

California Community Colleges Chancellor's Office
INSTITUTIONAL EFFECTIVENESS

Indicator Rates - San Luis Obispo CCD

District Fiscal Viability Indicators

1. Fund Balance (Required)

Ending unrestricted general fund balance as a percentage of total expenditures

Historical Rates					Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
12.0	11.5	12.5	10.7	16.0	12.0	12.0

2. Salary and Benefits (Optional)

Salaries and benefits as a percentage of unrestricted general fund expenditures, excluding other outgoing expenditures

Historical Rates					Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
85.2	84.3	84.3	83.2	85.2	85.0	85.0

3. Annual Operating Excess/(Deficiency) (Optional)

Net increase or decrease in general fund balance

Historical Values					Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
(1,436,190)	(533,966)	546,318	(653,269)	3,098,632	1,000,000	1,000,000

4. Cash Balance (Optional)

Unrestricted and restricted general fund cash balance, excluding investments

Historical Values					Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Short-term (1 Year) Goal (goal for 2017-2018)	Long-term (6 Years) Goal
3,545,908	12,087,076	4,842,229	7,940,490	9,077,591	5,000,000	5,000,000

**5. Other Post Employment Benefits (OPEB) Liability (Goal Setting Optional)
 (Historical Data Required)**

Self-reported percentage of the OPEB liability that the district's set-aside funds represents (includes both funds in a trust and outside of a trust and designated for this liability)

Historical Rate	Goals	
2015-2016	Short-term (1 Year) Goal (goal for 2017- 2018)	Long-term (6 Years) Goal
0.0	0.0	0.0

6. District Participation Rate for the 18-24 Year Old Population (Optional)

The percentage of the 18-24 year old population within a district's boundaries that is enrolled in a CCC in that district

Historical Rates	Goals	
	Short-term (1 Year) Goal (goal for	Long-term (6 Years) Goal
2015-2016 9.4	2017- 2018)	Goal

District Programmatic Compliance with State and Federal Guidelines Indicators

7. Audit Findings - Audit Opinion Financial Statement (Required)

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical Value	Goals	
	Short-term (1 Year) Goal (goal for	Long-term (6 Years) Goal
2015-2016	2017- 2018)	Goal
Yes	Yes	Yes

8. Audit Findings - State Compliance (Required)

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical Value	Goals	
	Short-term (1 Year) Goal (goal for	Long-term (6 Years) Goal
2015-2016	2017- 2018)	Goal
No	Yes	Yes

9. Audit Findings - Federal Award/Compliance (Required)

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical Value	Goals	
	Short-term (1 Year) Goal (goal for	Long-term (6 Years) Goal
2015-2016	2017- 2018)	Goal
Yes	Yes	Yes

College Indicators for Cuesta College

College Student Performance and Outcomes

10. Completion Rate (Scorecard) - College Prepared (Optional)

Percentage of degree, certificate, and/or transfer seeking College Prepared (student's lowest course attempted in math and/or English was college level) students starting first time

tracked for six years who completed a degree, certificate, or transfer related outcome
(Goal should be set as rate)

Historical Rates

Goals

2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Short-term (1 Year) Goal (goal for 2017- 2018)	Long-term (6 Years) Goal
73.5	69.1	68.1	72.4	76.7		

11. Completion Rate (Scorecard) - Unprepared for College (Optional)

Percentage of first-time degree, certificate, and/or transfer-seeking students tracked for six years who attempted any level of math and/or English in the first three years, who completed a degree, certificate, or transfer related outcome (Goal should be set as rate)

Historical Rates					Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Short-term (1 Year) Goal (goal for 2017- 2018)	Long-term (6 Years) Goal
47.8	44.8	41.7	41.3	38.0		

12. Completion Rate (Scorecard) - Overall (Optional)

Percentage of degree, certificate, and/or transfer-seeking students starting first time in 2009-2010 tracked for six years through 2015-2016 who attempted any level of math and/or English in the first three years, who completed a degree, certificate, or transfer related outcome (Goal should be set as rate)

Historical Rates					Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Short-term (1 Year) Goal (goal for 2017- 2018)	Long-term (6 Years) Goal
54.7	51.8	49.4	51.7	51.8		

13. Remedial Rate (Scorecard) - Math (Optional)

Percentage of credit students tracked for six years who started below transfer level in math and completed a college-level transfer course in math (Goal should be set as rate)

Historical Rates					Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Short-term (1 Year) Goal (goal for 2017- 2018)	Long-term (6 Years) Goal
35.8	31.4	30.6	32.5	39.5	40.3	42.7

14. Remedial Rate (Scorecard) - English (Optional)

Percentage of credit students tracked for six years who started below transfer level in English and completed a college-level transfer course in English (Goal should be set as rate)

Historical Rates					Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Short-term (1 Year) Goal (goal for 2017- 2018)	Long-term (6 Years) Goal
52.9	50.0	51.3	51.9	51.3	53.0	55.1

15. Remedial Rate (Scorecard) - ESL (Optional)

Percentage of credit students tracked for six years who started below transfer level in ESL and completed a college-level transfer course in ESL (Goal should be set as rate)

2011-2012	2012-2013	Historical Rates 2013-2014	2014-2015	2015-2016	Goals Short-term	Long-term
------------------	------------------	---	------------------	------------------	-----------------------------------	------------------

(1 Year) Goal
(goal for 2017-2018)

(6 Years)
Goal

1.9 1.8 3.5 3.8 5.9

16. Career Technical Education Rate (Scorecard) (Optional)

Percentage of students tracked for six years who started first time and completed

more than eight units in courses classified as career technical education in a single discipline and completed a degree, certificate, or transferred
(Goal should be set as rate)

Historical Rates					Goals	
					Short-term	Long-term
					(1 Year) Goal	(6 Years)
					(goal for	Goal
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2017- 2018)	
65.9	67.0	64.0	63.7	64.8		

17. Successful Course Completion (Datamart) (Required)

Percentage of Fall term credit course enrollments where student earned a grade of C or better
(Goal should be set as rate)

Historical Rates					Goals	
					Short-term	Long-term
					(1 Year) Goal	(6 Years)
					(goal for	Goal
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2017- 2018)	
70.7	71.8	73.8	72.1	73.6	75.0	76.4

18. Completion of Degrees (Datamart) (Optional)

Number of associate degrees completed (Goal should be set as count)

Historical Counts					Goals	
					Short-term	Long-term
					(1 Year) Goal	(6 Years)
					(goal for	Goal
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2017- 2018)	
667	716	836	969	1,058		

19. Completion of Certificates (Datamart) (Optional)

Number of Chancellor's Office approved certificates completed (Goal should be set as count)

Historical Counts					Goals	
					Short-term	Long-term
					(1 Year) Goal	(6 Years)
					(goal for	Goal
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2017- 2018)	
542	439	284	188	237		

20. Transfers to 4-year Institutions (Datamart) (For Information Only)

Number of students who transfer to a four-year institution, including CSU, UC, private and out-of-state universities (No goal required)

Historical Counts				
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
738	670	709	687	667

21. Transfer-level Math Year 1 (Optional)

The percentage of first-time students who complete 6 units and attempt any math or English in their first year who complete a transfer-level course in math in their first year

Historical Rates

Goals

27. Number of Career Development and College Preparation Awards (Optional)

The number of CDCP certificates awarded

Historical Counts					Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Short-term (1 Year) Goal (goal for 2017- 2018)	Long-term (6 Years) Goal
0	0	0	0	0		

28. Career Technical Education (CTE) Skills Builder (Optional)

The median percentage change in wages for students who completed higher level CTE coursework in a given year and left the system without receiving any type of traditional outcome such as transfer to a four year institution or completion of a degree or certificate

Historical Rates					Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Short-term (1 Year) Goal (goal for 2017- 2018)	Long-term (6 Years) Goal
26.3	31.3	33.0	N/A	N/A		

College Accreditation Status Indicators

29. Accreditation Status (Required)

ACCJC accreditation status

Historical Status										Goals	
July 2011	Feb 2012	July 2012	Feb 2013	July 2013	Feb 2014	July 2014	Feb 2015	July 2015	Feb 2016	Short-term (1 Year) Goal (goal for 2017- 2018)	Long-term (6 Years) Goal
FA- P	FA- SC	FA- SC	FA- W	FA- W	FA- SR/RA	FA- N	FA- RA	FA- N	FA- N	FA-N	FA-N

Accreditation Status Descriptions

FA-N: Fully Accredited - No Action

FA-RA: Fully Accredited - Reaffirmed

FA-SR: Fully Accredited - Sanction Removed

FA-SR/RA: Fully Accredited - Sanction Removed and Reaffirmed

FA-W: Fully Accredited - Warning

FA-P: Fully Accredited - Probation

FA-SC: Fully Accredited - Show Cause

FA-PT: Fully Accredited - Pending Termination

T: Accreditation Terminated (No longer used by the accrediting agency after July 2015)

WD: Accreditation Withdrawn

FA-RS: Fully Accredited - Restoration

IA: Initial Accreditation

RE-AP: Re-Application for Accreditation

Next Accreditation Visit

Fall 2020

College Fiscal Viability Indicators

30. Full-Time Equivalent Students (Optional)

Annual number of full-time equivalent students

Historical Counts					Goals	
2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Short-term (1 Year) Goal (goal for 2017- 2018)	Long-term (6 Years) Goal
8,645.6	7,946.2	8,379.9	7,076.3	8,320.0		

College Choice Indicators

31. College Choice Student Achievement (Required)

College must set a goal focused on unprepared students or basic skills students from indicators 9, 11, 12, or 13 above. In the narrative box below, note which indicator has been chosen.

We chose indicators #13 and #14.

32. Optional College Choice (Optional)

College may self-identify an indicator related to any topic. Briefly explain the indicator and provide short-term and long-term goals. Goals must be presented as counts, percentages, or rates.

33. Noncredit College Choice (Optional)

College may self-identify an indicator related to noncredit students. Briefly explain the indicator and provide short-term and long-term goals. Goals must be presented as counts, percentages, or rates.

California Community Colleges, Chancellor's Office
1102 Q Street Sacramento, California 95811
Send questions to IE | InstEffect@cccco.edu
© 2015 State of California. All Rights Reserved.

Indicator Rates - San Luis Obispo CCD

CERTIFY ALL DISTRICT AND COLLEGE GOAL DETAILS

District Contact Information

Contact Name	Deborah Wulff
Contact Phone	805 546-3122
Contact EMail	deborah_wulff@cuesta.edu

District Fiscal Viability Indicators

1. Fund Balance (Required)

Ending unrestricted general fund balance as a percentage of total expenditures

Historical Rates					Goals	
					Short-term (1 Year) Goal	Long-term
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	(goal for 2016-2017)	(6 Years) Goal
14.4	12.0	11.5	12.5	10.7	12 %	12 %

2. Salary and Benefits (Optional)

Salaries and benefits as a percentage of unrestricted general fund expenditures, excluding other outgoing expenditures

Historical Rates					Goals	
					Short-term (1 Year) Goal	Long-term
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	(goal for 2016-2017)	(6 Years) Goal
83.7	85.2	84.3	84.3	83.2	85 %	85 %

3. Annual Operating Excess/(Deficiency) (Optional)

Net increase or decrease in general fund balance

Historical Values					Goals	
					Short-term (1 Year) Goal	Long-term
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	(goal for 2016-2017)	(6 Years) Goal
2,087,799	(1,436,190)	(533,966)	546,318	(653,269)	\$ <1,000,000	\$ <1,000,000

4. Cash Balance (Optional)

Unrestricted and restricted general fund cash balance, excluding investments

Historical Values					Goals	
					Short-term (1 Year) Goal	Long-term
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	(goal for 2016-2017)	(6 Years) Goal
6,660,745	3,545,908	12,087,076	4,842,229	7,940,490	\$ <4,000,000	\$ <4,000,000

District Programmatic Compliance with State and Federal Guidelines Indicators

5. Audit Findings - Audit Opinion Financial Statement (Required)

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical Value	Goals	
	Short-term (1 Year) Goal	Long-term (6 Years) Goal
2014-2015	(goal for 2016-2017)	(6 Years) Goal
Yes	yes	yes

Audit Findings – The District received an unmodified opinion and no material weaknesses or significant deficiencies were identified for the year ending June 30, 2015.

6. Audit Findings - State Compliance (Required)

Audit Findings – The District received an unmodified opinion and no material weaknesses or significant deficiencies were identified for the year ending June 30, 2015.

State Compliance – The District received an unmodified opinion on compliance for State programs for the year ending June 30, 2016.

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical Value	Goals	
	Short-term	
	(1 Year) Goal	Long-term
2014-2015 (goal for 2016-2017) (6 Years) Goal		
Yes	yes	yes

7. Audit Findings - Federal Award/Compliance (Required)

A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies)

Historical Value	Goals	
	Short-term	
	(1 Year) Goal	Long-term
2014-2015 (goal for 2016-2017) (6 Years) Goal		
Yes	yes	yes

Federal Awards/Compliance - The District received an unmodified opinion and no material weaknesses or significant deficiencies were identified for Federal Awards for the year ending June 30, 2015. There were no audit findings disclosed that are required to be reported in accordance with Section.510(a) of OMB Circular A-133.

College Indicators for Cuesta College

College Student Performance and Outcomes

8. Completion Rate (Scorecard) - College Prepared (Optional)

Percentage of degree, certificate, and/or transfer seeking College Prepared (Student's lowest course attempted in Math and/or English was college level) students starting first time tracked for six years who completed a degree, certificate, or transfer related outcome (Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
70.0	72.9	68.3	68.3	73.6	75.1 %	78.0 %

9. Completion Rate (Scorecard) - Unprepared for College (Optional)

Percentage of first time degree, certificate, and/or transfer seeking students tracked for six years who attempted any level of Math and/or English in the first three years, who completed a degree, certificate, or transfer related outcome (Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
43.3	47.9	44.4	41.5	40.8	41.6 %	43.2 %

10. Completion Rate (Scorecard) - Overall (Optional)

Percentage of degree, certificate, and/or transfer seeking students starting first time in 2009-2010 tracked for six years through 2014-2015 who attempted any level of Math and/or English in the first three years, who completed a degree, certificate, or transfer related outcome (Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
49.6	54.7	51.4	49.2	51.8	52.8 %	54.9 %

11. Remedial Rate (Scorecard) - Math (Optional)

Percentage of credit students tracked for six years who started below transfer level in Math and completed a college-level transfer course in Math (Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term	(1 Year) Goal

Long-term

2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	(goal for 2016-2017)	(6 Years) Goal
33.2	35.8	31.4	30.8	32.8	33.5 %	34.8 %

12. Remedial Rate (Scorecard) - English (Optional)

Percentage of credit students tracked for six years who started below transfer level in English and completed a college-level transfer course in English
(Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
54.0	52.6	49.8	51.2	52.0	53.0 %	55.1 %

13. Remedial Rate (Scorecard) - ESL (Optional)

Percentage of credit students tracked for six years who started below transfer level in ESL and completed a college-level transfer course in ESL
(Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
2.7	2.0	1.8	3.7	4.0	4.1 %	4.2 %

14. Career Technical Education Rate (Scorecard) (Optional)

Percentage of students tracked for six years who started first time and completed more than eight units in courses classified as career technical education in a single discipline and completed a degree, certificate, or transfer credit
(Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
62.8	66.1	66.9	64.5	63.7	65.0 %	67.5 %

15. Successful Course Completion (Datamart) (Required)

Percentage of Fall term credit course enrollments where student earned a grade of C or better
(Goal should be set as rate)

Historical Rates					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
71.2	70.7	71.8	73.8	72.1	73.5 %	76.4 %

16. Completion of Degrees (Datamart) (Optional)

Number of associate degrees completed (Goal should be set as count)

Historical Counts					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
668	667	716	836	969	988	1027

17. Completion of Certificates (Datamart) (Optional)

Number of Chancellor's Office approved certificates completed (Goal should be set as count)

Historical Counts					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal	Long-term
429	542	439	284	188		

Number of students who transfer to a four-year institution, including CSU, UC, private and out of state universities
(No goal required)

18. Transfers to 4-year Institutions (Datamart) (For Information Only)

2010-2011	2011-2012	2012-2013
0	0	0

(goal for 2016-2017)

(6 Years) Goal

192

199

College Accreditation Status

Indicators 19. Accreditation Status

ACCJC accreditation status

(Required)

Historical Status										Goals	
July	Feb	July	Feb	July	Feb	July	Feb	July	Feb	Short-term (1 Year) Goal	Long-term
2010	2011	2011	2012	2012	2013	2013	2014	2014	2015	(goal for 2016-2017)	(6 Years) Goal
FA-P	FA-P	FA-P	FA-SC	FA-SC	FA-W	FA-W	FA-SR/RA	FA-N	FA-RA	FARA	FAN

Accreditation Status Descriptions
 FA-N: Fully Accredited - No Action
 FA-RA: Fully Accredited - Reaffirmed
 FA-SR: Fully Accredited - Sanction Re moved
 FA-SR/RA: Fully Accredited - Sanction Removed and Reaffirme d
 FA-W: Fully Accredited - Warning
 FA-P: Fully Accredited - Probation
 FA-SC: Fully Accredited - Show Cause
 FA-PT: Fully Accredited - Pending Termination
 T: Accreditation Terminated (No longer used by the accrediting agency after July 2015)
 WD: Accreditation Withdrawn
 FA-RS: Fully Accredited - Restoration
 IA: Initial Accreditation
 RE-AP: Re-Application for Accreditation
 Next Accreditation Visit

Term

College Fiscal Viability Indicators

20. Full-Time Equivalent Students (Optional)

Annual number of full-time equivalent students

Historical Counts					Goals	
2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Short-term (1 Year) Goal (goal for 2016-2017)	Long-term (6 Years) Goal
9,549.2	8,817.6	8,107.2	8,578.8	7,246.0	8220	8360

College Choice Indicators

21. College Choice Student Achievement (Required)

College must set a goal focused on unprepared students or basic skills students from indicators 9, 11, 12, or 13 above. In the narrative box below, note which indicator has been chosen.

Increase persistence of students who start in math and English basic skills courses.

Methodology: One-year goals follow the strategic plan goal of 2% increases. Six year goals also follow the strategic plan model of 2 percent per year (in this case simple growth, i.e., 6 % total) for the remainder of the current strategic plan.

22. Optional College Choice (Optional)

College may self-identify an indicator related to any topic. Briefly explain the indicator and provide short-term and long-term goals. Goals must be presented as counts, percentages, or rates.

Decrease the percentage of students who are placed into remedial math.

Methodology: One-year goals follow the strategic plan goal of 2% increases. Six year goals also follow the strategic plan model of 2 percent per year (in this case simple growth, i.e., 6 % total) for the remainder of the current strategic plan.

Has your college developed, adopted, and publicly posted the goals framework pursuant to the requirements of Education Code section 84754.6?