



San Luis Obispo County Community College District

Cuesta College Local College Vision Goals

In July 2017, the Chancellor's Office released the *Vision for Success: Strengthening the California Community Colleges to Meet California's Needs*. This document established a vision for improvement, including clear goals and a set of commitments needed to reach those goals. State law requires colleges to adopt local goals aligned with the *Vision for Success*, produce several plans to guide how the colleges will use state resources consistent with the Guided Pathways framework, and adopt budgets each year to support those activities. The San Luis Obispo County Community College District Board of Trustees adopted the *Local College Vision Goals* for Cuesta College on May 1, 2019.

Goal 1: Completion

Systemwide Goal: Increase by at least 20% the number of CCC students annually who acquire associate degrees, credentials, certificates, or specific job-oriented skill sets.

Goal 2: Transfer

Systemwide Goal: Increase by at least 35% the number of CCC students system-wide transferring annually to a UC or CSU.

Goal 3: Unit Accumulation

Systemwide Goal: Decrease the average number of units accumulated by CCC students earning associate degrees, from approximately 87 total units to 79 total units, a decrease of 9%.

Goal 4: Workforce

Systemwide Goal: Increase the percent of exiting students who report being employed in their field of study, from the most recent statewide average of 69% to 76%, an increase of 9%.

Goal 5: Equity

Systemwide Goal: Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40% within 5 years and fully closing those achievement gaps for good within 10 years.

Cuesta College LOCAL VISION GOALS

Goal 1: Completion

Systemwide Goal: Increase by at least 20% the number of CCC students annually who acquire associate degrees, credentials, certificates, or specific job-oriented skill sets.

Goal 1A: Increase All Students Who Earned an Associate Degree (including ADTs)- Cuesta College will increase among all students, the number who earned an associate degree or associate degree for transfer in the selected or subsequent year from:

# in 2016-17	894
Expected # in 2021-22	1,073
% Increase	20%

Goal 1B: Increase All Students Who Earned a Chancellor's Office Approved Certificate- Cuesta College will increase among all students, the number who earned a Chancellor's Office approved certificate in the selected or subsequent year from:

# in 2016-17	332
Expected # in 2021-22	398
% Increase	20%

Goal 1C: Increase All Students Who Attained the Vision Goal Completion Definition- Cuesta College will increase among all students, the unduplicated count of students who earned one or more of the following: Chancellor's Office approved certificate, associate degree, and/or CCC baccalaureate degree, and had an enrollment in the selected or previous year from:

# in 2016-17	1,011
Expected # in 2021-22	1,213
% Increase	20%

Goal 2: Transfer

Systemwide Goal: Increase by at least 35% the number of CCC students system-wide transferring annually to a UC or CSU.

Goal 2A: Increase All Students Who Earned an Associate Degree for Transfer- Cuesta College will increase among all students, the number who earned an associate degree for transfer in the selected or subsequent year from:

# in 2016-17	384
Expected # in 2021-22	518
% Increase	35%

Goal 2B: Increase All Students Who Transferred to a CSU or UC Institution- Cuesta College will increase among all students, the number who transferred to a four-year institution from:

# in 2016-17 (students last enrolled in 2015-16)	764
Expected # in 2021-22	1,031
% Increase	35%

Goal 3: Unit Accumulation

Systemwide Goal: Decrease the average number of units accumulated by CCC students earning associate degrees, from approximately 87 total units to 79 total units, a decrease of 9%.

Goal 3A: Decrease Average Number of Units Accumulated by All Associate Degree Earners- Cuesta College will decrease among all students who earned an associate degree in the selected year and who were enrolled in the previous or selected year, the average number of units earned in the California community college system among students who had completed at least 60 units at any community college from:

# in 2016-17	87
Expected # in 2021-22	79
% Decrease	9%

Goal 4: Workforce

Systemwide Goal: Increase the percent of exiting students who report being employed in their field of study, from the most recent statewide average of 69% to 76%, an increase of 9%.

Goal 4A: Increase Median Annual Earnings of All Students-
Cuesta College will increase among all students who did not transfer to a four-year institution, sum of median earnings for the four quarters immediately following academic year of exit from:

\$ per year in 2016-17 (students last enrolled in 2015-16)	\$27,188
Expected \$ per year in 2021-22	_____
% Increase	0%

Goal 4B: Increase All Students Who Attained the Living Wage-
Cuesta College will increase among all students who exited college and did not transfer to a four-year institution, the proportion who attained the regional living wage for a single adult measured immediately following academic year of exit from:

% in 2016-17 (students last enrolled in 2015-16)	46%
Expected % in 2021-22	_____
% Increase	0%

Goal 4C: Increase All Students with a Job Closely Related to Their Field of Study-
Cuesta College will increase among all students who responded to the CTE Outcomes Survey and did not transfer, the proportion who reported that they are working in a job very closely or closely related to their field of study from:

% in 2016-17 (students last enrolled in 2014-15)	69%
Expected % in 2021-22	75%
% Increase	9%

Goal 5: Equity

Systemwide Goal: Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40% within 5 years and fully closing those achievement gaps for good within 10 years.

Disproportionately Impacted (DI) Students Groups

Which groups of students at your college have been identified as disproportionately impacted? (Check all that apply)

Age Group

- 19 or less
- 20 to 24
- 25 to 29
- 30 to 34
- 35 to 39
- 40 to 54
- 55 and older

Ethnicity

- American Indian/Alaska Native
- Asian
- Black or African American
- Filipino
- Hispanic
- Native Hawaiian or Other Pacific Islander
- Two or More Races
- White

Gender

- Male
- Female

Pell Grant

- Pell Grant Recipient
- Not Pell Grant Recipient

College Promise Grant

- Promise Grant (BOG Waiver) Recipient
- Not Promise Grant (BOG Waiver) Recipient

Economically Disadvantaged

- Economically Disadvantaged
- Not Economically Disadvantaged

LGBT

- LGBT
- Not LGBT

First Generation

- First Generation
- Not First Generation

Foster Youth

- Foster Youth
- Not Foster Youth

Disabled

- Disabled
- Not Disabled

Veteran

- Veteran
- Not Veteran

Goal 5.1A: Increase All Students Who Earned an Associate Degree (including ADTs)- Cuesta College will increase the All Students Who Earned an Associate Degree (including ADTs) from 894 in 2016-17 to 1,073 in 2021-22.

DI Student Group	# in 2016-17	Expected # in 2021-22	% Increase
Economically Disadvantaged: Not Economically Disadvantaged	334	467	40%
Ethnicity: Black or African American	Not a disproportionately impacted group for this metric		
Foster Youth: Foster Youth	Not a disproportionately impacted group for this metric		
Ethnicity: Two or More Races	39	55	41%
Gender: Female	533	746	40%
Economically Disadvantaged: Economically Disadvantaged	560	784	40%
First Generation: First Generation	320	448	40%
Disabled: Disabled	101	141	40%
Ethnicity: Asian	13	18	38%
Ethnicity: American Indian/Alaska Native	Not a disproportionately impacted group for this metric		
Ethnicity: Filipino	Not a disproportionately impacted group for this metric		
Ethnicity: Native Hawaiian or Other Pacific Islander	Not a disproportionately impacted group for this metric		
Gender: Male	Not a disproportionately impacted group for this metric		
LGBT: LGBT	Not a disproportionately impacted group for this metric		

Local Vision Goals Summary Produced: Jan 15, 2020- The data in the Local Vision Goals on NOVA is taken from the Student Success Metrics (SSM) on the Launchboard. However, when the SSM metrics are updated, there may be a slight (less than 24 hours) lag before the NOVA numbers are updated.

Goal 5.1B: Increase All Students Who Earned a Chancellor’s Office Approved Certificate- Cuesta College will increase the All Students Who Earned a Chancellor’s Office Approved Certificate from 332 in 2016-17 to 398 in 2021-22.

DI Student Group	# in 2016-17	Expected # in 2021-22	% Increase
Economically Disadvantaged: Not Economically Disadvantaged	88	123	40%
Gender: Male	Not a disproportionately impacted group for this metric		
Ethnicity: Black or African American	16	23	44%
Ethnicity: Two or More Races	15	21	40%
Gender: Female	210	294	40%
Economically Disadvantaged: Economically Disadvantaged	244	342	40%
First Generation: First Generation	129	181	40%
Disabled: Disabled	39	55	41%
Ethnicity: Asian	14	20	43%
Ethnicity: Filipino	10	14	40%
Ethnicity: American Indian/Alaska Native	Not a disproportionately impacted group for this metric		
Ethnicity: Native Hawaiian or Other Pacific Islander	Not a disproportionately impacted group for this metric		
LGBT: LGBT	Not a disproportionately impacted group for this metric		
Foster Youth: Foster Youth	Not a disproportionately impacted group for this metric		

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Goal 5.1C: Increase All Students Who Attained the Vision Goal Completion Definition- Cuesta College will increase the All Students Who Attained the Vision Goal Completion Definition from 1,011 in 2016-17 to 1,213 in 2021-22.

DI Student Group	# in 2016-17	Expected # in 2021-22	% Increase
LGBT: LGBT	13	19	46%
Economically Disadvantaged: Not Economically Disadvantaged	363	508	40%
Foster Youth: Foster Youth	13	19	46%
Ethnicity: Black or African American	28	40	43%
Ethnicity: Two or More Races	46	65	41%
Gender: Female	604	846	40%
Economically Disadvantaged: Economically Disadvantaged	648	907	40%
First Generation: First Generation	379	531	40%
Disabled: Disabled	107	150	40%
Ethnicity: Asian	27	38	41%
Ethnicity: Filipino	17	24	41%
Ethnicity: American Indian/Alaska Native	Not a disproportionately impacted group for this metric		
Ethnicity: Native Hawaiian or Other Pacific Islander	Not a disproportionately impacted group for this metric		
Gender: Male	Not a disproportionately impacted group for this metric		

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Goal 5.2A: Increase All Students Who Earned an Associate Degree for Transfer- Cuesta College will increase the All Students Who Earned an Associate Degree for Transfer from 384 in 2016-17 to 518 in 2021-22.

DI Student Group	# in 2016-17	Expected # in 2021-22	% Increase
Ethnicity: Two or More Races	23	33	43%
Gender: Female	191	268	40%
Economically Disadvantaged: Economically Disadvantaged	224	314	40%
Economically Disadvantaged: Not Economically Disadvantaged	160	224	40%
First Generation: First Generation	129	181	40%
Disabled: Disabled	41	58	41%
Ethnicity: American Indian/Alaska Native	Not a disproportionately impacted group for this metric		
Ethnicity: Asian	Not a disproportionately impacted group for this metric		
Ethnicity: Black or African American	Not a disproportionately impacted group for this metric		
Ethnicity: Filipino	Not a disproportionately impacted group for this metric		
Ethnicity: Native Hawaiian or Other Pacific Islander	Not a disproportionately impacted group for this metric		
Gender: Male	Not a disproportionately impacted group for this metric		
LGBT: LGBT	Not a disproportionately impacted group for this metric		
Foster Youth: Foster Youth	Not a disproportionately impacted group for this metric		

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Goal 5.2B: Increase All Students Who Transferred to a CSU or UC Institution- Cuesta College will increase the All Students Who Transferred to a CSU or UC Institution from 764 in 2016-17 (students last enrolled in 2015-16) to 1,031 in 2021-22.

DI Student Group	# in 2016-17	Expected # in 2021-22	% Increase
LGBT: LGBT	11	16	45%
Disabled: Disabled	64	90	41%
First Generation: First Generation	185	259	40%
Ethnicity: Two or More Races	41	58	41%
Gender: Male	380	532	40%
Economically Disadvantaged: Economically Disadvantaged	467	654	40%
Economically Disadvantaged: Not Economically Disadvantaged	297	416	40%
Ethnicity: Asian	33	47	42%
Ethnicity: American Indian/Alaska Native	Not a disproportionately impacted group for this metric		
Ethnicity: Black or African American	Not a disproportionately impacted group for this metric		
Ethnicity: Filipino	Not a disproportionately impacted group for this metric		
Ethnicity: Native Hawaiian or Other Pacific Islander	Not a disproportionately impacted group for this metric		
Gender: Female	Not a disproportionately impacted group for this metric		
Foster Youth: Foster Youth	Not a disproportionately impacted group for this metric		

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Goal 5.3A: Decrease Average Number of Units Accumulated by All Associate Degree Earners- Cuesta College will decrease the Average Number of Units Accumulated by All Associate Degree Earners from 87.47 in 2016-17 to 79 in 2021-22.

DI Student Group	# in 2016-17	Expected # in 2021-22	% Decrease
Ethnicity: Black or African American	91	79	13%
Ethnicity: Two or More Races	89	79	11%
Gender: Female	87	79	9%
Economically Disadvantaged: Economically Disadvantaged	90	79	12%
Economically Disadvantaged: Not Economically Disadvantaged	82	79	4%
First Generation: First Generation	87	79	9%
Foster Youth: Foster Youth	101	79	22%
Disabled: Disabled	98	79	19%
Ethnicity: Asian	95	79	17%
Ethnicity: American Indian/Alaska Native	Not a disproportionately impacted group for this metric		
Ethnicity: Filipino	Not a disproportionately impacted group for this metric		
Ethnicity: Native Hawaiian or Other Pacific Islander	Not a disproportionately impacted group for this metric		
Gender: Male	Not a disproportionately impacted group for this metric		
LGBT: LGBT	Not a disproportionately impacted group for this metric		

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Goal 5.4C: Increase All Students with a Job Closely Related to Their Field of Study- Cuesta College will increase the All Students with a Job Closely Related to Their Field of Study from 69% in 2016-17 (students last enrolled in 2014-15) to 75% in 2021-22.

DI Student Group	% in 2016-17	Expected % in 2021-22	% Increase
Gender: Female	74%	75%	1%
Economically Disadvantaged: Economically Disadvantaged	69%	75%	9%
Economically Disadvantaged: Not Economically Disadvantaged	70%	75%	7%
First Generation: First Generation	70%	75%	7%
Ethnicity: Black or African American	Not a disproportionately impacted group for this metric		
Ethnicity: American Indian/Alaska Native	Not a disproportionately impacted group for this metric		
Ethnicity: Asian	Not a disproportionately impacted group for this metric		
Ethnicity: Filipino	Not a disproportionately impacted group for this metric		
Ethnicity: Native Hawaiian or Other Pacific Islander	Not a disproportionately impacted group for this metric		
Ethnicity: Two or More Races	Not a disproportionately impacted group for this metric		
Gender: Male	Not a disproportionately impacted group for this metric		
LGBT: LGBT	Not a disproportionately impacted group for this metric		
Foster Youth: Foster Youth	Not a disproportionately impacted group for this metric		
Disabled: Disabled	Not a disproportionately impacted group for this metric		

Additional Metrics

No additional metrics have been added.

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