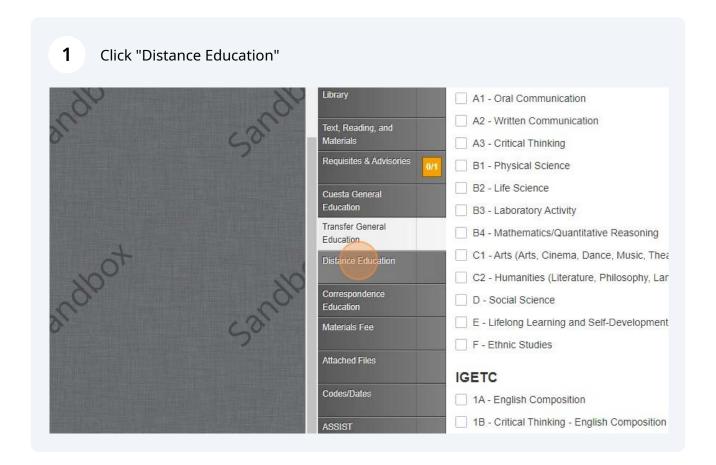
Adding Distance Education

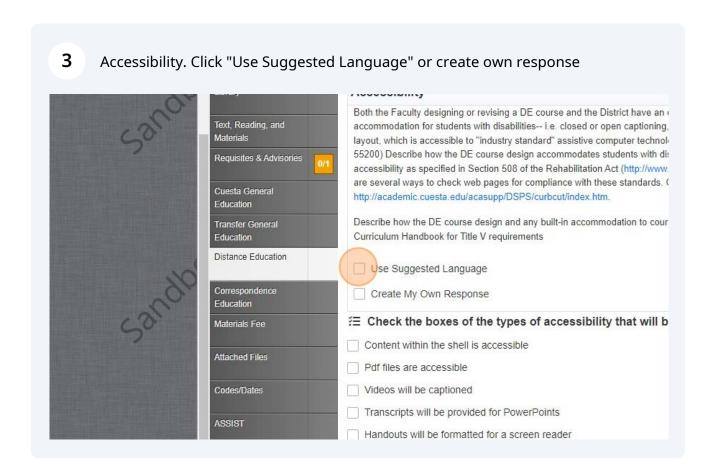




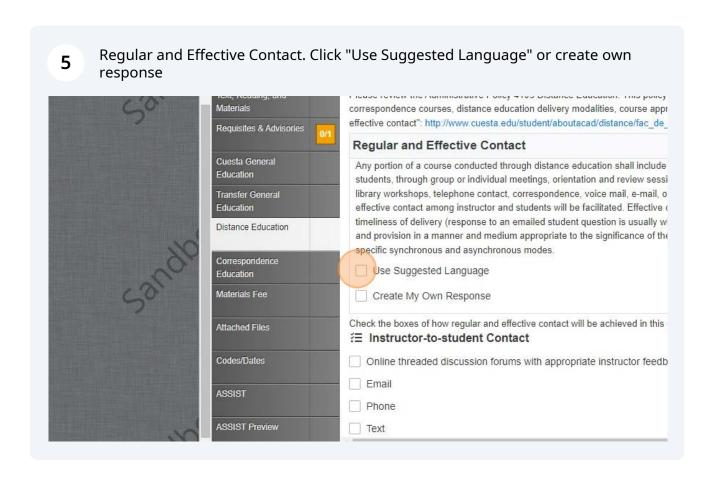
2 Check the box(es) that apply for the appropriate definition for this course. DE HIOUAHLY Methods of Evaluation 30 Course Cap DE modality override Rationale DE Course Offering Address specific access issues, and the impa applicable), room scheduling, student need, access, and success. Text, Reading, and ☐ Distance Education Course Definition Check the box(es) that apply for the appropriate definition for this course. Requisites & Advisories Fully Online (OL): 100% of instructional hours is provided through (sessions, though proctored exams may be required. If the course r Cuesta General use a mutually agreed upon non-SLOCCCD site. Education Transfer General Hybrid (HY): A combination of face-to-face and distance education Education course provided through distance education. [5 CCR 55210] Distance Education Blended (BL): A combination of face-to-face and distance education through distance education. Correspondence Fully Online with Mutual Agreement (FOMA)

Please review the Accessibility component of Best Practices for Distance Ec provides recommendations regarding faculty standards for pedagogical reac

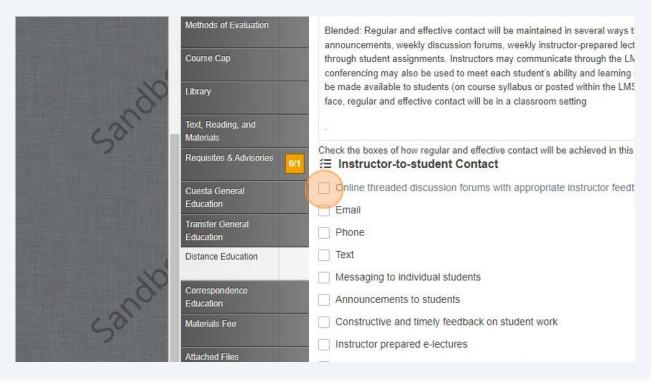
Education Materials Fee

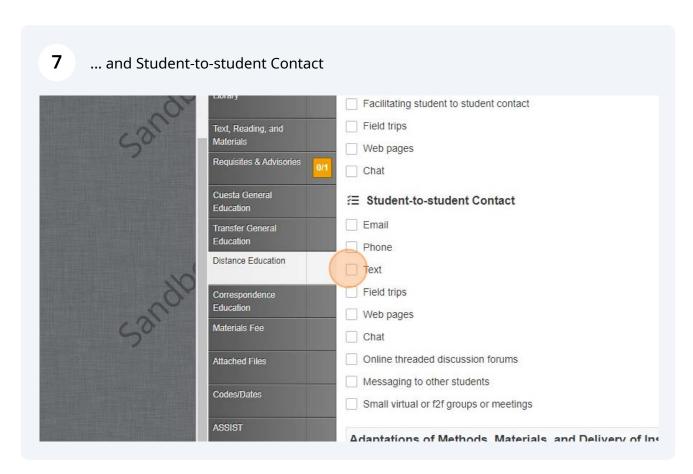


4 Check the boxes of the types of accessibility that will be used in this course Describe how the DE course design and any built-in accommodation to cou Curriculum Handbook for Title V requirements Use Suggested Language Text, Reading, and Create My Own Response Requisites & Advisories All course content will be modified/created to provide access to students will compliance, and 508 compliance. Cuesta General E Check the boxes of the types of accessibility that will Transfer General Content within the shell is accessible Education Pdf files are accessible Distance Education Videos will be captioned Correspondence Transcripts will be provided for PowerPoints Handouts will be formatted for a screen reader Images will have ALT tags and descriptions Attached Files DSPS will help to identify what the student needs are, but it is the responsibi compliant Codes/Dates



6 Check the boxes of how regular and effective contact will be achieved in this course and enter the minimal frequency it will occur for Instructor-to-student Contact ...



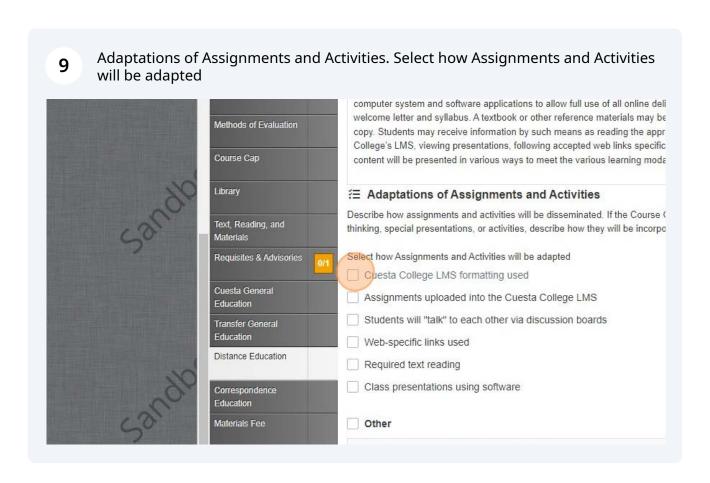


Adaptations of Methods, Materials, and Delivery of Instruction. Click "Use 8 Suggested Language" or create own response Library Messaging to other students Small virtual or f2f groups or meetings Text, Reading, and Adaptations of Methods, Materials, and Delivery of Inst Requisites & Advisories DE Instructors Help Sheet: The DE course design must adapt the learning e Cuesta General the adaptation of the method of instruction and the communication and com Education delivery system is not an industry standard, such as Moodle, provide some describe any special software or technology students will have to purchase Transfer General labs. Indicate if the text and materials of the traditional class are being suppl Use Suggested Language Distance Education Create My Own Response Correspondence Materials Fee Describe how assignments and activities will be disseminated. If the Course (thinking, special presentations, or activities, describe how they will be incorpo Attached Files Select how Assignments and Activities will be adapted

Cuesta College LMS formatting used

Assignments uploaded into the Cuesta College LMS

Codes/Dates

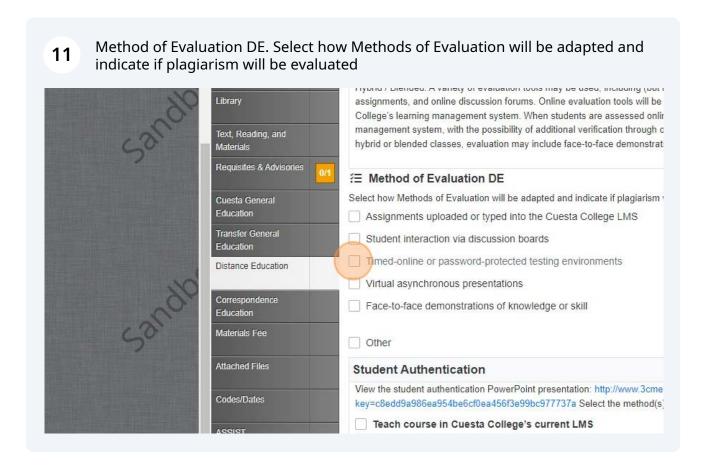


Adaptations to Methods of Evaluation. Click "Use Suggested Language" or create 10 own response Describe how the instructor will appropriately verify that students have met t Requisites & Advisories required and if so, how they will be administered. Specifically describe any s Specifically describe any special software or process used in the adaptation Cuesta General Education This might include: Transfer General Education · proctored exams · timed-online or password-protected testing environments Distance Education · comparing submitted papers with sample writing assignments or disc · use of plagiarism detection software (such as TurnItln.com) Correspondence · face-to-face demonstrations of knowledge or skill Materials Fee Use Suggested Language Create My Own Response Attached Files Codes/Dates Select how Methods of Evaluation will be adapted and indicate if plagiarism v Assignments uploaded or typed into the Cuesta College LMS ASSIST Student interaction via discussion boards

Timed-online or password-protected testing environments

ASSIST Preview

ds marked with * are required



Student Authentication. Select the method(s) used to authenticate students in this course

