



Standard(s)	Progress						
				1) <b>Technology Plan Review</b>			
				2) <b>Analyze impacts and opportunities under the SCFF and communicate those impacts and opportunities to the community</b>			
				3) <b>Maintain current revenue streams and pursue additional revenues/savings/efficiencies</b>			
				4) <b>Develop a process to monitor the implementation of the Educational and Facilities Master Plan</b>			
				5) <b>Continue to support ISER development</b>			
AGENDA ITEMS				WHO	TIME	INTENT	ACCJC Standard or Institutional Goal/Objective
1. Approval of agenda				All	2 min.	Action	1.B Upon a motion by Kline/Sanchez, the Agenda was approved.
2. Approval of minutes from <a href="#">October 1, 2019</a>				All	5 min.	Action	I.B Upon a motion by Curtis/Frederick, the Minutes of October 1, 2019 were approved.
3. State Update Description:				Troy	10 min.	I, D	III.D Troy attended the ACBO conference last week. Highlights of conference: <ul style="list-style-type: none"> <li>• He stated they received updates from the Chancellor's office as well as from Keith Curry, President of Compton Community College.</li> </ul>

				<p>Curry spoke about equity and aspects from outside the classroom that impedes a student’s path to success such as housing and security, mental health issues, hunger, etc. His current focus is on housing. Compton is looking at pre DSA-approved modular housing. Although, there is no current funding plan for the project.</p> <p>Troy noted other highlights from the conference:</p> <ul style="list-style-type: none"> <li>• CCCCO is emphasizing increased diversity in hiring</li> <li>• Turnover at Chancellor’s office continues to be a challenge.</li> </ul>
<p><b>4. Institutional Self Evaluation Report (ISER) Drafts – Final Read Standard II.A</b> Description: The Accreditation Steering Committee is submitting the draft of II.A for a 2<sup>nd</sup> read and approval. All approved feedback since the last presentation has been added. Please provide feedback on content only -- style and formatting will be edited later. Final consideration of all feedback will be made by the Accreditation Steering Committee.</p>	Curtis	15 min.	A	<p>ACCJC II.A <a href="#">Standard II.A Draft</a></p> <p>Curtis stated that this was the second and final read before going back to the Accreditation Steering Committee. He asked for comments.</p> <ul style="list-style-type: none"> <li>• The draft still had highlighted areas with question marks. Curtis explained those would go away after they received everyone’s feedback and incorporated it all into the final read.</li> </ul>

<p><b>5. SCFF Deep Dive: Student Success Allocation</b> Description: The Committee will discuss how the Student Success Allocation is calculated, and VP Curtis will describe some strategies and initiatives underway to increase the District's points in the formula.</p>	<p>Troy/Cartnal/ Curtis</p>	<p>40 min.</p>	<p>I, D</p>	<p><a href="#">SCFF Success Allocation</a></p> <p>Troy provided a powerpoint describing how the Student Success Allocation is calculated. Overall, Cuesta does well on the Success metrics.</p> <p>Curtis discussed areas where the District is doing well with the new SCFF funding formula.</p> <p>Key discussion points by Curtis &amp; committee:</p> <ul style="list-style-type: none"> <li>• District is doing well with completion of Math/English in the first year.</li> <li>• AB705 brings increased possibility of growth</li> <li>• Cuesta does well on ADTs but less well on ADTs for Pell students</li> <li>• Guided Pathways should help but there is a gap in Pell students receiving ADTs relative to all students or Promise grant students</li> <li>• Need to get students to turn in FASFA. Also, students need to resubmit the FASFA in their second year</li> <li>• Curtis and Sanchez discussed auto-awarding of degrees. Many other colleges already do this.</li> </ul>
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San Luis Obispo County Community College District

				<ul style="list-style-type: none"><li>• There was a suggestion to have a video of students speaking to students encouraging them to resubmit the FASFA in their second year.</li><li>• Could we incentivize students to fill out the FAFSA?</li><li>• Make sure marketing is directed at low-income communities and is also in Spanish</li><li>• Big challenge is letting students leave for summer without having a Fall schedule. Summer and Fall classes could be scheduled at the same time.</li><li>• Towards end of spring, ask your students “Who’s graduating?” Do you have your Fall schedule? Are you coming back? Are you taking classes in Summer?”</li><li>• Overall, there needs to be more structure.</li></ul>
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<p>6. Recommendation of FT Faculty Hiring Workgroup</p>	<p>Co-Chairs/ Highland</p>	<p>10 min.</p>	<p>A</p>	<p><a href="#">FT Faculty Hiring Memo</a></p> <p>Workgroup met to look over data for FT Faculty Position Control, percentage of FT instruction, FTES and composition of FTES, regulatory issues, and budgetary circumstances.</p> <p>The workgroup recommended an increase of position control by +1 for 2020-2021 and presented a draft memo to the Superintendent/President.</p> <p>They also made an additional recommendation of looking at incentives or other ways of encouraging early notification of faculty retirements.</p> <p>Committee recommends the following additions to the memo:</p> <ul style="list-style-type: none"> <li>• Would like to see the historical FT faculty position control data over the last 5 or more years</li> <li>• Add specific data about the FTES</li> </ul> <p><i>Upon a motion by Frederick/Curtis, the committee approved the FT faculty recommendation with the suggested amendments and to send revised recommendation electronically to committee.</i></p>
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<p>7. Deferred Maintenance/Instructional Equipment Funding split</p> <ul style="list-style-type: none"> <li>The state is expected to allocate approximately \$90,000 to the District for deferred maintenance/instructional equipment. The committee will vote on a split between the two areas.</li> </ul> <p>Recommendation: 50/50 split, per past practice</p>	Co-Chairs	5 min.	A	<p>Troy explained that the State is likely to allocate approximately \$90,000 to the District for deferred maintenance/instructional equipment. Districts are allowed to determine the split between the two areas.</p> <p>Troy recommended the past practice of a 50/50 split.</p> <p><i>Upon a motion by Stearns/Demarest, the committee approved a 50/50 funding split between deferred maintenance and instructional equipment.</i></p> <p>The meeting adjourned at 4:35 p.m.</p>
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December 3, 2019 | 3:00-4:30 p.m. | PDC-Rm. 3134/Polycom N3102

Resources are available on the [Governance](#) webpage

- Mission Statement
- Participatory Governance: Decision-making and Committee Handbook
- Integrated Planning Manual
- Comprehensive Master Plan
- Strategic Plan