

# Adding Requisites and Advisories -- Content Scribe<sup>®</sup> Review

1

Click "Requisites & Advisories"

Topics and Scope	1/1
Assignments	
Methods of Evaluation	
Course Cap	
Library	
Text, Reading, and Materials	
Requisites & Advisories	
Cuesta General Education	
Transfer General Education	
Distance Education	

xxx

Software

This list does not contain any items. To add an item

Other

This list does not contain any items. To add an item

Fields marked with \* are required

2 Click "This course has requisites."

**New Course Proposal: Metal Fabrication**

Status: Draft Remaining Launch

**Requisites & Advisories**

Please visit the Cuesta Curr/Qunet Meta Help Page for help, instructions, and [https://www.cuesta.edu/meta/docs/Help\\_Documents.pdf](https://www.cuesta.edu/meta/docs/Help_Documents.pdf)

Please list all of the requisites if applicable. These can be courses or other forms of requisites.

☐ This course has requisites.

**Course Components:**

- Credits and Hours
- Cross-Listed Courses
- Minimum Qualifications
- Methods of Instruction
- Student Learning Outcomes 1/1
- Objectives 1/1
- Topics and Scope 1/1
- Assignments

3 Click here.

Remaining Launch Requirements.

For help, instructions, and tutorials: [https://www.cuesta.edu/meta/docs/Help\\_Documents.pdf](https://www.cuesta.edu/meta/docs/Help_Documents.pdf)

can be courses or other forms of requisites.

Now section below must be removed before removing the requisite in this section.

**+ Add**

n, click the add button and select an item from the drop down list.

For series, you will need to demonstrate that the content of the proposed course as and requires the content of the prerequisite, corequisite, or advisory. To demonstrate, or advisory designated, identify at least three Assignments, Objectives, SLOs, prerequisite/corequisite/advisory that is essential to the successful completion of the

#### 4 Click "Requisites"

f applicable. These can be courses or other forms of requisites.

S.

in the Content Review section below must be removed before removing the requisite in this section.

items. To add an item, click the add button and select an item from

Group  
Non Course Requirement  
**Requisites**

requisites, and advisories, you will need to demonstrate that the content of the proposed course as clearly builds upon and requires the content of the prerequisite, corequisite, or advisory. To demonstrate requisite, corequisite, or advisory designated, identify at least three Assignments, Objectives, SLOs, s will learn in the prerequisite/corequisite/advisory that is essential to the successful completion of the with the Assignment/Objective/SLOs/other skill in the proposed course that builds upon that knowledge.

items. To add an item, click the add button and select an item from the drop down list.

#### 5 Click this button.

Cross-Listed Courses	
Minimum Qualifications	
Methods of Instruction	
Student Learning Outcomes	1/1
Objectives	1/1
Topics and Scope	1/1
Assignments	
Methods of Evaluation	
Course Cap	
Library	

##### Requisites & Advisories

Please visit the Cuesta CurrQunet Meta Help Page for help, instructions, and tu [https://www.cuesta.edu/meta/docs/Help\\_Documents.pdf](https://www.cuesta.edu/meta/docs/Help_Documents.pdf)

Please list all of the requisites if applicable. These can be courses or other forms

☒ This course has requisites.

##### Requisites

Any requisites which are used in the Content Review section below must be ren



##### Content Review

For all course prerequisites, corequisites, and advisories, you will need to demo reflected in the course outline clearly builds upon and requires the content of the this requirement, for each prerequisite, corequisite, or advisory designated, iden and/or other skills that students will learn in the prerequisite/corequisite/advisory proposed course, and align it with the Assignment/Objective/SLOs/other skill in t

This list does not contain any items. To add an item, click the add button and se

## 6 Click this dropdown.

Minimum Qualifications	
Methods of Instruction	
Student Learning Outcomes	1/1
Objectives	1/1
Topics and Scope	1/1
Assignments	
Methods of Evaluation	
Course Cap	
Library	
Text, Reading, and Materials	
Requisites & Advisories	1/1

Please list all of the requisites if applicable. These can be courses or other forms of requisites.

☒ This course has requisites.

### Requisites

Any requisites which are used in the Content Review section below must be removed before removing the requisite

⌵ ⌴

Group  
Non Course  
Requisites

Requisite Type	<div><div></div></div>
Subject	<input type="text"/>
Requisite Course	<input type="text"/>
Comment	<div></div>

## 7 Click this dropdown.

Methods of Instruction	
Student Learning Outcomes	1/1
Objectives	1/1
Topics and Scope	1/1
Assignments	
Methods of Evaluation	
Course Cap	
Library	
Text, Reading, and Materials	
Requisites & Advisories	1/1
Cuesta General Education	

### Requisites

Any requisites which are used in the Content Review section below must be removed before removing the requisite

⌵ ⌴

Prerequisite

Requisite Type	Prerequisite
Subject	<div><div></div></div>
Requisite Course	<input type="text"/>
Comment	<div></div>

## 8 Click this dropdown.

Any requisites which are used in the Content Review section below must be removed before removing the requisites.

Student Learning Outcomes	1/1
Objectives	1/1
Topics and Scope	1/1
Assignments	
Methods of Evaluation	
Course Cap	
Library	
Text, Reading, and Materials	
Requisites & Advisories	1/1
Cuesta General Education	
Transfer General Education	

### Prerequisite

Requisite Type: Prerequisite

Subject: WELD - Welding

Requisite Course:

Comment:

## 9 This example demonstrates "Sequential Courses within and across disciplines"

Outcomes	1/1
Objectives	1/1
Topics and Scope	1/1
Assignments	
Methods of Evaluation	
Course Cap	
Library	
Text, Reading, and Materials	
Requisites & Advisories	1/1
Cuesta General Education	
Transfer General Education	

### Requisite Scrutiny

☐ Transfer Courses (UC/CSU)

☒ Sequential Courses within and across disciplines

☐ English or Math or course outside communication or computation

☐ Recency (as part of any type of prerequisite) GPA, high school course

☐ Health and Safety

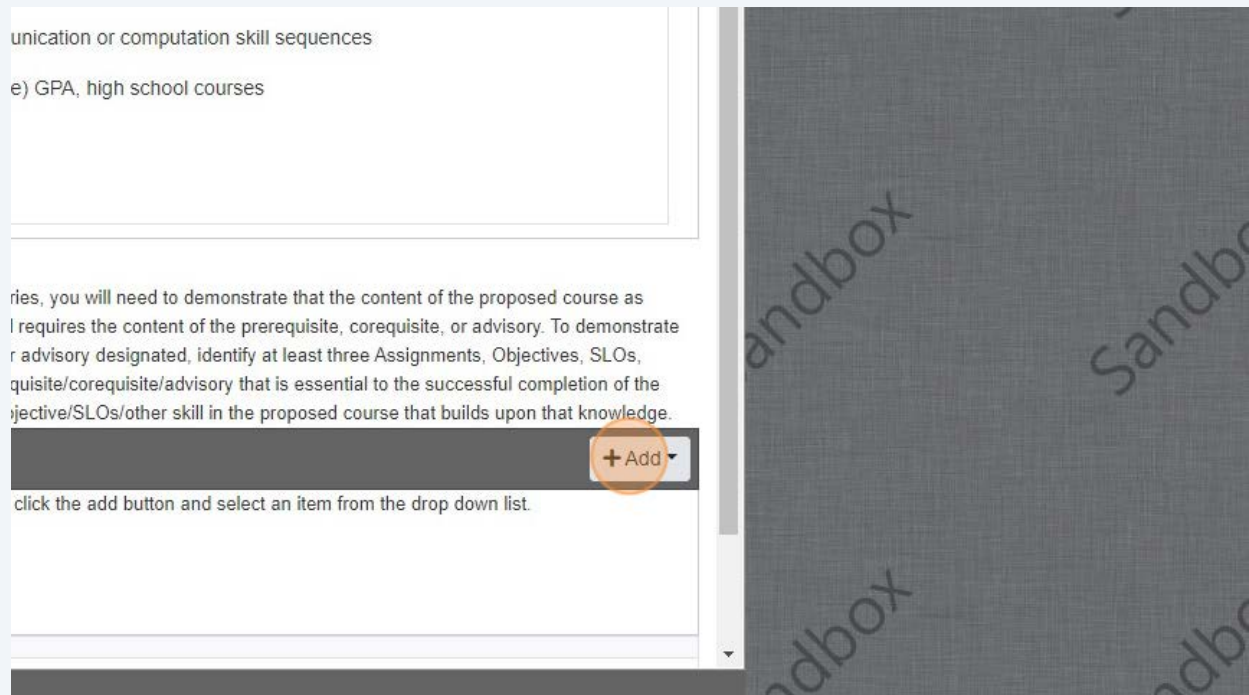
☐ Requirements by Statute or Regulation

### Content Review

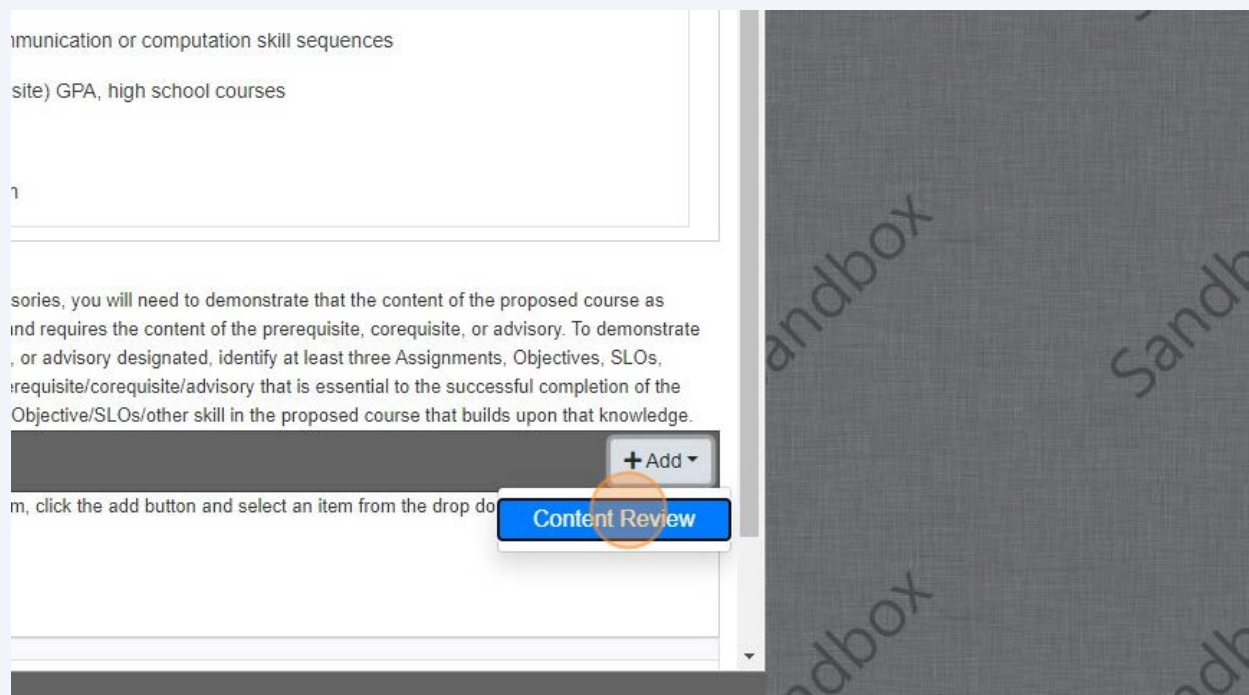
For all course prerequisites, corequisites, and advisories, you will need to demonstrate that the course content clearly builds upon and requires the content of the



## 10 Click "Add"



## 11 Click "Content Review". Identify at least three Assignments, Objectives, SLOs, and/or other skills that students will learn in the prerequisite/corequisite/advisory that is essential to the successful completion of the proposed course, and align it with the Assignment/Objective/SLOs/other skill in the proposed course that builds upon that knowledge.



## 12 Click this button.

The screenshot shows a course management interface. On the left is a sidebar with a list of course components: Topics and Scope (1/1), Assignments, Methods of Evaluation, Course Cap, Library, Text, Reading, and Materials, Requisites & Advisories (1/1), Cuesta General Education, Transfer General Education, and Distance Education. A watermark 'Sandbox' is visible over the sidebar. To the right of the sidebar are two checkboxes: 'Health and Safety' and 'Requirements by Statute or Regulation'. Below these is a section titled 'Content Review' with a paragraph of text explaining the requirement for prerequisites, corequisites, and advisories. An orange circle highlights a dropdown arrow in the Content Review section.

Topics and Scope 1/1

Assignments

Methods of Evaluation

Course Cap

Library

Text, Reading, and Materials

Requisites & Advisories 1/1

Cuesta General Education

Transfer General Education

Distance Education

Fields marked with \* are required

☐ Health and Safety

☐ Requirements by Statute or Regulation

### Content Review

For all course prerequisites, corequisites, and advisories, you will need to demonstrate that the content of the proposed course as reflected in the course outline clearly builds upon and requires the content of the prerequisite, corequisite, or advisory. To demonstrate this requirement, for each prerequisite, corequisite, or advisory designated, identify at least three Assignments, Objectives, SLOs, and/or other skills that students will learn in the prerequisite/corequisite/advisory that is essential to the successful completion of the proposed course, and align it with the Assignment/Objective/SLOs/other skill in the prerequisite/corequisite/advisory that builds upon that knowledge.

## 13 Click this dropdown.

The screenshot shows the 'Content Review' section of the course management interface. It features a table with three rows. The first row is for 'Course Requisite\*' and has a dropdown menu. The second row is for 'Course Content Review Type' and has a dropdown menu. The third row is for 'Requisite Course Content Review Type' and has a dropdown menu. A yellow banner at the top of the table area says 'Launch Requirement: All required fields must be filled out.' An orange circle highlights the dropdown arrow in the 'Course Requisite\*' field. A 'Content Review' tooltip is visible over the table area.

1/1

For all course prerequisites, corequisites, and advisories, you will need to demonstrate that the content of the proposed course as reflected in the course outline clearly builds upon and requires the content of the prerequisite, corequisite, or advisory. To demonstrate this requirement, for each prerequisite, corequisite, or advisory designated, identify at least three Assignments, Objectives, SLOs, and/or other skills that students will learn in the prerequisite/corequisite/advisory that is essential to the successful completion of the proposed course, and align it with the Assignment/Objective/SLOs/other skill in the prerequisite/corequisite/advisory that builds upon that knowledge.

+ Add

Launch Requirement: All required fields must be filled out.

Content Review

Remove

Course Requisite*	
Course Content Review Type	
Requisite Course Content Review Type	

0/1

Required

## 14 Click this dropdown.

For all course prerequisites, corequisites, and advisories, you will need to demonstrate that the content of the proposed course as reflected in the course outline clearly builds upon and requires the content of the prerequisite, corequisite, or advisory. To demonstrate this requirement, for each prerequisite, corequisite, or advisory designated, identify at least three Assignments, Objectives, SLOs, and/or other skills that students will learn in the prerequisite/corequisite/advisory that is essential to the successful completion of the proposed course, and align it with the Assignment/Objective/SLOs/other skill in the proposed course that builds upon that knowledge.

+ Add ▾

⚠ Launch Requirement: All required fields must be filled out.

⚡ ⚡ WELD 270A - BASIC WELDING (Active) ✖ Remove

Course Requisite\*

WELD 270A - BASIC WELDING (Active) ✓ ▾

Course Content Review Type ▾

Requisite Course Content Review Type ▾

## 15 Click this dropdown.

For all course prerequisites, corequisites, and advisories, you will need to demonstrate that the content of the proposed course as reflected in the course outline clearly builds upon and requires the content of the prerequisite, corequisite, or advisory. To demonstrate this requirement, for each prerequisite, corequisite, or advisory designated, identify at least three Assignments, Objectives, SLOs, and/or other skills that students will learn in the prerequisite/corequisite/advisory that is essential to the successful completion of the proposed course, and align it with the Assignment/Objective/SLOs/other skill in the proposed course that builds upon that knowledge.

+ Add ▾

⚠ Launch Requirement: All required fields must be filled out.

⚡ ⚡ WELD 270A - BASIC WELDING (Active) ✖ Remove

Course Requisite\*

WELD 270A - BASIC WELDING (Active) ✓ ▾

Course Content Review Type Assignments ▾

Requisite Course Content Review Type ▾

Made with Scribe - <https://scribehow.com>

8



16

It may take a few moments for both sets of checkboxes to appear. In this example, match assignments

Status: Draft Remaining Launch R

Credits and Hours	
Cross-Listed Courses	
Minimum Qualifications	
Methods of Instruction	
Student Learning Outcomes	1/1
Objectives	1/1
Topics and Scope	1/1
Assignments	
Methods of Evaluation	
Course Cap	

Course Content Review Type

Requisite Course Content Review Type

**Course Assignment(s)**

☐ XXX

☐ XXX

☐ XXX

☐ XXX

**Requisite Course Assignment(s)**

☒ "Flux Core Arc Welding" 1. Horizontal multiple pass fillet on 5/8" thi

☐ "Gas Metal Arc Welding" 1. Horizontal single and multiple pass fille

☐ "Gas Tungsten Arc Welding" 1. Flat butt weld on .100" thick alumin

☐ "Oxyacetylene Cutting" 1. Freehand cutting of 1/4 inch thick steel p

17

Click "Add"

Remaining Launch Requirements: 0 Launch Cancel Draft

ies, you will need to demonstrate that the content of the proposed course as requires the content of the prerequisite, corequisite, or advisory. To demonstrate advisory designated, identify at least three Assignments, Objectives, SLOs, quisite/corequisite/advisory that is essential to the successful completion of the jective/SLOs/other skill in the proposed course that builds upon that knowledge.

**+ Add**

**Remove**

BASIC WELDING (Active) ✓

⇅

⇅

⇅

## 18 Click "Content Review"

ories, you will need to demonstrate that the content of the proposed course as id requires the content of the prerequisite, corequisite, or advisory. To demonstrate or advisory designated, identify at least three Assignments, Objectives, SLOs, equisite/corequisite/advisory that is essential to the successful completion of the bjective/SLOs/other skill in the proposed course that builds upon that knowledge.

**+ Add**

**Content Review**

- BASIC WELDING (Active) ✓

▾

▾

▾

▾

▾

## 19 Click this button.

**Content Review**

For all course prerequisites, corequisites, and advisories, you will need to demons reflected in the course outline clearly builds upon and requires the content of the p this requirement, for each prerequisite, corequisite, or advisory designated, identif and/or other skills that students will learn in the prerequisite/corequisite/advisory t proposed course, and align it with the Assignment/Objective/SLOs/other skill in the

**Launch Requirement: All required fields must be filled out.**

▾

WELD 270A - BASIC WELDING (Active)

Course Requisite\* WELD 270A - BASIC WELDING (Active)

Course Content Review Type Assignments


Requisite Course Content Review Type Assignments


## 20 Click this dropdown.


For all course prerequisites, corequisites, and advisories, you will need to demonstrate that the content of the proposed course as reflected in the course outline clearly builds upon and requires the content of the prerequisite, corequisite, or advisory. To demonstrate this requirement, for each prerequisite, corequisite, or advisory designated, identify at least three Assignments, Objectives, SLOs, and/or other skills that students will learn in the prerequisite/corequisite/advisory that is essential to the successful completion of the proposed course, and align it with the Assignment/Objective/SLOs/other skill in the proposed course that builds upon that knowledge.



Launch Requirement: All required fields must be filled out.


Content Review

Course Requisite\* 

Course Content Review Type 

Requisite Course Content Review Type 



WELD 270A - BASIC WELDING (Active)  


Course Requisite\* WELD 270A - BASIC WELDING (Active) 


## 21 Click this dropdown.


and/or other skills that students will learn in the prerequisite/corequisite/advisory that is essential to the successful completion of the proposed course, and align it with the Assignment/Objective/SLOs/other skill in the proposed course that builds upon that knowledge.



Launch Requirement: All required fields must be filled out.


WELD 270A - BASIC WELDING (Active)  


Course Requisite\* WELD 270A - BASIC WELDING (Active) 

Course Content Review Type 

Requisite Course Content Review Type 

WELD 270A - BASIC WELDING (Active)  

Course Requisite\* WELD 270A - BASIC WELDING (Active) 

Course Content Review Type Assignments 

## 22 Click this dropdown.

⚠ Launch Requirement: All required fields must be filled out.

⚡ ⚡ WELD 270A - BASIC WELDING (Active) ✖ Remove

Course Requisite\* WELD 270A - BASIC WELDING (Active) ✓ ⚡

Course Content Review Type Objectives ⚡

Requisite Course Content Review Type ⚡

⚡ ⚡ WELD 270A - BASIC WELDING (Active) ✖ Remove

Course Requisite\* WELD 270A - BASIC WELDING (Active) ✓ ⚡

Course Content Review Type Assignments ⚡

Requisite Course Content Review Type Assignments ⚡

## 23 In this example, match objectives

Methods of Instruction

Student Learning Outcomes 1/1

Objectives 1/1

Topics and Scope 1/1

Assignments

Methods of Evaluation

Course Cap

Library

Text, Reading, and Materials

Requisites & Advisories 0/1

Cuesta General

There are multiple ways of validating a requisite. If you choose Content Review Statistical Validation as your Validation type, please include any statistical evidence on the Attached Files page. For all other options, please provide information in the text box below.

If a Course Requisite is selected, you must provide a value for Content Validation.

☒ Objective 1

☐ Objective 2

☐ Objective 3

⚡ Requisite Course Objective(s)

☐ Perform welding exercises using the Shielded Metal Arc Welding (SMAW)

☐ Perform welding exercises using the Oxy Acetylene Welding (OAW)

☐ Perform welding exercises using the Gas Metal Arc Welding (GMAW)

☐ Perform welding exercises using the Gas Tungsten Arc Welding (GTAW)

☐ Perform welding exercises using the Flux Cored Arc Welding (FCAW)

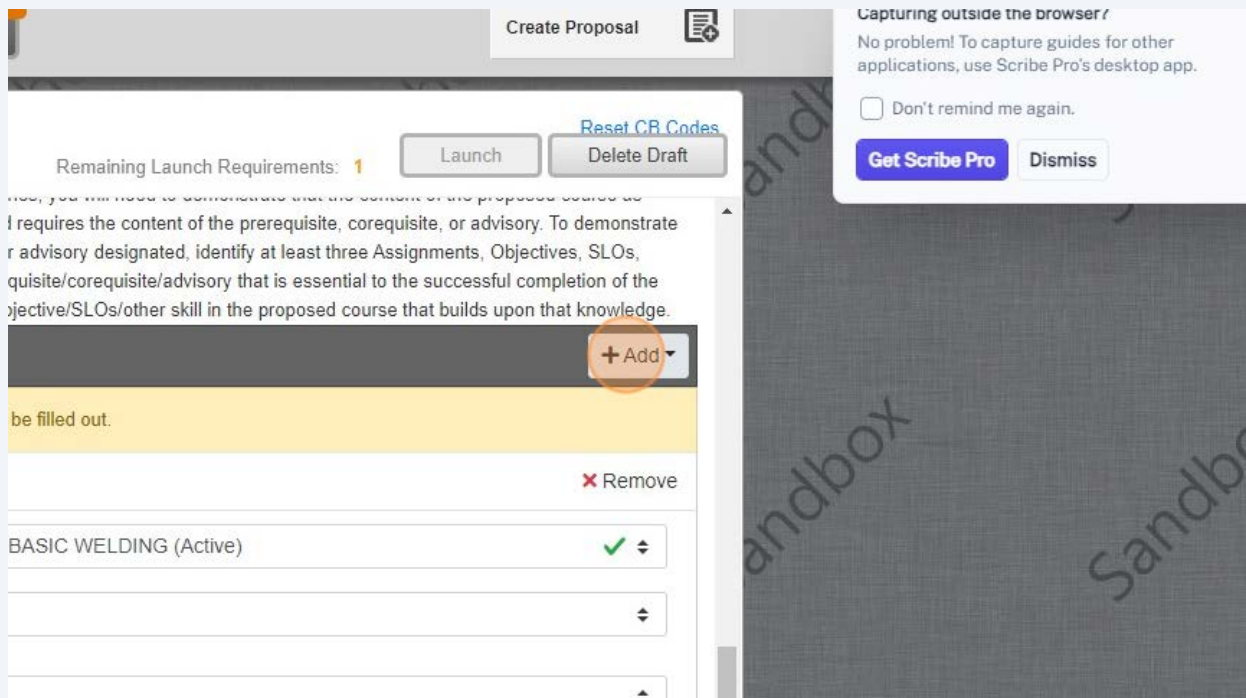
☐ Perform cutting exercises using the Oxy Fuel Cutting (OFC) and Plasma Cutting (PC)

☐ Apply industry standard safety practices to all applied welding and cutting

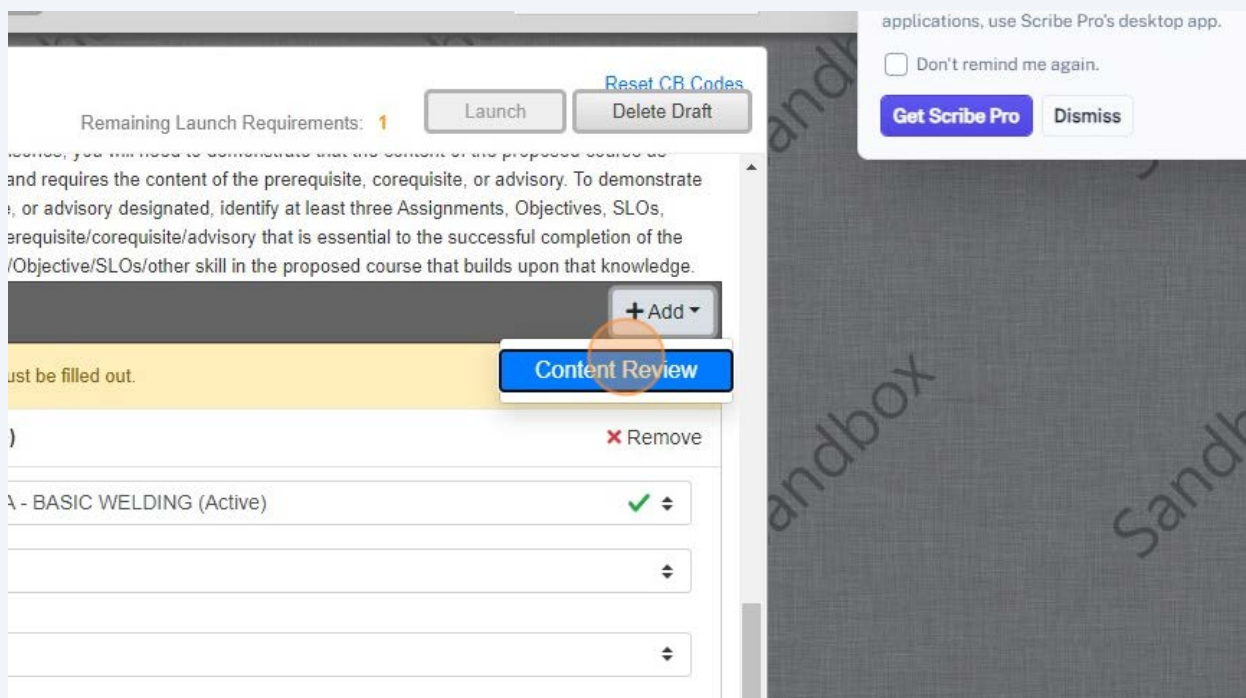
☐ Interpret the effects of distortion that results in weldments as a result of welding



## 24 Click "Add"



## 25 Click "Content Review"



26 Click this button.

Status: Draft

Remaining Launch R

For all course prerequisites, corequisites, and advisories, you will need to ensure reflected in the course outline clearly builds upon and requires the content of the this requirement, for each prerequisite, corequisite, or advisory designated, identify and/or other skills that students will learn in the prerequisite/corequisite/advisory proposed course, and align it with the Assignment/Objective/SLOs/other skill in t

⚠ Launch Requirement: All required fields must be filled out.

⌵ ⌶

⌵ ⌶ WELD 270A - BASIC WELDING (Active)

Course Requisite\* WELD 270A - BASIC WELDING (Active)

Course Content Review Type Objectives

Requisite Course Content Review Type Objectives

Course Objective

27 Click this dropdown.

Credits and Hours

Cross-Listed Courses

Minimum Qualifications

Methods of Instruction

Student Learning Outcomes 1/1

Objectives 1/1

Topics and Scope 1/1

Assignments

Methods of Evaluation

Course Cap

reflected in the course outline clearly builds upon and requires the content of the prerequisite, corequisite, or advisory. To do this requirement, for each prerequisite, corequisite, or advisory designated, identify at least three Assignments, Objectives, and/or other skills that students will learn in the prerequisite/corequisite/advisory that is essential to the successful completion of the proposed course, and align it with the Assignment/Objective/SLOs/other skill in the proposed course that builds upon that knowledge.

⚠ Launch Requirement: All required fields must be filled out.

Content

⌵ ⌶

Course Requisite\* ⚠ This field is required

Course Content Review Type

Requisite Course Content Review Type

⌵ ⌶ WELD 270A - BASIC WELDING (Active)

Course Requisite\* WELD 270A - BASIC WELDING (Active)


## 28 Click this dropdown.

and/or other skills that students will learn in the prerequisite/corequisite/advisory that is essential to the successful completion of the proposed course, and align it with the Assignment/Objective/SLOs/other skill in the proposed course that builds upon that knowledge.

**Launch Requirement: All required fields must be filled out.**

**WELD 270A - BASIC WELDING (Active)**

Course Requisite\* WELD 270A - BASIC WELDING (Active)

Course Content Review Type 

Requisite Course Content Review Type

**WELD 270A - BASIC WELDING (Active)**

Course Requisite\* WELD 270A - BASIC WELDING (Active)

Course Content Review Type Objectives


## 29 Click this dropdown.

**Launch Requirement: All required fields must be filled out.**

**WELD 270A - BASIC WELDING (Active)**

Course Requisite\* WELD 270A - BASIC WELDING (Active)

Course Content Review Type SLOs

Requisite Course Content Review Type 

**Course SLO's**

☐ SLO 1

☐ SLO 2

☐ SLO 3

**WELD 270A - BASIC WELDING (Active)**

### 30 In this example, match SLOs

Student Learning Outcomes

1/1

Objectives

1/1

Topics and Scope

1/1

Assignments

Methods of Evaluation

Course Cap

Library

Text, Reading, and Materials

Requisites & Advisories

0/1

Cuesta General Education

Transfer General

Requisite Course Content

Review Type

SLOs

Course SLO's

☒ SLO 1

☐ SLO 2

☐ SLO 3

Requisite Course SLO's

☐ Apply academic skills in reading, mathematics, chemistry and physics

☐ Apply integrated knowledge with incremental skill improvement results techniques.

☐ Demonstrate proper safety practices when working in a welding environment

☐ Use proper hand, measuring and layout tools to fabricate welding projects

WELD 270A - BASIC WELDING (Active)

WELD 270A - BASIC WELDING (Active)