

# Board of Trustees Meeting Agenda (Wednesday, November 2, 2016)

Generated by Todd Frederick on Monday, December 5, 2016

## Members present

Patrick W Mullen, Angela Mitchell, Barbara George, Pete Sysak, Student Trustee Constable -Advisory Vote-

## Meeting called to order at 2:35 PM

### A. Convening Items

#### 1. Call to Order/Roll Call/Establish Quorum

The meeting convened at 2:35 p.m.

Quorum established

#### 2. Approval of Agenda

Approve the agenda for the November 2, 2016 regular board meeting as presented.

Motion by Pete Sysak, second by Barbara George.

Final Resolution: Motion Passed

Yes: Patrick W Mullen, Barbara George, Pete Sysak

Not Present at Vote: Angela Mitchell, Student Trustee Constable -Advisory Vote-

#### 3. Public Comment (Closed Session)

None

### B. Closed Session

#### 1. Public Employee Performance Evaluation; Government Code, Section 54957(b)

#### 2. Conferences with Labor Negotiators; Government Code Section 54967.6, Classified Employees.

#### 3. Conferences with Labor Negotiators; Government Code Section 54967.6, Unrepresented Employees; Management, Supervisors and Confidential Employees.

#### 4. Conferences with Labor Negotiators; Government Code Section 54967.6, Academic Employees

### C. Reconvening Items

#### 1. Pledge of Allegiance

Trustee Sysak

#### 2. Announcement of Action - Closed Session

The board conducted its monthly review of Superintendent/President's Goals

The board provided direction to agency negotiators regarding employee negotiations.

No other action was taken by the board in closed session.

#### 3. Public Comment

## Management

Shanna Ahrens - Supervising Accountant

## Faculty

Emily Klingenberger - FTTemp - ESL

Michelle Craig - FTTemp - Fine Arts (History)

## E. Institutional Reports

### 1. SLOCCCD 2016 Student Success Scorecard and Institutional Effectiveness Outcomes Report

Dr. Ryan Cartnal, Director Institutional Research presented the 2016 Scorecard and IEO report.

- He commented on momentum grouping, outcomes and career tech. He noted the definitions for students (prepared for college) and (unprepared for college).
- Prepared are 4.3 times more likely to complete cert/degree/tr.
- He commented on the ZOOM program, which allows students to test multiple times.
- He reviewed the following IEOs:
  - IEO #1 Completion Rate
  - IEO #2 Persistence
  - IEO #3 Units Rate
  - IEO #4 Remedial ESL rate
    - Madeline Medieros, Interim Dean of Academic Affairs, Humanities, Fine Arts, and Social Sciences commented on the retooling of the ESL program.
    - Dr. Deb Wulff, VP, Academic Affairs reported that the college had moved ESL classes from credit to non-credit.
    - Ms. Medieros commented on data, noting it was a cohort from six years ago. Credit classes were six levels deep and did not serve the demographic need. The results of the reorganization won't be seen for a few years. She commented on the effectiveness of the program now and how, based on changes in policy and repeatability, the credit program was not previously successfully serving the community.
  - IEO #5 Remedial English rate
    - Dr. Cartnal noted the slight increase.
  - IEO#6 Remedial Math rate
    - Dr. Cartnal noted the two percent increase.
  - IEO #7 Career Technical Education rate
    - Dr. Cartnal noted that even with the slight decrease, Cuesta College was in the top five colleges in success for career technical education.
    - Discussion took place regarding career development and college-prep (non-credit). Students who took preparatory course(s) and moved on to a certificate or degree completion increased 7.2 percent.
    - Trustee Mullen commented on the significance of that statistic.
    - Dr. Ryan noted that although it was significant, it was not an established institutional effectiveness outcome. He also introduced the data regarding Skills Builder Median Earnings increases, i.e., 33.5 percent.
    - Dr. Stork reported that he had shared the data with the Workforce Development Board, noting that the largest portion of enrollment is students taking limited courses to improve opportunities. He stated that it speaks highly of the quality and strengths of Cuesta's programs.
  - IEO #8 Student body representative of service area.
    - Discussion took place regarding the differences in the reported data.
    - Trustee George inquired about the upcoming outreach project coming, and whether there was any connection to this data? Discussion took place regarding the purpose of the outreach survey.
    - Dr. Stork discussed the focus of the study and where enrollment drops off. It's important to know what that group is looking for and how the District can better serve them.
    - Trustee Mullen cautioned in assuming the population of the service area would equally want to take advantage of opportunities the District offers. Would an older group want to take classes relative in equal proportion to a younger group? An older demographic would not be expected to take courses at the same rate as a younger student. Dr. Ryan stated that the 50+ group at Cuesta was similar to that

throughout the state. Trustee Mullen stated that the District cannot assume it is doing a bad job and that the group may have different priorities.

- Discussion took place regarding the impact of local housing and economics on the smaller, younger demographic.
  - Dr. Deb Wulff noted that the large numbers in the 19 and under group are much different than the previous years and reflects dual enrollment students .....
  - IEO #9 Campus climate inclusive of student body.
    - 14' and 16' increase in data response in every case. 2014 self-select survey (web based). 16 in conjunction w/ CCSSE.
    - Mullen - all statistically significant of top 4? ryan - top 4.
  - IEO#10 District demonstrates appropriate mgt.
- Dr. Cartnal demonstrated the scorecard webpage.
  - Dr. Stork commented on degree/certificate completion data and the difference between the prepared for college and unprepared for college.
  - Trustee George stated that she was grateful for the information every year, but in the end, it's just numbers. She asked what the college was doing with this information?
  - Dr. Cartnal stated that the information would be used to incorporate measures into the strategic plan. Most of them are aimed at increasing outcomes.
  - Discussion took place regarding what the board should be doing in response to the report.
  - Dr. Wulff reminded the board that she was on the state advisory committee and that the issue with the data remains that it is a six year old cohort.
  - The disaggregated data is on the website. The college must come up with plans, such as student equity, to help support student success.
  - Dr. Stork stated that with regard to the older data, it was a way to see whether Cuesta was in the ball park compared to other districts with greater success and work towards improving success.

## 2. Measure L - Implementation, Issuance, and Projects

Dan Troy, VP, Administrative Services, announced the scheduled topping ceremony for the North County campus center.

Brian McAlister, Supervisor, Bond Projects commented on the following:

- the progress of the San Luis Obispo campus instructional building and the North County campus center.
- the design phase for the North County early childhood education center.
- the data center design and development is 50 percent complete.

Trustee Mullen asked about redundancy in the new data center. Discussion took place regarding redundant generators and better connectivity.

Twenty-five Cuesta architecture students toured the SLO instructional building construction site.

Trustee George lauded staff regarding their continued impressive management and implementation of Measure L.

## 3. Foundation Monthly Report of Gifts

Shannon Hill, Executive Director, Advancement/Foundation presented the report.

Information only.

## 4. Foundation Quarterly Report of Gifts

Shannon Hill, Executive Director, Advancement/Foundation presented the report.

Information only.

Discussion took place regarding the take-away by the board in reference to the report. The board was encouraged to provide feedback regarding additional information or improvements.

## F. Business Agenda

### 1. Discussion on Budget Development and College Planning