 0	
CTCH 700 Workplace Safety – OSHA 10 Course Cap: 30 (Category 2 – Small Lecture) DE 30 (OL), (HY), (BL) Making the course non-credit.		S 2 0	
CUL 254 Culinary Entrepreneurship Course Cap: 40 (Category – Small Lecture) To support the development of the Culinary Arts Certificate of Achievement and Associate's degree and add a second semester for culinary majors.		S 2 0	
CUL 290 Culinary: Weights, Measures And Calculations Course Cap: 40 (Category – Small Lecture) Expanding the Culinary Arts program classes to include a culinary math class.		S 2 0	
ECE 237 Curriculum And Strategies For Children With Special Needs Course Cap: 40 (Category 2 – Small Lecture) DE 40 (OL) This course is being created as part of the California Early Childhood Curriculum Alignment Project to support transfer and curriculum consistency in the foundational preparation of early childhood education students.		S 2 0	

MAJOR MODIFICATIONS																			
COURSE	EFFECTIVE SEMESTER	TITLE/NUMBER	CREDITS	LEC/LAB	COURSE/PROGRAM IMPACT	CATALOG DESCRIPTION	SCHEDULE DESCRIPTION	REQUISITES & ADVISORIES A=Add, D=Delete, C=Change	DISTANCE EDUCATION	METHODS OF INSTRUCTION	GRADING METHOD	COURSE CAPS	SLOs	OBJECTIVES	TOPIC & SCOPE	ASSIGNMENTS	METHODS OF EVALUATION	TEXTBOOKS	TRANSFER STATUS
CIS 223 Cloud Programming Course Cap: 30 (Category 6 - Skills/Field Studies) Update from server-side to cloud server-side programming, the next generation of internet programming. Reduce credit 4 to 3 because adding recommended prerequisites CIS201 and new CIS220 that more than cover 1 cr worth of material. Corrected: CIS106 has been part of the Internet Applications Developer COS but was not checked off here in Curricunet until now.	S 2 0	✓	✓		✓	✓		C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

<p>Pulled for discussion – See motion on page 5. COUN 254 Major and Career Exploration Course Cap: 30 (Category 3— Facilitated Learning) A major modification of COUN 254 is needed based on the following rationale: 1. COUN 254 will be changing from a 1 unit course to a .5 unit course in order to meet the needs of students who are unsure of their major and thus require a short course that will enable the student to choose an appropriate major based on their values, interests and abilities. 2. Currently, COUN 254 not only encompasses assessment of student's</p>	<p>S 2 0</p>	✓	✓	✓		✓	✓	D	✓	✓			✓	✓	✓	✓	✓	✓	
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<p>interests, skills, personality and values, but the current course also includes a major section on career research including Informational Interviewing and planning for transfer/career readiness. While the later subjects are important, they do not fit the new purpose of this course, which is primarily to assist new students choose appropriate majors. Therefore, for the most part, the first part of the current COUN 254 course will remain the same (assisting students identify their values, interests and abilities); however, the second half of the course no longer suites the intended purpose of this course. 3. The primary purpose for this course is for incoming Freshmen to choose a major that is most related to their values, interests and abilities so that they may have a clear goal and pathway to reach said goal. Therefore, it is the intention of the Counseling Division to be able to assist students in creating, at a minimum, an abbreviated student education plan so that students may have a clear understanding of how to reach their goals in a more streamlined fashion. The ability to assist students with their educational plan is much more feasible when students know what their major is.</p>															
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MAJOR MODIFICATIONS																			
COURSE	EFFECTIVE SEMESTER	TITLE/NUMBER	CREDITS	LEC/LAB	COURSE/PROGRAM IMPACT	CATALOG DESCRIPTION	SCHEDULE DESCRIPTION	REQUISITES & ADVISORIES A=Add, D=Delete, C=Change	DISTANCE EDUCATION	METHODS OF INSTRUCTION	GRADING METHOD	COURSE CAPS	SLOs	OBJECTIVES	TOPIC & SCOPE	ASSIGNMENTS	METHODS OF EVALUATION	TEXTBOOKS	TRANSFER STATUS

<p>CTCH 200 Workplace Safety – OSHA10 Course Cap: 30 (Category 2 – Small Lecture) DE 30 (OL), (HY), (BL) Making the course a 200 level plus making the course compliant for only OSHA10. Currently the course covers OSHA10 and OSHA30. OSHA10 requires a minimum of 10 hours of instructions, hence the term OSHA "10". We will be removing content and reducing the units. (formerly CTCH 100) Requesting DE approval.</p>	S 2 0	✓	✓			✓	✓		✓	✓		✓	✓	✓	✓	✓	✓	✓	
<p>CTCH 210 Blueprint Reading Course Cap: 30 (Category 2 – Small Lecture) DE 30 (OL), (HY), (BL) Making the course 200 level per Thea. Also increase class size from 20 to 30. Making the class 2 units rather than 3. Based on info from the CTCH advisory committee CTCH210 will only be 2 units. This is not the same as CTCH164 but is a watered down version of it. CTCH164 will be deleted once 210 is approved.</p>	S 2 0	✓	✓			✓		D	✓	✓		✓	✓	✓	✓	✓	✓	✓	

MAJOR MODIFICATIONS																				
COURSE	EFFECTIVE SEMESTER	TITLE/NUMBER	CREDITS	LEC/LAB	COURSE/PROGRAM IMPACT	CATALOG DESCRIPTION	SCHEDULE DESCRIPTION	REQUISITES & ADVISORIES	DISTANCE EDUCATION	METHODS OF INSTRUCTION	GRADING METHOD	COURSE CAPS	SLOs	OBJECTIVES	TOPIC & SCOPE	ASSIGNMENTS	METHODS OF EVALUATION	TEXTBOOKS	TRANSFER STATUS	

<p>CTCH 270 Basic Water Treatment Course Cap: 30 (Category 2 – Small Lecture) DE 30 (OL), (HY), (BL) Making the 200 level to indicate transferability. Formerly CTCH 176. Will also be making the course non-credit. Also increase the cap to 30. Nothing else is being changed. Previously DE – Cap change</p>	S 2 0	✓				✓	C	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓
<p>CTCH 272 Water Distribution Systems Course Cap: 30 (Category 2 – Small Lecture) DE 30 (OL), (HY), (BL) Making the 200 level to indicate transferability. Previously CTCH 177. Will also be making the course non-credit. Also increase the cap to 30. Nothing else is being changed. Previously DE – Cap change.</p>	S 2 0	✓				✓	C	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓
<p>CUL 243 Cuisines of the World Course Cap: 30 (Category 9 – Lab-Small) To support the development of the Culinary Arts Certificate of Achievement, Associates Degree, and add second semester for Culinary</p>	S 2 0	✓	✓		✓	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

MAJOR MODIFICATIONS																			
COURSE	EFFECTIVE SEMESTER	TITLE/NUMBER	CREDITS	LEC/LAB	COURSE/PROGRAM IMPACT	CATALOG DESCRIPTION	SCHEDULE DESCRIPTION	REQUISITES & ADVISORIES A=Add, D=Delete, C=Change	DISTANCE EDUCATION	METHODS OF INSTRUCTION	GRADING METHOD	COURSE CAPS	SLOs	OBJECTIVES	TOPIC & SCOPE	ASSIGNMENTS	METHODS OF EVALUATION	TEXTBOOKS	TRANSFER STATUS

<p>EMS 213 Paramedic Internship Course Cap: 24 (Category 6 – Skills/Field Studies) Due to schedule changes in the overall Paramedic program, the co-requisites of EMS 211 and EMS 211L need to be changed to prerequisites.</p>	S 2 0							C											
<p>MATH 220 Mathematics For Elementary School Teachers Course Cap: 30 (Category 3 – Facilitated Learning) After offering the course for the first time and doing more research on how other school's such as Cal Poly structure this course, we would like to modify our Assignments and Methods of Evaluation to include more group work, work with manipulatives, and essays. We also want to change the Caps category to Facilitated Learning and pick a more</p>	S 2 0							C		✓		✓	✓		✓	✓			

<p>appropriate cap for this type of course. Cal Poly has a cap of 25.</p>																			
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NEW DEGREES/CERTIFICATES	
TYPE/TITLE	EF F
<p>C.A. Inclusion and Special Needs Certificate of Achievement Total Major Requirement Credit: 16 The Inclusion and Special Needs Certificate of Achievement is designed to prepare students to work in the field of special education.</p>	<p>S20 (Pending Chancellor's Office Approval)</p>

DEGREES/CERTIFICATES MODIFICATIONS	
TYPE/TITLE	EF F
<p><i>Pulled for discussion – See motion on page 4.</i></p> <p>C.A. Nursing, Licensed Vocational Nurse Total Major Requirement Credit: 62-63 Changed Prerequisites from Math 007 to Math 127 or 128</p>	S20 (Pending Chancellor's Office Approval)
<p>C.A. Nuclear Energy Systems Total Major Requirement Credit: 16 Due to Title 5 changes, this program is being converted from a Certificate of Specialization to a Certificate of Achievement.</p>	S20 (Pending Chancellor's Office Approval)
<p>C.A. Personal Training Total Major Requirement Credit: 16 Due to Title 5 changes, this program is being converted from a Certificate of Specialization to a Certificate of Achievement.</p>	S20 (Pending Chancellor's Office Approval)
<p>C.A. Power and Instrumentation Total Major Requirement Credit: 16 Due to Title 5 changes, this program is being converted from a Certificate of Specialization to a Certificate of Achievement.</p>	S20 (Pending Chancellor's Office Approval)

Action/Non Consent Items

COURSE CAPS	
COURSE	EFF
<p>CIS 225 Cloud Databases Course Cap: 30 (Category 6 – Skills/Field Studies) DE 30 (OL), (HY), (BL)</p>	S20
<p>CIS 226 Cloud Architecture and Security Course Cap: 30 (Category 6 – Skills/Field Studies) DE 30 (OL), (HY), (BL)</p>	S20
<p>CTCH 200 Workplace Safety – OSHA10 Proposing a new Course Cap: 18-30 (Category 2 – Small Lecture) Proposing a new Course Cap: 18 to 55 (Category 1 – Large Lecture) DE 55 (OL), (HY), (BL)</p>	S20
<p>CTCH 210 Blueprint Reading Proposing a new Course Cap: 20 to 30 (Category 2 – Small Lecture) DE 30 (OL), (HY), (BL)</p>	
<p>CTCH 222 Floor Framing Course Cap: 20 (Category 6 – Skills/Field Studies)</p>	S20

CTCH 224 Wall Framing Course Cap: 20 (Category 6 – Skills/Field Studies)	S20
CTCH 226 Roof Construction Course Cap: 20 (Category 6 – Skills/Field Studies)	S20
CTCH 232 Finish Carpentry Course Cap: 20 (Category 6 – Skills/Field Studies)	S20
CTCH 270 Basic Water Treatment <i>Proposing a new Course Cap: 28-30 (Category 2 – Small Lecture)</i> <i>Proposing a new Course Cap: 28 to 55 (Category 1 – Large Lecture)</i>	S20

DE 55 (OL), (HY), (BL)	
CTCH 272 Water Distribution Systems Proposing a new Course Cap: 24 30 (Category 2 – Small Lecture) Proposing a new Course Cap: 24 to 55 (Category 1 – Large Lecture)	S2 0
DE 55 (OL), (HY), (BL)	
CTCH 700 Workplace Safety – OSHA 10 Course Cap: 30 (Category 2 – Small Lecture) Course Cap: 55 (Category 1 – Large Lecture)	S2 0
DE 55 (OL), (HY), (BL)	

COURSE CAPS	
COURSE	E F F

CUL 243 Cuisines of the World Proposing a new Course Cap: 15 to 30 (Category 9 – Lab-Small)	S20
CUL 245 Advanced Pastry Arts Proposing a new Course Cap: 15 to 30 (Category 2 – Small Lecture)	S20
CUL 254 Culinary Entrepreneurship Course Cap: 40 (Category – Small Lecture)	S20
CUL 290 Culinary: Weights, Measures And Calculations Course Cap: 40 (Category – Small Lecture)	S20
ECE 237 Curriculum And Strategies For Children With Special Needs Course Cap: 40 (Category 2 – Small Lecture) DE 40 (OL)	S20
GEOL 730 Introduction To Geographic Information Systems Course Cap: 30 (Category – Small Lab)	S20
MATH 220 Mathematics For Elementary School Teachers Proposing new Course Cap: 40 30 (Category 3 – Facilitated Learning)	S20

CCCCO MINIMUM QUALIFICATIONS	
COURSE/TITLE	EFF
CIS 225 Cloud Databases (See Sharepoint for Form in Curriculum Meeting 5/3/2019)	S20
CIS 226 Cloud Architecture and Security (See Sharepoint for Form in Curriculum Meeting 5/3/2019)	S20
CTCH 220 Foundations and Slabs (See Sharepoint for Form in Curriculum Meeting 5/3/2019)	S20
CTCH 222 Floor Framing (See Sharepoint for Form in Curriculum Meeting 5/3/2019)	S20
CTCH 224 Wall Framing (See Sharepoint for Form in Curriculum Meeting 5/3/2019)	S20
CTCH 226 Roof Construction (See Sharepoint for Form in Curriculum Meeting 5/3/2019)	S20

CTCH 232 Finish Carpentry (See Sharepoint for Form in Curriculum Meeting 5/3/2019)	S20
CTCH 700 Workplace Safety - OSHA 10	S20

(See Sharepoint for Form in Curriculum Meeting 5/3/2019)	
CUL 243 Cuisines of the World (See Sharepoint for Form in Curriculum Meeting 5/3/2019)	S20
CUL 245 Advanced Pastry Arts (See Sharepoint for Form in Curriculum Meeting 5/3/2019)	S20
CUL 254 Culinary Entrepreneurship (See Sharepoint for Form in Curriculum Meeting 5/3/2019)	S20
CUL 290 Culinary: Weights, Measures And Calculations (See Sharepoint for Form in Curriculum Meeting 5/3/2019)	S20

CCCCO MINIMUM QUALIFICATIONS	
COURSE/TITLE	E F F

ECE 237 Curriculum And Strategies For Children With Special Needs (See Sharepoint for Form in Curriculum Meeting 5/3/2019)	S 2 0
GEOL 730 Introduction To Geographic Information Systems (See Sharepoint for Form in Curriculum Meeting 5/3/2019)	S 2 0

DISTANCE EDUCATION	
COURSE/TITLE	EFF
CIS 220 Introduction to Cloud Computing Adding DE to Existing Course. DE Modality Limit 30 (OL), (HY), (BL) (Course Cap: 30)	F19
CIS 223 Cloud Programming Adding DE to Existing Course. DE Modality Limit 30 (OL), (HY) (Course Cap: 30)	F19
CIS 225 Cloud Databases New Course. DE Modality Limit 30 (OL), (HY), (BL) (Course Cap: 30)	S20
CIS 226 Cloud Architecture and Security New Course. DE Modality Limit 30 (OL), (HY), (BL) (Course Cap: 30)	S20
COUN 254 Major and Career Exploration Adding DE to Existing Course. DE Modality Limit 30 (OL) (Course Cap: 30)	F19
CTCH 200 Workplace Safety – OSHA10 <i>Existing Course. DE Modality Limit 30 (OL), (HY), (BL) (Course Cap: Changing from 18 to 30)</i> <i>Existing Course. DE Modality Limit 55 (OL), (HY), (BL) (Course Cap: Changing from 18 to 55)</i>	F19
CTCH 210 Blueprint Reading Existing Course. DE Modality Limit 30 (OL), (HY), (BL) (Course Cap: Changing from 20 30)	F19

CTCH 270 Basic Water Treatment

~~Existing Course. DE Modality Limit 30 (OL), (HY), (BL) (Course Cap: Changing from 28 to 30)~~

Existing Course. DE Modality Limit 55 (OL), (HY), (BL) (Course Cap: Changing from 28 to 55)

F19

CTCH 272 Water Distribution Systems Existing Course. DE Modality Limit 30 (OL), (HY), (BL) (Course Cap: Changing from 24 to 30) Existing Course. DE Modality Limit 55 (OL), (HY), (BL) (Course Cap: Changing from 24 to 55)	F 1 9
CTCH 700 Workplace Safety – OSHA10 Existing Course. DE Modality Limit 55 (OL), (HY), (BL) (Course Cap: 55)	S 2 0
ECE 237 Curriculum And Strategies For Children With Special Needs New Course. DE Modality Limit 40 (OL) (Course Cap 40)	S 2 0
GEOL 730 Introduction To Geographic Information Systems New Course. DE Modality Limit 30 (OL), (HY), (BL) (Course Cap: 30)	S 2 0
MATH 123 Elementary Algebra Adding modes. DE Modality Limit 40 (OL), (HY), (BL) (Course Cap: 40)	S 2 0
MATH 128 Applied Beginning And Intermediate Algebra Adding modes. DE Modality Limit 35 (OL), (HY), (BL) (Course Cap: 35)	F 1 9
MATH 247 Introduction to Statistics Adding modes. DE Modality Limit 40 (OL), (HY), (BL) (Course Cap: 40)	F 1 9
MATH 265A Calculus I Adding modes. DE Modality Limit 40 (OL), (HY), (BL) (Course Cap: 40)	F 1 9
MATH 265B Calculus II Adding modes. DE Modality Limit 40 (OL), (HY), (BL) (Course Cap: 40)	F 1 9

APPROVED BY VICE PRESIDENT (INFORMATION ONLY)			
COURSE INACTIVATIONS	EFFECTIVE SEMESTER	COURSE/PROGRAM IMPACT	ACTION
EMS 213A Paramedic Internship I EMS 213A is being replaced by EMS 213 due to schedule changes in the overall Paramedic program.	S20		
EMS 213B Paramedic Internship II EMS 213B is being replaced by EMS 213 due to schedule changes in the overall Paramedic program.	S20		
NRAD 203 Nursing Transitions The course is no longer required in accordance to the California Board of Registered Nursing for LVN to RN.	S20		

APPROVED BY VICE PRESIDENT (INFORMATION ONLY)			
COURSE INACTIVATIONS	EFFECTIVE SEMESTER	COURSE/PROGRAM IMPACT	ACTION
DEGREE/CERTIFICATE INACTIVATIONS			
A.A. International Studies This degree has been replaced by the Global Studies ADT, and is no longer needed.	S20		

