



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

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2019 Annual Report
Final Submission
04/02/2019

Cuesta College
P.O. Box 8106
San Luis Obispo, CA 93403-8106

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Aimee La Rue
3.	Phone number of person preparing report:	805-546-3172
4.	E-mail of person preparing report:	aimee_larue@cuesta.edu
5.	Type of Institution	California Community College

Headcount Enrollment Data

#	Question	Answer
6.	Total unduplicated headcount enrollment:	FY 17/18: 11,909 FY 16/17: 11,642 FY 15/16: 10,874
6a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)	7 % 2 %
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	FY 17/18: 11,064 FY 16/17: 10,809 FY 15/16: 10,182
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year.	Culinary, Geography, Construction Technology, and Agriculture Plant Science have all increased in headcount enrollment more than 50% in the last year.

Distance Education and Correspondence Education

#	Question	Answer
8.	Total unduplicated headcount enrollment in all types of distance education:	FY 17/18: 3,499 FY 16/17: 2,814 FY 15/16: 2,460

8a.	Percent Change FY 15/16 to FY 16/17: (calculated)	14 %
	Percent Change FY 16/17 to FY 17/18: (calculated)	24 %
9.	Do you offer Correspondence Education?	No

Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard for FY 2017/18	34 %
11a.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	CCCCO Student Success Metrics dashboard (Scorecard)

Institution Set Standards for Student Achievement

#	Question	Answer						
Course Completion Rates								
12.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <tr> <td>FY 15/16</td> <td>FY 16/17</td> <td>FY 17/18</td> </tr> <tr> <td>73 %</td> <td>73 %</td> <td>74 %</td> </tr> </table>	FY 15/16	FY 16/17	FY 17/18	73 %	73 %	74 %
FY 15/16	FY 16/17	FY 17/18						
73 %	73 %	74 %						
12a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <tr> <td>FY 15/16</td> <td>FY 16/17</td> <td>FY 17/18</td> </tr> <tr> <td>75 %</td> <td>76 %</td> <td>76 %</td> </tr> </table>	FY 15/16	FY 16/17	FY 17/18	75 %	76 %	76 %
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12b.	List the actual successful student course completion rate:	<table border="1"> <tr> <td>FY 15/16</td> <td>FY 16/17</td> <td>FY 17/18</td> </tr> <tr> <td>75 %</td> <td>75 %</td> <td>76 %</td> </tr> </table>	FY 15/16	FY 16/17	FY 17/18	75 %	75 %	76 %
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Certificates								
13.	List your Institution-Set Standard (floor) for the number of certificates awarded:	<table border="1"> <tr> <td>FY 15/16</td> <td>FY 16/17</td> <td>FY 17/18</td> </tr> <tr> <td>212</td> <td>212</td> <td>212</td> </tr> </table>	FY 15/16	FY 16/17	FY 17/18	212	212	212
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FY 15/16	FY 16/17	FY 17/18						
216	299	341						
13b.	List actual number of certificates awarded:	<table border="1"> <tr> <td>FY 15/16</td> <td>FY 16/17</td> <td>FY 17/18</td> </tr> <tr> <td>293</td> <td>334</td> <td>395</td> </tr> </table>	FY 15/16	FY 16/17	FY 17/18	293	334	395
FY 15/16	FY 16/17	FY 17/18						
293	334	395						
Associate Degree (A.A./A.S.)								
14.	List your Institution-Set Standard (floor) for number of degrees awarded:	<table border="1"> <tr> <td>FY 15/16</td> <td>FY 16/17</td> <td>FY 17/18</td> </tr> <tr> <td>670</td> <td>729</td> <td>735</td> </tr> </table>	FY 15/16	FY 16/17	FY 17/18	670	729	735
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1,047	1,022	1,018						
Bachelor Degree (B.A./B.S.)								
15.	Does your college offer a Bachelor Degree (B.A./B.S.)?	No						
Transfer								
16.		<table border="1"> <tr> <td>FY 15/16</td> <td>FY 16/17</td> <td>FY 17/18</td> </tr> </table>	FY 15/16	FY 16/17	FY 17/18			
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	List your Institution-Set Standard (floor) for the number of students who transfer to a 4-year college/university:	847	847	817																																																
16a.	List your stretch goal (aspirational) for the number of students who transfer to a 4-year college/university:	FY 15/16 863	FY 16/17 888	FY 17/18 833																																																
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17.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:	<table border="1"> <thead> <tr> <th>Program</th> <th>Examination</th> <th>Institution set standard</th> <th>FY 15/16 Pass Rate</th> <th>FY 16/17 Pass Rate</th> <th>FY 17/18 Pass Rate</th> </tr> </thead> <tbody> <tr> <td>Registered Nursing</td> <td>national</td> <td>85 %</td> <td>100 %</td> <td>100 %</td> <td>100 %</td> </tr> <tr> <td>Licensed Vocational Nurse</td> <td>state</td> <td>85 %</td> <td>67 %</td> <td>90 %</td> <td>96 %</td> </tr> <tr> <td>Certified Nursing Assistant</td> <td>other</td> <td>85 %</td> <td>100 %</td> <td>100 %</td> <td>98.1 %</td> </tr> <tr> <td>Licensed Psychiatric Technician</td> <td>state</td> <td>72 %</td> <td>87 %</td> <td>88 %</td> <td>80.8 %</td> </tr> <tr> <td>Licensed Paramedic</td> <td>national</td> <td>70 %</td> <td>94 %</td> <td>92 %</td> <td>100 %</td> </tr> <tr> <td>Certified Phlebotomist</td> <td>state</td> <td>75 %</td> <td>100 %</td> <td>98 %</td> <td>98 %</td> </tr> <tr> <td>Certified Emergency Medical Technician</td> <td>national</td> <td>63 %</td> <td>88 %</td> <td>81 %</td> <td>68 %</td> </tr> </tbody> </table>			Program	Examination	Institution set standard	FY 15/16 Pass Rate	FY 16/17 Pass Rate	FY 17/18 Pass Rate	Registered Nursing	national	85 %	100 %	100 %	100 %	Licensed Vocational Nurse	state	85 %	67 %	90 %	96 %	Certified Nursing Assistant	other	85 %	100 %	100 %	98.1 %	Licensed Psychiatric Technician	state	72 %	87 %	88 %	80.8 %	Licensed Paramedic	national	70 %	94 %	92 %	100 %	Certified Phlebotomist	state	75 %	100 %	98 %	98 %	Certified Emergency Medical Technician	national	63 %	88 %	81 %	68 %
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18.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:	<table border="1"> <thead> <tr> <th>Program</th> <th>Institution set standard</th> <th>2016 Job Placement Rate</th> <th>2015 Job Placement Rate</th> <th>2014 Job Placement Rate</th> </tr> </thead> <tbody> <tr> <td>Business and Management</td> <td>67.5 %</td> <td>72.8 %</td> <td>75 %</td> <td>75.8 %</td> </tr> <tr> <td>Engineering and Industrial Technologies</td> <td>67.5 %</td> <td>69.5 %</td> <td>65.9 %</td> <td>88.9 %</td> </tr> <tr> <td>Health</td> <td>67.5 %</td> <td>71.6 %</td> <td>85.8 %</td> <td>99.3 %</td> </tr> <tr> <td>Family and Consumer Sciences</td> <td>67.5 %</td> <td>69.6 %</td> <td>72.3 %</td> <td>78 %</td> </tr> <tr> <td>Law</td> <td>67.5 %</td> <td>76.9 %</td> <td>70 %</td> <td>64.3 %</td> </tr> <tr> <td>Library Science</td> <td>67.5 %</td> <td>88.2 %</td> <td>83.3 %</td> <td>78.6 %</td> </tr> <tr> <td>Public and Protective Services</td> <td>67.5 %</td> <td>80 %</td> <td>68.4 %</td> <td>68.7 %</td> </tr> </tbody> </table>			Program	Institution set standard	2016 Job Placement Rate	2015 Job Placement Rate	2014 Job Placement Rate	Business and Management	67.5 %	72.8 %	75 %	75.8 %	Engineering and Industrial Technologies	67.5 %	69.5 %	65.9 %	88.9 %	Health	67.5 %	71.6 %	85.8 %	99.3 %	Family and Consumer Sciences	67.5 %	69.6 %	72.3 %	78 %	Law	67.5 %	76.9 %	70 %	64.3 %	Library Science	67.5 %	88.2 %	83.3 %	78.6 %	Public and Protective Services	67.5 %	80 %	68.4 %	68.7 %								
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Other Information

19.	<p>Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).</p> <p>Question 17: Certified Emergency Medical Technician licensure pass-rate for 17/18 is In Progress, and is likely to increase after the second round of exams for that year are posted.</p>
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The data included in this report are certified as a complete and accurate representation of the reporting institution.

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